

Las Links Form C and D

Speaking Scoring Practice Handout

Describe and Request Information

8 and 9



Prompt: A student is standing in line at the cafeteria.

Q1: What is happening in the picture?

Score

1	
2	
3	
4	
5	

Prompt: A student is standing in line at the cafeteria.

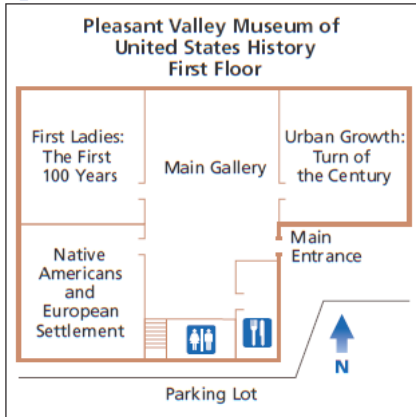
Q2: Now imagine you are the student in the picture. What would you ask the woman?

Score

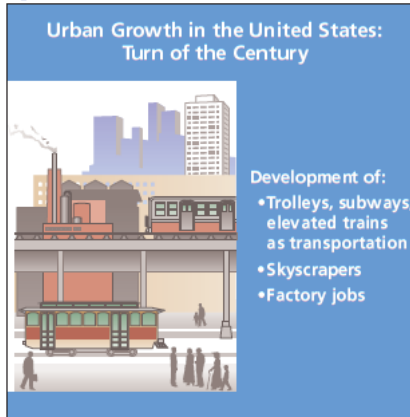
1	
2	
3	
4	
5	

Present and Explain Information

10



11



Prompt 1: Map of Museum's first floor & Museum Exhibit

Q1: How would you present this information to your class?

Score

1	
2	
3	
4	
5	

Prompt 1: Map of Museum's first floor & Museum Exhibit

Q2: How is the information in the slides different?

Score

1	
2	
3	
4	
5	

14



Key Facts About the Bald Eagle

Size	8 to 14 pounds 6-foot to 7-foot wingspan
Lifespan	Approximately 40 years
Diet	Fish, small birds and mammals
Population Status	1963: 974 bald eagles in lower 48 states 2000: almost 13,000 bald eagles in lower 48 states

15



Key Facts About the California Condor

Size	19 pounds 8-foot wingspan
Lifespan	Up to 45 years
Diet	Scavenger of dead mammals
Population Status	1987: 27 California condors worldwide 2009: 356 California condors worldwide

Prompt 2: Two different birds

Q1: Look at this slide about the bald eagle. How would you present this information to your class?

Score

1	
2	
3	
4	

Prompt 2: Two different birds

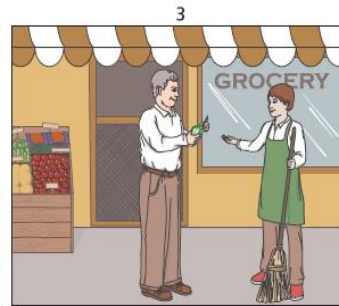
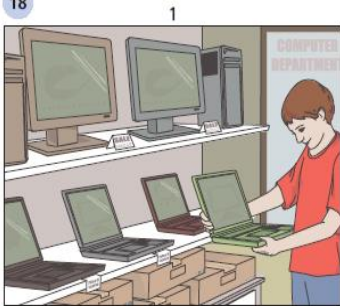
Q2: Look at this slide about the California condor. How would you present this information to your class?

Score

1	
2	
3	
4	
5	

Tell A Story

18



Prompt: There is something Ben wants very badly.

Q: Tell me the story.

Correct Score

		Correct Score
1	<i>Ben wanted a new laptop so he needed to get the money. Ben started to look for a job. After walking around the neighborhood all day, he saw a help wanted poster in the window of a grocery store. He went and talked to the owner and told him how he would work real hard and about his goal to have a laptop computer. The store owner was impressed and gave him the job. Ben worked hard at the grocery store, and he saved all his money. Finally, Ben bought the computer. He did all his homework on it.</i>	
2	<i>Ben go to the store and looked at many computer. Computer very expensive. Do the homework, the new computer.</i>	
3	<i>He . . . wanting a computer. So he, uh . . . go to the store and looks. He . . . don't have no have money, enough money, so he goes to apply for job. He works as cleaner, sweeper, he gets paid . . . and then gets to buy his computer He is happy.</i>	
4	<i>Ben want the computer. But no money.</i>	
5	<i>Ben had a dream. Someday he wanted to have his own laptop computer. He spent so many days at the store looking at his favorite one. So one day he saw a help wanted sign at the grocery store, and he applied for this job. Ben got the job and worked very hard. It was lots of work for a low wage. But he saved and saved and saved until he had one thousand dollars. By the end of the year he had saved enough to buy his own laptop computer. He was proud.</i>	