## LAS Links Writing Calibration Practice <br> Form A, Grades 2-12 <br> Answer Keys

## Section 1: WRITE ABOUT

Write About Answer Key 2-3
Student will write two sentences to describe who/ what is in a picture and what is happening.

| \# | Sample Response | Score | Rationale |
| :--- | :--- | :---: | :--- |
| 1 | the boy is at lunch. <br> He wait his turn. | 2 | Two sentences that satisfy the task with <br> spelling and punctuation errors and a <br> subject/verb agreement error. |
| 2 | The children are geting food. <br> The boy has popcorn. | 3 | Two fluent sentences with a spelling error. |
| 3 | The boy is have milk. | A single sentence that satisfies the task with <br> a verb form error. |  |

## Write About Answer Key 4-5

Student will write two sentences to describe who/ what is in a picture and what is happening.

| $\#$ | Sample Response | Score | Rationale |
| :--- | :--- | :---: | :--- |
| 1 | They taking a parctor. <br> they sing and a char | 1 | Two responses with rudimentary sentence <br> structure and errors that interfere with <br> communication. |
| 2 | A family is spending the time in the Island <br> The photographer is taking a picture to the <br> family. | 2 | Two fluent sentences with minor mechanical <br> issues. |
| 3 | Thay wot to take a pieor to renedor <br> the trip. <br> They a picor to rendor the famly. | 1 | Two responses with rudimentary <br> sentence structure and errors that <br> interfere with communication. |

## LAS Links Writing Calibration Practice <br> Form A, Grades 2-12 <br> Answer Keys

## Write About Answer Key 6-8

Student will write two sentences to describe who/ what is in a picture and what is happening.

| \# | Sample Response | Score | Rationale |
| :--- | :--- | :---: | :--- |
| 1 | People trying to write the flowers. <br> The people wearing some apron. | 2 | Two responses in rudimentary sentence <br> structure that satisfy the task, with <br> grammatical errors. |
| 2 | The children are painting a picture <br> The children are painting a picture of a plant. | 1 | Two responses with repetition that results in <br> only one response written that satisfies the <br> task. |
| 3 | The tree peplo is driing. <br> The person is draing I flawor. | 1 | Two sentences that satisfy the task, with <br> serious spelling errors that interfere with <br> communication. |

Write About Answer Key 9-12
Student will write two sentences to describe who/ what is in a picture and what is happening.

| \# | Sample Response | Score | Rationale |
| :--- | :--- | :---: | :--- |
| 1 | she pay, the lunch she the change as the <br> madam. | 1 | Two responses with rudimentary sentence <br> structure and errors that interfere with <br> communication. |
| 2 | The girl works at the store <br> The woman is looking for money. | 3 | Two fluent responses with only a minor <br> punctuation error. |
| 3 | The women have milk in you hand. <br> The women sopping in the market. | 2 | Two sentences that satisfy the task with <br> grammatical errors in verbs and pronoun. |

## LAS Links Writing Calibration Practice <br> Form A, Grades 2-12 <br> Answer Keys

## Section 2: WRITE WHY

Write Why Answer Key 2-3
Student will make a choice and write two reasons in support of that decision.

| \# | Sample Response | Score | Rationale |
| :--- | :--- | :---: | :--- |
| 1 | I like zoo. <br> I like in the zoo. | 1 | Two responses with rudimentary sentence <br> structure and spelling and syntax errors that <br> interfere with communication. |
| 2 | An aquarium, because they have sharcks. <br> Sarcks are fast. | 3 | Two fluent responses with misspelled word. |
| 3 | I like fish <br> aquarium is fun | 2 | Two sentences, one of which is very general, <br> that satisfy the task and contain mechanical <br> errors. |

## Write Why Answer Key 4-5

Student will make a choice and write two reasons in support of that decision.

| $\#$ | Sample Response | Score | Rationale |
| :--- | :--- | :---: | :--- |
| 1 | the gitar is a good is a good interment that <br> why I pick it. <br> Because I like it and the Drums I dont lik <br> them. | 2 | Two sentences that satisfy the task with <br> grammar, syntax, and mechanical errors. |
| 2 | It make a better music than a Guitar. <br> It is more funer. | 2 | Two sentences that satisfy the task with <br> grammar errors. |
| 3 | Guita the father sing the Guita <br> My Fanther sing Guita | 1 | Two responses with rudimentary sentence <br> structure, repetition, and syntax errors. |

## LAS Links Writing Calibration Practice <br> Form A, Grades 2-12 <br> Answer Keys

## Write Why Answer Key 6-8

Student will make a choice and write two reasons in support of that decision.

| $\#$ | Sample Response | Score | Rationale |
| :--- | :--- | :---: | :--- |
| 1 | Listen to music because is coul. <br> Because the music is very very crisi. | 1 | Two responses, one very general ("is coul") <br> and one with a serious error that interferes <br> with communication ("crisi"). |
| 2 | I chose to exercise because its good for <br> your body. <br> II chose exercise because I like sports. | 3 | Two fluent responses with one minor <br> punctuation error. |
| 3 | We listen to music can relx ourselves <br> Listening to music can broaden our minds | 2 | Two sentences that clearly satisfy the task <br> with grammatical errors. |

## Write Why Answer Key 9-12

Student will make a choice and write two reasons in support of that decision.

| $\#$ | Sample Response | Score | Rationale |
| :--- | :--- | :---: | :--- |
| 1 | I want to be an actor cause I like the <br> Action. <br> I like the movies and the Novels. | 3 | Two fluent responses with only minor <br> mechanical issues. |
| 2 | I like to act <br> I thing is easier from Architect | 2 | Two responses, one fluent, that clearly satisfy <br> the task with grammatical and mechanical <br> errors. |
| 3 | The actor Hamson and romantic. <br> Have body beautiful | 1 | One of the two responses answer the question <br> "why," but serious errors interfere with <br> communication. |

LAS Links Writing Calibration Practice<br>Form A, Grades 2-12<br>Answer Keys

## Section 3: WRITE IN DETAIL

Write in Detail Answer Key 2-3
Student will write a short composition.

| \# | Sample Response | Score | Rationale |
| :--- | :--- | :---: | :--- |
| 1 | Toby has a flower on his hand and walking in to class. 3. <br> Toby gave a flower to the teacher and grab it. 4 Then she <br> puted it in a vase and puted it on her table. | 3 | Ideas are expressed in order <br> but with errors in verb usage <br> and choice that do not <br> interfere seriously with <br> communication. |
| 2 | He was so nervous he could hardly walk! When he came in <br> the classroom he found the and gave her flowers. Then the <br> teacher was really, really happy! | 4 | Clear narrative with missing <br> noun that does not interfere <br> with overall communication. |
| 3 | Toby do school flor. do clas and give flor tehr. tehr <br> putflorinvas. | 1 | Rudimentary sentences that <br> relate to the prompt with <br> limited vocabulary and <br> unclear communication. |
| 4 | The boy is saying by to his mom and his mom is saying by to <br> hem to. The boy is taking roses'es to his teacher. When he <br> got to the classroom he gave the rose'es to his teacher. The <br> teacher put it on her desk. | 3 | Expressive response with <br> spelling errors that do not <br> impede communication. |
| 5 | the boy take Flawrs to his tisre. his tisreis is happy to have a <br> swiatt ittele boy. | 2 | Many capitalization and <br> spelling errors interfere with <br> communication. |
| 6 | Toby hos a floower for hes techter Toby geav her a flower. <br> Toby is looking ot his techer. | 2 | Sentences lacking <br> punctuation, with spelling <br> errors and limited vocabulary <br> impede communication. |

LAS Links Writing Calibration Practice<br>Form A, Grades 2-12<br>Answer Keys

## Write in Detail Answer Key 4-5

Student will write a short composition.

| \# | Sample Response | Score | Rationale |
| :---: | :---: | :---: | :---: |
| 1 | My favorite activity is to play soccer. I like soccer because you have to run, and I like to run. Also because I have to play with my friends. In soccer you can't play by your self you have to pass. Also I like to slide for the ball. I play soccer because it's a little rough sport. I don't like football because it very roughs sport and some people can get hurt. I enjoy playing soccer because I'm with my friends. In soccer you have to use your brain to trick other players. Also I like to practis my kicking. And check how powerful by kick is. | 4 | Clear communication and expression of ideas. Run-ons do not interfere with communication. Minor errors do not interfere with communication. |
| 2 | My favorite activity is singing and dancing. Because my other wants I like singing and dancing. | 2 | Minimal response containing repetition and syntax errors. |
| 3 | My favorite activity is doing Math. I like when we do adding, sub, moutian, and dividing. The most one I like is adding, and sub. I like school because we do math at school so I rilley like math for I can get a egecashan and a diploma for I can get a go jod. On all the jobs you need to now your math fakes. For you can add all the mony or the things they oll you. You need to now the told for every thing the tell you. The best thing you need to now is to now how the do math. As you can see I relly like math. | 2 | English sentences that satisfy the task but are repetitive and contain numerous errors and impede communication. |
| 4 | My favorite activity is making volcanos because it was fun and we can make a volcano explote and when you took the volcano home if your Parents let you can make your volcano explote and when I got home I made my volcano explote. I used different colors when my volcano explote I used blue Green and Red. | 3 | Ideas are clear but contain many run-ons, repetitions, and grammatical and mechanical errors. |
| 5 | pent is art. I make pentin | 1 | Several English words related to the prompt, limited vocabulary, unclear communication. |

# LAS Links Writing Calibration Practice <br> Form A, Grades 2-12 <br> Answer Keys 

## 6

 My favorite activity is swimming because when it is hot youcan go to the pool, and it is not that you have to take a bath.
It feels goof when you go to the pool. You have to get hot
water and cold water because, it is cold when you don't
have a swimming suit on. Also it is fun to swim in the
swimming pool and it's not fun to swim when you are taking
a bath because you don't have any room to swim in the
bath. You can fall when you are at the pool, and you can't
fall when you are taking a bath, because you will hurt
yourself, and that is not a good Idea, and you will end up in
the hospital, and your mom has to pay money to doctor too,
and because you will waste money.

Clear communication and expression of ideas. Run-ons do not interfere with communication. Minor errors do not interfere with communication.

## Write in Detail Answer Key 6-8

## Student will write a short composition.

| \# | Sample Response | Score | Rationale |
| :--- | :--- | :---: | :--- |
| 1 | I would be myself. I don't want to be in anyone elses shoes. <br> I love my life now. IT's not too boring but it isn't crazy and <br> hectic. Unlike most people I don't want to be someone <br> famous because they have everyone poking in their lives. I <br> can make mistakes and not have to be watched by millions. <br> I don't mind my life not being perfect, that okay with me. I <br> like the fact that I'm carving my own future. Sure I won't <br> end up a millionare with thousands of adoring fans. That's <br> just fine with me. I love, my life and the people in it. | 4 | Communication is clear and <br> complete with only minor <br> mechanical and grammatical <br> errors. Expresses ideas and <br> content with ease <br> approaching a native writer. |
| 2 | I want to be I teacher because I like the lilte kist. And techer <br> is coul like the kist want to play you play we oloban. And <br> wen is a problem you can help in the problem. | 2 | Attempts to satisfy the task <br> and relates to the prompt, <br> limited expression and <br> spelling errors interfere with <br> communication. |
| 3 | my grama becues I lave my grama and she is nice. She have <br> her family she helps me She geves me many | 2 | Satisfies the task with limited <br> vocabulary and numerous <br> mechanical errors. |

# LAS Links Writing Calibration Practice <br> Form A, Grades 2-12 <br> Answer Keys 

| 4 | If I could be anyone who has ever lived, I would be my selfe <br> because dimopoten to be how Jess make you it doesn <br> moter. allist you are somamting. | 1 | Attempts to satisfy the task, <br> relates very minimally to the <br> prompt. |
| :--- | :--- | :---: | :--- |
| 5 | It would be chalina Sanchez Because he is my favrit singer <br> Because he is my familys favritin singer I think he was nice <br> and he is cool I wish I could be him but it would be sad if I <br> died and left my family Behind. Because the would miss you <br> but I wish I could be him for some reason. Because he is <br> cool. | 3 | Expresses most ideas clearly <br> and yet with difficulty <br> comparted to a native <br> speaker. Run-ons, digression, <br> mechanical errors do not <br> impede overall <br> communication. |
| 6 | I would like to be Rosa Parks because although she was <br> not rich and glamorous she was an outstanding figure. Rosa <br> Parks was an African-American woman who refused to <br> move for the white people on the bus. She had to have had <br> plenty of courage knowing that once apprehended she <br> could go to jail or even be killed. But she did not let any of <br> the threats get to her because she knew that what she was <br> doing was right. From her actions, other African-Americans <br> arose from the darkness and finally decided to do <br> something about it. | 4 | Communication is clear and <br> complete with only minor <br> mechanical and grammatical <br> errors. Expresses ideas and <br> content with ease of a native <br> speaker. |
| Martin Luther King Jr. did something by standing out and <br> protesting against all the segregation and for that he was <br> assassinated by someone who did not agree with his <br> thoughts. So, he was "punished" for doing what he thought <br> was right which was not good at all. | Rosa Parks and Martin Luther King Jr. were only two <br> people who might have started a revolution and taken a <br> step towards the advancement of man-kind. There were <br> others who helped the cause as well and if they didn't thing <br> might have never changed |  |  |

# LAS Links Writing Calibration Practice <br> Form A, Grades 2-12 <br> Answer Keys 

## Write in Detail Answer Key 9-12

Student will write a short composition.

| \# | Sample Response | Score | Rationale |
| :--- | :--- | :---: | :--- |
| 1 | My the music because is beatubul and not ever y one the <br> people the like. My like the pop, rock and romantic. Listen <br> music every the day. Listen, cd o my estation. | 1 | Phrases relate very minimally <br> to the prompt but are not <br> expressed in complete <br> sentences and overall <br> communication is unclear. |
| 2 | The music from old people is boring they don't talk about <br> girls they talk about boring stuff | 2 | Response is an attempt to <br> satisfy the task and relates to <br> the prompt. In complete <br> sentences although <br> punctuation is lacking. Limited <br> expression interferes with <br> communication. |
| 3 | I have defnepes Perients, and I have Mexicans Americans <br> and that es I lub comieous food. Like me I like country Music <br> And May mom she loved Rock and Rooll. May Perients hous <br> living en Mexico that Like Mexican Music. Boot and <br> Christian Music May mom She have different stillo and that <br> es different End Me I have. New estilo. I like New Country. I <br> see Much Peoples hauos has diferents estilos the Music I <br> duno more. | 2 | Response attempts to satisfy <br> the task with errors in spelling <br> and grammar that interfere <br> with communication. Contains <br> several sentences with many <br> errors. |
| 4 | The music that I listen to is different from the music older <br> people listen to because it has a faster beat. I think that <br> older people listen to music that is smoother in rythem. In <br> ways our music is fairly the same because younger people <br> sample music from older singers. The only difference is that <br> we change some of the wording and the tempo. | 4 | Communication is clear and <br> complete with only one minor <br> mechanical error. |
| 5 | because the music I like is new and the old people like the <br> old music like my dad and my mom they don't like the music <br> I hear cause they said its not like they want they like the old <br> songs an I like the reggeaton, romantic and Country some of | 3 | Expresses content clearly and <br> yet with difficulty compared <br> to a native writer. Run-on, <br> repetition, and errors do not |

## LAS Links Writing Calibration Practice <br> Form A, Grades 2-12 <br> Answer Keys

|  | this are old just romantics and country the reggeaton is <br> new. |  | impede overall <br> communication. |
| :--- | :--- | :---: | :--- |
| 6 | I think there is a big difference between that music. Before <br> the songs had more messages and now they say bad words <br> and other things. The old music was popular, country or <br> rock and now the same, well the rock is more ugly now. One <br> similarity that both have is that most of the songs are of <br> love, and most of the people get in love between the songs. <br> I think the music is going to be always the base of the life. | 3 | Expresses most ideas clearly <br> but lacks the grammatical <br> fluency of a mainstream <br> writer. Errors do not impede <br> overall communication. |

