

Table 2
Description of Scoring Levels for Let's Tell Stories

Score	Characteristics of the Story Response
0	<ul style="list-style-type: none"> • No response. • No response in English. • Entire response is in a language other than English.
1	<ul style="list-style-type: none"> • Response may be only one word in English. • Response may be only isolated words, phrases, or verbal expressions such as "Good morning" or "How are you?" • Response has no sentence structure. • Response may include some non-English words.
2	<ul style="list-style-type: none"> • Response contains at least one sentence. • Response is in phrases or simple sentences (with a subject and a predicate) that are difficult to associate with a story line. • Response is often full of repetitions and unconnected ideas. • Response may include some non-English words.
3	<ul style="list-style-type: none"> • Response contains a recognizable story line or string of connected thoughts, although detail may be minimal. • Response, no matter how skillfully constructed or complete in detail, contains errors in grammar, syntax, vocabulary, or usage not likely to be made by proficient speakers of Standard American English. (See endnote 2.) • Sentences are longer and more coherent than Score 2 responses. • Response may contain many hesitations. • Response may include some non-English words.
4	<ul style="list-style-type: none"> • Response is a recognizable version of a story in coherent, fluent sentences. • Sentence construction is usually simple, often a list of events told in plain vocabulary. • Response may include hesitations or digressions that do not impede the narrative. • Errors made are typical among proficient speakers of Standard American English and do not detract from basic fluency. • Clauses are often joined by "and," "then," or "and then." • Response may include an occasional non-English word.
5	<ul style="list-style-type: none"> • Response is fluent, articulate, and elaborated with detailed sequence, vivid vocabulary, and complex constructions. • Response includes a variety of adverbs and transitional signals ("First," "So then," "and after that," "because," "Finally," etc.). • Response may contain one or two minor errors commonly heard in speech of articulate, proficient speakers of Standard American English. • Response may include an occasional non-English word.