Listening Sample Items ♦ Levels 1–2
Sample A

- A  six
- B  sixteen
- C  sixty

Sample B

- A  house
- B  pack
- C  fish

Books and More

Sample C

- A  computers.
- B  libraries.
- C  magazines.

Sample D

- A  use a computer
- B  buy a magazine
- C  watch a movie
Sample A

A  six
B  sixteen
C  sixty

Sample A

(The examiner will read the directions and sample item for the examinees. Do not read the answer choices aloud.)

SAY  Look at Sample A. In this part of the test you will listen to a question or conversation. Then you will answer a question about what you heard.

Sample A has three answer choices. Circle the letter that goes with the answer you choose. Choose only one letter.

Now we will do Sample A. Listen carefully. You will hear it only once. Then you will answer a question.

Sample A (Pause.)

SAY  Can you go to the store and buy six apples? (Pause.)

SAY  What number did you hear? (Pause.)

SAY  Mark your answer.

(Give the examinees time to do Sample A.)

SAY  The correct answer is “six.” If that was not the answer you chose, erase your answer now. Then circle the letter for the correct answer. (Pause.)

SAY  Are there any questions? (Pause.)
Sample B

(The examiner will read the directions, sample item, and answer choices for the examinees.)

SAY Now we will do a different type of question. Find Sample B. We will do Sample B together for practice.

Sample B (Pause.)

SAY Which word has the same BEGINNING sound as feet? (Pause.)

SAY house
pack
fish (Pause.)

SAY Mark your answer.

(Give the examinees time to do Sample B.)

SAY The correct answer is “fish.” The word “fish” has the same BEGINNING sound as “feet.” If that was not the answer you chose, change your answer now. (Pause.)

SAY Are there any questions? (Pause.)
Books and More

Sample C
A computers.
B libraries.
C magazines.

Sample D
A use a computer
B buy a magazine
C watch a movie

Sample C
(The examiner will read the directions, stimulus, sample item, and answer choices for the examinees.)

SAY In the next part of the Listening test, you will hear longer conversations. Then you will answer questions about what you have heard. We will do a sample together for practice. First you will hear a radio commercial. Listen carefully; you will hear it only once. Then you will hear two sample questions. (Pause.)

SAY Books and More (Pause.)

SAY Books, books, books, and so much more! The public library is a great place to go. It is open to everyone. Check out a book or movie. Read a magazine. Use a computer. There is so much to do. Go to your library today! (Pause.)

SAY Now find Sample C. We will do Sample C together for practice.

Sample C (Pause.)

SAY The commercial is mostly about computers.
libraries.
magazines. (Pause.)

SAY Mark your answer.

(Give the examinees time to do Sample C.)

SAY If you circled the letter next to “libraries,” your answer is correct. If that was not the answer you chose, change your answer now. (Pause.)

SAY Are there any questions? (Pause.)
Books and More

Sample C

A computers.
B libraries.
C magazines.

Sample D

A use a computer
B buy a magazine
C watch a movie

Sample D

(The examiner will read the directions, sample item, and answer choices for the examinees.)

SAY Now find Sample D. We will do Sample D together for practice.

SAY Sample D (Pause.)

SAY What did the commercial say you can do at the library? (Pause.)

SAY use a computer
buy a magazine
watch a movie (Pause.)

SAY Mark your answer.

(Give the examinees time to do Sample D.)

SAY If you circled the letter next to “use a computer,” your answer is correct. If that was not the answer you chose, change your answer now. (Pause.)

SAY Are there any questions? (Pause.)
LISTENING LEVELS 1–2

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Sample A

A six
B sixteen
C sixty

The New Car

Sample B

A It was not fun to drive.
B It was slow.
C It needed a lot of repairs.
Sample A

A six
B sixteen
C sixty

Sample A

(The examiner will read the directions and sample item for the examinees. Do not read the answer choices aloud.)

SAY Look at Sample A. In this part of the test you will listen to a question or conversation. Then you will answer a question about what you heard.

Sample A has three answer choices. Circle the letter that goes with the answer you choose. Choose only one letter.

Now we will do Sample A. Listen carefully. You will hear it only once. Then you will answer a question.

Sample A (Pause.)

SAY Can you go to the store and buy six apples? (Pause.)

SAY What number did you hear? (Pause.)

SAY Mark your answer.

(Give the examinees time to do Sample A.)

SAY The correct answer is “six.” If that was not the answer you chose, erase your answer now. Then circle the letter for the correct answer. (Pause.)

SAY Are there any questions? (Pause.)
The New Car

Sample B

A  It was not fun to drive.
B  It was slow.
C  It needed a lot of repairs.

Sample B

(The examiner will read the directions, stimulus, sample item, and answer choices for the examinees.)

SAY  In the next part of the Listening test you will hear longer conversations. Then you will answer questions about what you heard. We will do a sample together for practice. First you will hear a conversation between Ted and Peter, called “The New Car.” Listen carefully; you will hear it only once. Then you will hear a sample question. (Pause.)

SAY  The New Car (Pause.)

SAY  Ted: Good morning, Peter.

Peter: Morning, Ted! Does that new car in your driveway belong to you?

Ted: Sure does. I just bought it yesterday.

Peter: Wow, it looks fun to drive. What was wrong with your old car?

Ted: I was always late for work because it kept breaking down.

Peter: I didn’t know it was so bad. It looked fine on the outside.

Ted: Well, when the engine started to go, I decided it was time to buy a new car.

Peter: Yeah, you’re right. Why spend money fixing your old car over and over again? Now you have a new one that won’t break down. (Pause.)

SAY  Now find Sample B. We will do Sample B together for practice. (Pause.)

Sample B (Pause.)

SAY  What was wrong with Ted’s old car? (Pause.)
SAY  It was not fun to drive.
   It was slow.
   It needed a lot of repairs. (Pause.)

SAY  Mark your answer.
   (Give the examinees time to do Sample B.)

SAY  If you circled the letter next to “It needed a lot of repairs,” your answer is correct. If that
   was not the answer you chose, change your answer now. (Pause.)

SAY  Are there any questions? (Pause.)
LISTENING LEVELS 3–4

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