



preLAS Online Administration Training

Texas

1

1

Agenda



- ✓ Purpose of *preLAS* Testing
- ✓ Program Overview
- ✓ **Training Part 1:** Pre-test activities (preparing to test)
- ✓ **Training Part 2:** Administering *preLAS* Online, includes holistic scoring training
- ✓ **Training Part 3:** Post-test activities (Generating and Interpreting Scores)

2

2

1



<https://www.txel.org/media/odafmp2j/english-learners-video.mp4>

Meets the first step requirement for serving English learners (Emergent Bilinguals):
Assessing with a Proficiency Assessment



Texas Emergent Bilingual Identification Program Overview



Grade Level	Approved Assessment(s) for Identification:
preK3, preK4, Kindergarten	<ul style="list-style-type: none">• preLAS English Form C• preLAS Español Form C• Available in Online or Paper formats
1 st Grade	<ul style="list-style-type: none">• LAS Links Form A• Speaking and Listening Only• Available in Online or Paper formats
2 nd – 12 th Grade	<ul style="list-style-type: none">• LAS Links Form A• Speaking, Listening, Reading and Writing• Available in Online or Paper formats
1 st – 6 th Grade*	<ul style="list-style-type: none">• LAS Links Español Form A• Speaking and Listening• Available in Online or Paper formats

* Spanish testing is required by the TEA when you have a bilingual program

What is the preLAS?



The *preLAS* is language proficiency assessment consisting of an Oral Language component in **English and Spanish** for preK3-, preK4-, and Kindergarten students.

Test results are used to:

- Identify and place Emergent Bilingual students in appropriate classroom settings
- Measure the developing language of first-language learners of Spanish
- Individually administered assessment
- Takes approximately 15 minutes to administer



Training Part 1: Pre-Test Activities

Activity 1: Accessing the INSIGHT portal and DRC's Professional Learning courses



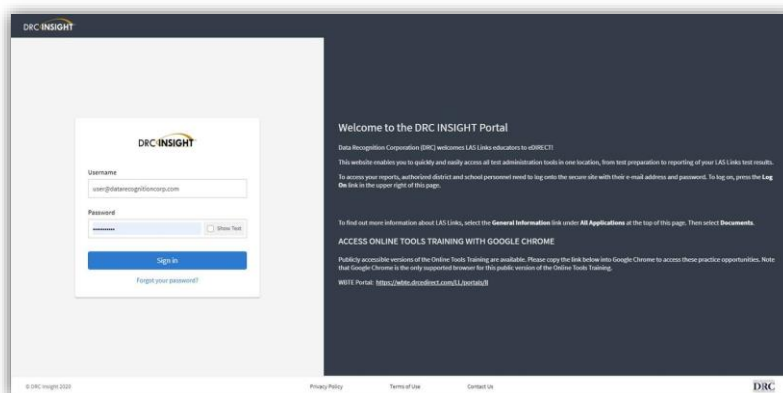
7

Accessing the DRC INSIGHT Portal



www.drccdirect.com

Use the INSIGHT portal for Test Administrative functions such as professional learning, rostering students, creating test sessions, scoring student responses and for On-Demand reporting.



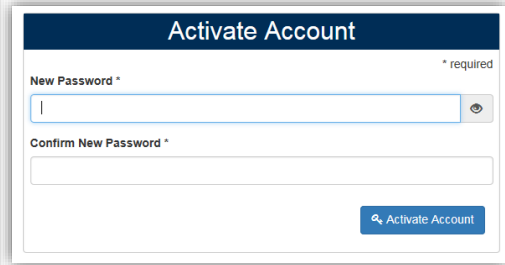
8

8



Portal Activation Email

- Sent from: no-reply@datarecognitioncorp.com
- Check your clutter/spam if you do not find the email in your inbox

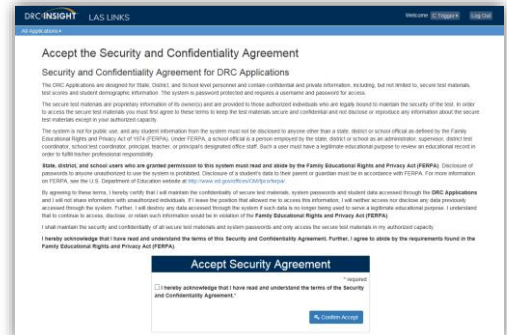
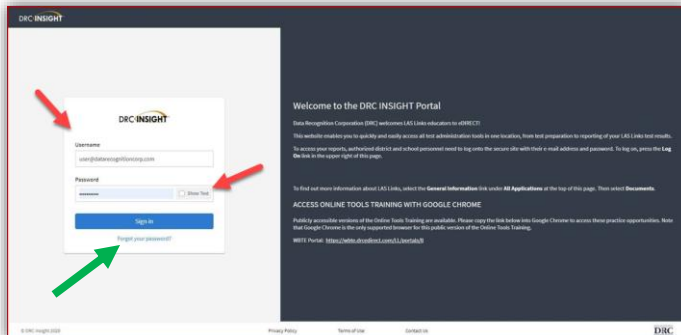


9

Logging into the Portal



- Click on “Forgot your password?” if unable to locate your welcome email
- Your Username is your email address
- If the system does recognize you as a User, please check with your LEA director who will need to add you as a User to the portal.

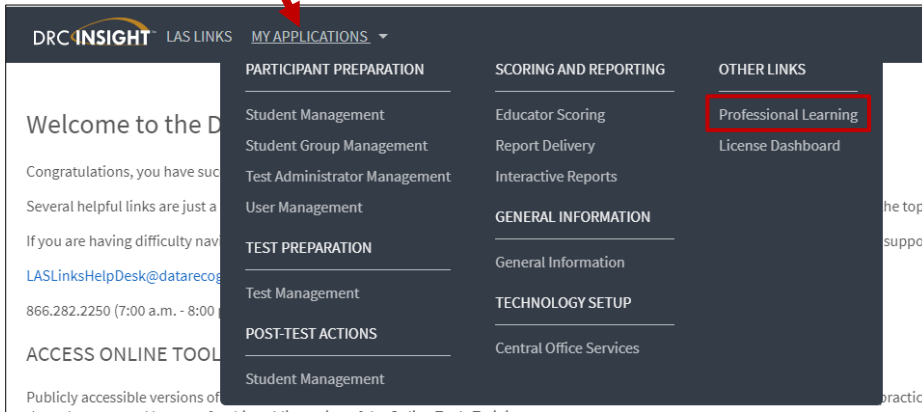


10

Accessing the Professional Learning Courses



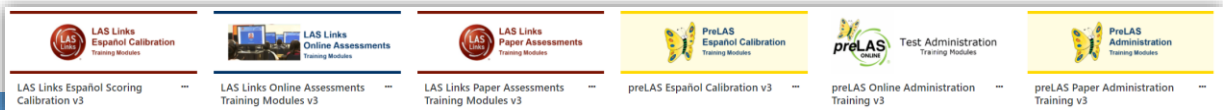
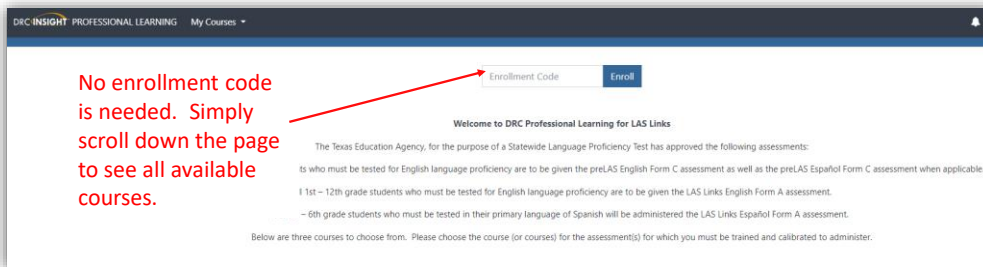
Click on MY APPLICATIONS >> Professional Learning:



Professional Learning Courses



DRC's Professional Learning is a system designed to provide LEAs with a single robust, integrated platform of preLAS and LAS Links training courses. This virtual training platform, available 24/7, provides 6 courses.



Professional Learning Courses



- Each course is its own individual course so test administrators may take any or all of the courses based on their assessment assignment(s);
- Test administrators will receive a certificate of calibration once they receive a 90% or better on the “check your knowledge” and “scoring calibration” quizzes associated with each course.



13

13

Training Part 1: Pre-Test Activities

Activity 2:
Adding
(registering)
Students in the
INSIGHT portal



14

Student Management: Add/View/Edit



DRC INSIGHT LAS LINKS MY APPLICATIONS

- PARTICIPANT PREPARATION
 - Student Management**
 - Student Group Management
 - Test Administrator Management
 - User Management
- TEST PREPARATION
 - Test Management
- POST-TEST ACTIONS
 - Student Management
- SCORING AND REPORTING
 - Educator Scoring
 - Report Delivery
 - Interactive Reports
- GENERAL INFORMATION
 - General Information
- TECHNOLOGY SETUP
 - Central Office Services
- OTHER LINKS
 - Professional Learning
 - License Dashboard

Adding Students One-by-One



DRC INSIGHT LAS LINKS STUDENT MANAGEMENT

Student Management Manage Students Student Status Dashboard

Manage Students

Manage Students Upload Multiple Students

[Instructions](#)

* Indicates required fields

Administration strict School
(Select) (All) (All)

(Select) Student Name Student ID

LAS Links Accommodation Type Accommodation

preLAS Online

Grade Demographic Test Administrator

Student Group LAS Links Form Session

Online Test Status Session Assignment

Find Students Clear

1) Click Manage Students
2) Choose preLAS Online

Adding Students One-by-One



- 1) Click Manage Students
- 2) Choose preLAS Online from the "Administration" drop down menu
- 3) Choose a School from the drop-down menu
- 4) Click Add Student at the bottom of the screen

17

Adding Students One-by-One



Any cell with an asterisk* next to it is required student information.

If you do not have a student ID number established by the time you are testing the student, one recommendation is to enter a temporary ID number and once the student ID is available, find the student, click edit and update the student ID. Student IDs must be unique throughout your district therefore a suggested temporary ID would be "temp01[schoolname]"

18

Student Management: Find and Edit Students



- To see a roster of all students rostered in INSIGHT
 - Choose "all" from the drop-down menu
- To see a roster of all students at a School
 - Choose the School from the dropdown menu
- To find a particular student:
 - Fill the one or more of the search fields (i.e. Name and/or Student ID)
- Click Find Students
- Roster will appear below

19

Student Management: Adding Student Demographics



Please note, student demographic data will not be included on the preLAS Online On-Demand Report therefore it is not necessary to apply this information to the student profile.

20

20

Student Management: Multiple Student Upload (MSU)



Student Management | Manage Students | Student Status Dashboard

Manage Students

Manage Students | Upload Multiple Students

Download the [File Layout](#) (PDF document) and a [Sample File](#) (CSV Text File).

Instructions

* Indicates required fields

Administration: LAS Links * District: Sales and Training District - * School: Sales and Training Site 1 -

File: Browse... *

District Name	District Code	State Abbreviation	School Name	School Code	Grade	Last Name	First Name	Middle Initial	Date of Birth	Gender	Student ID
	100999999			999991	PK	Garza	John		01/01/2016	M	9999991
	100999999			999992	K	Sanchez	Samantha		01/01/2015	F	9999992
	100999999			999992	1	Adams	Jonathon		01/01/2014	O	9999993

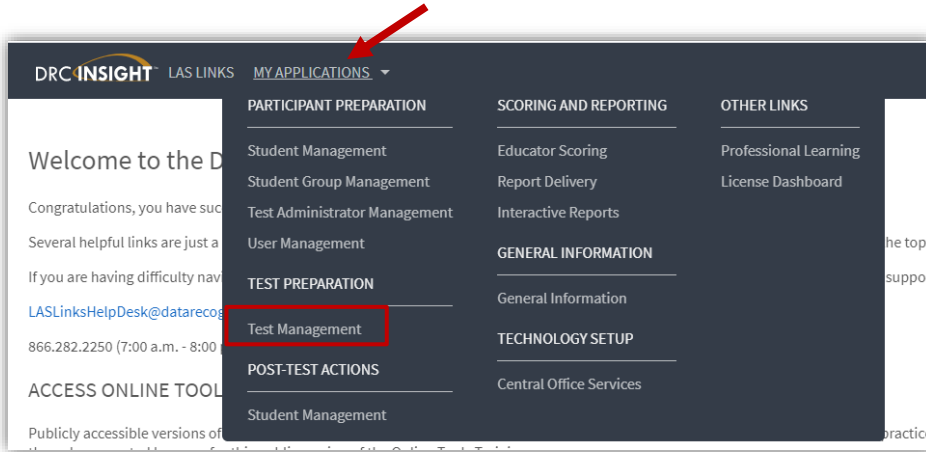
Caution: DO NOT utilize the MSU to edit students' first and last names, IDs, nor DOB. If you change any of these via the MSU, you will create a duplicate student. Only use "edit student" to change these elements.

- Require cells are highlighted.
- District Code and School Code can be found by clicking on the District and School tabs above.
- If you are a large district and need a list of your school codes (as opposed to using the drop-down school list), please contact Texas Tech Support.

**Training Part 1:
Pre-Test Activities**

**Activity 3:
Creating Test Sessions**

Test Management: Creating Test Sessions

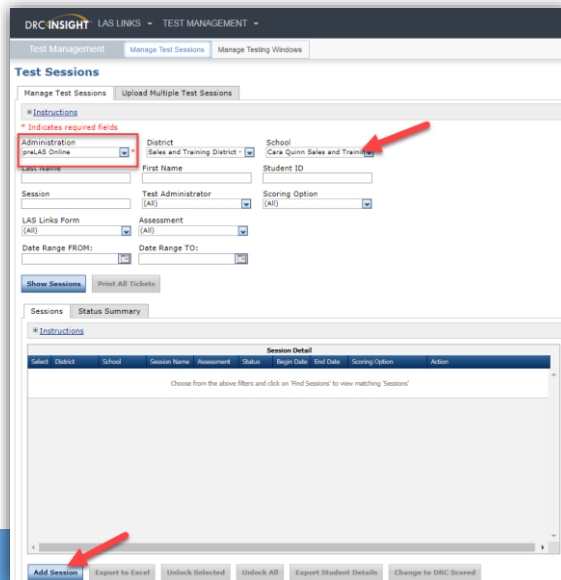


Creating a Test Session



To add a session, choose *preLAS Online* from the Administration dropdown.

Choose the School (as applicable) from the dropdown menu, then click Add Session, found at the bottom of the page.



Creating a Test Session



1. Uniquely name your session so you can easily search for it later
2. Choose the desired Test Form
3. Choose from the available subtest
 - Note: Only Oral Language is required for Identification purposes.
 - Pre-Literacy may be utilized at no additional cost
4. Highlight the students to be added to the session and click the blue right arrow to assign them to the session.

* Indicates required fields

Session Name: preK3 ID - English

Scoring Option Status: Educator Scored

LAS Links Test Form: English Form C, English Form D, Espanol Form C

Available Subtests: Oral Language, Pre-Literacy

Subtest(s) Chosen for Session: Oral Language English Form C

Begin Date: 9/1/2020, End Date: 9/30/2020, Mode: Online

Search for Available Students: Student Last Name, Student First Name, Student ID, Grade, Demographic, Accommodation, Test Administrator, Student Group

Available Students: [List of students]

Students in Session: [List of students]

Buttons: Save, Save & Add Another, Cancel

25

Printing Test Tickets



To print all of the test tickets for the students in a test session, click the Print All Tickets icon () in the Action column of the Sessions Detail window for the test session.

Test Sessions

Administration: District: Sales and Training District, School: Cara Quinn Sales and Training School

Session: Test Administrator: (All), Scoring Option: (All)

LAS Links Form: (All), Assessment: (All)

Date Range FROM: , Date Range TO:

Buttons: Show Sessions, Print All Tickets

Select	District	School	Session Name	Assessment	Status	Begin Date	End Date	Scoring Option	Action
<input type="checkbox"/>	Sales and Training District	Cara Quinn Sales and Training School	preK3 ID English	English Form C	Not Started	8/17/2020	9/30/2020	Educator Scored	

26

preLAS Online Test Tickets



preLAS Online Student Test Roster

Student Roster is for the Test Administrator

District: Sales and Training District
 School: Cara Quinn Sales and Training School
 LAS Links Form: English Form C
 Assessment: English Form C
 Test Session: preK3 ID English
 Test Session Window: 8/17/2020 to 9/30/2020

Completed	Accommodation(s)	Student Name	Date of Birth	Student ID	User Name	Password
<input type="checkbox"/>	N/A	Jane, Doe	5/25/2018	Temp02	DJANE1	RICE4675
<input type="checkbox"/>	N/A	John, Doe	5/25/2018	Temp03	DJOHN1	FORM2264
<input type="checkbox"/>	N/A	Test, Test	5/25/2018	temp01	TTEST1	BIRD2592

The Test Administrator uses the Test Ticket information to log into the test. NOT the student.

<p>preLAS Online Online Test Ticket English Form C - English Form C</p> <p>Doe Jane Date of Birth: 5/25/2018</p> <p>Accommodation(s): N/A Test Session Name: preK3 ID English Student ID: Temp02</p> <p>Username: DJANE1 Password: RICE4675</p>	<p>preLAS Online Online Test Ticket English Form C - English Form C</p> <p>Doe John Date of Birth: 5/25/2018</p> <p>Accommodation(s): N/A Test Session Name: preK3 ID English Student ID: Temp03</p> <p>Username: DJOHN1 Password: FORM2264</p>
<p>preLAS Online Online Test Ticket English Form C - English Form C</p> <p>Test Test Date of Birth: 5/25/2018</p> <p>Accommodation(s): N/A Test Session Name: preK3 ID English Student ID: temp01</p> <p>Username: TTEST1 Password: BIRD2592</p>	<p>Test Ticket is for the Test Administrator</p>

Editing a Test Session



To edit a test session, click the View/Edit icon () in the Action column. Once one student has started testing in that particular test session, the only edits you can make to a test session is to **change the test session end date**, add additional students to the session, or to remove students (who have not started testing) from the test session.

Test Sessions

Manage Test Sessions | Upload Multiple Test Sessions

Instructions

* Indicates required fields

Administration: preLAS Online (dropdown) | District: Sales and Training District (dropdown) | School: Cara Quinn Sales and Training School (dropdown)

Last Name: (input) | First Name: (input) | Student ID: (input)

Session: (input) | Test Administrator: (All) (dropdown) | Scoring Option: (All) (dropdown)

LAS Links Form: (All) (dropdown) | Assessment: (All) (dropdown)

Date Range FROM: (input) | Date Range TO: (input)

Show Sessions | Print All Tickets

Sessions | Status Summary

Instructions

Select	District	School	Session Name	Assessment	Status	Begin Date	End Date	Scoring Option	Action
<input type="checkbox"/>	Sales and Training District	Cara Quinn Sales and Training School	preK3 ID English	English Form C	Not Started	8/17/2020	9/30/2020	Educator Scored	

Training Part 2: Administering preLAS Online

Activity 1: Testing Experience

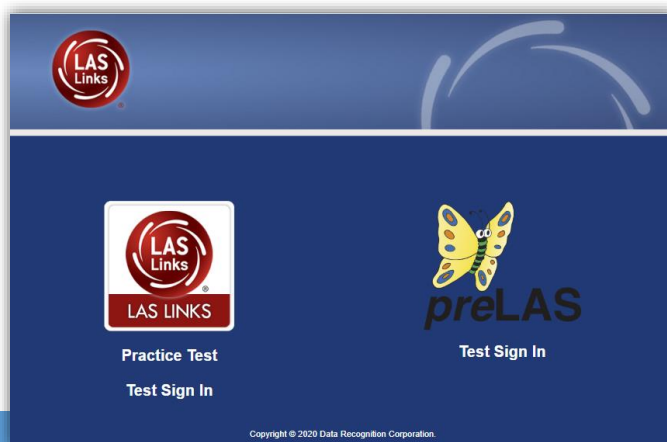
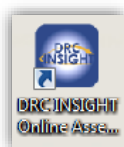


29

Logging into the Assessment



When you, the Test Administrator, are ready to administer the test, click on the DRC INSIGHT App installed on your device -OR- for Remote Testing, go to the Public URL.



30

30

Logging into the Assessment



preLAS

Sign in to DRC INSIGHT with the Username and Password provided to you.

Username:

Password:

Back

Copyright © 2020 Data

LAS Links
Student Test Roster

Completed	Accommodation(s)	Student Name	Date of Birth	Student ID	User Name	Password
<input type="checkbox"/>	N/A	Garza, Charlie	7/23/2010	123453427		
<input type="checkbox"/>	N/A	Hernandez, Felix	2/5/2012	10012345		
<input type="checkbox"/>	N/A	Jeffrey, Ryan	10/12/2005	012345678		
<input type="checkbox"/>	N/A	Kim, Robin	9/23/2015	132870		
<input type="checkbox"/>	N/A	mary, garza	8/22/2005	1234		

District: Sales and Training District
School: Cara, Carmen Sales and Training School
LAS Links Form: English (Eng. A)
Assessment: Grades 2-3 (Eng. A)
Test Session: 2:3 EL Intervention
Test Session Window: 8/3/2020 08:00:00 2021

31

Materials Needed to Test



Student licenses in DRC's INSIGHT Portal

Examiner's Manual: provides in-depth test directions, rubrics and scoring

Cue Picture Book: provides picture prompts to use while testing

Audio CD and/or Audio Files found in INSIGHT



32

32

Refer to page 14 of the Examiner's Manual

- *preLAS* is not a timed test.
- Test can be administered in several sessions.
- Test can be administered in any order.
- Allow 3 - 5 seconds for each response. If there is no response, prompt a second time. If there is still no response, continue to the next item.
- Prompts may be said no more than twice.

Part 1: Simon Says

preLAS C - Oral Language
Question 1

Simon Says

We're going to play a game called Simon Says. Simon is someone who tells us what to do. You do exactly what Simon says.

Practice 1: Simon says look up.

Correct Response Incorrect Response No Response

Review/End Test Pause Flag

For more detailed information, refer to: Page 15 of the Examiner's Manual

Say →

Say →

Description:	Students play a game called Simon Says. The student does what Simon tells him or her to do.
Examples:	Simon says look up Simon says look down Simon says touch your ear
Scoring:	Test Administrator clicks on the circle for Correct, Incorrect and No responses.

Part 1: Simon Says



Simon Says

Students play a game called Simon Says. The student does what Simon tells him or her to do.

Online items: 1 - 12

The screenshot shows the preLAS C - Oral Language interface. The main window displays the 'Simon Says' question with instructions: 'We're going to play a game called Simon Says. Simon is someone who tells us what to do. You do exactly what Simon says.' Below this, it says 'Practice 1: Simon says look up.' and provides three radio button options: 'Correct Response', 'Incorrect Response', and 'No Response'. A red arrow points from the 'Question 1' dropdown in the top right of the main window to the 'Question 1' dropdown in a smaller, overlapping window. This smaller window shows a table of 50 items, with the first 12 items highlighted in yellow. The table is as follows:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

35

When to Stop Testing



Refer to Page 14 of the Examiner's Manual for detailed information.

- If the student has failed or does not respond to, any five consecutive items, including the practice items, stop testing in that part and move on to the next part of the test.
- If the student misses or does not respond to five consecutive items in two consecutive parts, stop the test.

36

36

When/How to Stop Testing



preLAS C - Oral Language
Question 1

Simon Says

We're going to play a game called Simon Says. Simon is someone who tells us what to do. You do exactly what Simon says.

Practice 1: Simon says look up.

Correct Response Incorrect Response No Response

Review/End Test Pause Flag Next

Tip: To keep track of items missed, flag each item that is marked as Incorrect or No Response.

37

When/How to Stop Testing



preLAS C - Oral Language
Question 6

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

Each item that is flagged was marked as Incorrect or No Response.

- Click the drop-down button at the top left of the page to see if you have 5 flags (incorrect items) in a row.
- If your student has missed 5 in a row, you may go onto the next section of the test (in this case, the next section starts at number 13 (click 13 on this chart and it will take you directly to that item).

38

Moving to the Next Section After Stopping a Section



- If the student has 5 in a row in 2 sections in a row, you may end the test by clicking the end/review button on the bottom of the screen.

Simon Says:
Online items #1 – 12

Art Show:
Online items #13 - 24

Say What You Hear:
Online items #25 – 36

The Human Body:
Online items #37 - 48

39

39

Ending the Test Due to Insufficient Language



- If you stop the test without answering all the questions, you will get this pop up.
- Click Submit for the test to move towards reporting.

40

40

Pausing the Test



Pause = allows you to take a 20-minute break or to pause until you are ready to resume testing at another time.

preLAS C - Oral Language
Question 1

Simon Says

We're going to play a game called Simon Says. Simon is someone who tells us what to do. You do exactly what Simon says.

Practice 1: Simon says look up.

Correct Response Incorrect Response No Response

Click Next to move to the next item.

Review/End Test | **Pause** | Flag | Next

41

Part 2: Art Show



Art Show

Using the Cue Picture Book, students are asked to identify the object and answer questions related to the object. What is it? What is it used for?

Cue Book: Part 2: Items # 1 - 10

Online Items: 13 - 24

preLAS C - Oral Language
Question 13

Art Show

What is this?

Point to the corresponding picture in the Cue Picture Book.

Practice 1: Cat, kitty

Correct Response Incorrect Response No Response

Question 13

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

Review/End Test | Pause | Flag | Back | Next

42

Part 2: Art Show



Say →

preLAS C - Oral Language
Question 13

Art Show

What is this?

Point to the corresponding picture in the Cue Picture Book.

Practice 1: Cat, kitty



Correct Response Incorrect Response No Response

Review/End Test Pause Flag

- Using the **Cue Picture Book**, point to the picture and ask "What is this?"
- For more detailed information, refer to Page 16 of the Examiner's Manual

Description: Using the Cue Picture Book, students are asked to identify the object and answer questions related to the object. What is it? What is it used for?

Examples:

Scoring: Using the student answer sheet, fill in the circle for correct responses

43

Part 2: Art Show Cue Picture Prompts



44

Part 3: Say What You Hear



Say What You Hear

The student repeats what he or she hears.

Online items # 25 - 36

preLAS C - Oral Language
Question 25

Say What You Hear

Say: Listen to me (or the audio file) and say what you hear.

Practice 1: Good morning.

Correct Response Incorrect Response No Response

preLAS C - Oral Language
Question 25

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

Review/End Test Pause Flag Back Next

45

Part 3: Say What You Hear



Say →

Say →

preLAS C - Oral Language
Question 25

Say What You Hear

Say: Listen to me (or the audio file) and say what you hear.

Practice 1: Good morning.

Correct Response Incorrect Response No Response

Review/End Test Pause Flag

For more detailed information, refer to:
Page 18 of the Examiner's Manual

Description:	The student repeats what he or she hears.
Examples:	Don't <u>forget</u> your coat The principal <u>looked</u> at me My cousin <u>washes</u> the windows
Scoring:	The response is correct if the underlined structures are repeated exactly as shown in the examiner's manual.

46

Say What You Hear - Exemplars



For the entire chart, refer to:
Page 18 of the Examiner's Manual

Prompt	Structure Tested	Correct Responses	Incorrect Responses
<u>Don't forget</u> your coat.	negative command	<u>Don't forget</u> your coat. <u>Don't forget</u> you coat.	No forget your coat.
The principal <u>looked</u> at me.	past tense	The principal <u>looked</u> at me. The principal <u>looked</u> me.	The principal look me. The principal look at me.
My cousin <u>washes</u> the windows.	Third person singular, present tense	My cousin <u>washes</u> the windows. My cousin <u>washes</u> the floor.	My cousin wash the windows.

Part 4: The Human Body



The Human Body

Using the Cue Picture Book, students are asked to look at the picture and identify the body part.

Cue Book: Part 4: Items # 1 - 10
Online items # 37 - 48

Part 4: The Human Body



preLAS C - Oral Language
Question 37

The Human Body

I'll point to a part of the body. You tell me what it's called.
Point to the corresponding picture in the Cue Picture Book.


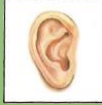
Practice 1: Eye

Correct Response Incorrect Response No Response

Review/End Test Pause Flag

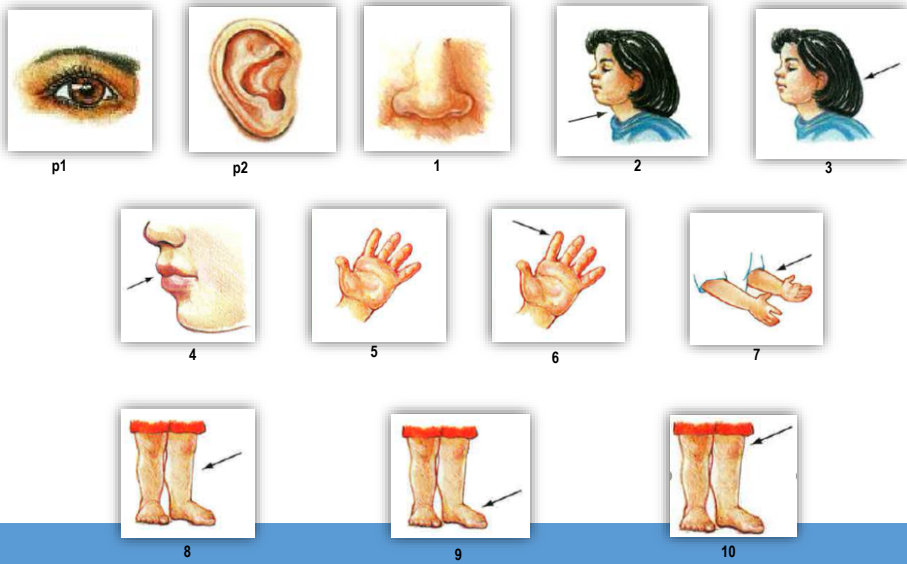
Using the **Cue Picture Book**, point to the picture and ask "What is this?"
For more detailed information, refer to Page 20 of the Examiner's Manual

Say →

Description:	Using the Cue Picture Book, students are asked to look at the picture and identify the body part
Examples:	 
Scoring:	Using the student answer sheet, fill in the circle for correct responses

49

Part 4: The Human Body



50

50

Part 5: Let's Tell Stories



Let's Tell Stories

Using the Cue Picture Book and the Audio Files, the student listens to a story and looks at corresponding pictures in the cue picture book. When the story is done, the student tells the examiner what happened in the story.

Online items: #49 - 50

preLAS C - Oral Language
Question 49

Let's Tell Stories

Now you're going to hear a story. Look at the pictures that go with it. Listen very carefully. When it's done, I want you to tell me what happened.

Now, [student's name], start here and tell me what happened in the story.

Story #1:

Please record the student's oral response in the space below.

0 Points (No Response)

Question 49

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

51

Accessing the Audio Files



DRC INSIGHT LAS LINKS GENERAL INFORMATION

General Information Announcements Documents Downloads Online Training

Documents

Documents

Instructions

Administration
LAS Links

Document Type
Assessment Resources

Show Documents

Resources	Guidance Lessons			9/7/2021	
				7/31/2020	
				7/31/2020	
				7/31/2020	
				7/31/2020	
				7/31/2020	
LAS Links	Assessment Resources	LAS Link Home Letter - English	LAS Links Home Letter - English (Word Version)	7/30/2020	
LAS Links	Assessment Resources	LAS Links Home Letter - English	LAS Links Home Letter - English (PDF Version)	7/30/2020	
LAS Links	Assessment Resources	LAS Links Home Letter - Spanish	LAS Links Home Letter - Spanish (PDF Version)	7/30/2020	
LAS Links	Assessment Resources	LAS Links Home Letter - Spanish	LAS Links Home Letter - Spanish (Word Version)	7/30/2020	
LAS Links	Assessment Resources	LAS Links Proficiency Level Descriptors	Proficiency Level Descriptors	7/31/2020	
LAS Links	Assessment Resources	preLAS and LAS Links Paper Audio Files	Audio Files: preLAS Form C, preLAS Esp Form C, LAS Links Form A	7/31/2020	

52

Part 5: Let's Tell Stories



preLAS C - Oral Language Training Student

Question 49

Story #1:
Please record the student's oral response in the space below.

The snail and the worm went for a walk. It rain. The snail say why is there a rain? I don't know.

100/2500

0 Points (No Response)
 1 Point
 2 Points
 3 Points
 4 Points
 5 Points

Review/End Test Pause Flag

Back Next

- Using the **Cue Picture Book and Audio Files/CDs**, play the first story the for the student and ask them to repeat the story they heard.
 - Choose the score (0-5 points)
 - Click next
 - Repeat the process for the second story.
 - Transcribe each story in the space provided.
- For more detailed information, refer to Page 21 of the Examiner's Manual

53

Test Completion and Reporting



preLAS C - Oral Language

You have answered 41 questions. Click on the question line to go to the question.

Question	Answered	Question	Answered
1	✓	18	✓
2	✓	19	✓
3	✓	20	✓
4	✓	21	✓
5	✓	22	✓
6	✓	23	✓
7	✓	24	✓
		36	✓
		37	✓
		38	✓
		39	✓
		40	✓
		41	✓

Scroll Down To See More

Answered
 Unanswered
 Flagged

Once you have finished taking the test, click the "End Test" button to end your test. To continue testing, click the "Return to Questions" button.

Return to Questions End Test

- Review that you have completed all the test items
- Click End Test
- Click Submit on the pop up
- The student report will be available 30-60 minutes after test submission.

preLAS D - Oral Language Training Student

Stop You have answered all questions.

To check or change your answers, select "Return to Review."
To turn in your test, select "Submit."

Return to Review Submit

54

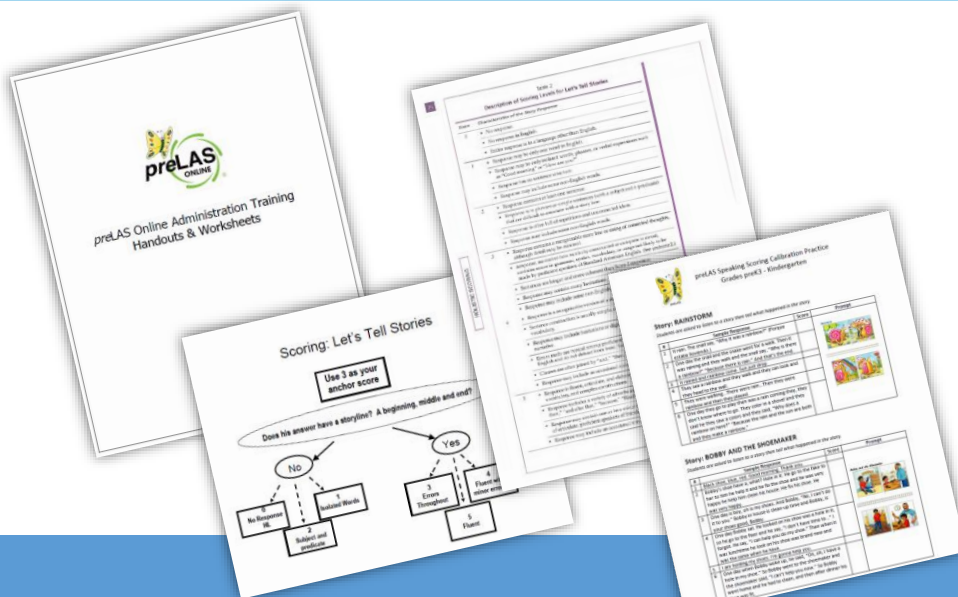
Training Part 2: Administering preLAS Online

Activity 2: Holistically Scoring Part 5: Let's Tell Stories



55

Handouts and Worksheets



56



Scoring Rubric

Is there a storyline?

Yes = 3, 4 or 5

No = 2, 1, or 0

Are there errors throughout?

Yes = 3

No = 4 or 5

Fluent

Table 2
Description of Scoring Levels for Let's Tell Stories

Score	Characteristics of the Story Response
0	<ul style="list-style-type: none"> No response. No response in English. Entire response is in a language other than English.
1	<ul style="list-style-type: none"> Response may be only one word in English. Response may be only isolated words, phrases, or verbal expressions such as "Good morning" or "How are you?" Response has no sentence structure. Response may include some non-English words.
2	<ul style="list-style-type: none"> Response contains at least one sentence. Response is in phrases or simple sentences (with a subject and a predicate) that are difficult to associate with a story line. Response is often full of repetitions and unconnected ideas. Response may include some non-English words.
3	<ul style="list-style-type: none"> Response contains a recognizable story line or string of connected thoughts, although detail may be minimal. Response, no matter how skillfully constructed or complete in detail, contains errors in grammar, syntax, vocabulary, or usage not likely to be made by proficient speakers of Standard American English. (See endnote 2.) Sentences are longer and more coherent than Score 2 responses. Response may contain many hesitations. Response may include some non-English words.
4	<ul style="list-style-type: none"> Response is a recognizable version of a story in coherent, fluent sentences. Sentence construction is usually simple, often a list of events told in plain vocabulary. Response may include hesitations or digressions that do not impede the narrative. Errors made are typical among proficient speakers of Standard American English and do not detract from basic fluency. Clauses are often joined by "and," "then," or "and then." Response may include an occasional non-English word.
5	<ul style="list-style-type: none"> Response is fluent, articulate, and elaborated with detailed sequence, vivid vocabulary, and complex constructions. Response includes a variety of adverbs and transitional signals ("First," "So then," "and after that," "because," "Finally," etc.). Response may contain one or two minor errors commonly heard in speech of articulate, proficient speakers of Standard American English. Response may include an occasional non-English word.

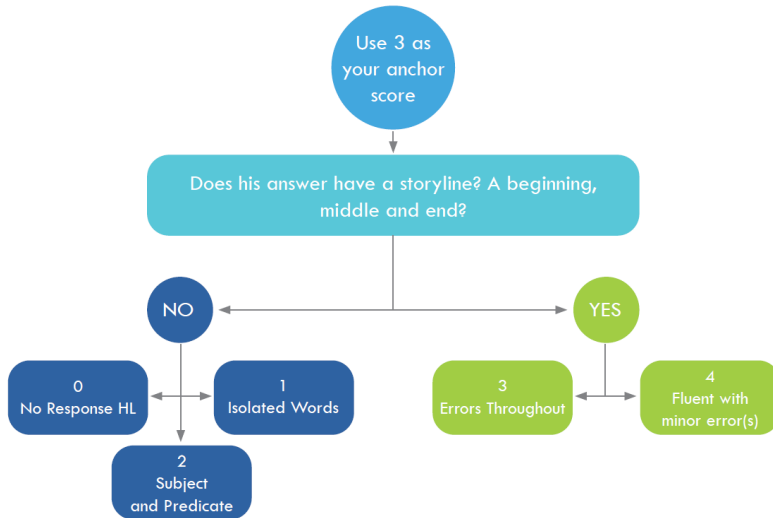
"I don't know"

Isolated Words

subject and a predicate



Let's Tell Stories – Flow Chart



Let's Tell Stories – Scoring Practice



Story: Rainstorm

Students are asked to listen to a story then tell what happened in the story.

Student	Sample Response	Score
1	It rain. The snail say, "Why it was a rainbow?" (Porque estaba lloviendo.)	
2	One day the snail and the snake went for a walk. Then it was raining and they walk and the snail say, "Why is there a rainbow?" "Because there is rain." And that's the end.	
3	It rained and rainbow come. Sun just drop.	
4	They see a rainbow and they walk and they can look and they head to the wall.	
5	They were walking...There were rain...Then they were rainbow and then they played.	
6	One day they go to play then was a rain coming they, they don't know where to go. They color in a shovel and they said he they saw a colors and they said, "Why does a rainbow on here?" "Because the rain and the sun are both and they make a rainbow."	



59

59

Training Part 3: Post Test Activities

Generating and Interpreting Reports



60

60

On-Demand Reports



Student Proficiency Reports are available 15-30 minutes after test completion.

DRC INSIGHT LAS LINKS MY APPLICATIONS

- PARTICIPANT PREPARATION
 - Student Management
 - Student Group Management
 - Test Administrator Management
 - User Management
- TEST PREPARATION
 - Test Management
- POST-TEST ACTIONS
 - Student Management
- SCORING AND REPORTING
 - Educator Scoring
 - Report Delivery**
 - Interactive Reports
- GENERAL INFORMATION
 - General Information
- TECHNOLOGY SETUP
 - Central Office Services
- OTHER LINKS
 - Professional Learning
 - License Dashboard

On-Demand Reports



DRC INSIGHT LAS LINKS REPORT DELIVERY

Report Delivery Manage Reports **On-Demand Reports**

On-Demand Reports

On-Demand Reports allows the user to search for Student Proficiency/Academic Reports. The user can view and save PDF reports. More comprehensive LAS Links reports can be found in Interactive Reports.

Instructions

* Indicates required fields

Administration (Select) * District School * Language Grade (All) First Name Student ID Session

Find Students Clear

On-Demand Reports



Administration
preLAS Online

District
Sales and Training District

School
Cara Quinn Sales and Trainin

Report
Student Proficiency Report

Language
Language

Grade
(All)

Last Name

First Name

Student ID

Session

Find Students Clear

Select	Last Name	First Name	State StudentID	Date Of Birth	Grade	Action
<input type="checkbox"/>	Jane	Doe	Temp02	05/25/2015	K	
<input type="checkbox"/>	John	Doe	Temp03	05/25/2016	PK	
<input type="checkbox"/>	Test	Test	temp01	05/25/2016	PK	

Choose if you want the report in English or Spanish.

Student Proficiency Report



Student Proficiency Report

Name: First/Name M. Last/Name Student ID #: 123456789

Birthdate: 11/04/2013 School: Any High School

Gender: M District: Any Public School District

Age: 05 Form: C

STUDENT ORAL LANGUAGE PROFICIENCY LEVEL Test Complete Date: 01/08/2020

Level 1	Level 2	Level 3	Level 4	Level 5
		✓		

Oral Language Proficiency Level Definitions

Level 1 - Non-English Speaker (NES) Student is beginning to develop receptive and productive skills in English in the school context, although comprehension may be demonstrated nonverbally or through the name of language, rather than in English.

Level 2 - Limited English Speaker (LES) Student is developing the ability to communicate in English within the school context. Errors impede basic communication and comprehension. Lexical, syntactic, phonological, and discourse features of English are emerging.

Level 3 - Limited English Speaker (LES) Student is able to communicate effectively in English across a range of grade-level appropriate language demands in the school context. Errors interfere with communication and comprehension. Repetition and negotiation are often needed. The student exhibits a limited range of lexical, syntactic, phonological, and discourse features when addressing new and familiar topics.

Level 4 - Fluent (proficient) English Speaker (FES) Student communicates effectively in English across appropriate language demands in the school context, even though errors occur. The student exhibits productive and receptive control of lexical, syntactic, phonological, and discourse features when addressing new and familiar topics.

Level 5 - Fluent (proficient) English Speaker (FES) Student communicates effectively in English, with few if any errors, across a wide range of grade-level appropriate language demands in the school context. The student commands a high degree of productive and receptive control of lexical, syntactic, phonological, and discourse features when addressing new and familiar topics.

STUDENT PRE-LITERACY PROFICIENCY LEVEL Test Complete Date: 01/08/2020

Level 1	Level 2	Level 3
	✓	

Pre-Literacy Proficiency Level Definitions

Level 1 - "Low" Student is beginning to develop receptive and productive skills in English, beginning to identify upper and lower case letters, beginning to identify some numbers and figures, and beginning to try to write one or more words to explain a preference.

Level 2 - "Mid" Student generally identifies frequent sounds at the beginning and end of words, decodes basic words, recognizes words and numbers to pictures, identifies various colors, distinguishes between beginning and ending words, reads some letters and sound objects in photos, and writes one or more words including their name.

Level 3 - "High" Student generally reads words fluently, identifies the meaning of common signs, uses context clues to determine the meaning of words, and writes some numbers and high frequency words.

Per State and Federal Guidelines

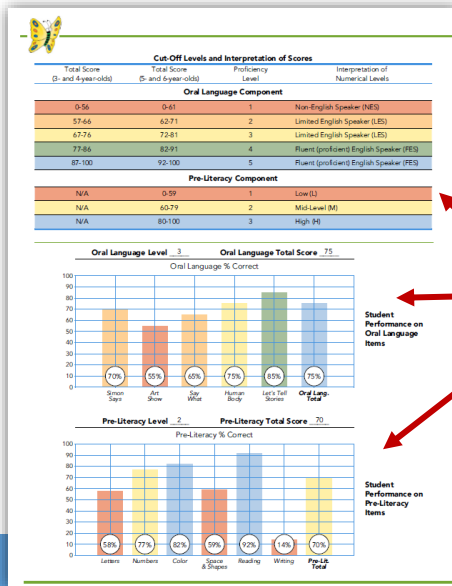
preK3, preK4, Kindergarten

- If a student receives a 1, 2 or 3 Oral Language proficiency level, they are to be classified as an Emergent Bilingual.
- If a student receives a 4 or 5 Oral Language proficiency level – they are to be identified as an Emergent Bilingual.

Additional data is provided at no additional charge if the Pre-Literacy component is given.

Note: The pre-literacy component is available as an optional online component, but it DOES NOT FACTOR INTO ENGLISH LEARNER IDENTIFICATION

Student Proficiency Report



Page 2:
Provides Cut-Off Levels and Interpretation of Scores as well as a break down of student performance within each component.

Resources



www.LASLinks.com/Texas

LAS Links LEADING THE WAY IN LANGUAGE ASSESSMENT

DRC CORPORATION

HOME CUSTOMER SUPPORT ORDER FORMS FAQS PROFESSIONAL DEVELOPMENT REMOTE TESTING PROGRESS MONITORING RECLASSIFICATION

DIGITAL LIBRARY PARENT RESOURCES Search LAS Links

Parent and Teacher Resources

Texas English Learner Identification: Program Overview

Training Resources

Texas Online Assessment Administration

Texas Student Testing Experience

Texas Scheduling Test Sessions

Texas Rubric Scoring & Calibration

Texas Reporting

Technology Installation

DRC Technical Support

The LAS Texas State Emergent Bi...

preLAS Proficiency Level Definitions

LAS Links Form A Proficiency Level Definitions

LAS Links Equalized Form A Proficiency Level Definitions

Ordering & General Program Information

preLAS Program FAQ

LAS Links Program FAQ

Program Monitoring FAQ

RESORT Portal and Technology FAQ

Resort Testing FAQ

Reclassification FAQ

DRC Customer Service for LAS Links Texas

DRC is committed to providing you with the assistance you need. Please contact our dedicated Texas customer service team below and/or Jennifer Milliner and Stephany Barber as your field representatives.



LAS Links Order Support
Texas Order Support Email
LASOrderTX@datarecognitioncorp.com
Toll Free 833-867-5679 Option 1
Customer Service Hours: 8:00 am – 4:30 pm CT M-F

LAS Links Technical Support
Texas Technical Support Email
LASTechTX@datarecognitioncorp.com
Toll Free 833-867-5679 Option 2
Customer Service Hours: 8:00 am – 4:30 pm CT M-F

Contact Jennifer Milliner
Regions: 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17
Email: JMilliner@datarecognitioncorp.com
Phone: 317-469-1107

Contact Stephany Barber
Regions: 1, 2, 3, 4, 15, 18, 19, 20
Email: SBarber@datarecognitioncorp.com
Phone: 763-553-4331