



# LAS Links Writing Sheets

## Grades 2 - 12

## DIRECTIONS FOR USING THE WRITING SHEETS:

These writing sheets may be used in conjunction with the LAS Links Online Writing Test when you have determined that a student lacks sufficient keyboarding skills to be administered the online Writing test. Lack of sufficient keyboarding skills should be determined when the student is administered the LAS Links Online practice test (prior to the live test).

Steps to using the Writing Sheets:

1. Download and print out writing sheet(s) that correspond to the grade span of test.
2. Be sure to fill out all student identifying information on each page of the writing sheets used.
3. The student should answer all MULTIPLE CHOICE writing items on the computer by clicking on his/her answer of choice.
4. Writing sheets should only be used for the Write About, Write Why and Write in Detail portions of the Writing Assessment.
5. Students will look at the writing prompt on their testing device and will write their answer on the writing sheet.
6. Test administrators will either enter the score for the writing sample into the online interface -or- they may type the student response that has been provided on the writing sheet by the student, into the online interface.

**Write Why**  
**Practice D**

**Directions:**  
0:07 / 0:55

**Directions:** Read the question and make a choice. Write two reasons. Write one reason in box 1, and write a different reason in box 2.

Which of these animals would you choose for a pet?

a rabbit      a fish

Choose one and type it in the space below.

**Your Choice:**

Why did you choose that animal? Write two reasons.

1. *Either type the student response. Example: I choose the rabbit because it is cutie.*

2. *Or type the score that you give for the response the student wrote on their sheet. Example: 2*

*Test Administrator either types the student answers in each corresponding box or they can type the score they give the student response.*

7. Test administrators go to Educator Scoring in the INSIGHT portal in order to submit the scores.
8. **PLEASE NOTE:** Student writing sheets MUST be retained and put in the student folder for documentation purposes.

Student First Name \_\_\_\_\_ Last Name \_\_\_\_\_

Student ID \_\_\_\_\_

Student Grade \_\_\_\_\_ Test Date \_\_\_\_\_



## LAS Links Grades **2–3**

### FORM **A**

## WRITING *Write About*

### Practice B



1. The boy is eating ice cream.

2.

For Numbers 21 and 22, write two sentences.

21

1.

2.

Name \_\_\_\_\_ Student ID \_\_\_\_\_ Test Date \_\_\_\_\_

**22**1. \_\_\_\_\_  
\_\_\_\_\_2. \_\_\_\_\_  
\_\_\_\_\_**WRITING** *Write Why***Practice C**

Which of these animals makes a better pet? Circle one.

**a dog****a cat**

Why did you choose that animal? Write two reasons.

1. \_\_\_\_\_  
\_\_\_\_\_2. \_\_\_\_\_  
\_\_\_\_\_

---

Name \_\_\_\_\_ Student ID \_\_\_\_\_ Test Date \_\_\_\_\_

**23** Write two reasons.

1.

2.

**24** Why did you choose that place? Write two reasons.

1.

2.

Name \_\_\_\_\_ Student ID \_\_\_\_\_ Test Date \_\_\_\_\_

**WRITING**    *Write in Detail*

**Directions:** Look at the pictures. Write the story that they tell. Be sure your story tells who and where.

25

---

---

---

---

---

---

---

---

---

---

---

---



Student First Name \_\_\_\_\_ Last Name \_\_\_\_\_

Student ID \_\_\_\_\_

Student Grade \_\_\_\_\_ Test Date \_\_\_\_\_



## LAS Links Grades 4–5

### FORM A

## WRITING *Write About*

### Practice C



1) The boy is trying on a new jacket.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Directions: For Numbers 21 and 22, write two sentences.

21 1)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

---

Name \_\_\_\_\_ Student ID \_\_\_\_\_ Test Date \_\_\_\_\_**22**

1)

---

---

---

2)

---

---

---

## WRITING *Write Why*

---

### Practice D

Which of these animals would you choose for a pet? Circle one.

**a rabbit****a fish**

Why did you choose that animal? Write two reasons.

1)

---

---

2)

---

---

**23**

1)

---

---

2)

---

---



Name \_\_\_\_\_ Student ID \_\_\_\_\_ Test Date \_\_\_\_\_

24

1)

2)

## WRITING *Write in Detail*

25

Student First Name \_\_\_\_\_ Last Name \_\_\_\_\_

Student ID \_\_\_\_\_

Student Grade \_\_\_\_\_ Test Date \_\_\_\_\_



## LAS Links Grades 6–8

### FORM A

#### WRITING *Write About*

##### Practice C



1) The boy is trying on a new jacket.

---

---

---

2)

---

---

---

Directions: For Numbers 21 and 22, write two sentences.

21 1)

---

---

---

2)

---

---

---

Name \_\_\_\_\_ Student ID \_\_\_\_\_ Test Date \_\_\_\_\_

22

1)

---

---

---

2)

---

---

---

## WRITING *Write Why*

### Practice D

Which of these animals would you choose for a pet? Circle one.

**a rabbit**

**a fish**

Why did you choose that animal? Write two reasons.

1)

---

---

2)

---

---

23

1)

---

---

2)

---

---

1)

2)

## 25

Student First Name \_\_\_\_\_ Last Name \_\_\_\_\_

Student ID \_\_\_\_\_

Student Grade \_\_\_\_\_ Test Date \_\_\_\_\_



# LAS Links Grades 9–12

## FORM A

### WRITING *Write About*

#### Practice C



1) The boy is trying on a new jacket.

---

---

---

2)

---

---

---

Directions: For Numbers 21 and 22, write two sentences.

21 1)

---

---

---

2)

---

---

---

---

Name \_\_\_\_\_ Student ID \_\_\_\_\_ Test Date \_\_\_\_\_

**22**

1)

---

---

---

2)

---

---

---

## WRITING *Write Why*

---

### Practice D

Which of these animals would you choose for a pet? Circle one.

**a rabbit****a fish**

Why did you choose that animal? Write two reasons.

1)

---

---

2)

---

---

**23**

1)

---

---

2)

---

---

1)

2)

## 25