



LAS Links Speaking Calibration Practice
Form A, Grades 1-12
Answer Keys

Section 1: SPEAK IN SENTENCES ANSWER KEY

Speak in Sentences Answer Key K-1

Students are asked to “Tell me what is happening in the picture”.

#	Sample Response	Score	Rationale
1	Her is putted the dish in the table.	2	Satisfies the task in sentence form with grammar errors not typical of a native speaker (incorrect subject pronoun and incorrect preposition).
2	The girl.	1	On-topic English words but does not satisfy the task.
3	She have the dishes.	1	Relates to the prompt but does not satisfy the task because of insufficient vocabulary (lack of primary action verb “setting” and lack of object “table” and incorrect verb choice “have”)

Speak in Sentences Answer Key 2-3

Students are asked to “Tell me what is happening in the picture”.

#	Sample Response	Score	Rationale
1	She moves it up.	1	Relates to the prompt but does not satisfy the task because of insufficient vocabulary (“moves it”).
2	Girl, hand.	1	On-topic English words but does not satisfy the task
3	She raise hand.	2	Satisfies the task in sentence form with grammar errors not typical of a native speaker (subject/verb agreement and missing article).

Speak in Sentences Answer Key 4-5

Students are asked to “Tell me what is happening in the picture”.

#	Sample Response	Score	Rationale
1	Him seeing what time is.	2	Satisfies the task in sentence form with grammar errors not typical of a native speaker (“Him seeing,” and missing subject “it”).
2	He looks at his watch and waits for a bus.	3	Satisfies the task. Approximates the ease of a native speaker.
3	He watch.	1	Relates to the prompt but does not satisfy the task because of insufficient vocabulary and lack of sentence structure.



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Speak in Sentences Answer Key 6-8

Students are asked to "Tell me what is happening in the picture".

#	Sample Response	Score	Rationale
1	He makes fire.	2	Satisfies the task in sentence form with grammar errors not typical of a native speaker (missing article "a" before "fire")
2	He has it.	1	Relates to the prompt but does not satisfy the task because of insufficient vocabulary.
3	Her fixes her fire.	2	Satisfies the task in sentence form with grammar errors not typical of a native speaker (pronoun and verb choice)

Speak in Sentences Answer Key 9-12

Students are asked to "Tell me what is happening in the picture".

#	Sample Response	Score	Rationale
1	He has the bread.	2	Satisfies the task in sentence form but has insufficient vocabulary ("has" instead of "is slicing")
2	Cut.	1	On-topic English word but does not satisfy the task
3	He is cutting some bread.	3	Satisfies the task. Approximates the ease of a native speaker.



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Section 2: MAKE CONVERSATION ANSWER KEY

Make Conversation Answer Key K-1

Student will be asked to listen to directions and then answer the best that they can.

#	Sample Response	Score	Rationale
1	At school, I like best the play.	2	Satisfies the task with error in grammar not typical of a native speaker ("the play").
2	I to school.	1	Insufficient vocabulary interferes with communication and, therefore, does not satisfy the task.
3	Is good when we read.	2	Satisfies task with errors in grammar (missing subject "It" before "Is good") not typical of a native speaker.

Make Conversation Answer Key 2-3

Student will be asked to listen to directions and then answer the best that they can.

#	Sample Response	Score	Rationale
1	I saying "What time it is?"	2	Satisfies the task with errors in grammar ("I saying" and interrogative form), vocabulary and/or insufficient vocabulary ("to say" rather than "to ask") not typical of a native speaker.
2	You ask, "What time is it?"	3	Satisfies the task with the ease of a native speaker.
3	Time, know?	1	On-topic English words but does not satisfy the task.

Make Conversation Answer Key 4-5

Student will be asked to listen to directions and then answer the best that they can.

#	Sample Response	Score	Rationale
1	Bus driver, now.	1	Insufficient vocabulary and lack of sentence structure interfere with communication and, therefore, does not satisfy the task.
2	Bus driver, may you please stop here for me?	2	Satisfies the task with a vocabulary error not typical of a native speaker ("may").
3	Here's my stop.	3	Satisfies the task with ease of a native speaker.



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Make Conversation Answer Key 6-8

Student will be asked to listen to directions and then answer the best that they can.

#	Sample Response	Score	Rationale
1	Game 6 PM.	1	Relates to the prompt but does not satisfy the task because of insufficient vocabulary.
2	The play.	1	Relates to the prompt but does not satisfy the task because of insufficient vocabulary.
3	Play being at 6:00.	2	Satisfies the task with errors in grammar and insufficient vocabulary not typical of a native speaker (missing article "the," verb/prepositional usage "being at)."

Make Conversation Answer Key 9-12

Student will be asked to listen to directions and then answer the best that they can.

#	Sample Response	Score	Rationale
1	I go ... the dentist 2:00.	2	Satisfies the task with errors in preposition usage (missing "to" and "at")
2	To dentist.	1	On-topic English words but does not satisfy the task.
3	Me having the dentist time at 2:00.	2	Satisfies the task with an error in pronoun usage ("Me") and a verb error ("having" rather than "have") not typical of a native speaker.



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Section 4: TELL A STORY ANSWER KEY

Tell A Story Answer Key K-1

Student is asked to tell the story that they see in the pictures.

#	Sample Response	Score	Rationale
1	His mom and him... look the dog. His mom and his say "The dog" Him and his mom put the dog in the, the chair. Him and him. Mom... the girl and dog.	2	Addresses the prompt in sentences but insufficient and incorrect vocabulary makes overall communication unclear.
2	The boy and his mama see the picture of the dog. They see the dog. She calls. The girl, she, she gets the dog. She is happy.	3	Addresses the prompt in sentence form. Overall communication is clear despite errors in grammar and vocabulary limitations that create some confusion.
3	His mom and him, the dog. Him and his mom and the dog... the girl and dog.	1	On-topic English words but does not satisfy the task. No complete sentence.
4	His mom and him... look the dog. His mom and his say "The dog" Him and his mom put the dog in the, the chair. Him and him. Mom... the girl and dog.	2	Addresses the prompt in sentences but insufficient and incorrect vocabulary makes overall communication unclear.
5	The see the picture of a lost dog. Then they see the dog. The boy, he points to the dog. The mom calls. The gir comes. She gets the dog and she takes him.	4	Addresses the prompt with overall clear communication. Ideas and content expressed with ease approaching a native speaker.
6	The mom and boy look at the dog. The boy say, "Look! Here is that dog." The mom tells to the girl. The boy, he petted the dog. The mom and boy wave at the girl. The fir, she holded the dog.	3	Addresses the prompt in sentence form. Overall communication is clear despite errors in grammar and limited vocabulary that might be confusing.



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Tell A Story Answer Key 2-3

Student is asked to tell the story that they see in the pictures.

#	Sample Response	Score	Rationale
1	Them go in car. They Grandma and Grandpa. Eat the cakes.	2	Addresses the prompt but overall communication is unclear. Includes sentences with grammar errors (pronoun usage, missing verb).
2	The girls and the mom made a pie and went to see their grandparents. The grandma and grandpa are happy to see them and give them hugs. Then they make the food and eat dinner.	4	Addresses the prompt with minor errors in grammar (lack of consistency in the use of verb tenses) that does not interfere with overall clear communication. Ideas and content expressed with each approaching a native speaker.
3	Girl. Mom. Car.	1	On-topic English words but does not satisfy the task. No complete sentence.
4	The girls and Mother make the dessert of pie for present Grandma and Grandpa. They take it at their house and hug and then eating.	3	Addresses the prompt in sentence form. Overall communication is clear despite errors in pronoun usage ("present Grandma" and "take it at their house").
5	Two students are cooking a pie. They go with the mom, to grandma and grandpa's house. They say hello and are happy. Then they eat that special sweets.	3	Addresses the prompt in sentence form. Overall communication is clear despite errors in vocabulary ("cooking a pie" and "that special sweets") that are not typical of a native speaker.
6	They and Mama...car. See Grandma and Grandpa.	1	On-topic English words but insufficient vocabulary (list of nouns) does not satisfy the task.



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Tell A Story Answer Key 4-5

Student is asked to tell the story that they see in the pictures.

#	Sample Response	Score	Rationale
1	Her and him.	1	On-topic English words but does not satisfy the task. No complete sentences.
2	He's gets her food. He have the books. They eat. By the car.	2	Addresses the prompt but insufficient vocabulary makes overall communication unclear. Includes sentences with grammar errors ("he's gets," and "He have")
3	The girl has crutches so her friend helps her. He carries her books and her lunch. After school, her dad says "Thank you for helping my daughter."	4	Addresses the prompt with overall clear communication. Ideas and content expressed with ease of a native speaker.
4	He say "You need some help?" Then he carry her books. And he get her food. The man hold his hand.	3	Addresses the prompt in sentence form. Overall communication is clear despite errors in grammar ("He say," "he carry," "he get," and "man hold") and vocabulary ("hold").
5	The boy... helping the girl. She hurt.	2	Addresses the prompt but overall communication is unclear. Includes sentences with grammar errors (missing "is")
6	The girl, she hurt. She have those things. That boy help her. He take her books and her food. Then the man, he shake hands.	3	Addresses the prompt in sentence form. Overall communication is clear despite errors in grammar ("she hurt," "she have," "boy help," "he take," and "he shake") and insufficient vocabulary (crutches) that might be confusing.



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Tell A Story Answer Key 6-8

Student is asked to tell the story that they see in the pictures.

#	Sample Response	Score	Rationale
1	The person and the trashes for that place of the school.	1	Relates to the prompt but does not satisfy the task because of insufficient vocabulary.
2	The class have a lesson. They seed the cans. Boy say to them "Recycle" She throwed that food there and puts the bottle to a different place.	3	Addresses the prompt. Overall communication is clear despite errors in grammar (subject/verb agreement, verb tense "seed," "throwed").
3	It's a class. They see apples and cans.	2	Addresses the prompt but insufficient vocabulary makes overall communication unclear.
4	Lesson, students	1	Relates to the prompt but does not satisfy the task because of insufficient vocabulary.
5	The class has a lesson about recycling. Then they eat their lunches. They think about where they should put the garbage from their lunches and they recycle it.	4	Satisfies the task. Spoken with the ease of a native speaker.
6	The boy tell. Then the kid say... "What?"	2	Addresses the prompt but overall communication is unclear. Includes grammar errors (missing object for the verb "tell," subject/verb agreement) and insufficient vocabulary.



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Tell A Story Answer Key 9-12

Student is asked to tell the story that they see in the pictures.

#	Sample Response	Score	Rationale
1	Car is no work. He call. The man fix. They go.	2	Addresses the prompt but overall communication is unclear. Includes sentences with grammar errors (misuse of and missing verb, "is")
2	The car not work, so they call. A man comes to help them and he fixed it. Now they car work.	3	Addresses the prompt in sentence form. Overall communication is clear despite verb and pronoun errors ("car not work" and "they car work")
3	The boy and girl. Stop.	1	On-topic English words but does not satisfy the task. No complete sentences.
4	Their car is not working. The man calls for a tow truck and after a while the tow truck gets to them, and the driver fixes the car. Then they drive away and wave good-bye to the tow truck driver.	4	Addresses the prompt with overall clear communication. Ideas and content expressed with ease of a native speaker.
5	He don't know and his is wait. And she say and a help. And look in ... and going	2	Addresses the prompt but insufficient vocabulary makes overall communication unclear. Includes sentences with grammar errors.
6	The man calls. He say, "My car broke." That guy come in a truck to fix. Now the car not broke.	3	Addresses the prompt in sentence form. Overall communication is clear despite errors in grammar and subject-verb agreement.