



Supporting Newcomer Literacy Development

Taleisha Taylor

Language Assessment Solutions Consultant

DRC

4/17/2024

Agenda



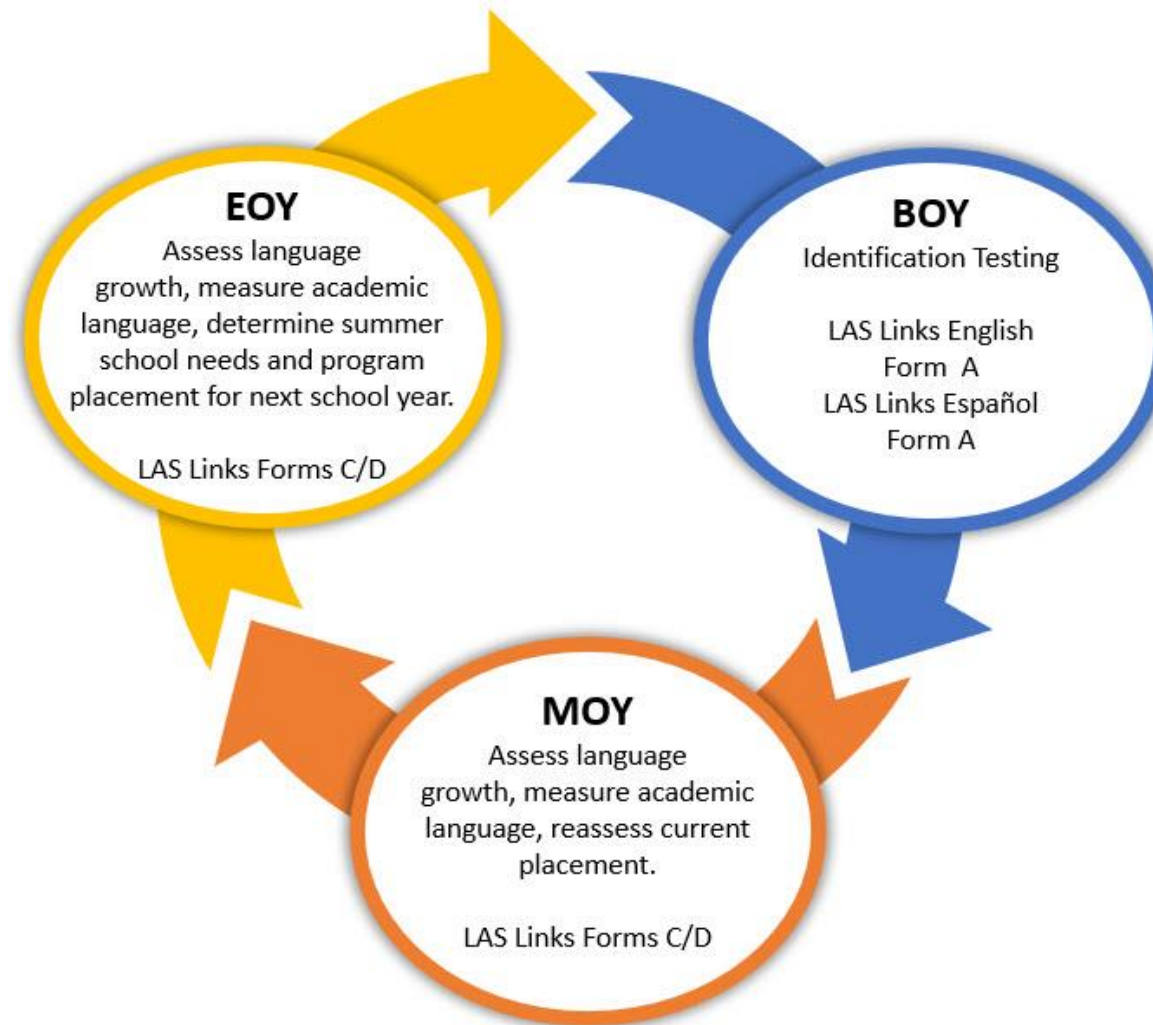
- Defining LAS Links
- Ongoing Support for Newcomers
- Connecting LAS Links data to Lexile resources
- Relative Language Proficiency (RLP)

Defining LAS Links



- Nationally recognized LAS Links English and Spanish language proficiency assessments designed to assess the core language domains:
 - **preLAS:** PK3 to K (Oral Language and Pre-Literacy)
 - **LAS Links:** K–12 (Speaking, Listening, Reading, and Writing)
- Utilized to monitor the language skills of students, providing data to teachers to assist in classroom instruction as well as providing information to parents and other stakeholders
- Provides robust district, school, class and student [reports](#) including student academic language reports and longitudinal reports allowing stakeholders to track student progress for each student and cohort between grades and year-over-year.

Ongoing Support for Newcomers





Student ID #:	08F026	School:	PARK ELEMENTARY
Birthdate:	12/9/2008	District:	USA SCHOOL DISTRICT
Gender:	F	Test Date:	02/19/2019
Grade:	04	Form/Level:	D Level 4-5
Class:	MARTINEZ, B		

About the LAS Links Assessments

LAS Links® is an integrated suite of English and Spanish language proficiency assessments and instructional tools designed to strengthen your language learning program.

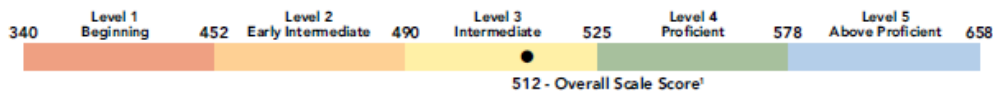
Student Overall Proficiency Level

Level 1: Beginning	Level 2: Early Intermediate	Level 3: Intermediate	Level 4: Proficient	Level 5: Above Proficient
		✓		

Proficiency Level Definitions

Level 1: Beginning At Level 1, student is beginning to develop the ability to communicate at school. The student may communicate nonverbally or through the home language.	Level 2: Early Intermediate At Level 2, student is developing the ability to communicate for different purposes at school. The student makes errors that can interfere with communication.	Level 3: Intermediate At Level 3, student is developing the ability to effectively communicate for different purposes at school. The student may make errors that interfere with communication.	Level 4: Proficient At Level 4, student can effectively communicate for different purposes at school. The student may produce some errors.	Level 5: Above Proficient At Level 5, student effectively communicates for social and academic purposes with few, if any, errors.
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------

Student Results



Reporting Category	Scale Score	Proficiency Level	Student's Performance					
			Beginning	Early Intermediate	Intermediate	Proficient	Above Proficient	
Listening (LI)	492	3	220	456	492	528	564	600
Speaking (SP)	500	3	230	460	490	520	550	580
Reading (RD)	547	4	240	470	500	530	560	590
Writing (WR)	509	3	220	424	425	495	531	532
Comprehension ² (LI + RD)	519	3	225	484	495	505	526	542
Oral ³ (SP + LI)	496	3	225	449	450	477	513	514
Literacy ⁴ (RD + WR)	528	3	225	490	491	500	531	534
Productive ⁵ (SP + WR)	504	3	225	440	441	485	486	520

N/A = Not Applicable INV = Test Invalidation

¹Overall Scale Score is an average of Speaking, Listening, Reading, and Writing.
²Comprehension is based on all items in the Listening and Reading skill areas.
³Oral is based on all items in the Speaking and Listening skill areas.

⁴Literacy is based on all items in the Reading and Writing skill areas.
⁵Productive is based on all items in the Speaking and Writing skill areas.



Student Proficiency Report

➔ Indicates Overall Proficiency Level

➔ Proficiency Level Definitions provide stakeholders with information about each level

➔ Shows Scale Score and Proficiency Level for each domain and composite score as well as where “in the level” the student is performing



Student Proficiency Report

Academic Report	Speaking			Listening			Reading			Writing		
	Points Obtained	Points Possible	RGA	Points Obtained	Points Possible	RGA	Points Obtained	Points Possible	RGA	Points Obtained	Points Possible	RGA
Social, Intercultural, and Instructional Communication	13 ▲	13	11	7 ▲	8	6	13 ▲	14	9	8 ▲	10	8
Academic	13	28	20	5	12	7	7	16	8	10	22	13
Foundational Skills	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Language Art, Social Studies, History	6	14	9	3	6	4	4 ▲	8	4	5	11	6
Mathematics, Science, Technical Subjects	7	14	11	2	6	3	3	8	4	5	11	6
Total Score	26			12			20			18		

N/A = Not Applicable INV = Test Invalidation RGA = Reference Group Average ▲ = Student achieved or above the RGA

➔ Provides specific academic language strand scores, allowing teachers to pinpoint areas of need and focus

Reading Links - LAS Links 2nd Edition

This report provides a list of books based on your student's performance. It can be used to assist your student in improving reading skills.

Recommended Lexile® Range = 570L-720L
Student's Lexile® Measure = 670L

Suggested Titles	Author	Lexile
The Bamboo Flute	Disher, Gary	570L
A Year at a Construction Site	Harris, Nicholas	580L
Houdini Graphic Biography	Saddleback Graphic Biographies	590L
Cesar Chavez	Matthews, J. L.	600L
A Year Down Yonder	Peck, Richard	610L
M.C. Higgins, the Great	Hamilton, Virginia	620L
The Transall Saga	Paulson, Gary	630L
Squeeze	Muller, Rachel Dunstan	640L
Action Jackson	Greenberg, Jan and Jordan, Sandra	650L
Holes	Sachar, Louis	660L
Step from Heaven	Na, An	670L
The Shackleton Expedition	Fine, Jill	680L
Gold Dust	Lynch, Chris	690L
Miraculous Journey of Edward Tulane	DiCamillo, Kate	700L
If the World Were a Village	Smith, David J. Armstrong, Shelagh	710L
Sherlock Holmes and the Adventure at the Copper Beeches	Rohrbach, Sophie Morrow, J. T.	720L

➔ Provides a students Lexile level and range as well as suggested reading titles

General Interpretation

Listed above is a selection of books that should provide an appropriate reading challenge for your student based on his or her performance on the LAS Links Reading test. The books have been chosen from reading lists published by various professional organizations and associations and have been reviewed to ensure content appropriateness. All of the books listed should be available at public libraries, school libraries, or bookstores.

The Lexile measure and Lexile range have been provided to assist you in determining other titles that may offer an appropriate challenge for your student. For more information about Lexile measures and additional reading materials, visit www.Lexile.com.

LEXILE® and LEXILE® Framework are registered trademarks of MetaMetrics, Inc., and are registered in the United States and abroad Copyright©2019 MetaMetrics, Inc. All rights reserved. For proper use and copyright, see metametricsinc.com/metametrics-branding-guidelines.

Universal Tools (www.Lexile.com)



For Parents & Students

Lexile measures help your child grow and improve their reading skills.

LEARN MORE



Find Just Right Books

Want to find books that match your child's Lexile measure and interests?

> [DISCOVER MORE ABOUT LEXILE® FIND A BOOK](#)



Monitor Growth

Is your child on track to graduate college- and career-ready?

> [FIND OUT MORE ABOUT OUR GROWTH PLANNERS](#)



Find Resources

Looking for resources to better understand Lexile measures and support your child's reading?

> [DISCOVER RESOURCES](#)

For Educators

Lexile measures help personalize instruction, monitor growth and predict future success.

LEARN MORE



Find Just Right Books

Want to conduct book searches that include Lexile measures, students' interests, Early Reading Indicators and key vocabulary?

> [DISCOVER MORE ABOUT LEXILE FIND A BOOK](#)



Analyze Text

Want to get a Lexile range and key vocabulary for your custom text?

> [FIND OUT MORE ABOUT THE LEXILE ANALYZER®](#)



Create Vocabulary Lists

Want to create customized vocabulary lists by grade and subject?

> [FIND OUT MORE ABOUT LEXILE® WORDLISTS](#)

Available to everyone, no subscription needed!

PARENTS & STUDENTS

EDUCATORS

EDUCATION COMPANIES & PUBLISHERS

DEPARTMENTS OF EDUCATION

Understanding Your Child's Lexile® Measure

Find Books at the Right Level

Tools to Support Reading at Home

Measuring Growth With Lexile Measures

[Home](#) > [Parents & Students](#) > [Find Books at the Right Level](#) > Find Books That Match Your ...

Find Books That Match Your Child's Measure

Using *Lexile*® Find a Book, you can easily find books that match your child's Lexile measure, grade level or interests among the hundreds of thousands of books in this browser tool. Search filters include dozens of interest categories, books in a series and award-winning books.



Find Just Right Books

TRY LEXILE FIND A BOOK

Universal Tools (www.Lexile.com)



Books in Spanish

Español

Quick Search

Title, Author, Keyword

Reading Links - LAS Links 2nd Edition

This report provides a list of books based on your student's performance. It can be used to assist your student in improving reading skills.

Recommended Lexile® Range = 470L-570L

Student's Lexile® Measure = 550L

Search

Search by Grade

Grade

None Selected

Student Says Assigned Reading Is



Easy



Just Right



Difficult

OR

Search by Measure

Lexile Measure

Example: 650L

Lexile Range

to

Search by Interest

Categories



Animals, Bugs & Pets



Art, Creativity & Music



General Literature



Hobbies, Sports & Outdoors



Science Fiction & Fantasy



Real Life



Science & Technology



Mystery & Suspense



Reference

[Clear Selections](#)

Subcategories

Select One or More

Book Type

Fiction

Nonfiction

Book Interests

ELL

In a Series

Award-Winning

Universal Tools (www.Lexile.com)



Your Results: 33,717 books

Relevance

Filters [Clear](#)

Apply Filters

Lexile Measure Range ⓘ
BR650L ————— 2200L

Book Type
 Fiction Nonfiction

Categories

Subcategories

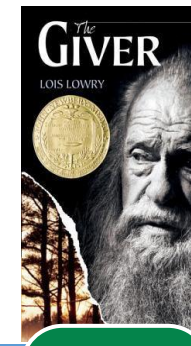
Apply Filters

 570L A Killer Whale's World by Caroline Arnold	 490L Bones and the Cupcake Mystery by David A. Adler	 520L Bones and the Dinosaur Mystery by David A. Adler	 480L Bones and the Dog Gone Mystery by David A. Adler	 600L The Evil Elves by Bruce Coville	 590L The Grateful Fred by Greg Trine	 510L Horrible Harry Takes the Cake by Suzy Kline	 530L Who Is Melvin Bubble? by Nick Bruel
 510L MOOSE	 450L MY TEACHER IS THE PRESIDENT	 AD600L Pancho's Pancakes	 490L	 510L	 490L	 570L Calendar Mysteries	 AD490L

What do secondary students like to read?



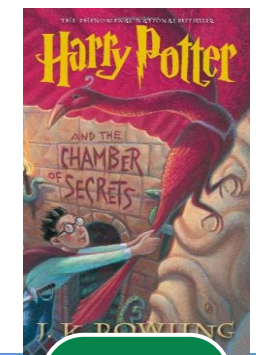
680L



760L

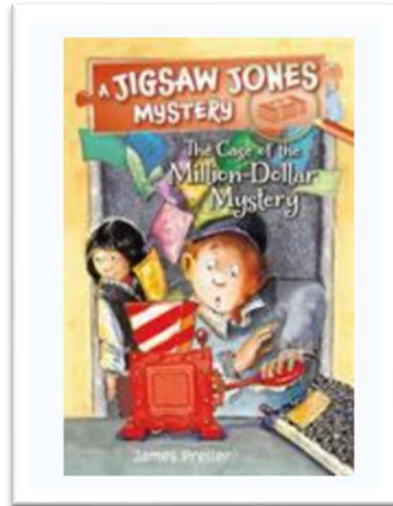


810L



940L

Reading Level vs. Age Appropriateness



510L

VS.



Jigsaw Jones: The Case of the Million-Dollar Mystery

Author(s): [James Preller](#)

Age Range: 6 - 10

Copyright: 2017, Paperback

Language: English

Page Count: 112

ISBN: 9781250110954

High Low (HL) Lexile Code for Secondary Newcomers



- Designed to measure much lower than the average reading ability of the intended age range of its readers
- Means “high-interest” plus “low-readability”
- For grades 7 and beyond
- Provides short sentences and basic vocabulary with books that appeal to readers at the secondary level

Universal Tools (www.Lexile.com)



Search by Interest

Categories



Animals, Bugs & Pets



Art, Creativity & Music



General Literature



Hobbies, Sports & Outdoors



Science Fiction & Fantasy



Real Life



Science & Technology



Mystery & Suspense



Reference

[Clear Selections](#)

Subcategories

Select One or More

Book Type

Fiction

Nonfiction

Book Interests

ELL

In a Series

Award-Winning



FIND A BOOK

Your Results: 1,515 books



Then
by Morris Gleitzman



Sapphique
by Catherine Fisher



Beat the Band
by Don Calame





Rich and Mad
by William Nicholson



Tyger Tyger: A Goblin Wars Book
by Kersten Hamilton

Partner State Tools (www.Hub.Lexile.com)







Find a Decodable Book

For Educators and Researchers


Search for decodable books by vowel sound(s). View a book's percentage of vowel sounds and words grouped by spelling patterns.



Decodable Passages

For Educators

Select decodable passages by instructional focus. Download and print passages for classroom use and sharing.





21st Century High-Frequency Phrase List

This list includes high-frequency phrases that appear in current core reading, math, science, and social studies textbooks for 1st to 12th grade.

[Download PDF](#)



LXILE TOOLS



Find a Book

For Educators, Parents and Students



Search for books by grade, interest and reading complexity. View a book's most challenging words and create a personal booklist that can be shared with others.



Lexile® Grade Level Charts

For Educators



View and print student Lexile measures by grade level. Filter your view by grade(s), time of year, and student population percentiles.



Lexile® Text Analyzer

For Educators



Paste or type in text to receive a Lexile range. View text characteristics along with challenging words and their definitions.



Growth Planner

For Educators and Students



Use Lexile measures to determine if a student is on track to graduate college-and-career ready. Access national and regional career data.



Lexile® Career Database

For Educators



Identify the reading demands needed for a desired career and use it to inform goal setting. The Lexile measure is the only metric available to compare and describe the reading demands of a career.



WordLists

For Educators

Download lists of important words by grade and domain, including math, science, social studies and general, that students are likely to encounter in textbooks and other learning materials.



Lexile® Measures Manager

For Educators

Determine a student's optimal reading measure when multiple assessments that produce Lexile measures have produced significant and unexpected differences.

Find a Book – Lexile by Chapter Guides



[← Back to Results](#)



The Hobbit or There and Back Again

1000L

Author(s): [J.R.R. Tolkien](#) | Age Range: N/A | Copyright: 1996, Paperback
Language: English | Page Count: 320 | ISBN: 9780345339683
[Click to show additional ISBNs](#) ▾

The stirring adventure that begins The Lord of the Rings, the greatest fantasy epic of all time. When Thorin Oakenshield and his band of dwarves embark upon a dangerous quest to reclaim the hoard of gold stolen from them by the evil dragon Smaug, Gandalf the wizard suggests an unlikely accomplice: Bilbo Baggins, an unassuming Hobbit dwelling in peaceful Hobbiton. Along the way, the company faces trolls, goblins, giant spiders, and worse. But as they journey from the wonders of Rivendell to the terrors of Mirkwood and beyond, Bilbo will find that there is more to him than anyone--himself included--ever dreamed. Unexpected qualities of courage and cunning, and a love of adventure, propel Bilbo toward his great destiny... a destiny that waits in the dark caverns beneath the Misty Mountains, where a twisted creature known as Gollum jealously guards a precious magic ring.

Powered by Bowker

Categories

[General Literature](#)
[Science Fiction & Fantasy](#)

Lexile and Vocabulary by Chapter

ators

Tags

- Fantasy
- Classic fiction (pre c 1945)
- General fiction (Children's / Teenage)
- Modern & contemporary fiction (post c 1945)
- Fantasy & magical realism (Children's / Teenage)

A Lexile measure along with words identified as having significant consequence or relevance are made available by chapter and intended to help inform instruction.

Vocabulary Powered by Pow

LEXILE MEASURE	CHAPTER	TITLE
1000L	1	An Unexpected Party
880L	2	Roast Mutton
960L	3	A Short Rest
990L	4	Over Hill and Under Hill
760L	5	Riddles in the Dark
980L	6	Out of the Frying-Pan into the Fire
960L	7	Queer Lodgings
1020L	8	Flies and Spiders

Lexile and Vocabulary by Chapter



7601 5 Riddles in the Dark

tense resolve odd precious incline spite squeal riddle poser snag

tense 4 definitions available.

adjective
(especially of a muscle) stretched tight or rigid
'she tried to relax her tense muscles'

verb
become tense, typically through anxiety or nervousness
'her body tensed up'

noun
a set of forms taken by a verb to indicate the time (and sometimes also the continuance or completeness) of the action in relation to the time of the utterance
'the future tense'

Lexile.com: The Hub



LEXILE TOOLS



Find a Book

For Educators, Parents and Students

Search for books by grade, interest and reading complexity. View a book's most challenging words and create a personal booklist that can be shared with others.



Lexile® Grade Level Charts

For Educators

View and print student Lexile measures by grade level. Filter your view by grade(s), time of year, and student population percentiles.



Lexile® Text Analyzer

For Educators

Paste or type in text to receive a Lexile range. View text characteristics along with challenging words and their definitions.



Growth Planner

For Educators and Students

Use Lexile measures to determine if a student is on track to graduate college-and-career ready. Access national and regional career data.



Lexile® Career Database

For Educators

Identify the reading demands needed for a desired career and use it to inform goal setting. The Lexile measure is the only metric available to compare and describe the reading demands of a career.



WordLists

For Educators

Download lists of important words by grade and domain, including math, science, social studies and general, that students are likely to encounter in textbooks and other learning materials.



Lexile® Measures Manager


For Educators


Determine a student's optimal reading measure when multiple assessments that produce Lexile measures have produced significant and unexpected differences.

WordLists — Academic Vocabulary

Download lists of important words by grade and domain, including Math, Science, and Social Studies that students are likely to encounter in textbooks and other learning materials.

LEXILE & QUANTILE TOOLS


My Account




Learning the right words at the right time is the key to building a strong vocabulary foundation. Lexile WordLists, based on the top best-selling Science, Math, Social Studies, and ELA textbook programs in grades 1-12, were created to address vocabulary gaps and prepare students for the academic words they will actually encounter in their learning. Create your own customized lists of consequential words using the selections below.


WordLists is now in version 1.0 (updated on 4/8/19)

Select Grade:*

1st
 2nd
 3rd
 4th
 5th
 6th - 8th
 9th - 12th

Select Domain(s):* [Select All](#)

General 
 Social Studies
 Math
 Science*

Select Content(s): 

Words Only
 Words and Frequency

Select File Format(s):* [Select All](#)

Spreadsheet
 PDF

Download

By proceeding, you declare that you have read and agreed to our [Terms of Use](#).

WordLists — Academic Vocabulary



LEXILE WORDLISTS GRADE(S) 6th to 8th | GENERAL WORDS

WORD	WORD FREQUENCY	WORD	WORD FREQUENCY
analysis	578	precision	
absolute	518	eliminate	
variation	357	integration	
academic	306	satisfy	
conjecture	298	arrangement	
association	291	calculation	
interval	274	extension	
standardize	255	trend	
initial	223	assign	
percentage	210	noble	
approximate	203	thus	
translate	203	indirect	
modify	199	enable	
randomly	199	emphasize	
conditional	190	paraphrase	
periodic	187	participate	
approximately	184	aspect	
objective	184	continuous	
appeal	179	compose	
cite	178	insight	
principle	173	enlarge	
statistics	170	consult	
assess	169	interpret	
verify	169	complete	
experimental	162	distinct	
universal	157	instance	
alternate	151	distinguish	
annual	151	format	
effective	151	distribute	
bias	148	synthesize	

Lexile® WordLists 1.0 | Grade(s) 6th to 8th
 WordLists published 04/09/2019 | Domain(s) General, Math, Science, Social Studies
 Date queried 04/08/2024 | Content Words and Frequency
 Page 1 of 26 | Account ttaylor@datarecog...
 To download again visit the WordLists tool at <https://hub.lexile.com/wordlists>

LEXILE WORDLISTS GRADE(S) 6th to 8th | MATH WORDS

WORD	WORD FREQUENCY	WORD	WORD FREQUENCY
probability	1513	arithmetic	349
inequality	1502	geometry	334
theorem	1234	sine	326
linear	1170	intersection	323
polynomial	903	trigonometric	323
h	902	algebraic	319
quadratic	885	cosine	317
inverse	850	conjecture	298
vertex	729	minimum	289
distribution	644	interval	274
radius	641	trapezoid	274
correspond	615	scatter	269
integer	599	sphere	260
transformation	592	quartile	259
geometric	577	diagonal	258
exponential	561	intercept	254
substitute	543	histogram	252
intersect	534	matrix	250
mathematics	505	bisector	244
parabola	483	isosceles	244
rewrite	481	binomial	243
dimension	456	dilation	236
interior	407	congruence	234
maximum	400	midpoint	233
arc	380	circumference	218
deviation	366	proportional	217
translation	366	altitude	212
coefficient	356	portion	209
tangent	353	approximate	203
notation	351	pythagorean	200

Lexile® WordLists 1.0 | Grade(s) 6th to 8th
 WordLists published 04/09/2019 | Domain(s) General, Math, Science, Social Studies
 Date queried 04/08/2024 | Content Words and Frequency
 Page 6 of 26 | Account ttaylor@datarecog...
 To download again visit the WordLists tool at <https://hub.lexile.com/wordlists>

LEXILE WORDLISTS GRADE(S) 6th to 8th | SCIENCE WORDS

WORD	WORD FREQUENCY	WORD	WORD FREQUENCY
physics	48	phenotype	46
spherical	46	nuclei	45
relatively	45	rotational	45
biodiversity	43	synthesis	43
europa	42	genotype	42
inheritance	42	pigment	42
transverse	42	diffusion	41
topographic	40	covalent	39
evolve	39	fission	39
oceanic	39	focus	39
positively	39	antibody	38
zygote	39	immunity	38
gamma	37	uterus	38
centipede	36	interference	36
lipid	36	stimuli	36
popularity	22	geographical	21
hinduism	21	hinduism	21
finance	20	arabic	19
grief	19	ottoman	19

Lexile® WordLists 1.0 | Grade(s) 6th to 8th
 WordLists published 04/09/2019 | Domain(s) General, Math, Science, Social Studies
 Date queried 04/08/2024 | Content Words and Frequency
 Page 18 of 26 | Account ttaylor@datarecog...
 To download again visit the WordLists tool at <https://hub.lexile.com/wordlists>

Grade(s) 6th to 8th
 Domain(s) General, Math, Science, Social Studies
 Content Words and Frequency
 Account ttaylor@datarecog...
 Before the Next Generation Science Standards were released.
 at <https://hub.lexile.com/wordlists>

Using LAS Links to Determine Students Relative Language Proficiency/Language Dominance



Examining and Plotting the English and Spanish Scores



- Start by running reports for both English and Spanish assessments for all students
- Looking at the English and Spanish reports side-by-side, determine language dominance in the overall score or each of the domains.

Student Report
 D Perez

Student ID #: 6773	School: ANY HIGH SCHOOL
Birthdate: 5/16/2005	District: ANY SCHOOL DISTRICT
Gender: M	Test Date: 2/09/2023
Grade: 12	Form/Level: C Level 9-12
Class: DL	

About the LAS Links Assessments
 LAS Links® is an integrated suite of English and Spanish language proficiency assessments and instructional tools designed to strengthen your language learning program.

Student Overall Proficiency Level

Level 1: Beginning	Level 2: Early Intermediate	Level 3: Intermediate	Level 4: Proficient	Level 5: Above Proficient
✓				

Proficiency Level Definitions

Level 1: Beginning At Level 1, student is beginning to develop the ability to communicate at school. The student may communicate nonverbally or through the home language.	Level 2: Early Intermediate At Level 2, student is developing the ability to communicate for different purposes at school. The student makes errors that can interfere with communication.	Level 3: Intermediate At Level 3, student is developing the ability to effectively communicate for different purposes at school. The student may make errors that interfere with communication.	Level 4: Proficient At Level 4, student can effectively communicate for different purposes at school. The student may produce some errors.	Level 5: Above Proficient At Level 5, student effectively communicates for social and academic purposes with few, if any, errors.
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------

Student Results

Level 1 Beginning	Level 2 Early Intermediate	Level 3 Intermediate	Level 4 Proficient	Level 5 Above Proficient
340	452	490	525	578

● 447 - Overall Scale Score¹

Reporting Category	Scale Score	Proficiency Level	Student's Performance				
			Beginning	Early Intermediate	Intermediate	Proficient	Above Proficient
Listening (LI)	483	2	<div style="width: 40%;"></div>	<div style="width: 60%;"></div>	<div style="width: 80%;"></div>	<div style="width: 90%;"></div>	<div style="width: 95%;"></div>
Speaking (SP)	509	3	<div style="width: 45%;"></div>	<div style="width: 70%;"></div>	<div style="width: 85%;"></div>	<div style="width: 95%;"></div>	<div style="width: 98%;"></div>
Reading (RD)	458	1	<div style="width: 30%;"></div>	<div style="width: 50%;"></div>	<div style="width: 70%;"></div>	<div style="width: 85%;"></div>	<div style="width: 90%;"></div>
Writing (WR)	338	1	<div style="width: 20%;"></div>	<div style="width: 40%;"></div>	<div style="width: 60%;"></div>	<div style="width: 80%;"></div>	<div style="width: 90%;"></div>
Comprehension ² (LI + RD)	470	1	<div style="width: 25%;"></div>	<div style="width: 45%;"></div>	<div style="width: 65%;"></div>	<div style="width: 80%;"></div>	<div style="width: 90%;"></div>
Oral ³ (SP + LI)	496	3	<div style="width: 40%;"></div>	<div style="width: 65%;"></div>	<div style="width: 80%;"></div>	<div style="width: 90%;"></div>	<div style="width: 95%;"></div>
Literacy ⁴ (RD + WR)	398	1	<div style="width: 15%;"></div>	<div style="width: 35%;"></div>	<div style="width: 55%;"></div>	<div style="width: 75%;"></div>	<div style="width: 85%;"></div>
Productive ⁵ (SP + WR)	423	1	<div style="width: 20%;"></div>	<div style="width: 40%;"></div>	<div style="width: 60%;"></div>	<div style="width: 80%;"></div>	<div style="width: 90%;"></div>

N/A = Not Applicable INV = Test invalidation

English Results

Informe del Estudiante
 D PEREZ

ID del estudiante: 6773	Escuela: ANY HIGH SCHOOL
Fecha de nacimiento: 5/16/2005	Districto: ANY SCHOOL DISTRICT
Género: M	Fecha de la prueba: 02/09/2023
Grado: 12	Forma/Nivel: Español B Level 9-12
Clase: DL	

Acerca de las evaluaciones LAS Links
 LAS Links® es un conjunto integrado de evaluaciones de proficiencia de los idiomas inglés y español y de herramientas didácticas diseñadas para reforzar su programa de aprendizaje de idiomas.

Nivel de Competencia General del Estudiante

Nivel 1: Principiante	Nivel 2: Pre-Intermedio	Nivel 3: Intermedio	Nivel 4: Competente	Nivel 5: Superior
				✓

Definición de niveles de proficiencia

Nivel 1: Principiante En el Nivel 1, el estudiante comienza a desarrollar la capacidad de comunicarse en la escuela. El estudiante puede comunicarse no verbalmente o a través del idioma del hogar.	Nivel 2: Pre-Intermedio En el Nivel 2, el estudiante está desarrollando la capacidad de comunicarse para diferentes propósitos en la escuela. El estudiante comete errores que pueden interferir con la comunicación.	Nivel 3: Intermedio En el Nivel 3, el estudiante está desarrollando la capacidad de comunicarse efectivamente para diferentes propósitos en la escuela. El estudiante puede cometer errores que interfieran con la comunicación.	Nivel 4: Competente En el Nivel 4, el estudiante puede comunicarse efectivamente para diferentes propósitos en la escuela. El estudiante puede cometer algunos errores.	Nivel 5: Superior En el Nivel 5, el estudiante se comunica efectivamente para propósitos sociales y académicos con pocos, si los hay, errores.
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------

Resultados del estudiante

Nivel 1: Principiante	Nivel 2: Pre-Intermedio	Nivel 3: Intermedio	Nivel 4: Competente	Nivel 5: Superior
331	460	507	548	632

● 659 - Escala general de resultados¹

Categorías del informe	Puntaje en la escala	Nivel de Competencia	Desempeño del estudiante				
			Principiante	Pre-Intermedio	Intermedio	Competente	Superior
Comprensión Auditiva (CA)	574	4	<div style="width: 45%;"></div>	<div style="width: 65%;"></div>	<div style="width: 80%;"></div>	<div style="width: 90%;"></div>	<div style="width: 95%;"></div>
Expresión Oral (EO)	720	5	<div style="width: 55%;"></div>	<div style="width: 75%;"></div>	<div style="width: 90%;"></div>	<div style="width: 95%;"></div>	<div style="width: 98%;"></div>
Lectura (LE)	690	5	<div style="width: 50%;"></div>	<div style="width: 70%;"></div>	<div style="width: 85%;"></div>	<div style="width: 90%;"></div>	<div style="width: 95%;"></div>
Escritura (ES)	655	5	<div style="width: 45%;"></div>	<div style="width: 65%;"></div>	<div style="width: 80%;"></div>	<div style="width: 90%;"></div>	<div style="width: 95%;"></div>
Comprensión ² (CA + LE)	632	4	<div style="width: 40%;"></div>	<div style="width: 60%;"></div>	<div style="width: 75%;"></div>	<div style="width: 85%;"></div>	<div style="width: 90%;"></div>
Interacción Oral ³ (EO + CA)	647	5	<div style="width: 45%;"></div>	<div style="width: 65%;"></div>	<div style="width: 80%;"></div>	<div style="width: 90%;"></div>	<div style="width: 95%;"></div>
Alfabetización ⁴ (LE + ES)	672	5	<div style="width: 50%;"></div>	<div style="width: 70%;"></div>	<div style="width: 85%;"></div>	<div style="width: 90%;"></div>	<div style="width: 95%;"></div>
Productivo ⁵ (EO + ES)	687	5	<div style="width: 55%;"></div>	<div style="width: 75%;"></div>	<div style="width: 90%;"></div>	<div style="width: 95%;"></div>	<div style="width: 98%;"></div>

N/A = No hay datos disponibles de los estudiantes INV = Datos del estudiante no son válidos

Español Results

Relative Language Proficiency in the Speaking Domain



		Lectura				
		1	2	3	4	5
Reading	1	Garcia, Maria Lopez, Anthony	Smith, Randa Canales, Missy Smith, Carla	Trevino, Sasha Brown, Jimmy	Collette, Nannette	Hardin, Mary Gonzales, Pedro Valdez, John Sanchez, Mark Shada, Jim Villareal, Crystal
	2	Michaels, Pete	Sanchez, Pedro	Garza, Noel	Garcia, Lupe Fernandez, Mario	
	3			Guerro, Marcus Hampton, Melissa Fernandez, Sam		Benevides, Gary Guzman, Lupe
	4	Garza, Antonio			Benevides, Steven Rangel, Patty Seremetis, Angel	
	5	Guerro, Maria Tuen, Sam		Jackson, James		Santos, Angelica Dempsey, Rafael

Examining and Plotting the Scores



Student Report

English Results

Academic Report	Speaking			Listening			Reading			Writing		
	Points Obtained	Points Possible	RGA	Points Obtained	Points Possible	RGA	Points Obtained	Points Possible	RGA	Points Obtained	Points Possible	RGA
Social, Intercultural, and Instructional Communication	2	12	10	5	9	7	3	14	9	3	10	7
Academic	7	28	19	5	14	9	3	16	8	6	22	10
Foundational Skills	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Language Arts, Social Studies, History	5	14	9	3	7	4	1	8	4	4	11	5
Mathematics, Science, Technical Subjects	2	14	10	2	7	4	2	8	4	2	11	5
Total Score	9			10			6			9		

N/A = Not Applicable INV = Test Invalidation RGA = Reference Group Average ▲ = Student achieved at or above the RGA

Reading Links - LAS Links 2nd Edition
This report provides a list of books based on your student's performance. It can be used to assist your student in improving reading skills.

Suggested Titles	Author	Lexile
Chickens	Saunders-Smith, Gail	60L
Wheels	Canizares, Susan	60L
Looking at Matter	Goller, Mary Clare	70L
Communication Then and Now	Scraper, Katherine	80L
Clan Castles	Jacobs, Evan	90L
Workers	Rice, Dona Herweck	100L
Farms	Moore, Elizabeth	110L
Hire Me	Gray, PJ	120L
We All Move	Rissman, Rebecca	120L
Hot or Cold	Guillain, Charlotte	130L
We All Communicate	Rissman, Rebecca	140L
Discovering Earth	Brinkman, Patricia	150L
Discover Ancient Rome	Brannon, Barbara	160L
Discover Plants	Romero, Libby	170L
Discover Minerals	Romero, Libby	170L

Recommended Lexile® Range = 60L-170L
Student's Lexile® Measure = 135L

Reading Links - LAS Links 2nd Edition
This report provides a list of books based on your student's performance. It can be used to assist your student in improving reading skills.

Suggested Titles	Author	Lexile
El regreso del indio	Banks, Lynne Reid	620L
Perdidos en la selva	Martin, Susana	630L
Bebé	McLachan, Patricia	640L
El duende y el robot	Alonso, Fernando	650L
El niño y el río	Bosco, Henri	660L
Suspenseo en la bahía	Sharpe, Susan	670L
El prodigioso viaje de Edward Tulane	DiCamillo, Kate	680L
Bonícula: Una historia de misterio conejil	Howe, James	690L
El Océano de Olivia	Henkes, Kevin	700L
Explora América del Sur	Aloian, Molly	710L
Harry Potter y la piedra filosofal	Rowling, J.K.	720L
Harry Potter y el prisionero de Azkaban	Rowling, J. K.	730L
Esperanza renace	Ryan, Pam Muñoz	740L
Charlie y la fábrica de chocolate	Dahl, Roald	750L
Gracias a Winn-Dixie	DiCamillo, Kate	760L
El signo del castor	Speare, Elizabeth George	770L

Recommended Lexile® Range = 620L-770L
Student's Lexile® Measure = 720L

General Interpretation
Listed above is a selection of books that should provide an appropriate reading challenge for your student based on his or her performance on the LAS Links Reading test. The books have been chosen from reading lists published by various professional organizations and associations and have been reviewed to ensure content appropriateness. All of the books listed should be available at public libraries, school libraries, or bookstores.

The Lexile measure and Lexile range have been provided to assist you in determining other titles that may offer an appropriate challenge for your student. For more information about Lexile measures and additional reading materials, visit www.Lexile.com.

LEXILE® and LEXILE® Framework are registered trademarks of MetaMetrics, Inc., and are registered in the United States and abroad Copyright©2019 MetaMetrics, Inc. All rights reserved. For proper use and copyright, see [Metametrics branding at metametricsinc.com/metametrics-branding-guidelines](http://metametricsinc.com/metametrics-branding-guidelines).

800170-000004-00924 Page 2

Student Report

Español Results

Academic Report	Speaking			Listening			Reading			Writing		
	Points Obtained	Points Possible	RGA	Points Obtained	Points Possible	RGA	Points Obtained	Points Possible	RGA	Points Obtained	Points Possible	RGA
Social, Intercultural, and Instructional Communication	11	13	11▲	5	9	6	8	14	9	7	10	6▲
Academic	21	28	22	10	14	8▲	11	16	9▲	12	22	11▲
Foundational Skills	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Language Arts, Social Studies, History	11	14	11▲	5	7	4▲	6	8	5▲	7	11	6▲
Mathematics, Science, Technical Subjects	10	14	11	5	7	4▲	5	8	4▲	5	11	5▲
Total Score	32			15			19			19		

N/A = Not Applicable INV = Test Invalidation RGA = Reference Group Average ▲ = Student achieved at or above the RGA

Reading Links - LAS Links 2nd Edition
This report provides a list of books based on your student's performance. It can be used to assist your student in improving reading skills.

Suggested Titles	Author	Lexile
Chickens	Saunders-Smith, Gail	60L
Wheels	Canizares, Susan	60L
Looking at Matter	Goller, Mary Clare	70L
Communication Then and Now	Scraper, Katherine	80L
Clan Castles	Jacobs, Evan	90L
Workers	Rice, Dona Herweck	100L
Farms	Moore, Elizabeth	110L
Hire Me	Gray, PJ	120L
We All Move	Rissman, Rebecca	120L
Hot or Cold	Guillain, Charlotte	130L
We All Communicate	Rissman, Rebecca	140L
Discovering Earth	Brinkman, Patricia	150L
Discover Ancient Rome	Brannon, Barbara	160L
Discover Plants	Romero, Libby	170L
Discover Minerals	Romero, Libby	170L

Recommended Lexile® Range = 60L-170L
Student's Lexile® Measure = 135L

Reading Links - LAS Links 2nd Edition
This report provides a list of books based on your student's performance. It can be used to assist your student in improving reading skills.

Suggested Titles	Author	Lexile
El regreso del indio	Banks, Lynne Reid	620L
Perdidos en la selva	Martin, Susana	630L
Bebé	McLachan, Patricia	640L
El duende y el robot	Alonso, Fernando	650L
El niño y el río	Bosco, Henri	660L
Suspenseo en la bahía	Sharpe, Susan	670L
El prodigioso viaje de Edward Tulane	DiCamillo, Kate	680L
Bonícula: Una historia de misterio conejil	Howe, James	690L
El Océano de Olivia	Henkes, Kevin	700L
Explora América del Sur	Aloian, Molly	710L
Harry Potter y la piedra filosofal	Rowling, J.K.	720L
Harry Potter y el prisionero de Azkaban	Rowling, J. K.	730L
Esperanza renace	Ryan, Pam Muñoz	740L
Charlie y la fábrica de chocolate	Dahl, Roald	750L
Gracias a Winn-Dixie	DiCamillo, Kate	760L
El signo del castor	Speare, Elizabeth George	770L

Recommended Lexile® Range = 620L-770L
Student's Lexile® Measure = 720L

General Interpretation
Listed above is a selection of books that should provide an appropriate reading challenge for your student based on his or her performance on the LAS Links Reading test. The books have been chosen from reading lists published by various professional organizations and associations and have been reviewed to ensure content appropriateness. All of the books listed should be available at public libraries, school libraries, or bookstores.

The Lexile measure and Lexile range have been provided to assist you in determining other titles that may offer an appropriate challenge for your student. For more information about Lexile measures and additional reading materials, visit www.Lexile.com.

LEXILE® and LEXILE® Framework are registered trademarks of MetaMetrics, Inc., and are registered in the United States and abroad Copyright©2019 MetaMetrics, Inc. All rights reserved. For proper use and copyright, see [Metametrics branding at metametricsinc.com/metametrics-branding-guidelines](http://metametricsinc.com/metametrics-branding-guidelines).

800170-000004-00924 Page 2

Connecting RLP to LAS Links Strategies

	Spanish				
	1	2	3	4	5
1	<ul style="list-style-type: none"> TPR Visual Aids Real Life Context SIOP Model Multimodal Approach 	<ul style="list-style-type: none"> SIOP Model Multimodal Approach Language Games TPR Real Life Context 	<ul style="list-style-type: none"> SIOP Model Language Toolkit Multimodal Approach Language Games TPR Real Life Context 	<ul style="list-style-type: none"> SIOP Model Language Models Multimodal Approach Voice Typing Google TPR Real Life Context 	<ul style="list-style-type: none"> TPR Visual Aids Real Life Context SIOP Model Multimodal Approach
2	<ul style="list-style-type: none"> SIOP Model Multimodal Approach TPR Response Visual Aids Real Life Context Teach academic vocabulary 	<ul style="list-style-type: none"> Anchor Charts SIOP Model Language Toolkit Multimodal Approach Teach academic vocabulary TPR Response 	<ul style="list-style-type: none"> Language Toolkit SIOP Model Multimodal Approach Language Games TPR Voice Typing Google Anchor Charts 	<ul style="list-style-type: none"> SIOP Model Language Models Scaffolding Voice Typing Google Teach academic vocabulary Language Toolkit 	<ul style="list-style-type: none"> Language Models Scaffolding Teach academic vocabulary Voice Typing Google Language Toolkit
English 3	<ul style="list-style-type: none"> SIOP Model Language Games TPR Visual Aids Real Life Context Language Toolkit 	<ul style="list-style-type: none"> SIOP Model Language Toolkit Language Games TPR Teach academic vocabulary 	<ul style="list-style-type: none"> Voice Typing Google Multimodal Approach HOTS Scaffolding SIOP Model Teach academic vocabulary 	<ul style="list-style-type: none"> Scaffolding Voice Typing Google Closed Caption Language Models Teach academic vocabulary HOTS 	<ul style="list-style-type: none"> HOTS Scaffolding Voice Typing Google Teach academic vocabulary Closed Caption
4	<ul style="list-style-type: none"> Multimodal Approach Real Life Context TPR Visual Aids Language Games Language Toolkit 	<ul style="list-style-type: none"> Multimodal Approach Scaffolding Ongoing informal assessments Anchor Charts Voice Typing Google 	<ul style="list-style-type: none"> Multimodal Approach Scaffolding Ongoing informal assessments HOTS Anchor Charts Voice Typing Google 	<ul style="list-style-type: none"> Anchor Charts Closed Caption Scaffolding Ongoing informal assessments Teach academic vocabulary HOTS 	<ul style="list-style-type: none"> Ongoing informal assessments Scaffolding Voice Typing Google HOTS Teach academic vocabulary
5	<ul style="list-style-type: none"> Language Toolkit TPR Visual Aids Multimodal Approach Real Life Context 	<ul style="list-style-type: none"> Ongoing informal assessments Language Toolkit Multimodal Approach Teach academic vocabulary Anchor Chart Language Model 	<ul style="list-style-type: none"> Ongoing informal assessments Language Toolkit Scaffolding HOTS Anchor Charts 	<ul style="list-style-type: none"> Ongoing informal assessments Scaffolding Closed Caption Teach academic vocabulary HOTS 	<ul style="list-style-type: none"> Ongoing informal assessments Scaffolding Closed Caption Teach academic vocabulary HOTS

Copyright © 2024 Data Recognition Corporation. All rights reserved. LAS Links is a registered trademark of Data Recognition Corporation.

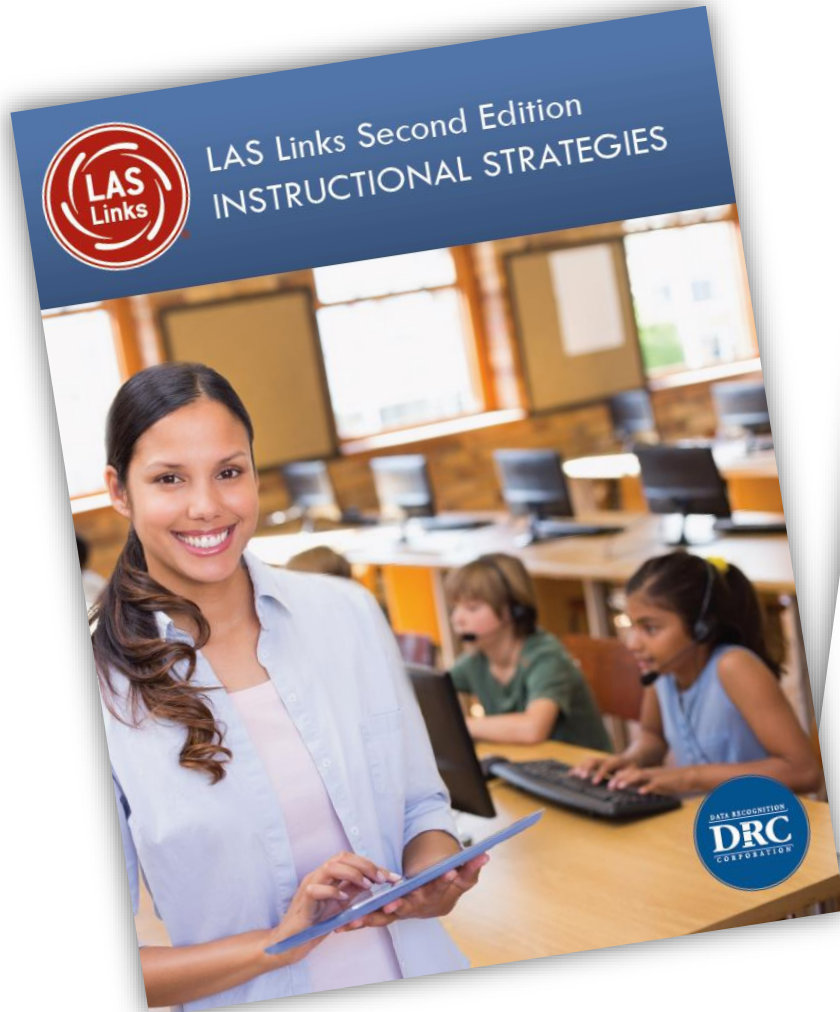


LAS Links Strategies for Language Proficiency Levels

- Total Physical Response (TPR):** This strategy involves using physical movements and gestures to reinforce vocabulary and language comprehension. Students can act out instructions or respond to commands, enhancing their understanding and retention.
- Visual Aids:** Visuals such as charts, graphs, diagrams, and images can aid English learners in understanding and remembering new vocabulary and concepts. Visual aids make the content more accessible and engaging.
- Language Games:** Incorporating language games into lessons can make learning enjoyable and interactive. Games like charades, word puzzles, board games, and online quizzes encourage active participation and reinforce language skills.
- Scaffolded Instruction:** Providing gradual support and breaking down complex tasks into smaller, manageable steps allows English learners to build their language skills incrementally. Scaffolding helps them develop confidence and competence in using English.
- Real-life Contexts:** Connecting language learning to real-life situations and contexts helps English learners see the practical relevance of what they are learning. Authentic materials, field trips, and role-playing activities can be used to provide meaningful language experiences.
- Language Models:** Exposing English learners to proficient English speakers as language models can greatly enhance their language acquisition. Teachers can invite guest speakers, play audio recordings, or show videos of native speakers to provide authentic language input.

Copyright © 2023 Data Recognition Corporation. All rights Reserved. LAS Links is a registered trademark of Data Recognition Corporation.

Using the Data: LAS Links Instructional Strategies



STRATEGY: CLASSROOM MINGLE

This discussion technique allows learners to actively engage with new content by moving around the classroom, asking and answering questions with multiple members of the class.

- Write a list of open-ended questions or problems based on a unit of study. Cut the paper into strips, with one question per strip so that you have at least one question per student.
- Display the list of questions to explain the activity. Before passing out a question to each student, model the way students will mingle with volunteers.
- Hand a strip of paper to each student, ask all students to stand up and find a partner.
- Working in their pairs, Student A asks Student B his/her question. After answering, Student B asks Student A his/her question. Next, they exchange strips of paper, and each one finds another member of the class who is also looking for a new partner. The process is repeated.
- Ask students to take a seat after the time allowed. Lead an open discussion about the questions and answers.

VARIATIONS:

Student-Created Classroom Mingle

To work on students' questioning skills and/or help them review content in depth, have students create their own questions on strips of paper or index cards.

Structured Mingle

To create a more structured mingle, the teacher can monitor the time for each interaction. After a set amount of time to move around the classroom, when the music stops, students find a new partner standing near them. Prepare a list of discussion topics or questions ahead of time. After students find a partner in the first round of mingling, they should pairs answer the same question. Then, after students mingle all to find another partner, a new topic or question is posed. Do as many mingle rounds as you have questions or topics.

LANGUAGE DOMAIN FOCUS

Reading <input checked="" type="checkbox"/>	Writing <input checked="" type="checkbox"/>	Speaking <input checked="" type="checkbox"/>	Listening <input checked="" type="checkbox"/>
• Read Words	• Start Writing	• Make Conversation	• Listen for School Information
• Read for School Information	• Use Grammar and Conventions	• Tell a Story	
• Write in Detail			

Proficiency Level Focus:

<input checked="" type="checkbox"/> Beginner	<input checked="" type="checkbox"/> Early Intermediate
<input checked="" type="checkbox"/> Intermediate	<input checked="" type="checkbox"/> Proficient
<input checked="" type="checkbox"/> Above Proficient	

LAS Links Subskills/Objectives: L1, L3, L4, S1, S2, S3, S4, S5, S6

Citations: "Classroom Mingle." <https://drc.tinyurl.com/3n3fuzyf>

5

STRATEGY: ADVANCED ORGANIZERS

This strategy is designed to help students organize information and visualize a concept. Advanced Organizers such as graphic organizers, thinking maps, KWL, anticipation guides, concept definition maps, etc. can help students organize information and visualize a concept prior to sharing the information orally and/or in written form. Students can also utilize advanced organizers to help them organize their thinking when communicating with others.

BASIC OUTLINE

- I. Topic Sentences/main idea
 - A. Supporting detail
 1. Example
 - a. Detail
 - b. Detail
 2. Example
- II. More on main idea
- III. Summary/conclusion

VENN DIAGRAM

HIERARCHICAL TOPICAL ORGANIZER

BUBBLE TOPICAL ORGANIZER

LANGUAGE DOMAIN FOCUS

Reading <input checked="" type="checkbox"/>	Writing <input checked="" type="checkbox"/>	Speaking <input checked="" type="checkbox"/>	Listening <input checked="" type="checkbox"/>
• Read Words	• Start Writing	• Make Conversation	• Listen for School Information
• Read for School Information	• Use Grammar and Conventions	• Tell a Story	
• Write in Detail			

Proficiency Level Focus:

<input checked="" type="checkbox"/> Beginner	<input checked="" type="checkbox"/> Early Intermediate
<input checked="" type="checkbox"/> Intermediate	<input checked="" type="checkbox"/> Proficient
<input checked="" type="checkbox"/> Above Proficient	

LAS Links Subskills/Objectives: L3, R1, R2, R3, S1, S2, S3, S4, S5, S6, W1, W2, W5, W6, W8

Citations: Buehl, D. (2009). Classroom strategies for interactive learning (2nd ed). Newark, DE: International Reading Association.
Head, M., & Readence, J. (1986). Anticipation guides: Meaning through prediction. Dubuque, IA: Kendall/Hunt.

8

Connecting Vocabulary to Instruction



STRATEGY: LIST-GROUP-CLUSTER

List-Group-Cluster is a strategy that stresses the relationships between words and requires critical thinking to recognize these relationships. This strategy requires students to share their own knowledge of a specific word and expand their knowledge by sharing with their peers. Through this strategy, students will have an opportunity to expand their vocabulary and engage in conversations about words.

Instructions:

- Each student will need 3 sticky notes (Post-its).
- The teacher shares an important term from the lesson or concept being taught.
- Individually, each student thinks about what they know about the term and writes 3 words or phrases related to the term (one word or phrase per sticky note).
- When prompted, students will join a partner, and each will share and discuss their own 3 words. By joining a partner, students' knowledge of the term will grow from 3 to 6 words and will deepen their understanding of the concept.
- When prompted, the partnerships will join another partnership, creating teams of four. In this step, teams of four are now discussing 12 words/phrases related to the term.
- In their teams of 4, students discuss and create categories with their words.
- Students will name their categories and will be expected to justify them.
- All contributions will need to be accepted even if terms are repeated.

LANGUAGE DOMAIN FOCUS

Reading <input checked="" type="checkbox"/>	Writing <input checked="" type="checkbox"/>	Speaking <input checked="" type="checkbox"/>	Listening <input checked="" type="checkbox"/>
<ul style="list-style-type: none"> • Read Academic Texts • Understand Classroom Task (Gr. 1-12 Only) 	<ul style="list-style-type: none"> • Use Grammar and Conventions • Write Academic Sentences 	<ul style="list-style-type: none"> • Use Academic Words • Present and Explain Information 	<ul style="list-style-type: none"> • Listen for Academic Information • Listen to Classroom Discussion

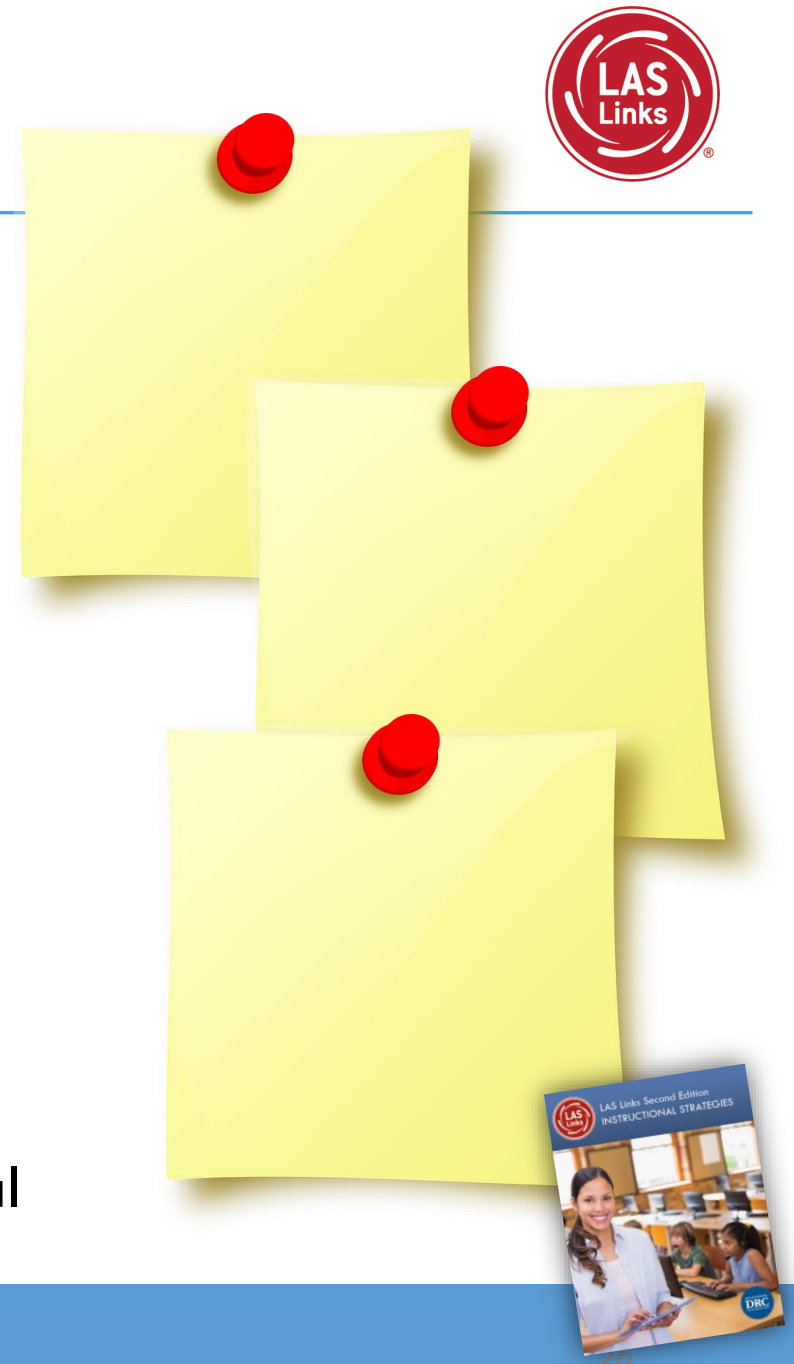
Proficiency Level Focus:	LAS Links Subskills/Objectives:	Citation:
<input checked="" type="checkbox"/> Beginner <input checked="" type="checkbox"/> Early Intermediate <input checked="" type="checkbox"/> Intermediate <input checked="" type="checkbox"/> Proficient <input checked="" type="checkbox"/> Above Proficient	L1, L4, R1, R2, S1, S2, S3, S4, S5, S6, W1, W2, W3	Adapted from Allen, J. (1999). <i>Words, words, words: Teaching vocabulary in grades 4-12</i> . Portland, ME: Stenhouse Publishers.

Goal of Strategy

Steps in administering the strategy

Associated domains with areas of focus

Term: squeal





Thank you!

We hope to be your partner in assessing success!

For more information, please visit www.LASLinks.com and/or contact:

800-538-9547 Option 2
LASLinksHelpDesk@DataRecognitionCorp.com