



preLAS Speaking Scoring Calibration Practice  
 Grades preK3 - Kindergarten  
 Answer Keys

**Story: RAINSTORM**

**Answer Key**

*Students are asked to listen to a story then tell what happened in the story.*

#	Sample Response	Score	Rationale
1	It rain. The snail say, "Why it was a rainbow?" (Porque estaba lloviendo.)	2	Response contains at least one sentence. Response may include some non-English words.
2	One day the snail and the snake went for a walk. Then it was raining and they walk and the snail say, "Why is there a rainbow?" "Because there is rain." And that's the end.	4	Response is a recognizable version of a story in coherent, fluent sentences. Sentence construction is usually simple, often a list of events told in plain vocabulary.
3	It rained and rainbow come. Sun just drop.	2	Response is in phrases or simple sentences (with a subject and a predicate) that are difficult to associate with a story line.
4	They see a rainbow and they walk and they can look and they head to the wall.	2	Response contains at least one sentence. Response is in phrases or simple sentences (with a subject and a predicate) that are difficult to associate with a story line.
5	They were walking...There were rain...Then they were rainbow and then they played.	3	Response contains a recognizable story line or string of connected thoughts, although detail may be minimal.
6	One day they go to play then was a rain coming they, they don't know where to go. They color in a shovel and they said he they saw a colors and they said, "Why does a rainbow on here?" "Because the rain and the sun are both and they make a rainbow."	3	Response, no matter how skillfully constructed or complete in detail, contains errors in grammar, syntax, vocabulary or usage not likely to be made by proficient speakers of Standard American English.



preLAS Speaking Scoring Calibration Practice  
 Grades preK3 - Kindergarten  
 Answer Keys

**Story: BOBBY AND THE SHOEMAKER**

**Answer Key**

*Students are asked to listen to a story then tell what happened in the story.*

#	Sample Response	Score	Rationale
1	Black shoe, blue, red. Good morning. Thank you.	1	Response may be only isolated words, phrases, or verbal expressions such as “Good morning” or “How are you?”
2	Bobby’s shoe have a, what? Hole in it. He go to the fake to her to him he help it and he fix the shoe and he was very happy he help him clean his house. He fix his shoe. He was very happy.	3	Response contains a recognizable story line or string of connected thoughts. Response may contain many hesitations and grammatical and syntactical errors.
3	One day is boy, oh is my shoes. And Bobby, “No, I can’t do it to you.” Bobby in house is clean-up time and Bobby, is your shoes good, Bobby.	2	Response is in phrases or simple sentences (with a subject and a predicate) that are difficult to associate with a story line.
4	One day Bobby sat. He looked on his shoe was a hole in it, so he go to the fixer and he say, “I don’t have time to...” I forgot. He say, “I can help you do my shoe.” Then when it was lunchtime he look on his shoe was brand new and was the same when he have.	3	Response, no matter how skillfully constructed or complete in detail, contains errors in grammar, syntax, vocabulary or usage not likely to be made by proficient speakers of Standard American English.
5	I am holding my shoes. I’m gonna help you.	2	Response contains at least one sentence.
6	One day when Bobby woke up, he said, “Oh, oh, I have a hole in my shoe.” So Bobby went to the shoemaker and the shoemaker said, “I can’t help you now.” So Bobby went home and he had to clean, and then after dinner his shoe was fit.	4	Response is a recognizable version of a story in coherent, fluent sentences. Errors made are typical among proficient speakers of Standard American English and do not detract from the story line.



preLAS Speaking Scoring Calibration Practice  
 Grades preK3 - Kindergarten  
 Answer Keys

**Story: BUTTERFLY**

**Answer Key**

*Students are asked to listen to a story then tell what happened in the story.*

#	Sample Response	Score	Rationale
1	Butterfly he catch it.	2	Response contains at least one sentence.
2	Be friends. He caught the butterfly, take in both hands, then he free and take him.	2	Response contains at least one sentence. Response is in phrases or simple sentences (with a subject and a predicate) that are difficult to associate with a story line.
3	Catch it. Catch butterfly. Go by, butterfly.	1	Response may be only one word in English. Response has no sentence structure.
4	The boy saw a beautiful butterfly. The butterfly was on the fence. Then the butterfly say, "I will come at your house so you can watch me fly." The butterfly run.	3	Response contains a recognizable story line or string of connected thoughts. Response, no matter how skillfully constructed or complete in detail, contains errors in grammar, syntax, vocabulary or usage not likely to be made by proficient speakers of Standard American English.
5	Johnny went to see something and then he see a beautiful butterfly and he try to catch it and Johnny she could catch it and run away. He catch it and he said, "I can be your friend, you let me go." He let go and he stays.	3	Response contains a recognizable story line or string of connected thoughts. Response, no matter how skillfully constructed or complete in detail, contains errors in grammar, syntax, vocabulary or usage not likely to be made by proficient speakers of Standard American English.
6	One day butterfly free saw a butterfly. He caught it. He was going to catch it. "Please, if you let me go, I'll be your best friend. I'll let you watch me fly away in the blue sky." And he let it go and it fly in the blue sky.	4	Response is a recognizable version of a story in coherent, fluent sentences. Errors made are typical among proficient speakers of Standard American English and do not detract from the story line.