



Meeting Chapter 89.1265 Program Evaluation Requirements with LAS Links



Chapter 89.1265(a): All school districts required to implement a bilingual education or English as a second language (ESL) program:

- Shall **conduct an annual evaluation** in accordance with Texas Education Code (TEC), §29.053,
- Collect a full range of data to determine program effectiveness to ensure student academic success.
- Shall **present the annual evaluation to the board of trustees before November 1 of each year**
- Retain the annual evaluation report at the school district level in accordance with TEC, §29.062.



Chapter 89.1265(b): Annual school district reports of educational performance shall reflect:

- ❖ **ACADEMICS/ACHIEVEMENT: (b.1)** the academic progress in the language(s) of instruction for emergent bilingual students by bilingual education and/or ESL program mode
- ❖ **LANGUAGE PROFICIENCY: (b.2)** the extent to which emergent bilingual students are **developing English proficiency** by bilingual education and/or ESL program model, **INCLUDING proficiency in the partner language** for students participating in a dual language immersion program model;
- ❖ **ACADEMICS/ACHIEVEMENT - MONITORED STUDENTS: (b.3)** the number of students who have been reclassified as English proficient and their continued academic progress after reclassification; and
- ❖ **PROFESSIONAL DEVELOPMENT: (b.4)** the number of teachers and aides trained and the frequency, scope, and results of the professional development in approaches and strategies that support second language acquisition.

Language vs. Achievement



Language Proficiency Test - LAS Links	Academic/Achievement Test
Evaluates language proficiency in reading, writing, listening, and speaking	Measures knowledge attainment and intellectual competencies in a subject (i.e. Math, Science, Reading/Language Arts) at a point in time
Measures language topics that are appropriate for a language learner's level	Evaluates the knowledge in a limited environment- content
Measures against language descriptors	Measures against grade level and content essential skills
Focuses on authentic language- language that people use in the classroom and real-world situations	Determines the level of education for which the student might be prepared

Using academic achievement tests to determine language proficiency may result in inaccurate classifications.

Language vs. Achievement - Examples



LANGUAGE TESTS



-vs-

ACHIEVEMENT TESTS

TerraNova

i-READY

Istation

NWEA: MAP (English)

NWEA: MAP (Spanish)

State Summative

- LAS Links is an authentic language proficiency assessment measuring a student's language proficiency in core subject areas in English and Spanish
- Achievement tests that you may be utilizing such as TerraNova, Istation or NWEA Map, are all good tools to use for the purpose of monitoring a student's growth in core subject areas



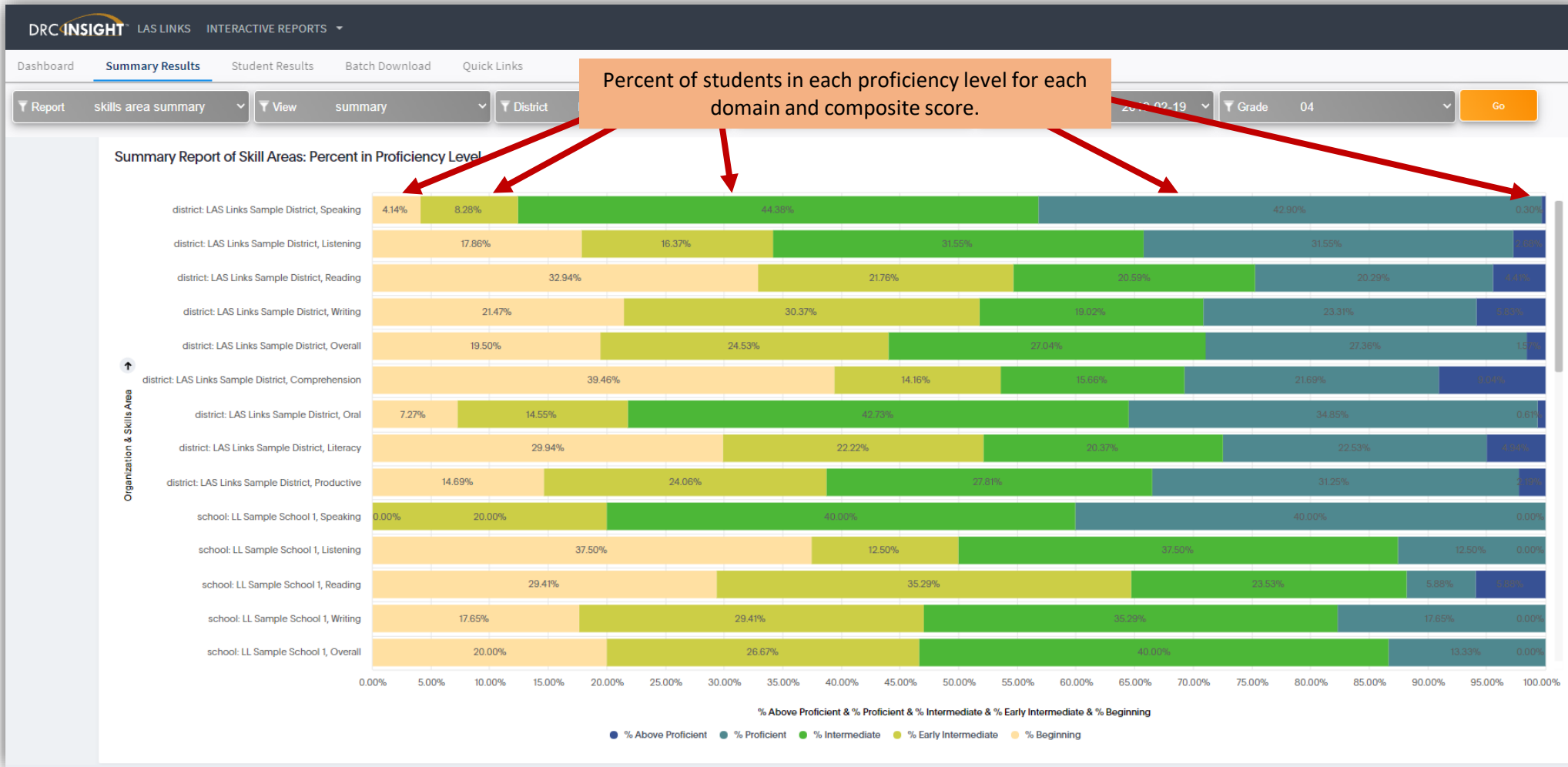
LAS Links Reports

- ✓ Summary
- ✓ Roster
- ✓ Longitudinal

LAS Links reports provide the required information needed in order to meet the following requirements:

- **Chapter 89.1265(a):** All school districts required to implement a bilingual education or English as a second language (ESL) program shall conduct an **annual evaluation** in accordance with Texas Education Code (TEC), §29.053.
- **Chapter 89.1265(b.2):** [district reports reflect] the extent to which emergent bilingual students are developing English proficiency by bilingual education and/or ESL program model, **INCLUDING proficiency in the partner language** for students participating in a dual language immersion program model.

Summary of Skill Areas



Allows you to analyze grades as a whole throughout the district and/or school by school

Student Roster Report



DRC INSIGHT LAS LINKS INTERACTIVE REPORTS

Dashboard Summary Results **Student Results** Batch Download Quick Links

Report: student roster View: default District: las links sample district Exam: LAS Links c, d, e Assessment Date: 2019-02-19 Go

LAS Links Default View

School Name ↑	Grade ↑	Student Name ↑	Student ID	Form ↑	Speaking Scale Score	Speaking Proficiency Level	Total Speaking PL	Listening Scale Score	Listening Proficiency Level	Total Listening PL
LL Sample School 1	01	Alden_Randolph	060812M011	D	475	INTERMEDIATE	3	446	EARLY INTERMEDIATE	2
LL Sample School 1	01	BOYD, ELLIS	092311M040	D	478	INTERMEDIATE	3	499	PROFICIENT	4
LL Sample School 1	01	BROCK, Alta	050812F004	D	470	INTERMEDIATE	3	416	BEGINNING	1
LL Sample School 1	01	CAMPBELL, Amiee	061812F017	D	475	INTERMEDIATE	3	410	BEGINNING	1
LL Sample School 1	01	DANIEL, JARED	030512M033	D	485	INTERMEDIATE	3	455	INTERMEDIATE	3
LL Sample School 1	01	DAVID, TRAVIS	033012M061	D	485	INTERMEDIATE	3	465	INTERMEDIATE	3
LL Sample School 1	01	EDDIE, ANTWAN	051412M035	D	485	INTERMEDIATE	3	478	PROFICIENT	4
LL Sample School 1	01	Erik, ADOLPH	012512M046	D	443	EARLY INTERMEDIATE	2	446	EARLY INTERMEDIATE	2
LL Sample School 1	01	FLORES, Audrea	102611F061	D	514	PROFICIENT	4	465	INTERMEDIATE	3

- Provides a roster of students' performance in each of the 4 domains and composites
- Provides a hyperlink to students' individual Student Proficiency Report
- Provides a download/extract feature (.xlsx, .csv)



The Longitudinal Roster Report

- Provides Diff SS for each student between each testing event, each domain, each composite score, within a school year and year over year.
- Uses SS not Proficiency Levels to determine growth (**VERY IMPORTANT** because it supports the research regarding how long it takes students to become proficient)

DRC INSIGHT LAS LINKS INTERACTIVE REPORTS

Dashboard Summary Results **Student Results** Batch Download Quick Links

Report longitudinal roster District las links sample district Exam LAS Links c, d, e Go

LAS Links Longitudinal View

School Name	Student Name	Student ID	DOB	Gender	Assessment Date	Grade	Form	Speaking Scale Score	Speaking Diff SS	Speaking Proficiency Level
LL Sample School 3	ALBERT, ARON	122608M004	11/10/2002	Male	2018-08-30	04	C	497	0	INTERMEDIATE
LL Sample School 3	ALBERT, ARON	122608M004	11/10/2002	Male	2019-02-19	04	D	500	→ 3	INTERMEDIATE
LL Sample School 3	ALBERT, Clint	010311M016	07/31/2002	Male	2018-08-30	02	C	474	0	INTERMEDIATE
LL Sample School 3	ALBERT, Clint	010311M016	07/31/2002	Male	2019-02-19	02	D	483	→ 9	INTERMEDIATE
LL Sample School 3	ALBERT, WILSON	111707M106	03/16/2004	Male	2018-08-30	05	C	520	0	PROFICIENT
LL Sample School 3	ALBERT, WILSON	111707M106	03/16/2004	Male	2019-02-19	05	D	528	→ 8	PROFICIENT



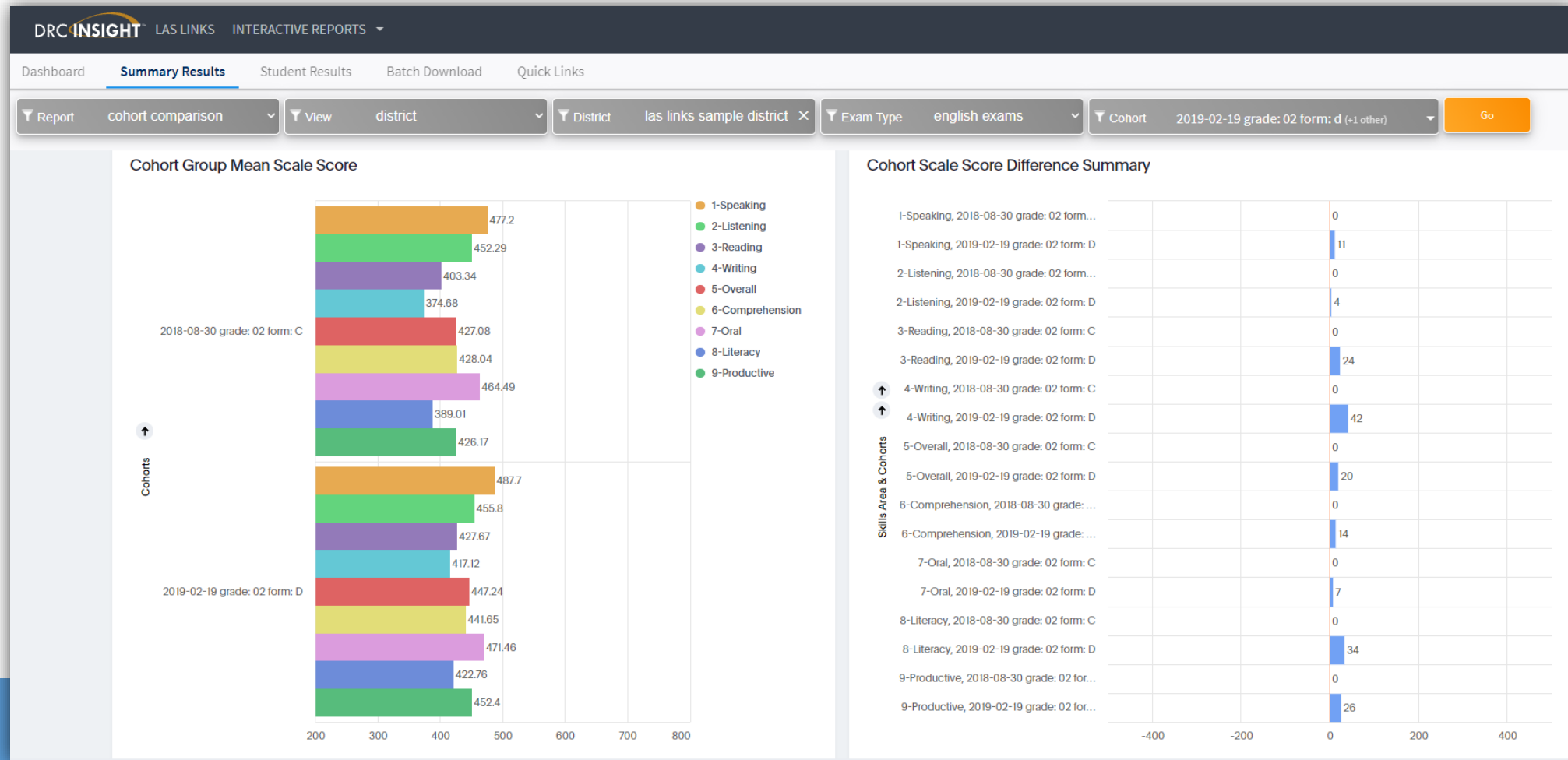
Cohort Comparison (Longitudinal) Reports

- Provides growth information at-a-glance for a cohort of students
- Click on any domain or composite to remove it from the graph



Program Progress and Efficacy Reports

- Left – Cohort Group Mean Scale Score – at-a-glance comparison test over test
- Right – Shows cohort SS growth/decrease – informs overall program efficacy which is a key requirement





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