

LAS Links
Forms A and B
Writing Rubrics and Flow Charts
Grades 2-12



Scoring Rubrics for Writing

GRADES 2–12, WRITING RUBRIC 0–3

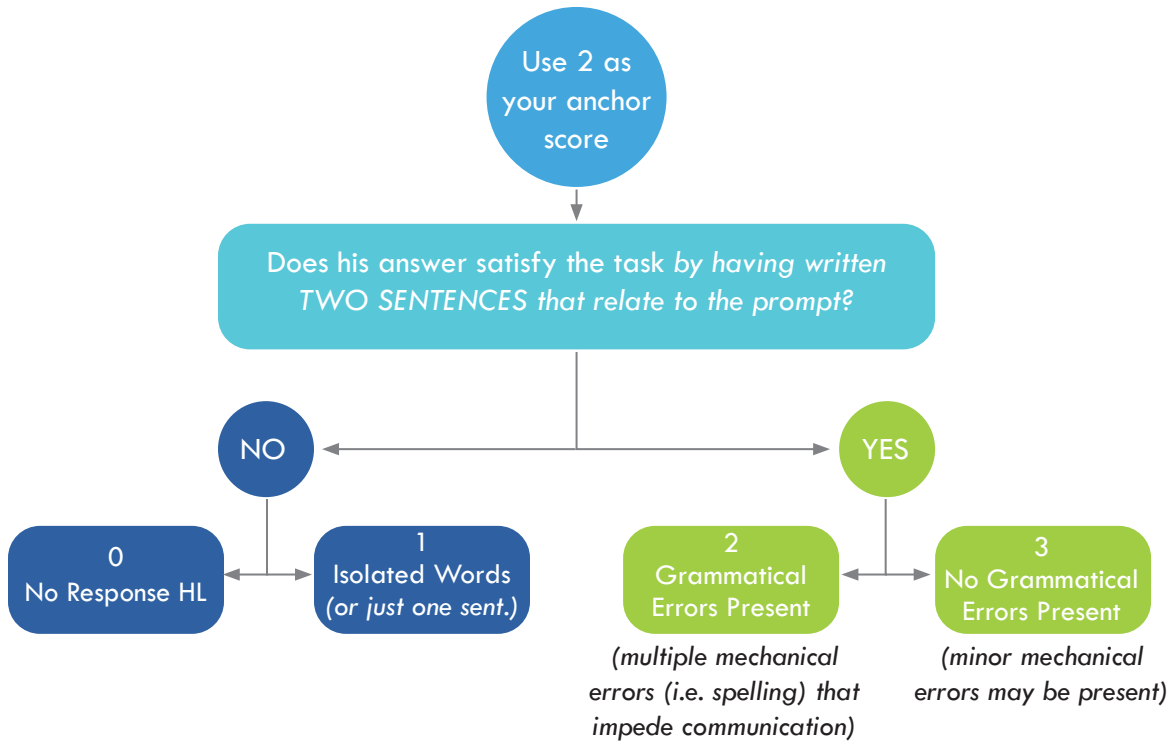
Write About—Student will write two sentences to describe who/what is in a picture and what is happening.

Write Why—Student will make a choice and write two reasons in support of that decision.
(Do you prefer rain or snow?)

SCORE	DESCRIPTORS OF SCORES
0 Minimal or No Communication	ERRORS PREVENT COMMUNICATION
	No English word
	“I don’t know”
	A repetition of an earlier response
	The only clear English word(s) are copied from the item prompt or environmental print
	Isolated English words in a response that is otherwise incomprehensible
	A clearly off-topic response
	Response is incomprehensible For Write About : no recognizable sentence structure
1 Beginning Communication	ERRORS INTERFERE WITH COMMUNICATION
	For Write About : Response includes at least rudimentary sentence structure subject verb (“The 3 student is”) (“The teacher explication a student)
	For Write Why : Response provides at least one reasonable answer to the question why?” not necessarily in a full sentence
	Only one response written (may be a general response) and it satisfies the task with or without error
	Two responses written, and one or both satisfy the task but with serious errors that interfere with communication (spelling, missing words, incorrect words)
	May also be two general responses Response may be in rudimentary sentence structure
2 Basic Communication	ERRORS DO NOT IMPEDE UNDERSTANDING
	Two responses that clearly satisfy the task with one or more grammatical errors
	Two fluent responses that both satisfy the task and contain numerous mechanical errors (may include one general response)
3 Effective Communication	FLUENT COMMUNICATION
	Two fluent responses that effectively communicate and may contain only a few minor mechanical errors (missing periods, incorrect or missing capitals, run-on sentences caused by overuse of “and,” comma splices, extra or missing commas or apostrophes, and minor spelling errors that do not confuse the meaning)
	For Write About : Complete sentence required
	For Write Why : No complete sentence required

NOTE: It is highly recommended that you become proficient in the rubric prior to utilizing these flow charts.

Scoring: Write About, Write Why



Scoring: Write In Detail

