



Guide to Generating the On-Demand and Batch Download Reports

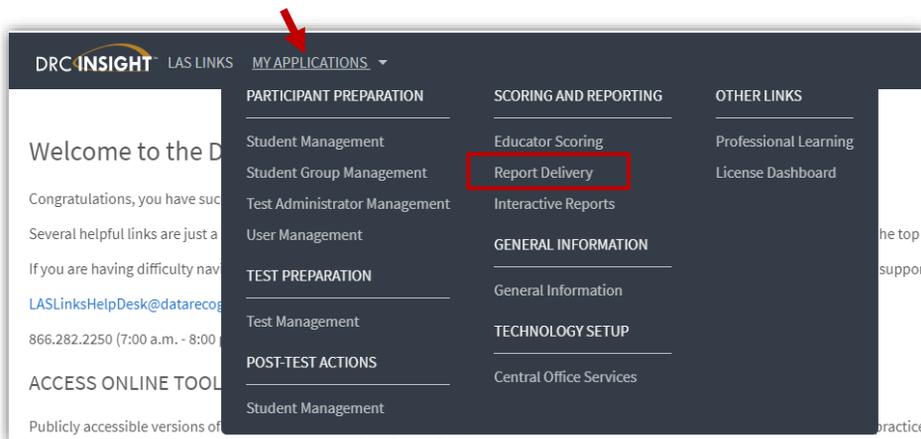
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On-Demand Reports



Click on My Applications > Report Delivery to access the On-Demand Reports

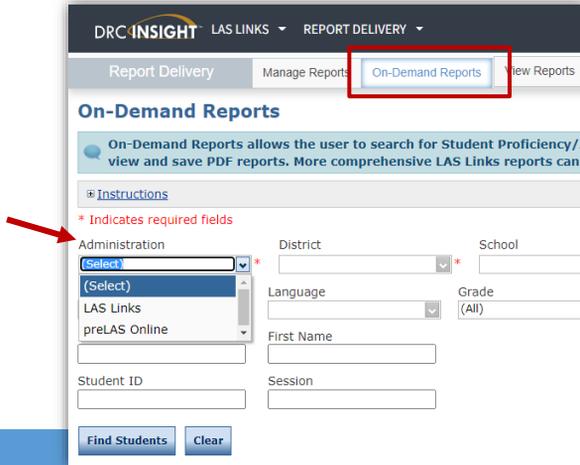


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On-Demand Reports



1. Click on the On-Demand Reports tab
2. Choose either LAS Links or preLAS in the Administration drop-down menu:



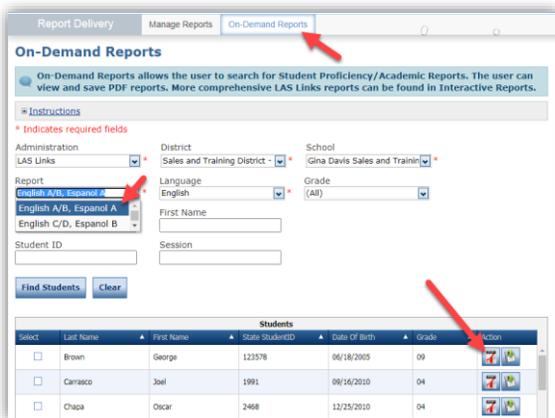
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LAS Links On-Demand Reports



1. For LAS Links, choose the form of the test you administered
2. Click on the PDF action button next to the student or students' names



3. A PDF report will generate for each student

	Proficiency Level	Scale Score	Raw Score
Listening	1	421	8
Speaking	2	458	20
Oral	2	443	28
Reading	3	483	24
Writing	2	451	17
Comprehension	2	466	29
OVERALL	2	453	69

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Batch Download: LAS Links Enhanced Student Reports



Enhanced reports are also available in both English and Spanish for both LAS Links English and/or LAS Links Español.

Reports provide all the information provided on the On-Demand reports but also includes Proficiency Level Definitions as well as a view as to where in the proficiency level a student performed.

The screenshot shows two versions of a student report. The top version is in Spanish, titled 'Informe del Estudiante', and the bottom version is in English, titled 'Student Report'. Both reports include student information (ID, birthdate, gender, class), school information (Anderson EL), and test results. The English report features a 'Student Overall Proficiency Level' table and 'Proficiency Level Definitions' for five levels: Beginning, Early Intermediate, Intermediate, Proficient, and Above Proficient. The 'Student Results' table shows scores for various reporting categories like Listening (L5), Speaking (S1), Reading (R2), Writing (W2), and Comprehension (C1 + R3), with a proficiency level indicated for each.

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Batch Download: LAS Links Enhanced Student Reports



Go to: My Applications > Interactive Reports

The screenshot shows the 'MY APPLICATIONS' dropdown menu in the DRC INSIGHT LAS LINKS system. The menu is organized into several categories: PARTICIPANT PREPARATION, SCORING AND REPORTING, TEST PREPARATION, POST-TEST ACTIONS, and GENERAL INFORMATION. The 'Interactive Reports' option under the SCORING AND REPORTING category is highlighted with a red box. Other options include Student Management, Student Group Management, Test Administrator Management, User Management, Test Management, and Central Office Services.

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Batch Download: LAS Links Enhanced Student Reports



The screenshot shows the DRC INSIGHT LAS LINKS dashboard. The 'Batch Download' menu item is highlighted with a red box and an arrow. Below it, a dropdown menu is open, showing options for 'Student Proficiency Report - English', 'Home Report - English', 'Student Proficiency Report - Spanish', and 'Home Report - Spanish'. A red arrow points to the dropdown arrow. Below the dropdown are fields for 'Exam:', 'Assessment Date:', 'Grade:', and 'Class:', each with a dropdown arrow. At the bottom are 'Display Students' and 'Download Students' buttons.

- 1) Choose Batch Download from the Dashboard
- 2) Select the Report you would like to run.
- 3) Reports are available in both English and Spanish for both LAS Links English and/or LAS Links Español.

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Batch Download: LAS Links Enhanced Student Reports



The screenshot shows the report selection form. The 'Please select a report:' dropdown is set to 'Student Proficiency Report - English'. The 'District:' field contains 'ISD'. The 'School:' field contains 'ANDERSON EL'. The 'Exam:' dropdown is set to 'LAS Links A, B'. The 'Assessment Date:' dropdown is open, showing options for '2020-07-01', '2019-08-30', and '2019-06-17'. The 'Class:' field is empty.

- 1) Choose your District
- 2) Choose your School
- 3) Choose your Exam
- 4) Choose your assessment date.

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Batch Download: LAS Links Enhanced Student Reports



Display Students		Download Students		
Students				
Select	Name ↑	Student ID	Form Level	Action
<input type="checkbox"/>	[REDACTED]	351	A/2	
<input type="checkbox"/>	[REDACTED]	329	A/2	
<input type="checkbox"/>	[REDACTED]	373	A/2	
<input type="checkbox"/>	[REDACTED]	8687	A/2	
<input type="checkbox"/>	[REDACTED]	781	A/2	
<input type="checkbox"/>	[REDACTED]	271	A/2	
<input type="checkbox"/>	[REDACTED]	558	A/2	

- 1) Choose either Display Students to see your list of Students or Download Students to generate one pdf of all student reports.
- 2) Click the download action button to download an individual student report.

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Student Report
JANE DOE

Student ID #: 08F026
Birthdate: 12/9/2008
Gender: F
Grade: 04
Class: MARTINEZ, B

School: PARK ELEMENTARY
District: USA SCHOOL DISTRICT
Test Date: 02/19/2019
Form/Level: D Level 4-5

About the LAS Links Assessments
LAS Links® is an integrated suite of English and Spanish language proficiency assessments and instructional tools designed to strengthen your language learning program.

Student Overall Proficiency Level

Level 1: Beginning	Level 2: Early Intermediate	Level 3: Intermediate	Level 4: Proficient	Level 5: Above Proficient
		✓		

Proficiency Level Definitions

<p>Level 1: Beginning All Level 1 students is beginning to develop the ability to communicate at school. The student may communicate nonverbally or through the home language.</p>	<p>Level 2: Early Intermediate All Level 2 students is developing the ability to communicate for different purposes at school. The student makes errors that can interfere with communication.</p>	<p>Level 3: Intermediate All Level 3 students is developing the ability to communicate for different purposes at school. The student may make errors that interfere with communication.</p>	<p>Level 4: Proficient All Level 4 students can effectively communicate for different purposes at school. The student may produce some errors.</p>	<p>Level 5: Above Proficient All Level 5 students effectively communicates for social and academic purposes with few, if any, errors.</p>
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Student Results

Level 1	Level 2	Level 3	Level 4	Level 5
340	452	490	525	578
Beginning	Early Intermediate	Intermediate	Proficient	Above Proficient

● 512 - Overall Scale Score*

Reporting Category	Scale Score	Proficiency Level	Student's Performance				
			Beginning	Early Intermediate	Intermediate	Proficient	Above Proficient
Listening (LB)	492	3	100%	100%	100%	100%	100%
Speaking (SP)	500	3	100%	100%	100%	100%	100%
Reading (RD)	547	4	100%	100%	100%	100%	100%
Writing (WR)	509	3	100%	100%	100%	100%	100%
Comprehension (L + RD)	519	3	100%	100%	100%	100%	100%
Oral (SP + LB)	496	3	100%	100%	100%	100%	100%
Literacy (RD + WR)	528	3	100%	100%	100%	100%	100%
Productive (SP + WR)	504	3	100%	100%	100%	100%	100%

N/A = Not Applicable INV = Test Invalidation
*Overall Scale Score is an average of Listening, Speaking, Reading, and Writing. Composite score is an average of Listening and Reading scores. Productive score is an average of Speaking and Writing scores.

Student Proficiency Report

➔ Indicates Overall Proficiency Level

➔ Proficiency Level Definitions provide stakeholders with information about each level

➔ Shows Scale Score and Proficiency Level for each domain and composite score as well as where "in the level" the student is performing

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Student Report
JANE DOE

Academic Report	Speaking			Listening			Reading			Writing		
	Points Obtained	Points Possible	RGA									
Social, Intercultural, and Instructional Communication	13▲	13	11	7▲	8	6	13▲	14	9	8▲	10	8
Academic	13	28	20	5	12	7	7	16	8	10	22	13
Foundational Skills	N/A	N/A	N/A									
Language Arts, Social Studies, History	6	14	9	3	6	4	4▲	8	4	5	11	6
Mathematics, Science, Technical Subjects	7	14	11	2	6	3	3	8	4	5	11	6
Total Score	26			12			20			18		

N/A - Not Applicable N/A - Test Invalidation RGA - Reference Group Average ▲ - Student achieved at or above the RGA

Reading Links - LAS Links 2nd Edition
This report provides a list of books based on your student's performance. It can be used to assist your student in improving reading skills.

Recommended Lexile® Range = 570L-720L
Student's Lexile® Measure = 670L

Suggested Titles	Author	Lexile
The Bamboo Plute	Disher, Gary	570L
A Year at a Construction Site	Harris, Nicholas	580L
Houdini Graphic Biography	Saddleback Graphic Biographies	590L
Cesar Chavez	Matthews, J. L.	600L
A Year Down Yonder	Pack, Richard	610L
M.C. Higgins, the Great	Hamilton, Virginia	620L
The Transall Saga	Paulson, Gary	630L
Squeeze	Muller, Rachel Dunstan	640L
Action Jackson	Greenberg, Jan and Jordan, Sandra	650L
Holes	Sadhar, Louis	660L
Step from Heaven	Na, An	670L
The Shackleton Expedition	Pine, Jill	680L
Gold Dust	Lynch, Chris	690L
Misculous Journey of Edward Tulane	DiCamillo, Kate	700L
If the World Were a Village	Smith, David J. Armstrong, Shelagh	710L
Sherlock Holmes and the Adventure at the Copper Beeches	Rohrbach, Sophie Morrow, J. T.	720L

General Interpretation
Listed above is a selection of books that should provide an appropriate reading challenge for your student based on his or her performance on the LAS Links Reading test. The books have been chosen from reading lists published by various professional organizations and associations and have been reviewed to ensure content appropriateness. All of the books listed should be available at public libraries, school libraries, or bookstores. The Lexile measure and Lexile range have been provided to assist you in determining other titles that may offer an appropriate challenge for your student. For more information about Lexile measures and additional reading materials, visit www.lexile.com.
LEXILE and LEXILE Framework are registered trademarks of MetaMetrics, Inc., and are registered in the United States and abroad. Copyright ©2019 MetaMetrics, Inc. All rights reserved. For proper use and copyright, see www.metametrics.com/the-lexile-framework reading guidelines.
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Student Proficiency Report



Provides specific academic language strand scores, allowing teachers to pinpoint areas of need and focus



Provides Lexile levels and suggested reading titles



Generating the preLAS Online Report

preLAS Online On-Demand Reports



Administration: preLAS Online *
 District: Sales and Training District - *
 School: Cara Quinn Sales and Trainin *
 Report: Student Proficiency - English *
 Language: Language *
 Grade: (All) *
 Student Proficiency - English Rpts
 Student Proficiency - Spanish Rpts
 Student ID: _____
 Session: _____
 Find Students Clear

Select	Last Name	First Name	State StudentID	Date Of Birth	Grade	Action
<input type="checkbox"/>	Jane	Doe	Temp02	05/25/2015	K	[Action icons]
<input type="checkbox"/>	John	Doe	Temp03	05/25/2016	PK	[Action icons]

Choose if you want the report in English or Spanish.

preLAS Online Student Proficiency Report



preLAS Student Proficiency Report

Name: First/Name M. Last/Name Student ID #: 123456789
 Birthdate: 11/04/2013 School: Any High School
 Gender: M District: Any Public School District
 Age: 05 Form: C

STUDENT ORAL LANGUAGE PROFICIENCY LEVEL Test Complete Date: 01/08/2020

Level 1	Level 2	Level 3	Level 4	Level 5
		✓		

Oral Language Proficiency Level Definitions

Level 1 - Non English Speaker (NES) student is beginning to develop receptive and productive skills in English in the school context, although comprehension may be demonstrated nonverbally or through the names of language, rather than in English.

Level 2 - Limited English Speaker (LES) student is developing the ability to communicate in English within the school context. Errors impede basic communication and comprehension. Lexical, syntactic, phonological, and discourse features of English are emerging.

Level 3 - Limited English Speaker (LES) student is communicating effectively in English across a range of grade-level appropriate language demands in the school context. Errors interfere with communication and comprehension. Repetition and negotiation are often needed. The student exhibits a limited range of lexical, syntactic, phonological, and discourse features when addressing new and familiar topics.

Level 4 - Fluent (proficient) English Speaker (FES) student communicates effectively in English across appropriate language demands in the school context, even though errors occur. The student exhibits productive and receptive control of lexical, syntactic, phonological, and discourse features when addressing new and familiar topics.

Level 5 - Fluent (proficient) English Speaker (FES) student communicates effectively in English, with few if any errors, across a wide range of grade-level appropriate language demands in the school context. The student commands a high degree of productive and receptive control of lexical, syntactic, phonological, and discourse features when addressing new and familiar topics.

STUDENT PRE-LITERACY PROFICIENCY LEVEL Test Complete Date: 01/08/2020

Level 1	Level 2	Level 3
	✓	

Pre-Literacy Proficiency Level Definitions

Level 1 - "Low" level student is beginning to develop receptive and productive skills in English, beginning to identify upper and lower case letters, beginning to identify some numbers and figures, and beginning to try to write one or more words to explain a preference.

Level 2 - "Mid" level student generally identifies frequent sounds at the beginning and end of words, decodes basic words, recognizes words and numbers to pictures, identifies various colors, distinguishes between beginning and ending words, reads some letters and counts objects in photos, and writes one or more words including their name.

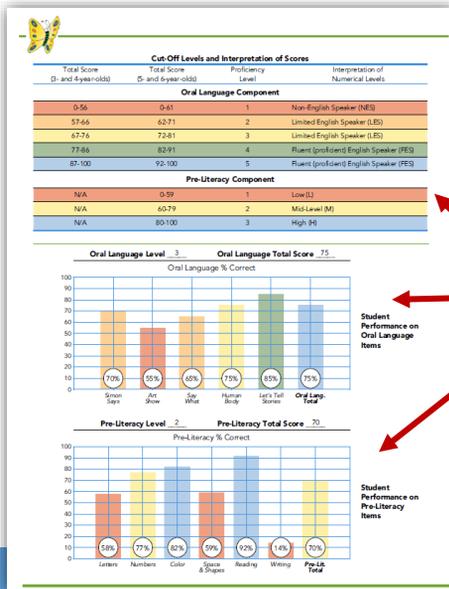
Level 3 - "High" level student generally reads words fluently, identifies the meaning of common signs, uses context clues to determine the meaning of words, and writes some numbers and high frequency words.

preK3, preK4, Kindergarten

- If a student receives a 1, 2 or 3 Oral Language proficiency level, they are to be classified as an Emergent Bilingual.
- If a student receives a 4 or 5 Oral Language proficiency level – they are to be considered Fluent - not to be identified as an Emergent Bilingual.

Additional data is provided at no additional charge if the Pre-Literacy component is given.

preLAS Online Student Proficiency Report



Page 2:
Provides Cut-Off Levels and Interpretation of Scores as well as a break down of student performance within each component.

Support



LAS Links Ordering Support

800-538-9547 Option 2

8:00a.m. – 4:30p.m. CST

Email: shelfcustomerservice@datarecognitioncorp.com

LAS Links Technical Support

866-282-2250 Option 2

8:00a.m. – 4:30p.m. CST

Email: laslinkshelpdesk@datarecognitioncorp.com