

# **Connecting LAS Links Language Data to the Lexile.com Resource Hub**

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## Agenda



- Housekeeping: Padlet for questions: <u>LINK</u> or QR code:
- Defining LAS Links
- LAS Links Data
- Defining Lexiles
- Connecting LAS Links Lexile (Reading Links) data to Lexile.com Resources
  - Universal Tools
  - Partner State Hub Tools
- Upcoming LAS Links/Lexile Webinars
- Support



## **Defining LAS Links**



- Nationally recognized LAS Links English and Spanish language proficiency assessments designed to assess the core language domains:
  - preLAS: PK3 to K (Oral Language and Pre-Literacy)
  - LAS Links: K-12 (Speaking, Listening, Reading, and Writing)
- Utilized to monitor the language skills of students, providing data to teachers to assist in classroom instruction as well as providing information to parents and other stakeholders
- Provides robust district, school, class and student <u>reports</u> including student academic language reports and longitudinal reports allowing stakeholders to track student progress for each student and cohort between grades and year-over-year.

## LAS Links Data



## All 4 domains provide:

- Number correct
- Scale Scores
- Proficiency Levels

## Composite Scores include:

- Oral (Speaking + Listening): Scale Scores, Proficiency Levels
- Literacy (Reading + Writing): Scale Scores, Proficiency Levels
- Productive (Speaking + Writing): Scale Scores, Proficiency Levels
- Comprehension (Listening + Reading): Scale Scores, Proficiency Levels
- Overall (Speaking + Listening + Reading + Writing) Scale Scores, Proficiency Levels





Student ID #: Birthdate: Gender: 08F026 12/9/2008 F School: PARK ELEMENTARY
District: USA SCHOOL DISTRICT

Test Date: 02/19/2019
Form/Level: D Level 4-5

Grade: 04
Class: MARTINEZ. B

#### About the LAS Links Assessments

LAS Links® is an integrated suite of English and Spanish language proficiency assessments and instructional tools designed to strengthen your language learning program.

#### Student Overall Proficiency Level

Level 1:	Level 2:	Level 3:	Level 4:	Level 5:
Beginning	Early Intermediate	Intermediate	Proficient	Above Proficient
		<b>✓</b>		

#### Proficiency Level Definitions

Level 1: Beginning At Level 1, student is beginning to develop the ability to communicate at school. The student may communicate nonverbally or through the home language. Level 2: Early Intermediate At Level 2, student is developing the ability to communicate for different purposes at school. The student makes errors that can interfere with communication.

#### Level 3: Intermediate At Level 3, student is developing the ability

developing the ability to effectively communicate for different purposes at school. The student may make errors that interfere with communication.

#### Level 4: Proficient

At Level 4, student can effectively communicate for different purposes at school. The student may produce some errors.

#### Above Proficient At Level 5, student effectively

student effectively communicates for social and academic purposes with few, if any, errors.

#### Student Results

340	Level 1 Beginning	452	Level 2 Early Intermediate	490	Level 3 Intermediate	525	Level 4 Proficient	578	Level 5 Above Proficient	658
					•					

#### 512 - Overall Scale Score

	Scale	Proficiency	Student's Performance							
Reporting Category	Score	Level	Beginning	Early Intermediate	Intermediate	Proficient	Above Proficient			
Listening (LI)	492	3	250 456	457 401	402 514	515 579	500 640			
Speaking (SP)	500	3	360 440	449 473	474 507	500 550	559 635			
Reading (RD)	547	4					586 680			
Writing (WR)	509	3	290 424	425 495	496 531	532 582	583 680			
Comprehension² (LI + RD)	519	3					563 660			
Oral <sup>s</sup> (SP + LI)	496	3	355 449	450 477	470 513	514 574	575 637			
Literacy <sup>4</sup> (RD + WR)	528	3	325 450				586 680			
Productive <sup>5</sup> (SP + WR)	504	3					571 657			

N/A = Not Applicable

INV = Test Invalidation

<sup>1</sup>Overal Scale Score is an average of Speaking, Listening, Reading, and Writing.
<sup>2</sup>Comprehension is based on all items in the Listening and Reading skill areas.
<sup>3</sup>Oral is based on all items in the Speaking and Listening skill areas.

"Literacy is based on all items in the Reading and Writing skill areas.
"Productive is based on all items in the Speaking and Writing skill areas.

## Student Proficiency Report



- Indicates Overall Proficiency Level
- Proficiency Level Definitions provide stakeholders with information about each level

Shows Scale Score and Proficiency Level for each
 domain and composite score as well as where "in the level" the student is performing



#### Student Report JANE DOE

Academic	Speaking			I	Listening			Reading			Writing		
Report	Points Obtained	Points Possible	RGA										
Social, Intercultural, and Instructional Communication	13 ▲	13	11	7 🛦	8	6	13 ▲	14	9	8 🛦	10	8	
Academic	13	28	20	5	12	7	7	16	8	10	22	13	
Foundational Skills	N/A	N/A	N/A										
Language Art, Social Studies, History	6	14	9	3	6	4	4 🛦	8	4	5	11	6	
Mathematics, Science, Technical Subjects	7	14	11	2	6	3	3	8	4	5	11	6	
Total Score		26			12			20			18		

N/A = Not Applicable

INV = Test Invalidation RGA =

RGA = Reference Group Average

▲ = Student achieved at or above the RGA

#### Reading Links - LAS Links 2nd Edition

This report provides a list of books based on your student's performance. It can be used to assist your student in improving reading skills.

Recommended Lexile® Range = 570L-720L Student's Lexile® Measure = 670L

all be used to assist your student in improving reading skills.	Stadent's Lexile Inicasare	Stadent S Lexile Medical C C/ CL				
Suggested Titles	Author	Lexile				
The Bamboo Flute	Disher, Garry	570L				
A Year at a Construction Site	Harris, Nicholas	580L				
Houdini Graphic Biography	Saddleback Graphic Biographies	590L				
Cesar Chavez	Matthews, J. L.	600L				
A Year Down Yonder	Peck, Richard	610L				
M.C. Higgins, the Great	Hamilton, Virginia	620L				
The Transall Saga	Paulson, Gary	630L				
Squeeze	Muller, Rachel Dunstan	640L				
Action Jackson	Greenberg, Jan and Jordan, Sandra	650L				
Holes	Sachar, Louis	660L				
Step from Heaven	Na, An	670L				
The Shaddleton Expedition	Fine, Jil	680L				
Gold Dust	Lynch, Chris	690L				
Miraculous Journey of Edward Tulane	DiCamillo, Kate	700L				
If the World Were a Village	Smith, David J. Armstrong, Shelagh	710L				
Sherlock Holmes and the Adventure at the Copper Beeches	Rohrbach, Sophie Morrow, J. T.	720L				

#### General Interpretation

Listed above is a selection of books that should provide an appropriate reading challenge for your student based on his or her performance on the LAS Links Reading test. The books have been chosen from reading lists published by various professional organizations and associations and have been reviewed to ensure content appropriateness. All of the books listed should be available at Joic libraries, school libraries, or book store, or book store,

The Lexile measure and Lexile range have been provided to assist you in determining other titles that may offer an appropriate challenge for your student. For more information about Lexile measures and additional reading materials, visit www.Lexile.com.

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## Student Proficiency Report



Provides specific academic language strand scores, allowing teachers to pinpoint areas of need and focus

Provides a students Lexile level and range as well as suggested reading titles

## **Defining Lexiles**



Students get Lexile reading measures from Lexile-based assessments.

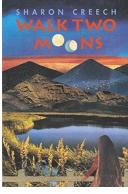
Lexile measures *match text and readers* on the same scale.

A text's Lexile mesure is its

reading

complexity.





770L

700L 600L 500L

400L

300L 200L

100L

OL **BR100L** 

**LEXILE READING MEASURE** 



770L

A student's Lexile measure is her independent reading ability level.

Connecting students with books in their Lexile range provides an ideal level of reading challenge. Reading in range:

- **Builds** confidence
- Increases motivation
- Promotes growth

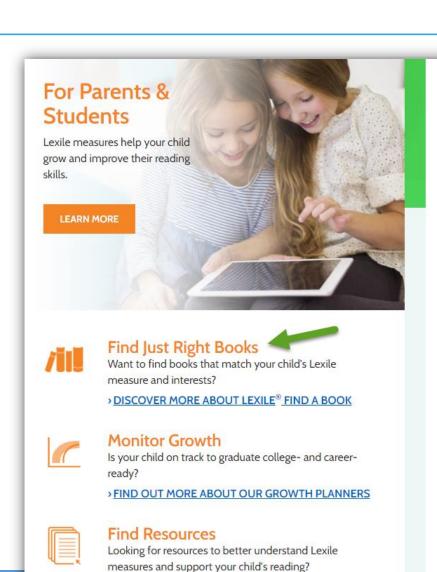
## **Defining Lexiles**



- A Lexile text measure is an objective measure of text complexity based on features of prose text.
- Years of research led to a series of powerfully predictive indicators that place a piece of text on the Lexile scale.
- The Lexile Text Analyzer examines the text and assigns a Lexile text measure.
- Like English text complexity, Spanish text complexity increases across grades and varies within each grade.
- English and Spanish Lexiles are not the same because each has its own Lexile Text
   Analyzer
  - Example: 700 Lexile ≠ 700 Spanish Lexile



Available to everyone, no subscription needed!



> DISCOVER RESOURCES





## Find Just Right Books

Want to conduct book searches that include Lexile measures, students' interests, Early Reading Indicators and key vocabulary?

DISCOVER MORE ABOUT LEXILE FIND A BOOK



## Analyze Text

Want to get a Lexile range and key vocabulary for your custom text?

> FIND OUT MORE ABOUT THE LEXILE ANALYZER®



## Create Vocabulary Lists

Want to create customized vocabulary lists by grade and subject?

>FIND OUT MORE ABOUT LEXILE® WORDLISTS



**PARENTS & STUDENTS** 

**EDUCATORS** 

**EDUCATION COMPANIES & PUBLISHERS** 

DEPARTMENTS OF EDUCATION

Understanding Your Child's Lexile<sup>®</sup> Measure Find Books at the Right Level

Tools to Support Reading at Home Measuring Growth With Lexile Measures

Home > Parents & Students > Find Books at the Right Level > Find Books That Match Your ...

## Find Books That Match Your Child's Measure

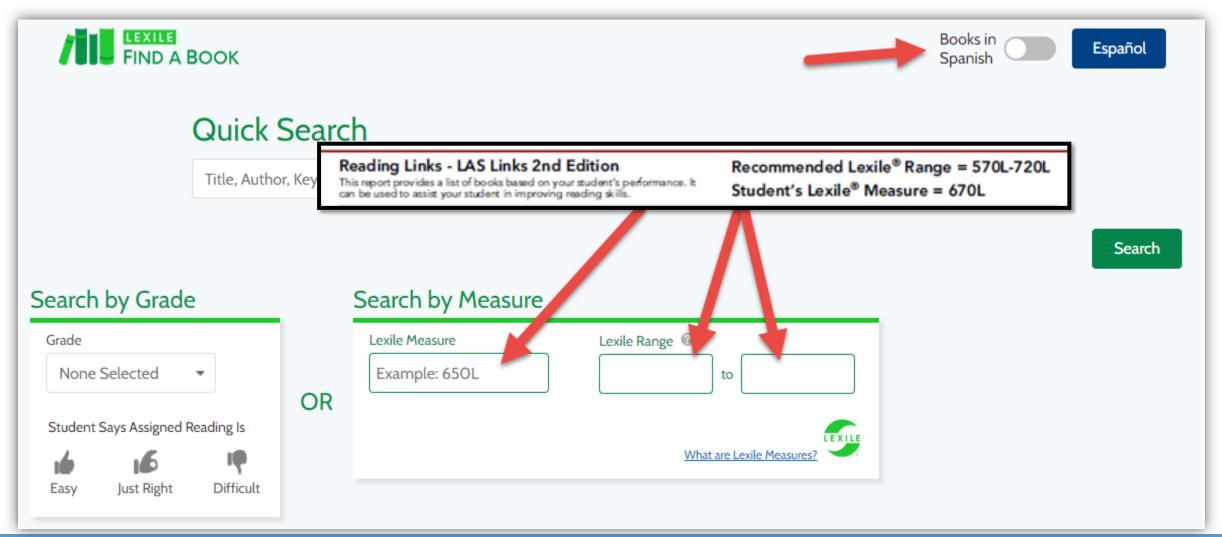
Using *Lexile*<sup>®</sup> Find a Book, you can easily find books that match your child's Lexile measure, grade level or interests among the hundreds of thousands of books in this browser tool. Search filters include dozens of interest categories, books in a series and award-winning books.



TRY LEXILE FIND A BOOK

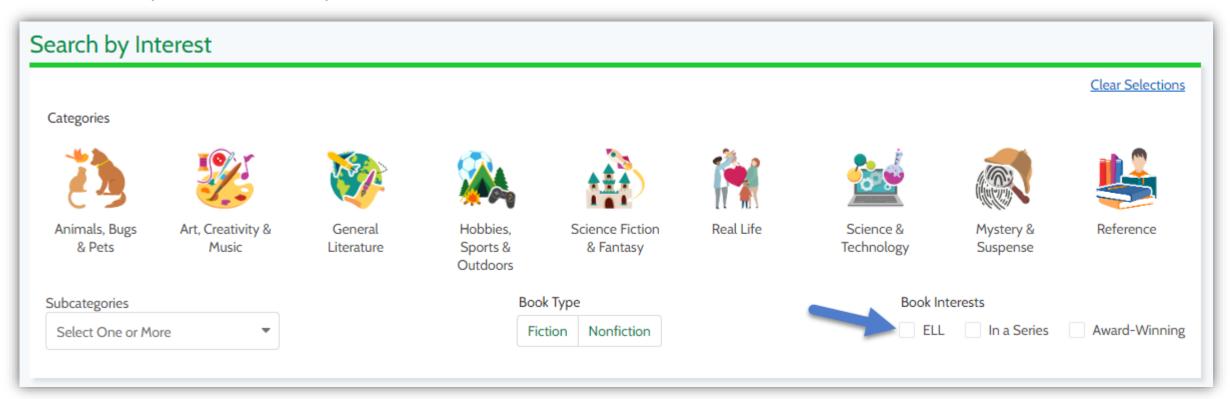
**Find Just Right Books** 





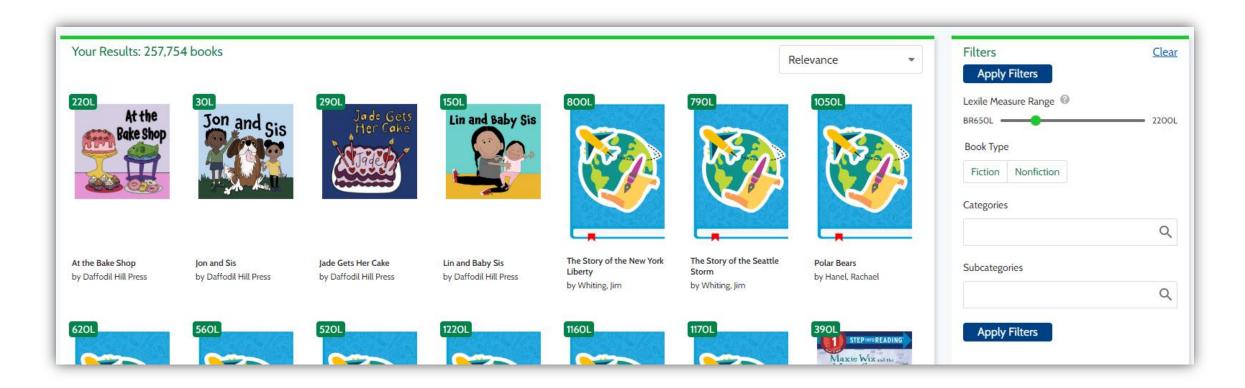


## You may also search by interest:





- Example: Choosing Art, Creativity and Music rendered 257,754 books
- Apply filters to narrow your choices



## Partner State Tools Known as the "Hub"



Alabama New Hampshire

Arkansas New Mexico

California North Carolina

Georgia North Dakota

Idaho South Carolina

Illinois Tennessee

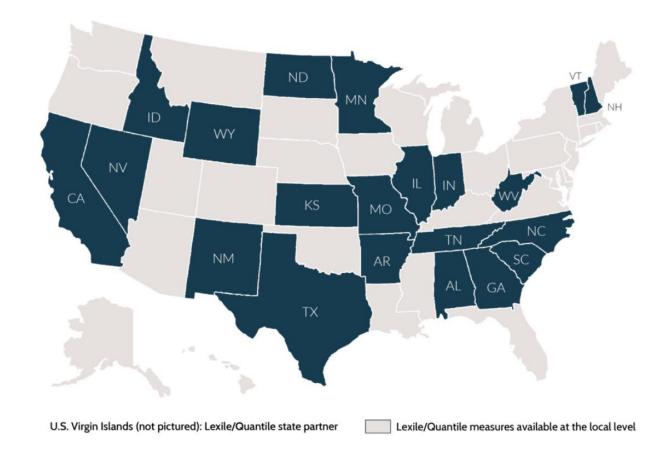
Indiana Texas

Kansas Vermont

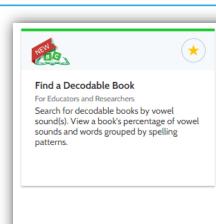
Minnesota West Virginia

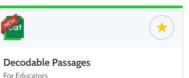
Missouri Wyoming

Nevada









Select decodable passages by instructional focus. Download and print passages for classroom use and sharing.

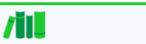
## NEW

21st Century High-Frequency Phrase

This list includes high-frequency phrases that appear in current core reading, math, science, and social studies textbooks for 1st to 12th grade.

Download PDF

#### LEXILE TOOLS



#### Find a Book

For Educators, Parents and Students

Search for books by grade, interest and reading complexity. View a book's most challenging words and create a personal booklist that can be shared with others.



### Lexile® Grade Level Charts

For Educators

View and print student Lexile measures by grade level. Filter your view by grade(s), time of year, and student population percentiles.



#### Lexile® Text Analyzer

For Educators

Paste or type in text to receive a Lexile range. View text characteristics along with challenging words and their definitions.



#### **Growth Planner**

For Educators and Students

Use Lexile measures to determine if a student is on track to graduate college-andcareer ready. Access national and regional career data.



## Lexile® Career Database

For Educators

Identify the reading demands needed for a desired career and use it to inform goal setting. The Lexile measure is the only metric available to compare and describe the reading demands of a career.



#### WordLists

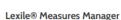
For Educators

Download lists of important words by grade and domain, including math, science, social studies and general, that students are likely to encounter in textbooks and other learning materials.







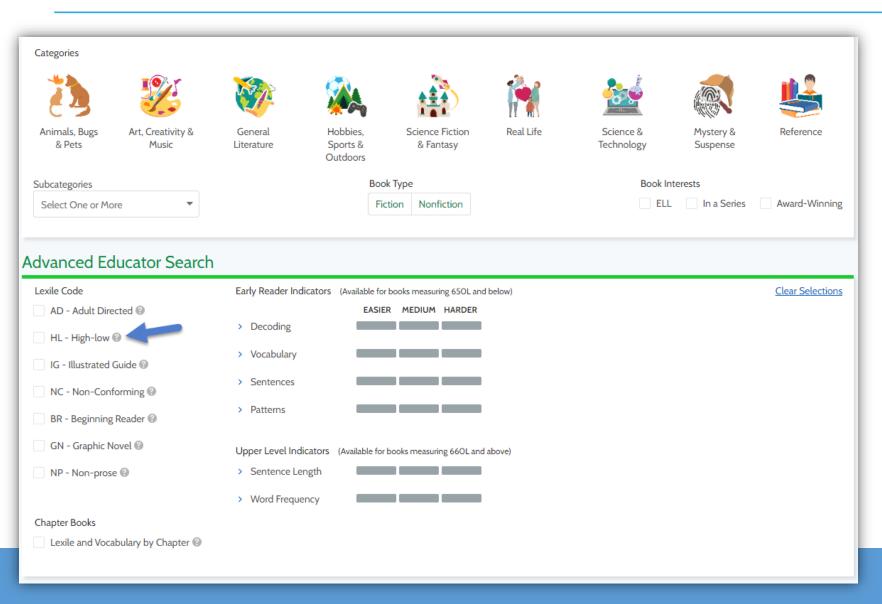


For Educators

Determine a student's optimal reading measure when multiple assessments that produce Lexile measures have produced significant and unexpected differences.







Must log in to your state provided account.

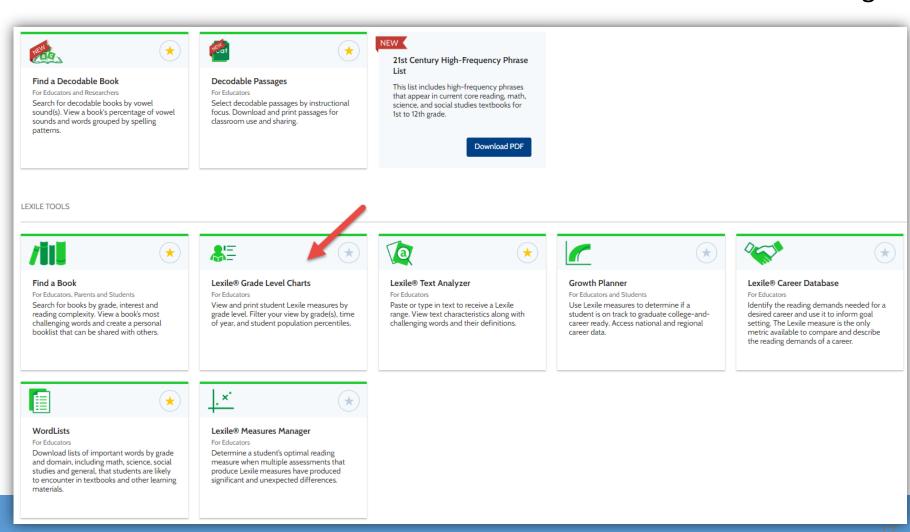
Additional filters are available:

 H/L – assures students are presented with ageappropriate texts within their Lexile range



The Lexile Grade Level Charts allow educators to know and to share if a student is reading

on grade level:





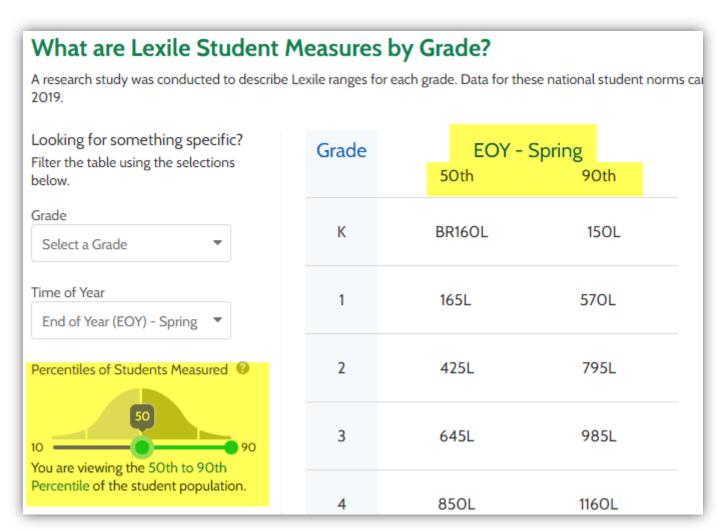
Filter by the time of year (BOY, MOY or EOY).

Click on Bell Curve Chart to determine range to show in the report.

This report provides 50<sup>th</sup> and 90<sup>th</sup> percentile Lexile levels for the time of year. Compare using the LAS Links English Lexile score:

- 50<sup>th</sup> NP = average (student scoring better than 50% of the students in the norm group)
- 90<sup>th</sup> NP = well above average (student scoring better than 90% of the norm group)

Note: this table is in reference to grade level comparison of reading in English, not Spanish.





## Using the LAS Links Español B Lexile measure, compare to this chart:

	D						Grade	e Level					
	Percentile	1	2	3	4	5	6	7	8	9	10	11	12
BOY/Fall	10	BR305	BR195	BR85	10	100	180	255	320	380	425	470	470
Norms	25	BR155	BR35	80	180	275	365	440	510	570	620	660	660
NOTHIS	50	0	125	245	355	455	545	625	695	760	810	855	855
	75	155	285	410	525	630	725	810	885	950	1005	1050	1050
	90	305	445	575	695	805	905	995	1070	1140	1195	1245	1245
							Grade	Level					
	Percentile	1	2	3	4	5	6	7	8	9	10	11	12
NAOV/Minton	10	BR275	BR165	BR60	35	125	200	275	335	390	440	480	480
MOY/Winter	25	BR120	0	105	210	300	385	460	525	585	630	670	670
Norms	50	35	160	275	380	480	565	645	715	775	825	865	865
	75	190	320	440	555	655	745	830	900	965	1015	1060	1060
	90	345	485	610	725	835	930	1015	1090	1155	1210	1255	1255
	<b>.</b>						Grade	e Level					
	Percentile	1	2	3	4	5	6	7	8	9	10	11	12
EOV/Coolin-	10	BR245	BR135	BR35	60	145	225	290	355	405	450	490	490
EOY/Spring	25	BR85	30	135	235	325	405	480	540	595	645	680	680
Norms	50	70	190	305	410	505	590	665	730	790	835	875	875
	75	225	355	475	585	680	770	850	920	980	1030	1070	1070
	90	385	520	645	755	860	955	1035	1110	1170	1220	1265	1265

# **Upcoming LAS Links/Lexile Webinars**



Topic	Focus	Date/Time	Register
Developing Academic Language Instruction Using Lexile Levels	This webinar will show you how teachers can leverage academic word lists based on the LAS Links academic strand scores to structure individualized and targeted instruction.	April 9, 2024 1:30-2:00 pm CST	Register in Advance for the Webinar
Supporting Newcomer Literacy	This webinar will provide information on high interest texts for beginner readers by combining LAS Links data and the lexile.com resources.	April 17, 2024 1:30-2:00 pm CST	Register in Advance for the Webinar
Strengthening Bilingualism and Biliteracy Programming with Authentic Spanish Proficiency Measures	Participants will be guided on how to gather, plot and interpret the data to draw meaningful conclusions regarding where students' are on their path to biliteracy and how instruction can be tailored to support their growth.	April 25, 2024 1:30-2:00 pm CST	Register in Advance for the Webinar
The Missing Piece: Understanding Oracy's Role in Literacy and Biliteracy	This webinar will focus on connecting the LAS Link Oral/Oracy score to the LAS Links Literacy score to allow teachers to strategically plan their instruction so that it supports each student's individual path to literacy.	April 30, 2024 1:30-2:00 pm CST	Register in Advance for the Webinar





Please add your questions to the Padlet found at this QR code or the link provided in the chat.

If we run out of time, we will provide answers to your questions in our follow up after this webinar.



# Thank you! We hope to be your partner in assessing success!



800-538-9547 Option 2 LASLinksHelpDesk@DataRecognitionCorp.com

DATA RECOGNITION