



TABE Complete Language Assessment System—English™

## Listening Sample Items ♦ Levels 1–2



**Sample A**

- A six
- B sixteen
- C sixty

**Sample B**

- A house
- B pack
- C fish

**Books and More**

**Sample C**

- A computers.
- B libraries.
- C magazines.

**Sample D**

- A use a computer
- B buy a magazine
- C watch a movie

**Sample A**

- A six
- B sixteen
- C sixty

**Sample A**

*(The examiner will read the directions and sample item for the examinees. Do not read the answer choices aloud.)*

**SAY** Look at Sample A. In this part of the test you will listen to a question or conversation. Then you will answer a question about what you heard.

Sample A has three answer choices. Circle the letter that goes with the answer you choose. Choose only one letter.

Now we will do Sample A. Listen carefully. You will hear it only once. Then you will answer a question.

Sample A (Pause.)

**SAY** Can you go to the store and buy six apples? (Pause.)

**SAY** What number did you hear? (Pause.)

**SAY** Mark your answer.

*(Give the examinees time to do Sample A.)*

**SAY** The correct answer is “six.” If that was not the answer you chose, erase your answer now. Then circle the letter for the correct answer. (Pause.)

**SAY** Are there any questions? (Pause.)

**Sample B**

**A** house

**B** pack

**C** fish

**Sample B**

*(The examiner will read the directions, sample item, and answer choices for the examinees.)*

**SAY** Now we will do a different type of question. Find Sample B. We will do Sample B together for practice.

**Sample B** (Pause.)

**SAY** Which word has the same **BEGINNING** sound as feet? (Pause.)

**SAY** house  
pack  
fish (Pause.)

**SAY** Mark your answer.

*(Give the examinees time to do Sample B.)*

**SAY** The correct answer is “fish.” The word “fish” has the same **BEGINNING** sound as “feet.” If that was not the answer you chose, change your answer now. (Pause.)

**SAY** Are there any questions? (Pause.)



## Books and More

### Sample C

- A computers.
- B libraries.
- C magazines.

### Sample D

- A use a computer
- B buy a magazine
- C watch a movie

### Sample C

*(The examiner will read the directions, stimulus, sample item, and answer choices for the examinees.)*

**SAY** In the next part of the Listening test, you will hear longer conversations. Then you will answer questions about what you have heard. We will do a sample together for practice. First you will hear a radio commercial. Listen carefully; you will hear it only once. Then you will hear two sample questions. (Pause.)

**SAY** Books and More (Pause.)

**SAY** Books, books, books, and so much more! The public library is a great place to go. It is open to everyone. Check out a book or movie. Read a magazine. Use a computer. There is so much to do. Go to your library today! (Pause.)

**SAY** Now find Sample C. We will do Sample C together for practice.

Sample C (Pause.)

**SAY** The commercial is mostly about computers.  
libraries.  
magazines. (Pause.)

**SAY** Mark your answer.

*(Give the examinees time to do Sample C.)*

**SAY** If you circled the letter next to “libraries,” your answer is correct. If that was not the answer you chose, change your answer now. (Pause.)

**SAY** Are there any questions? (Pause.)

### Books and More

#### Sample C

- A computers.
- B libraries.
- C magazines.

#### Sample D

- A use a computer
- B buy a magazine
- C watch a movie

#### Sample D

*(The examiner will read the directions, sample item, and answer choices for the examinees.)*

**SAY** Now find Sample D. We will do Sample D together for practice.

Sample D (Pause.)

**SAY** What did the commercial say you can do at the library? (Pause.)

**SAY** use a computer  
buy a magazine  
watch a movie (Pause.)

**SAY** Mark your answer.

*(Give the examinees time to do Sample D.)*

**SAY** If you circled the letter next to “use a computer,” your answer is correct. If that was not the answer you chose, change your answer now. (Pause.)

**SAY** Are there any questions? (Pause.)

**LISTENING LEVELS 1-2**

<b>Sample A</b>	A
<b>Sample B</b>	C
<b>Sample C</b>	B
<b>Sample D</b>	A



TABE Complete Language Assessment System—English™

## Listening Sample Items ♦ Levels 3–4





**Sample A**

- A six
- B sixteen
- C sixty

**The New Car**

**Sample B**

- A It was not fun to drive.
- B It was slow.
- C It needed a lot of repairs.

**Sample A**

- A six
- B sixteen
- C sixty

**Sample A**

*(The examiner will read the directions and sample item for the examinees. Do not read the answer choices aloud.)*

**SAY** Look at Sample A. In this part of the test you will listen to a question or conversation. Then you will answer a question about what you heard.

Sample A has three answer choices. Circle the letter that goes with the answer you choose. Choose only one letter.

Now we will do Sample A. Listen carefully. You will hear it only once. Then you will answer a question.

Sample A (Pause.)

**SAY** Can you go to the store and buy six apples? (Pause.)

**SAY** What number did you hear? (Pause.)

**SAY** Mark your answer.

*(Give the examinees time to do Sample A.)*

**SAY** The correct answer is “six.” If that was not the answer you chose, erase your answer now. Then circle the letter for the correct answer. (Pause.)

**SAY** Are there any questions? (Pause.)

## The New Car

### Sample B

- A** It was not fun to drive.
- B** It was slow.
- C** It needed a lot of repairs.

### Sample B

*(The examiner will read the directions, stimulus, sample item, and answer choices for the examinees.)*

**SAY** In the next part of the Listening test you will hear longer conversations. Then you will answer questions about what you heard. We will do a sample together for practice. First you will hear a conversation between Ted and Peter, called “The New Car.” Listen carefully; you will hear it only once. Then you will hear a sample question. (Pause.)

**SAY** The New Car (Pause.)

**SAY** Ted: Good morning, Peter.

Peter: Morning, Ted! Does that new car in your driveway belong to you?

Ted: Sure does. I just bought it yesterday.

Peter: Wow, it looks fun to drive. What was wrong with your old car?

Ted: I was always late for work because it kept breaking down.

Peter: I didn’t know it was so bad. It looked fine on the outside.

Ted: Well, when the engine started to go, I decided it was time to buy a new car.

Peter: Yeah, you’re right. Why spend money fixing your old car over and over again? Now you have a new one that won’t break down. (Pause.)

**SAY** Now find Sample B. We will do Sample B together for practice. (Pause.)

Sample B (Pause.)

**SAY** What was wrong with Ted’s old car? (Pause.)



**SAY** It was not fun to drive.

It was slow.

It needed a lot of repairs. (Pause.)

**SAY** Mark your answer.

*(Give the examinees time to do Sample B.)*

**SAY** If you circled the letter next to “It needed a lot of repairs,” your answer is correct. If that was not the answer you chose, change your answer now. (Pause.)

**SAY** Are there any questions? (Pause.)



**LISTENING LEVELS 3–4**

<b>Sample A</b>	A
<b>Sample B</b>	C