



Guide to Generating the On-Demand and Batch Download Reports

On-Demand Reports



Click on My Applications > Report Delivery to access the On-Demand Reports

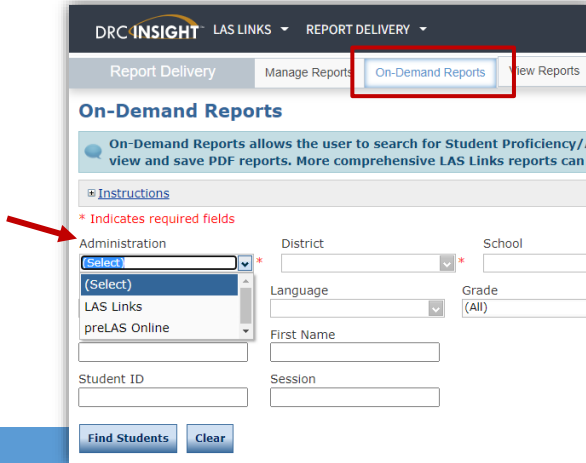
The screenshot shows the LAS Links dashboard interface. At the top, there are logos for 'DRC INSIGHT', 'LAS LINKS', and 'MY APPLICATIONS'. A red arrow points to the 'MY APPLICATIONS' dropdown menu. The dropdown menu is open, displaying several categories and their respective sub-items:

- PARTICIPANT PREPARATION**
 - Student Management
 - Student Group Management
 - Test Administrator Management
 - User Management
- TEST PREPARATION**
 - Test Management
- POST-TEST ACTIONS**
 - Student Management
- SCORING AND REPORTING**
 - Educator Scoring
 - Report Delivery** (highlighted with a red box)
 - Interactive Reports
- GENERAL INFORMATION**
 - General Information
- TECHNOLOGY SETUP**
 - Central Office Services
- OTHER LINKS**
 - Professional Learning
 - License Dashboard

On-Demand Reports



1. Click on the On-Demand Reports tab
2. Choose either LAS Links or preLAS in the Administration drop-down menu:



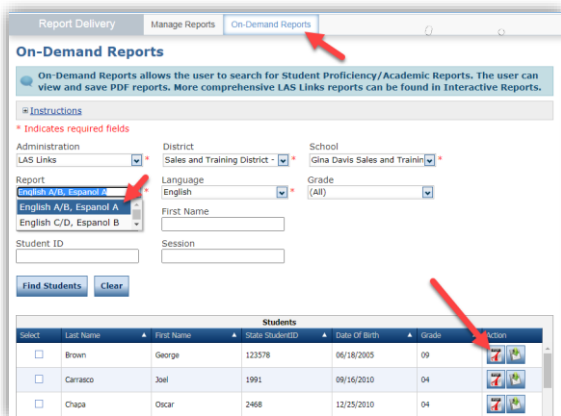
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LAS Links On-Demand Reports



1. For LAS Links, choose English A/B, Español A for identification reports
2. Click on the PDF action button next to the student or students' names



3. A PDF report will generate for each student

	Proficiency Level	Scale Score	Raw Score
Listening	1	421	8
Speaking	2	458	20
Oral	2	443	28
Reading	3	483	24
Writing	2	451	17
Comprehension	2	466	29
OVERALL	2	453	69

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Scores Used to Determine Proficiency



LAS Links, Grades 1 – 12:

Per State and Federal Guidelines	
1 st Grade	<ul style="list-style-type: none"> If a student receives a 1, 2 or 3 proficiency level in either Speaking and/or Listening, they are to be classified as an Emergent Bilingual If a student receives a 4 or 5 proficiency level in BOTH Speaking and Listening – they are to be considered Fluent (not identified as an Emergent Bilingual)
2 nd – 12 th Grade	<ul style="list-style-type: none"> If a student receives a 1, 2 or 3 proficiency level in ANY domain/subtest: Speaking, Listening, Reading and/or Writing, they are to be classified as an Emergent Bilingual If a student receives a 4 or 5 proficiency level in ALL domains/subtests: Speaking, Listening, Reading and Writing, they are to be considered Fluent (not identified as an Emergent Bilingual)

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Batch Download: LAS Links Enhanced Student Reports



Enhanced reports are also available in both English and Spanish for both LAS Links English and/or LAS Links Español.

Reports provide all the information provided on the On-Demand reports but also includes Proficiency Level Definitions as well as a view as to where in the proficiency level a student performed.

The screenshot displays the 'Informe del Estudiante' (Student Report) interface. It includes student details such as ID, birthdate, gender, and school information. A 'Student Report' section shows the 'Nivel de Competencia' (Proficiency Level) as 'Nivel 1: Emergente'. Below this, there are 'Definición de niveles' (Proficiency Level Definitions) and 'Resultados del estudio' (Study Results) for various categories like Listening, Speaking, Reading, and Writing. A detailed table at the bottom shows 'Student's Performance' across different subtests and proficiency levels.

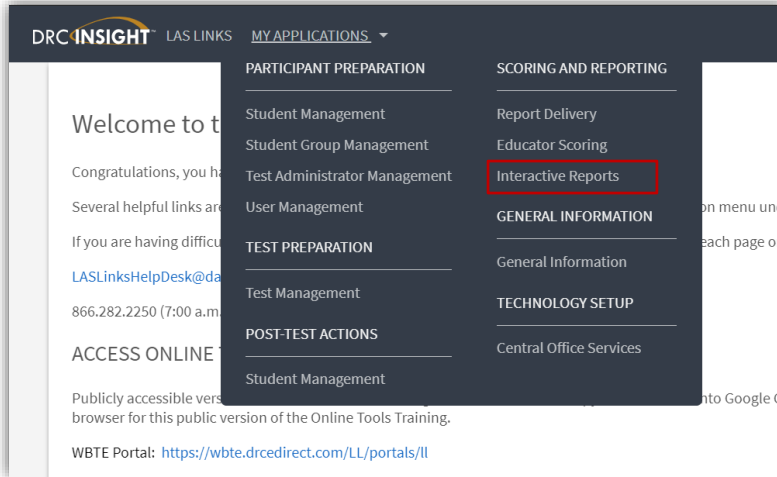
Reporting Category	Scale Score	Proficiency Level	Student's Performance				
			Emergent	Early Intermediate	Intermediate	Proficient	Above Proficient
Listening (L)	454	2	0%	0%	0%	0%	0%
Speaking (S)	491	3	0%	0%	0%	0%	0%
Reading (R)	510	4	0%	0%	0%	0%	0%
Writing (W)	498	3	0%	0%	0%	0%	0%
Comprehension (C) - W	490	3	0%	0%	0%	0%	0%
Chap (SP + L)	482	3	0%	0%	0%	0%	0%

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Batch Download: LAS Links Enhanced Student Reports

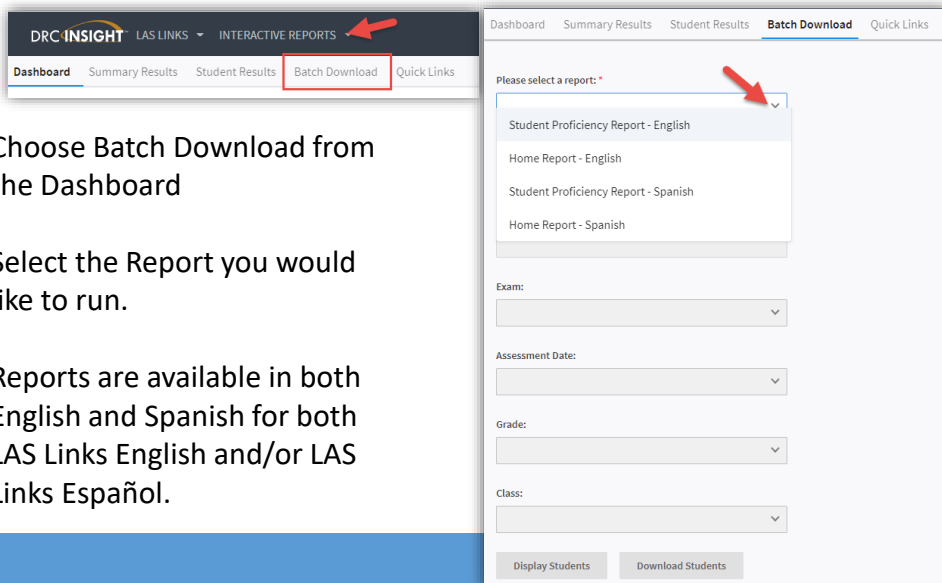


Go to: My Applications > Interactive Reports



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Batch Download: LAS Links Enhanced Student Reports



- 1) Choose Batch Download from the Dashboard
- 2) Select the Report you would like to run.
- 3) Reports are available in both English and Spanish for both LAS Links English and/or LAS Links Español.

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Batch Download: LAS Links Enhanced Student Reports



Please select a report: *

Student Proficiency Report - English

District: *

ISD

School: *

ANDERSON EL

Exam: *

LAS Links A, B

Assessment Date: *

2020-07-01

2019-08-30

2019-06-17

Class:

1) Choose your District

2) Choose your School

3) Choose your Exam

4) Choose your assessment date.

Note: Going forward, you will have one date per school year. In this example 2020-07-01 represents the 2020-2021 School Year.

As the year progress, and you continue to test students, you will have more and more reports in this batch for this date/school year.

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Batch Download: LAS Links Enhanced Student Reports



Display Students Download Students

Students

Select	Name ↑	Student ID	Form Level	Action
<input type="checkbox"/>	[REDACTED]	351	A/2	
<input type="checkbox"/>	[REDACTED]	329	A/2	
<input type="checkbox"/>	[REDACTED]	373	A/2	
<input type="checkbox"/>	[REDACTED]	687	A/2	
<input type="checkbox"/>	[REDACTED]	781	A/2	
<input type="checkbox"/>	[REDACTED]	271	A/2	
<input type="checkbox"/>	[REDACTED]	558	A/2	

1) Choose either Display Students to see your list of Students or Download Students to generate one pdf of all student reports.

2) Click the download action button to download an individual student report.

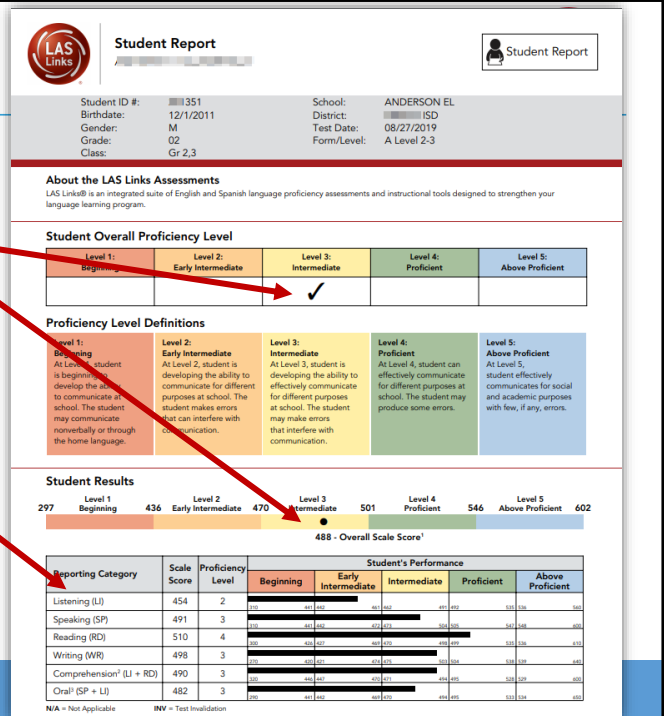
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Batch Download: LAS Links Enhanced Student Reports

Overall check mark and dot in the scale will only appear when all 4 domains are administered.

Use the information in the bar chart to determine Emergent Bilingual Status. Data also may be used to determine where in the level the student performed for more accurate placement and targeted instruction.

Available in Spanish which may be used as a home report as/if desired.



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preLAS Online On-Demand Reports



Choose if you want the report in English or Spanish.

Administration: preLAS Online

District: Sales and Training District

School: Cara Quinn Sales and Training

Report: Student Proficiency - English

Language: English

Grade: (All)

Student ID: [] Session: []

Find Students Clear

Select	Last Name	First Name	State StudentID	Date Of Birth	Grade	Action
<input type="checkbox"/>	Jane	Doe	Temp02	05/25/2015	K	[Icons]
<input type="checkbox"/>	John	Doe	Temp03	05/25/2016	PK	[Icons]

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Generating the preLAS Online Report

preLAS Online Student Proficiency Report



Student Proficiency Report

Name: First/Name M. Last/Name Student ID #: 1234567890
 Birthdate: 11/06/2013 School: Any High School
 Gender: M District: Any Public School District
 Age: 05 Form: C

Test Complete Date: 01/08/2020

Level 1	Level 2	Level 3	Level 4	Level 5
		✓		

Oral Language Proficiency Level Definitions

<p>Level 1 - Non-English Speaker (NES) student is beginning to develop receptive and productive skills in English in the school context, although comprehension may be demonstrated nonverbally or through the names of language, rather than in English.</p>	<p>Level 2 - Limited English Speaker (LES) student is developing the ability to communicate in English within the school context. Errors impede basic communication and comprehension. Lexical, syntactic, phonological, and discourse features of English are emerging.</p>	<p>Level 3 - Limited English Speaker (LES) student is developing the ability to communicate effectively in English across a range of grade-level appropriate language demands in the school context. Errors interfere with communication and comprehension. Repetition and negotiation are often needed. The student exhibits a limited range of lexical, syntactic, phonological, and discourse features when addressing new and familiar topics.</p>	<p>Level 4 - Fluent (proficient) English Speaker (FES) student communicates effectively in English across a range of grade-level appropriate language demands in the school context, even though errors occur. The student exhibits productive and receptive control of lexical, syntactic, phonological, and discourse features when addressing new and familiar topics.</p>	<p>Level 5 - Fluent (proficient) English Speaker (FES) student communicates effectively in English, with few if any errors, across a wide range of grade-level appropriate language demands in the school context. The student commands a high degree of productive and receptive control of lexical, syntactic, phonological, and discourse features when addressing new and familiar topics.</p>
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Test Complete Date: 01/08/2020

Level 1	Level 2	Level 3
	✓	

Pre-Literacy Proficiency Level Definitions

<p>Level 1 - "Low" level student is beginning to develop receptive and productive skills in English, beginning to identify upper and lower case letters, beginning to identify some numbers and figures, and beginning to try to write one or more words to explain a preference.</p>	<p>Level 2 - "Mid" level student generally identifies frequent sounds at the beginning and end of words, decodes basic words, matches words and numbers to pictures, identifies various colors, distinguishes between beginning and ending sounds, reads some letters and counts objects in photos, and writes one or more words including their name.</p>	<p>Level 3 - "High" level student generally reads words fluently, identifies the meaning of common signs, uses context clues to determine the meaning of words, and writes some numbers and high frequency words.</p>
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Per State and Federal Guidelines

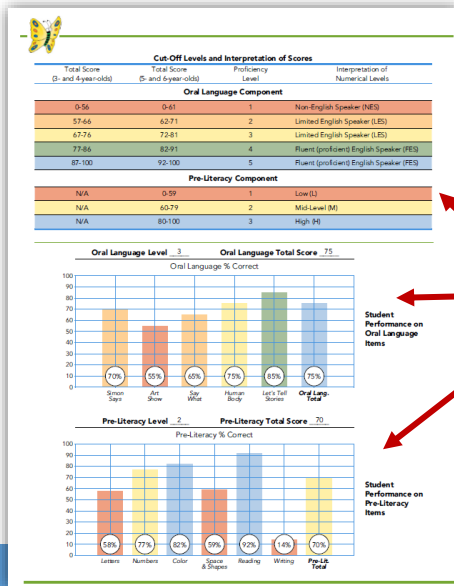
preK3, preK4, Kindergarten

- If a student receives a 1, 2 or 3 Oral Language proficiency level, they are to be classified as an Emergent Bilingual.
- If a student receives a 4 or 5 Oral Language proficiency level – they are to be considered Fluent - not to be identified as an Emergent Bilingual.

Additional data is provided at no additional charge if the Pre-Literacy component is given.

Note: The pre-literacy component is available as an optional online component, but it DOES NOT FACTOR INTO ENGLISH LEARNER IDENTIFICATION

preLAS Online Student Proficiency Report



Page 2:
Provides Cut-Off Levels and Interpretation of Scores as well as a break down of student performance within each component.

Support



DRC Customer Service – Texas	
Toll Free: 833-867-5679 Option 1 Order Support Texas Order Support Email: LASOrderTX@datarecognitioncorp.com	Toll Free: 833-867-5679 Option 2 Technical Support Texas Technical Support Email: LASTechTX@datarecognitioncorp.com
Customer Service Hours: 8:00 am – 4:30pm CT M-F www.LASLinks.com/Texas	