

# Scoring Rubrics for *Hablando*

## GRADES K–12, RUBRIC FOR *COMUNICARSE CON ORACIONES AND CONVERSAR*

Use the descriptors for each score along with the Sample Responses and Explanations of Score for all items to conduct accurate scoring.

Score	Descriptors of Score
0	No response (NR), response only in another language (OL), or response does not relate to the prompt, including “ <i>Yo no sé.</i> ”
1	Response relates to the prompt but does not satisfy the task. Lack of sentence form, errors in grammar and vocabulary, and insufficient vocabulary interfere with communication. Response consists of at least one on-topic Spanish word. If a text prompt is given, a single-word response may not be a repetition from the prompt.
2	Response satisfies the task and is in sentence form with errors in grammar and/or vocabulary or insufficient vocabulary not typical a monolingual native speaker of Spanish.
3	Response satisfies the task, is in sentence form, and is spoken with the vocabulary, grammar, and ease of expression of a monolingual native speaker of Spanish.

## GRADES K–12, RUBRIC FOR *CONTAR UN CUENTO*

Use the descriptors for each score along with the Sample Responses and Explanations of Score for all items to conduct accurate scoring.

Score	Descriptors of Score
0	No response (NR), response only in another language (OL), or response does not relate to the prompt, including “ <i>Yo no sé.</i> ”
1	Response consists of at least one on-topic Spanish word. If a text prompt is given, a single-word response may not be a repetition from the prompt. Response consists of only words or phrases and does not form a complete sentence.
2	Response addresses the prompt and includes one or more sentences with errors in grammar and/or vocabulary or insufficient vocabulary that make overall communication unclear.
3	Response addresses the prompt and is in sentence form with errors in grammar and vocabulary that do not interfere with overall clear communication, although parts may be confusing.
4	Response addresses the prompt with only minor errors in grammar and vocabulary that do not interfere with overall clear communication. Content, ideas, and description are expressed with ease approaching that of a monolingual native speaker of Spanish.