

Quick Reference Guide



®	UNLINE
Form A/B, Español A	Form C/D, Español B
Uses include: ELL Identification, Placement, Progress Monitoring, Exit, Title III, Dual Language	Uses include: ELL Identification, Placement, Progress Monitoring, Exit, Title III, Dual Language
Available domains: Speaking, Listening, Reading, Writing	Available domains: Speaking, Listening, Reading, Writing
Aligns to TESOL and several state ELP standards	Corresponds to College and Career Readiness Standards, CCSS, TESOL, WIDA and several state ELP Standards
Primarily measures classroom and playground language. Does include some academic language measurement.	Has increased academic language rigor. Students are asked to present, explain, request, read and write academic texts. Social language continues to be measured as well.
Reports for all 4 domains in: • Raw Score • Scale Score • Proficiency Level • Composite scores including: • Oral • Comprehension • Overall	Reports for all 4 domains in: • Raw Score • Scale Score • Proficiency Level • Lexiles • Composite scores including: • Oral • Oral • Comprehension • Overall • Production • Literacy • Proficiency scores for all domains in the areas of: • Social, Intercultural, Instructional Communication (BICS) • Language of Language Arts, Social Studies, History • Language of Mathematics, Science, Technical Subjects
Both A and B are on the same scale and are considered "parallel" forms where one is not harder than the other. Most use Form A for ID and Placement with B as a progress monitoring tool.	Form C/D is on the same scale as A/B allowing for a seamless transition to Form C/D. LAS Links Español is on its own scale.
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