



*preLAS* Online

On-Demand Reports





# Access the DRC INSIGHT Portal



## www.drcedirect.com

**DRC INSIGHT**

Username  
user@datarecognitioncorp.com

Password  
\*\*\*\*\* ☐ Show Text

**Sign in**

[Forgot your password?](#)

Welcome to the DRC INSIGHT Portal

Data Recognition Corporation (DRC) welcomes IAS Links educators to eDIRECT!

This website enables you to quickly and easily access all test administration tools in one location, from test preparation to reporting of your IAS Links test results.


To access your reports, authorized district and school personnel need to log onto the secure site with their e-mail address and password. To log on, press the **Log On** link in the upper right of this page.

To find out more information about IAS Links, select the **General Information** link under **All Applications** at the top of this page. Then select **Documents**.

**ACCESS ONLINE TOOLS TRAINING WITH GOOGLE CHROME**

Publicly accessible versions of the Online Tools Training are available. Please copy the link below into Google Chrome to access these practice opportunities. Note that Google Chrome is the only supported browser for this public version of the Online Tools Training.

WBTE Portal: <https://wbte.drcedirect.com/LL/portals/ll>

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Use the INSIGHT portal for Test Administrative functions such as professional learning, rostering students, creating test sessions, scoring student responses and for On-Demand reporting.

# ● ● ● On-Demand Reports



The screenshot shows the DRC INSIGHT LAS LINKS MY APPLICATIONS menu. A red arrow points to the 'Report Delivery' option under the 'SCORING AND REPORTING' section. The menu is organized into several categories:

- PARTICIPANT PREPARATION**
  - Student Management
  - Student Group Management
  - Test Administrator Management
  - User Management
- TEST PREPARATION**
  - Test Management
- POST-TEST ACTIONS**
  - Student Management
- SCORING AND REPORTING**
  - Educator Scoring
  - Report Delivery**
  - Interactive Reports
- GENERAL INFORMATION**
  - General Information
- TECHNOLOGY SETUP**
  - Central Office Services
- OTHER LINKS**
  - Professional Learning
  - License Dashboard

On the left side of the menu, there is a welcome message and contact information:

Welcome to the DRC INSIGHT LAS LINKS MY APPLICATIONS menu.

Congratulations, you have successfully logged in to the system.

Several helpful links are just a click away:

- [LASLinksHelpDesk@datarecognition.com](#)
- 866.282.2250 (7:00 a.m. - 8:00 p.m. EST)

**ACCESS ONLINE TOOLS**

Publicly accessible versions of the system are available for practice.

# On-Demand Reports



**DRC INSIGHT™** LAS LINKS ▾ REPORT DELIVERY ▾

Report DeliveryManage ReportsOn-Demand Reports

## On-Demand Reports

On-Demand Reports allows the user to search for Student Proficiency/Academic Reports. The user can view and save PDF reports. More comprehensive LAS Links reports can be found in Interactive Reports.

[Instructions](#)

\* Indicates required fields

Administration (Select) ▾ LAS Links preLAS Online	District ▾ *	School ▾ *
Language ▾	Grade (All) ▾	
First Name ▢	Session ▢	
Student ID ▢		

Find StudentsClear

DATA

# On-Demand Reports

On-Demand Reports allows the user to search for Student Reports. The user can view and save PDF reports

[+ Instructions](#)

\* Indicates required fields

Administration

LAS Links  \*

District

Sample District - 99999  \*

School

Sample School - 11111  \*

Report

Score Report  \*

Language

English  \*

Grade

(All)

Last Name









First Name

Student ID



Session

Open PDF

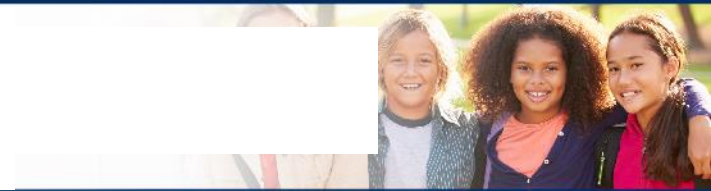
Save PDF

Students						
Select	Last Name	First Name	State StudentID	Date Of Birth	Gr	
<input type="checkbox"/>	KA	Student	1234567891	01/01/2000	05	
<input type="checkbox"/>	myska	stud	1212121212	01/01/2001	K	 
<input type="checkbox"/>	One	LLSQA	1111111110	01/02/2009	02	 
<input type="checkbox"/>	Rada	Kari	1234567890	01/01/2006	02	 
<input type="checkbox"/>	skdisnine	skschool	6767676767	01/01/2001	06	 

Action

# On-Demand Reports



Open or save multiple reports at once

Students							
Select	Last Name ▲	First Name ▲	State StudentID ▲	Date Of Birth ▲	Grade ▲	Action	
<input type="checkbox"/>	Student	Training	1234567890	01/01/2005	06		
<input checked="" type="checkbox"/>	Student	Training	1234567890	01/01/2005	06		
<input checked="" type="checkbox"/>	Student	Training	1234567890	01/01/2005	06		
<input checked="" type="checkbox"/>	Student	Training	1234567890	01/01/2005	06		
<input checked="" type="checkbox"/>	Student	Training	1234567890	01/01/2005	06		
<input type="checkbox"/>	Student	Training	1234567890	01/01/2005	06		
<input type="checkbox"/>	Student	Training	1234567890	01/01/2005	06		
<input type="checkbox"/>	Student	Training	1234567890	01/01/2005	06		
<input type="checkbox"/>	Student	Training	1234567890	01/01/2005	06		
Page 1 of 29 (1414 items) < Prev [1] 2 3 4 5 6 7 ... 27 28 29 Next >							
Open Selected		Save Selected					



# On-Demand Reports



## Student Proficiency Report

Name: FirstName M LastName Student ID #: 1234567890  
 Birthdate: 11/06/2013 School: Any High School  
 Gender: M District: Any Public School District  
 Age: 05 Form: C

### STUDENT ORAL LANGUAGE PROFICIENCY LEVEL

Test Complete Date: 01/08/2020

Level 1	Level 2	Level 3	Level 4	Level 5
		✓		

#### Oral Language Proficiency Level Definitions

**Level 1** – Non-English Speaker (NES) student is beginning to develop receptive and productive skills in English in the school context, although comprehension may be demonstrated nonverbally or through the native language, rather than in English.

**Level 2** – Limited English Speaker (LES) student is developing the ability to communicate in English within the school context. Errors impede basic communication and comprehension. Lexical, syntactic, phonological, and discourse features of English are emerging.

**Level 3** – Limited English Speaker (LES) student is developing the ability to communicate effectively in English across a range of grade-level appropriate language demands in the school context. Errors interfere with communication and comprehension. Repetition and negotiation are often needed. The student exhibits a limited range of lexical, syntactic, phonological, and discourse features when addressing new and familiar topics.

**Level 4** – Fluent (proficient) English Speaker (FES) student communicates effectively in English across a range of grade-level appropriate language demands in the school context, even though errors occur. The student exhibits productive and receptive control of lexical, syntactic, phonological, and discourse features when addressing new and familiar topics.

**Level 5** – Fluent (proficient) English Speaker (FES) student communicates effectively in English, with few if any errors, across a wide range of grade-level appropriate language demands in the school context. The student commands a high degree of productive and receptive control of lexical, syntactic, phonological, and discourse features when addressing new and familiar topics.

### STUDENT PRE-LITERACY PROFICIENCY LEVEL

Test Complete Date: 01/08/2020

Level 1	Level 2	Level 3
	✓	

#### Pre-Literacy Proficiency Level Definitions

**Level 1** – “Low” level student is beginning to develop receptive and productive skills in English, beginning to identify upper and lower case letters, beginning to identify some numbers and figures, and beginning to try to write one or more words to explain a preference.

**Level 2** – “Mid” level student generally identifies frequent sounds at the beginning and end of words, decodes basic words, matches words and numbers to pictures, identifies various colors, distinguishes between beginning and ending sounds, reads some letters and counts objects in photos, and writes one or more words including their name.

**Level 3** – “High” level student generally reads words fluently, identifies the meaning of common signs, uses context clues to determine the meaning of words, and writes some numbers and high frequency words.

## Per State and Federal Guidelines

preK3, preK4, Kindergarten

- If a student receives a 1, 2 or 3 Oral Language proficiency level, they are to be classified as an English learner.
- If a student receives a 4 or 5 Oral Language proficiency level – they are to be considered Fluent - not to be identified as an English learner.

Additional data is provided at no additional charge if the Pre-Literacy component is given.

Note: The pre-literacy component is available as an optional online component, but it **DOES NOT FACTOR INTO ENGLISH LEARNER IDENTIFICATION**

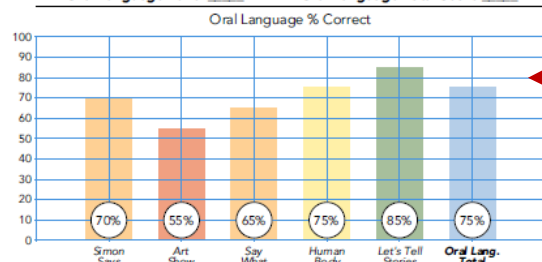
# On-Demand Reports



## Cut-Off Levels and Interpretation of Scores

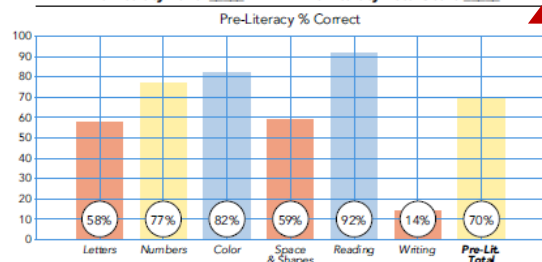
Total Score (3- and 4-year-olds)	Total Score (5- and 6-year-olds)	Proficiency Level	Interpretation of Numerical Levels
<b>Oral Language Component</b>			
0-56	0-61	1	Non-English Speaker (NES)
57-66	62-71	2	Limited English Speaker (LES)
67-76	72-81	3	Limited English Speaker (LES)
77-86	82-91	4	Fluent (proficient) English Speaker (FES)
87-100	92-100	5	Fluent (proficient) English Speaker (FES)
<b>Pre-Literacy Component</b>			
N/A	0-59	1	Low (L)
N/A	60-79	2	Mid-Level (M)
N/A	80-100	3	High (H)

Oral Language Level 3 Oral Language Total Score 75



Student  
Performance on  
Oral Language  
Items

Pre-Literacy Level 2 Pre-Literacy Total Score 70



Student  
Performance on  
Pre-Literacy  
Items


Page 2:  
Provides Cut-Off Levels and Interpretation of  
Scores as well as a break down of student  
performance within each component.






# ● ● ● Proficiency Level Definitions



- Found at [www.laslinks.com/Texas](http://www.laslinks.com/Texas)
- Provides proficiency level interpretation information in English and Spanish



RESOURCES FOR PARENTS AND GUARDIANS




Supporting English Language Learners in Texas 

preLAS Proficiency Level Definitions  
(English  (Spanish 

LAS Links Form A Proficiency Level Definitions  
(English  (Spanish 


LAS Links Español Form A Proficiency Level Definitions  
(English  (Spanish 



preLAS

**Separación Entre Niveles e Interpretacion del Puntaje**

Puntaje total (niños de 3 ó 4 años)	Puntaje total (niños de 5 ó 6 años)	Nivel de	Interpretación de niveles numéricos
0 - 56	0 - 61		
57 - 66	62 - 71		
67 - 76	72 - 81		
77 - 86	82 - 91		
87 - 100	92 - 100		



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**Cut off Levels and Proficiency Level Descriptors**

Total Score (3 and 4 year olds)	Total Score (5 and 6 year olds)	Proficiency Level	Interpretation of Numerical Levels
Oral Language Component			
0 - 56	0 - 61	1	Non-English Speaker (NES)
57 - 66	62 - 71	2	Limited English Speaker (LES)
67 - 76	72 - 81	3	Limited English Speaker (LES)
77 - 86	82 - 91	4	Fluent (proficient) English Speaker (FES)
87 - 100	92 - 100	5	Fluent (proficient) English Speaker (FES)

**Nivel 1-No fluente:** El estudiante no puede demostrar habilidades productivas del español en el contexto de la escuela. Errores sintácticos, fonológicos y de comprensión son frecuentes.

**Nivel 2-Limitado:** El estudiante puede demostrar habilidades básicas de comunicación en español en una amplia gama de contextos escolares. Errores de repetición y negociación a menudo interfieren con la comunicación y la comprensión. El estudiante exhibe un rango limitado de características léxicas, sintácticas, fonológicas y de discurso cuando aborda temas nuevos y familiares.

**Nivel 3 Limitado:** El estudiante puede demostrar habilidades básicas de comunicación en español en una amplia gama de contextos escolares. Errores de repetición y negociación a menudo interfieren con la comunicación y la comprensión. El estudiante exhibe un rango limitado de características léxicas, sintácticas, fonológicas y de discurso cuando aborda temas nuevos y familiares.

**Nivel 4-Fluido:** El estudiante puede demostrar habilidades básicas de comunicación en español en una amplia gama de contextos escolares. Errores de repetición y negociación a menudo interfieren con la comunicación y la comprensión. El estudiante exhibe un rango limitado de características léxicas, sintácticas, fonológicas y de discurso cuando aborda temas nuevos y familiares.

**Nivel 5-Fluido:** El estudiante puede demostrar habilidades básicas de comunicación en español en una amplia gama de contextos escolares. Errores de repetición y negociación a menudo interfieren con la comunicación y la comprensión. El estudiante exhibe un rango limitado de características léxicas, sintácticas, fonológicas y de discurso cuando aborda temas nuevos y familiares.

**A Level 1 – Non-English Speaker (NES)** student is beginning to develop receptive and productive skills in English in the school context, although comprehension may be demonstrated nonverbally or through the native language, rather than in English.

**A Level 2 – Limited English Speaker (LES)** student is developing the ability to communicate in English within the school context. Errors impede basic communication and comprehension. Lexical, syntactic, phonological, and discourse features of English are emerging.

**A Level 3 – Limited English Speaker (LES)** student is developing the ability to communicate effectively in English across a range of grade-level appropriate language demands in the school context. Errors interfere with communication and comprehension. Repetition and negotiation are often needed. The student exhibits a limited range of lexical, syntactic, phonological, and discourse features when addressing new and familiar topics.

**A Level 4 – Fluent (proficient) English Speaker (FES)** student communicates effectively in English across a range of grade-level appropriate language demands in the school context, even though errors occur. The student exhibits productive and receptive control of lexical, syntactic, phonological, and discourse features when addressing new and familiar topics.

**A Level 5 – Fluent (proficient) English Speaker (FES)** student communicates effectively in English, with few if any error, across a wide range of grade-level appropriate language demands in the school context. The student commands a high degree of productive and receptive control of lexical, syntactic, phonological, and discourse features when addressing new and familiar topics.

## Support



### DRC Customer Service – Texas

Toll Free: 833-867-5679 Option 1

**Order Support**

Texas Order Support Email:

[LASOrderTX@datarecognitioncorp.com](mailto:LASOrderTX@datarecognitioncorp.com)

Toll Free: 833-867-5679 Option 2

**Technical Support**

Texas Technical Support Email:

[LASTechTX@datarecognitioncorp.com](mailto:LASTechTX@datarecognitioncorp.com)

Customer Service Hours: 8:00 am – 4:30pm CT M-F

[www.LASLinks.com/Texas](http://www.LASLinks.com/Texas)

