LAS Links Student Proficiency Data Review

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Agenda

- Accessing the Student Proficiency Reports
- Understanding the Data
- Reviewing and Interpreting the Student Proficiency Reports
- Activities Using the Data
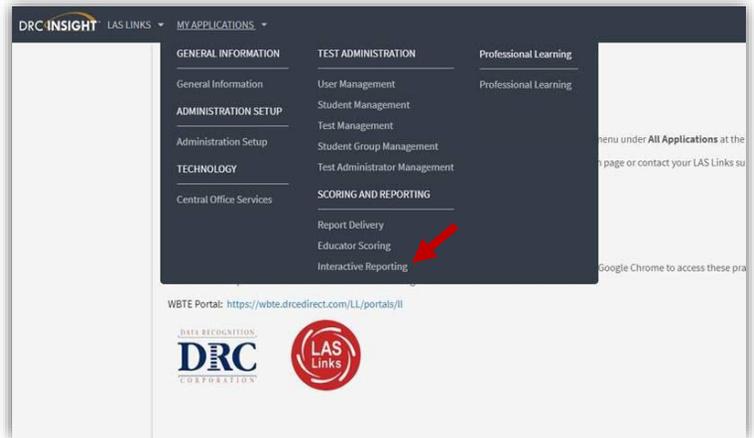
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LAS Links Online Overview Video
www.LASLinks.com

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Accessing the Student Proficiency Reports
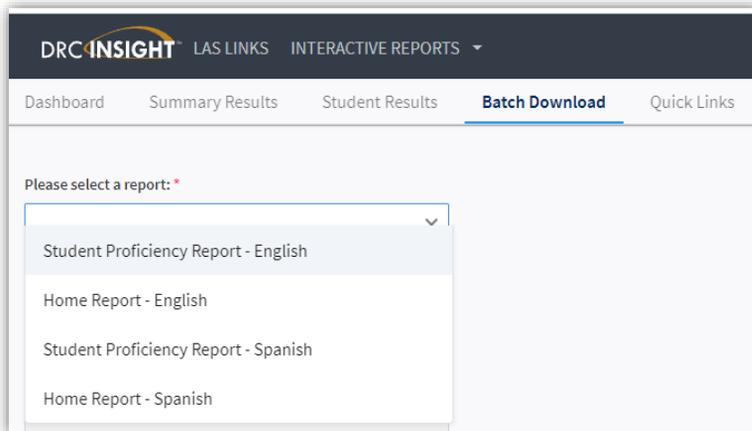
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Accessing the Reports

1. Log into your INSIGHT account at www.drcedirect.com
2. Click on My Applications
3. Click on Interactive Reports

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Batch Download Reports

Provides individual Student Proficiency and Home Reports.

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Batch Download Reports

1. Click on the dropdown arrow and choose the Student Proficiency Report - English
2. Click on the School box to choose the school
3. Click on Exam to choose the form of the test taken by the students
4. Click on Assessment Date to choose the testing event you for which you are running reports
5. Click on Grade to choose the grade
6. Classes will appear if classes had been set up ahead of testing.

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Batch Download Reports

- "Display Students" provides you a list of students at the bottom of the screen to choose from
- "Download Students" provides you with file containing pdfs of all Students' Reports

You may also download each Student Report individually.

Select	Name ↑	Student ID	Form Level	Action
☐		2914269692	C/1	⬇
☐		9438233199	C/1	⬇
☐		1584718625	C/1	⬇
☐		8673542448	C/1	⬇

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Understanding the Data

LAS Links Score Types

All 4 domains provide:
- Number correct
- Scale Scores
- Proficiency Levels

Composite Scores include:
- Oral (Speaking + Listening): Scale Scores, Proficiency Levels
- Literacy (Reading + Writing): Scale Scores, Proficiency Levels
- Productive (Speaking + Writing): Scale Scores, Proficiency Levels
- Comprehension (Listening + Reading): Scale Scores, Proficiency Levels
- Overall (Speaking + Listening + Reading + Writing) Scale Scores, Proficiency Levels

LAS Links Data Point Definitions

- Scale Scores (SS) = equal interval unit of measurement
  - Important to determine where in the scale a student performs
  - Is the most accurate data point to use to monitor student growth

- LAS Links provides 5 proficiency levels across all domains and composites:
  - Level 1: Beginning
  - Level 2: Early Intermediate
  - Level 3: Intermediate
  - Level 4: Proficient
  - Level 5: Above Proficient

- The LAS Links Proficiency Level Descriptors allow all stakeholders to know what the students can do and what they need to be able to do to move to the next level.

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LAS Links Overall Proficiency Level Definitions

Activity:

- Download the PLDs from the Quick Links in Interactive Reporting

- Examine the PLDs and highlight/underline key words and phrases for each level within each domain.

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Reviewing and Interpreting
the Student Proficiency Reports

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Student Proficiency Report

➡ Indicates Overall Proficiency Level

➡ Proficiency Level Definitions provide stakeholders with information about each level

➡ Shows Scale Score and Proficiency Level for each domain and composite score as well as where "in the level" the student is performing

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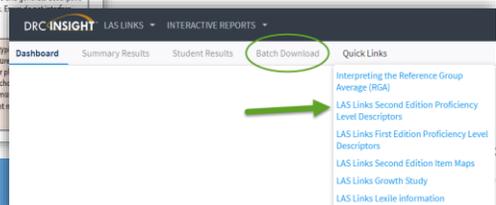
Student Report — JANE DOE

Student ID #: 08F026	School: PARK ELEMENTARY
Birthdate: 12/9/2008	District: USA SCHOOL DISTRICT
Gender: F	Test Date: 02/19/2019
Grade: 04	Form/Level: D Level 4-5
Class: MARTINEZ, B	

About the LAS Links Assessments
LAS Links® is an integrated suite of English and Spanish language proficiency assessments and instructional tools designed to strengthen your language learning program.

Student Overall Proficiency Level

Level 1: Beginning	Level 2: Early Intermediate	Level 3: Intermediate	Level 4: Proficient	Level 5: Above Proficient
		✓		

Proficiency Level Definitions

Level 1: Beginning	Level 2: Early Intermediate	Level 3: Intermediate	Level 4: Proficient	Level 5: Above Proficient
At Level 1, student is beginning to develop the ability to communicate at school. The student may communicate nonverbally or through the home language.	At Level 2, student is developing the ability to communicate for different purposes at school. The student makes errors that can interfere with communication.	At Level 3, student is developing the ability to effectively communicate for different purposes at school. The student may make errors that interfere with communication.	At Level 4, student can effectively communicate for different purposes at school. The student may produce some errors.	At Level 5, student effectively communicates for social and academic purposes, with few, if any, errors.

Student Results

340 Level 1 Beginning 452 Level 2 Early Intermediate 490 Level 3 Intermediate 525 Level 4 Proficient 578 Level 5 Above Proficient 658

512 - Overall Scale Score¹

Reporting Category	Scale Score	Proficiency Level	Student's Performance				
			Beginning	Early Intermediate	Intermediate	Proficient	Above Proficient
Listening (LI)	492	3					
Speaking (SP)	500	3					
Reading (RD)	547	4					
Writing (WR)	509	3					
Comprehension² (LI + RD)	519	3					
Oral³ (SP + LI)	496	3					
Literacy⁴ (RD + WR)	528	3					
Productive⁵ (SP + WR)	504	3					

N/A = Not Applicable   INV = Test Invalidation

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LAS Links Domain Proficiency Level Definitions

- Run the Batch Download Reports. Using your PLD handouts, plot a few students within their appropriate PL.
- What are some trends you are finding among your students?
- What are some appropriate and targeted lessons you can implement based on these trends?

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LAS Links Instructional Resources

- Available for download (at no additional cost) from the INSIGHT portal
  - Standards-based lesson plans
  - Teaching activities and strategies cover Grades K–12, with proficiency levels from Beginning through Advanced
  - Theme-based content in Language Arts, Science, Math and Social Studies
  - Strategies cover academic content and test-taking skills

Log into INSIGHT > General Information > Assessment Resources

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Student Proficiency Report

Student Report
JANE DOE

Academic Report	Speaking			Listening			Reading			Writing		
	Points Obtained	Points Possible	RGA	Points Obtained	Points Possible	RGA	Points Obtained	Points Possible	RGA	Points Obtained	Points Possible	RGA
Social, Intercultural, and Instructional Communication	13 ▲	13	11	7 ▲	8	6	13 ▲	14	9	8 ▲	10	8
Academic	13	28	20	5	12	7	7	16	8	10	22	13
Foundational Skills	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Language Art, Social Studies, History	6	14	9	3	6	4	4 ▲	8	4	5	11	6
Mathematics, Science, Technical Subjects	7	14	11	2	6	3	3	8	4	5	11	6
Total Score	26			12			20			18		

N/A = Not Applicable   INV = Test Invalidation   RGA = Reference Group Average   ▲ = Student achieved at or above the RGA

Reading Links - LAS Links 2nd Edition
This report provides a list of books based on your student's performance. It can be used to assist your student in improving reading skills.

Recommended Lexile® Range = 570L-720L
Student's Lexile® Measure = 670L

Suggested Titles	Author	Lexile
The Bamboo Flute	Disher, Garry	570L
A Year at a Construction Site	Harris, Nicholas	580L
Houdini Graphic Biography	Saddleback Graphic Biographies	590L
Cesar Chavez	Matthews, J. L.	600L
A Year Down Yonder	Peck, Richard	610L
M.C. Higgins, the Great	Hamilton, Virginia	620L
The Transall Saga	Paulson, Gary	630L
Squeeze	Muller, Rachel Dunstan	640L
Action Jackson	Greenberg, Jan and Jordan, Sandra	650L
Holes	Sachar, Louis	660L
Step from Heaven	Na, An	670L
The Shackleton Expedition	Fine, Jil	680L
Gold Dust	Lynch, Chris	690L
Miraculous Journey of Edward Tulane	DiCamillo, Kate	700L
If the World Were a Village	Smith, David J. Armstrong, Shelagh	710L
Sherlock Holmes and the Adventure at the Copper Beeches	Rohrbach, Sophie Morrow, J. T.	720L

General Interpretation
Listed above is a selection of books that should provide an appropriate reading challenge for your student based on his or her performance on the LAS Links Reading test. The books have been chosen from reading lists published by various professional organizations and associations and have been reviewed to ensure content appropriateness. All of the books listed should be available at public libraries, school libraries, or bookstores.

The Lexile measure and Lexile range have been provided to assist you in determining other titles that may offer an appropriate challenge for your student. For more information about Lexile measures and additional reading materials, visit www.lexile.com.

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➡ Provides specific academic language strand scores, allowing teachers to pinpoint areas of need and focus

➡ Provides Lexile levels and suggested reading titles

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Slide 2

Reference Group Average (RGA)

- Teachers may use the RGA to compare a student's performance against the field-testing sample (which serves as the reference group) to see if it is below or at/above the RGA on a given Language Content Strand category.

- The LAS Links RGA provides teachers a more complete picture about a student's strengths and weaknesses on relevant Language Content Strands and help teachers target instruction accordingly.

DRC INSIGHT   LAS LINKS ▾   INTERACTIVE REPORTS ▾

Dashboard   Summary Results   Student Results   Batch Download   Quick Links

Interpreting the Reference Group Average (RGA)
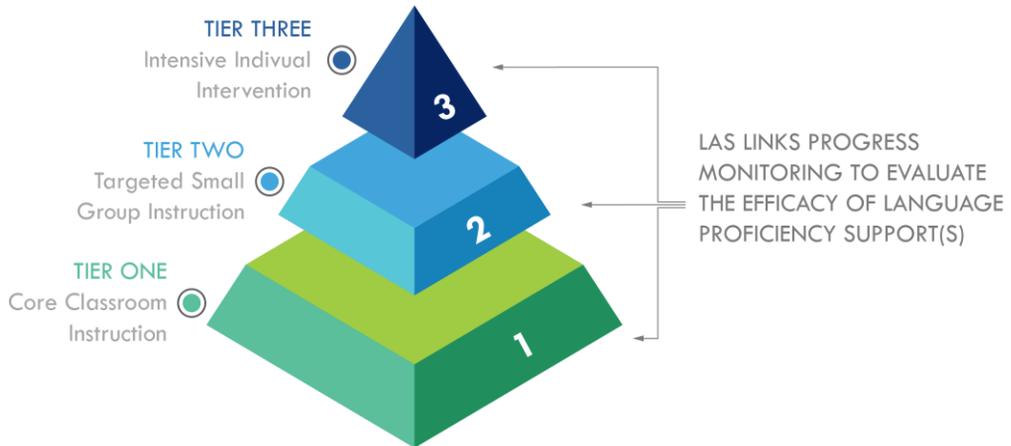LAS Links Second Edition Proficiency Level Descriptors
LAS Links First Edition Proficiency Level Descriptors
LAS Links Second Edition Item Maps
LAS Links Growth Study
LAS Links Lexile information

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LAS Links and MTSS:
Multi-Tiered System of Supports Inclusive of All Students

TIER THREE
Intensive Indivual
Intervention

3

TIER TWO
Targeted Small
Group Instruction

2

TIER ONE
Core Classroom
Instruction

1

LAS LINKS PROGRESS
MONITORING TO EVALUATE
THE EFFICACY OF LANGUAGE
PROFICIENCY SUPPORT(S)

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Strands Trends Activity

- Using the Student Proficiency Reports, plot your students within their appropriate percentage column.

- What are some trends you are finding among your students?

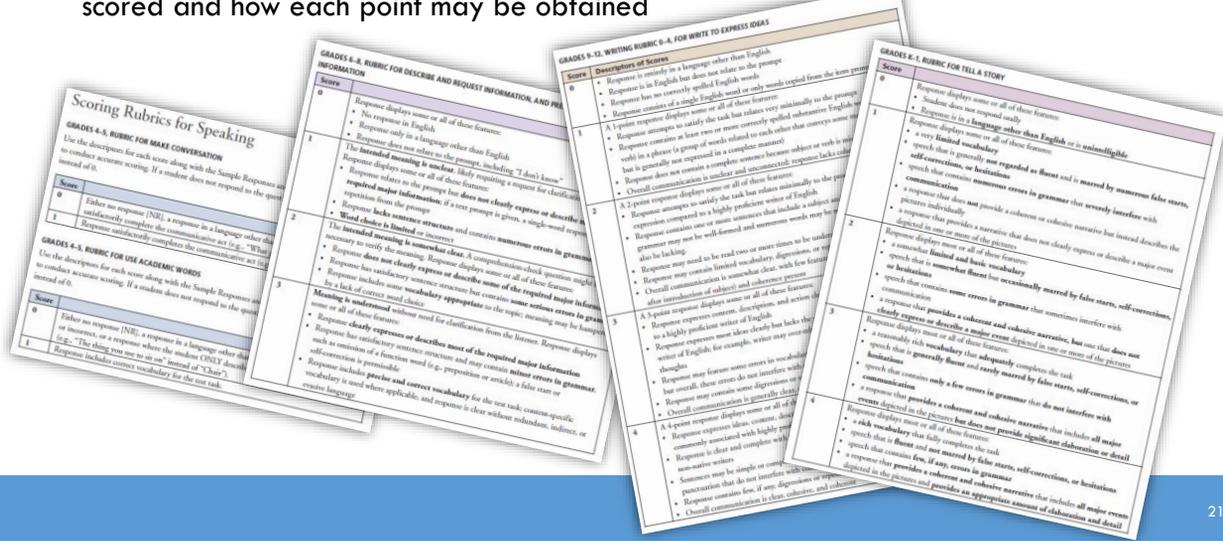- What are some appropriate and targeted lessons you can implement based on these trends?

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Scoring Rubrics

- For Speaking and Writing, utilize the rubrics to better understand how each item was scored and how each point may be obtained
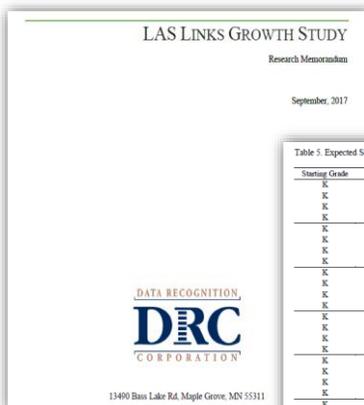
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Determining Expected Gains/Growth

Starting with Table 5, find the grade level and domain of focus.

Find the students "starting" or "last" proficiency level (from the last testing event).

Use the Expected Score Gains column to see if the student made the gain expected.

NOTE: the gains are based on a 12-month gap between testing events. The SS gain may be pro-rated as needed.

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Resources and Support

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In-Person Data Training

DATA RECOGNITION
DRC
CORPORATION

December 2, 2021

8:30 – 11:30am

Hosted by: ES BOCES

Registration Link: https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=10057&I=3959131

Overview: In this 3-hour session, participants will have hands-on experience with key features and functionality of the DRC INSIGHT Interactive Reporting System. The session will include a review of the LAS Links scores and the interpretation of those scores as found on an individual student's Profile Report, as well as School and District reports. Participants will discover the ease of using this tool to learn how to:

● Identify areas where students need targeted instruction

● Create and interpret reports from numeric data, charts, and graphs

● Aggregate or disaggregate data

● Download/Export reports

● Track student progress over multiple administrations with longitudinal reports

● Create reading links/lexile reports and utilize lexile.com to increase student's reading opportunities

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Thank you!

For assistance, please contact the
LAS Links Help Desk:

Phone:
866.282.2250 (8:00am to 4:30pm CST)

Email:
LASLinksHelpDesk@datarecognitioncorp.com