LAS Links Student Testing Experience

What is LAS Links Online?

https://vimeo.com/558718369/a77a4b6f72

Planning Your Testing Schedule

Estimated Total Time to Complete Administration of Each Subtest

Subtest Area	Estimated Time
Speaking	15 minutes – all Grades
Listening	35 minutes – Grades K-1 30 minutes – Grades 2-3, 4-5, 6-8 and 9-12
Reading	35 minutes – Grades K-1, 2-3 and 4-5 45 minutes – Grades 6-8 and 9-12
Writing	30-35 minutes – Grades K-1 35 minutes – Grades 2-12

- Estimated times are testing time estimates only. They do not include pretest activities (ie. practice test, test ticket allocation, logging in, etc).
- Testing can be completed over multiple days.

LAS Links Online: Student Practice Test

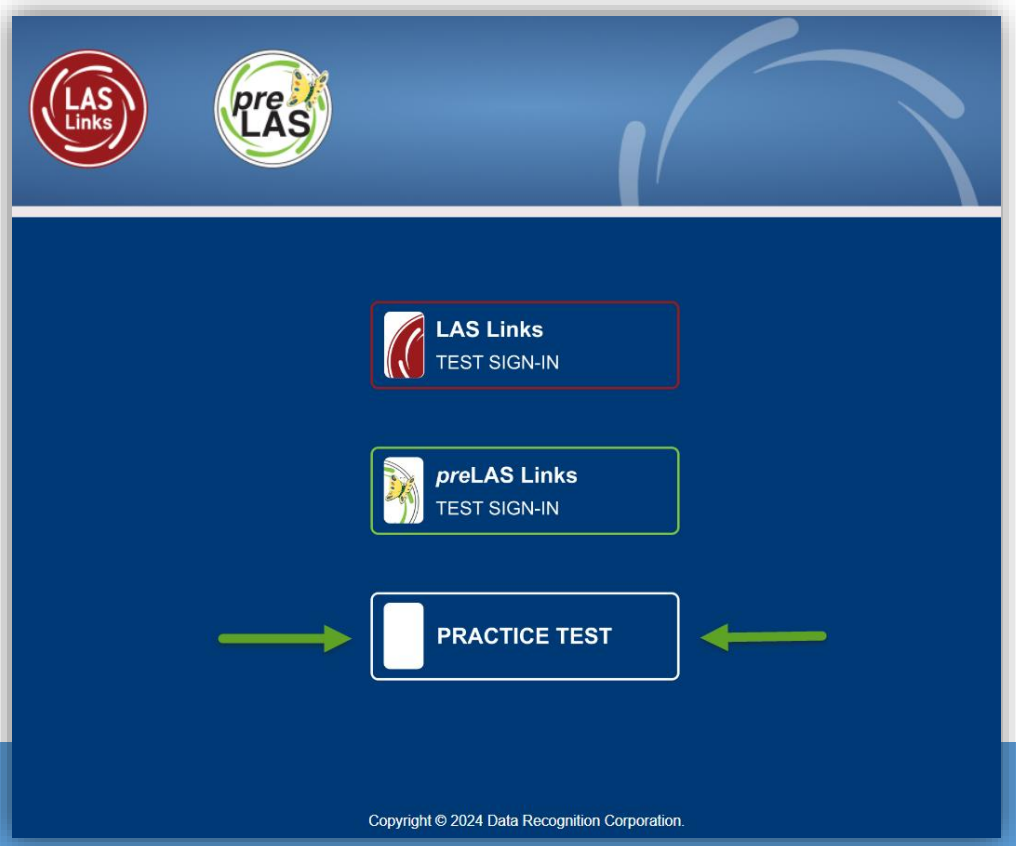
Student Access:

PC/MAC/iPAD/Chromebook

Practice Test:

- Highly recommended prior to live testing.
- Student technology readiness should be determined during the practice test.
- Students may access the practice test two ways: click on the DRC INSIGHT app or using CHROME go to: https://wbte.drcedirect.com/LL/portals/ll

Note: do NOT give the student live test credentials (their test ticket) until they are ready to actually take the real test.



Practice Test Tips

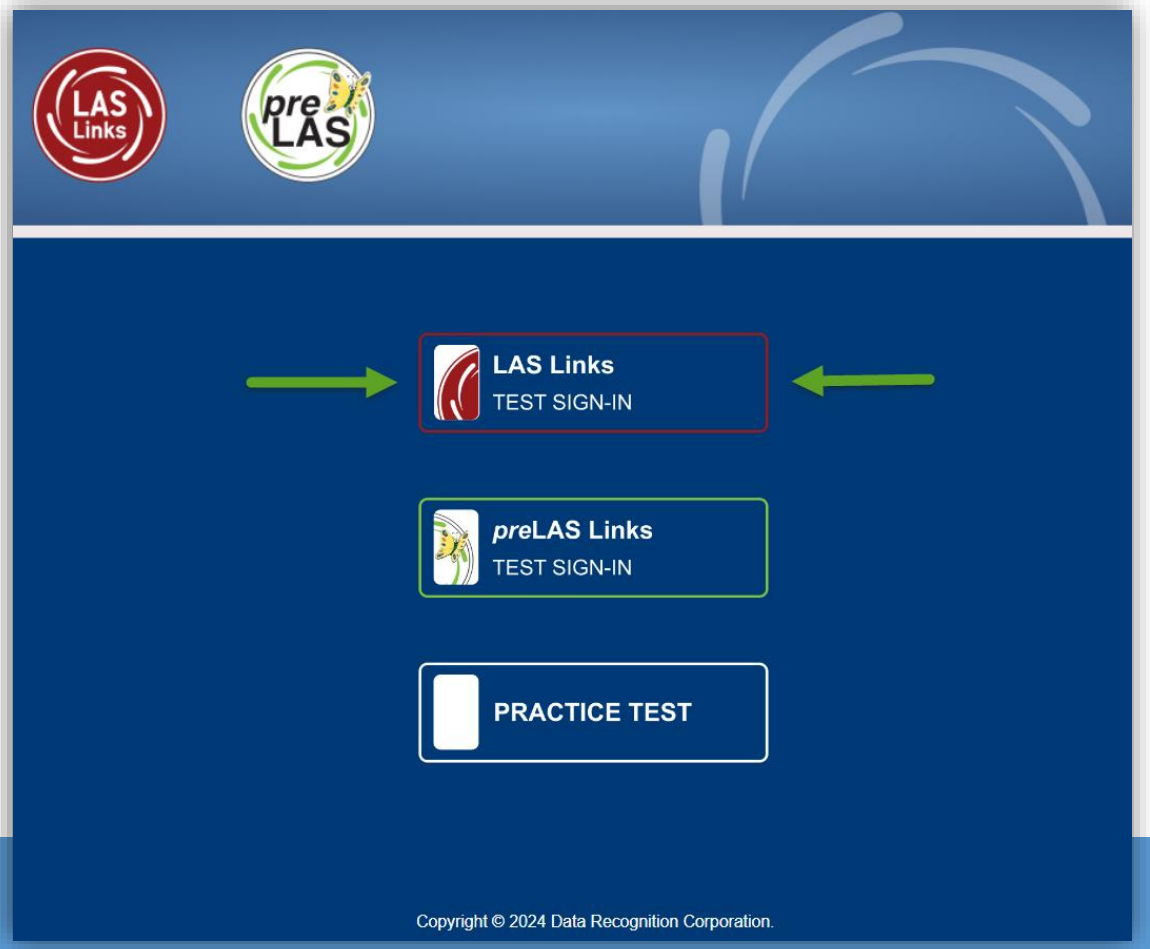
You may have students take the practice test individually or as a whole group:

- The practice test in its entirety should take approximately 20/25 minutes or less
- Have the link to the Practice Test open on another tab on your computer: https://wbte.drcedirect.com/LL/portals/ll and show it as a whole group –or-
- Have each student go to this URL, put their headsets on and take the practice test. Remember, they can also click on the INSIGHT app to access the practice test.
- If you take the students through the practice test(s) as a whole group, if you show the speaking domain, you will need a head set that you will plug in when you are prompted to record an answer, or your device microphone needs to be enabled.

Time Saving Tip: The embedded videos regarding the tools provided in each of the 4 domains are the same videos. Once the student has watched those videos and practiced with the tools during the first domain, they may skip the videos and the tools practice in the remaining domains and go straight to the specific domain practice items.

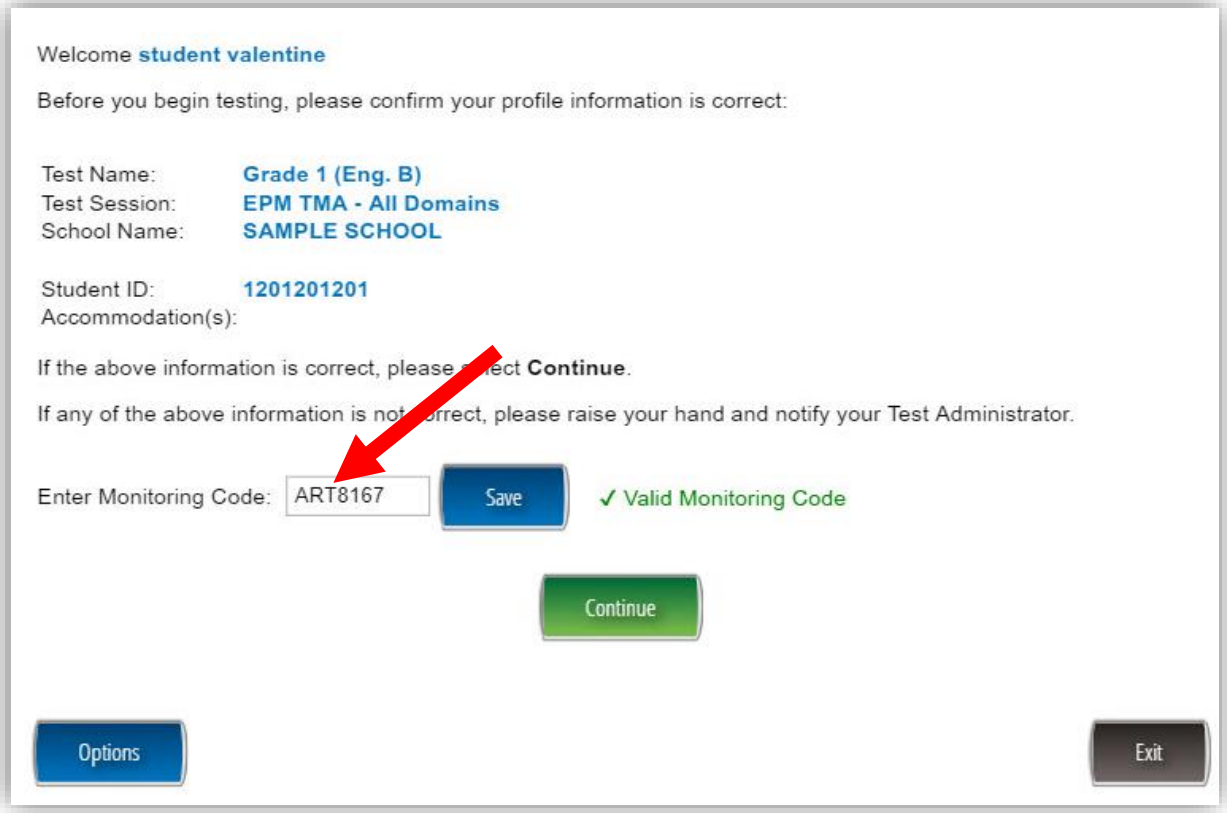
LAS Links Online: Student Experience

When the student is ready to take the live test, he/she should be given the test ticket and should click on the DRC INSIGHT App installed on the student device.



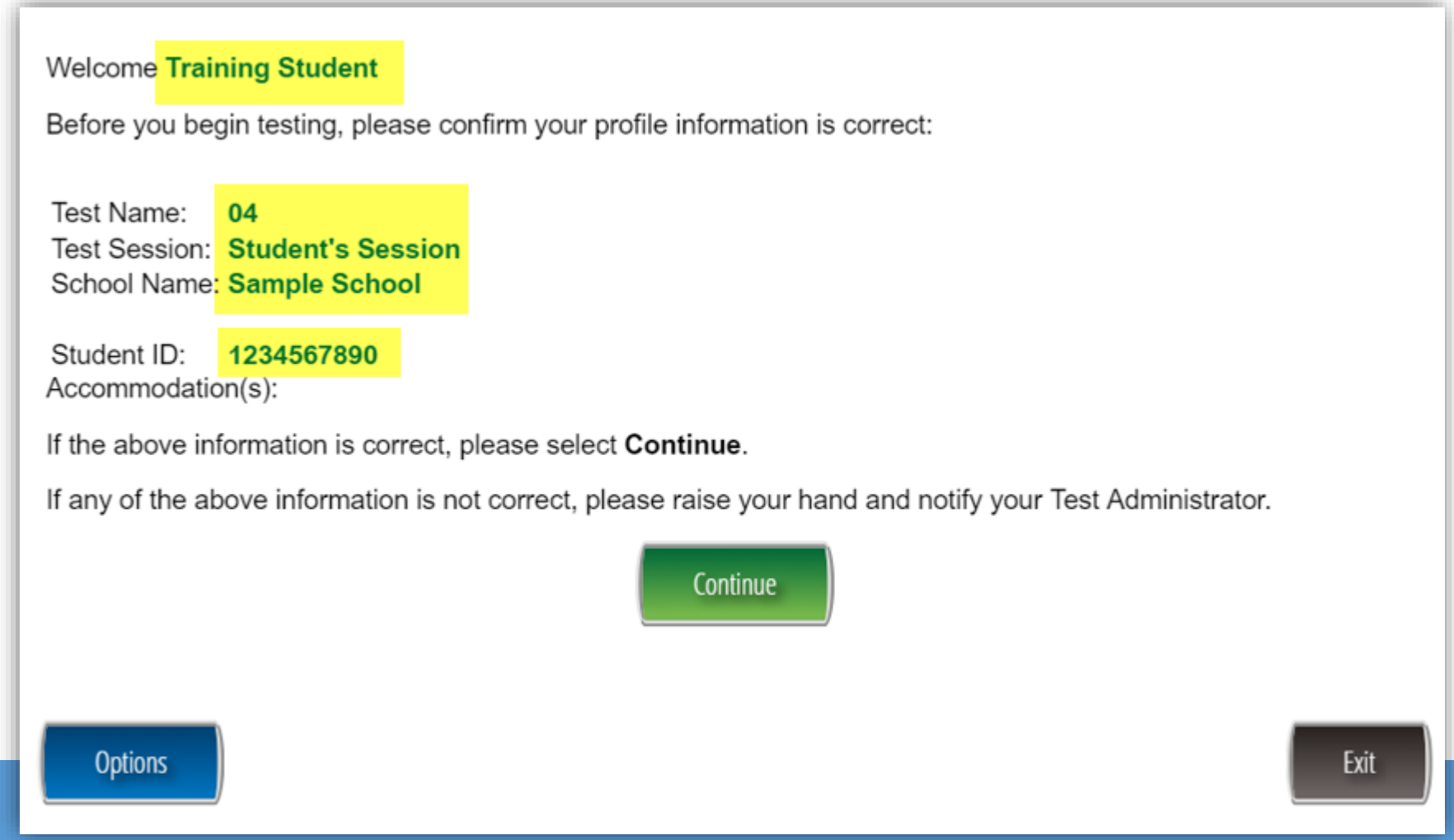
If Using the Test Monitoring Application

Once the student has entered their test ticket UN and PW, if you assigned Test Monitoring Application, they are then asked for a Test Monitoring Code:



Welcome Page

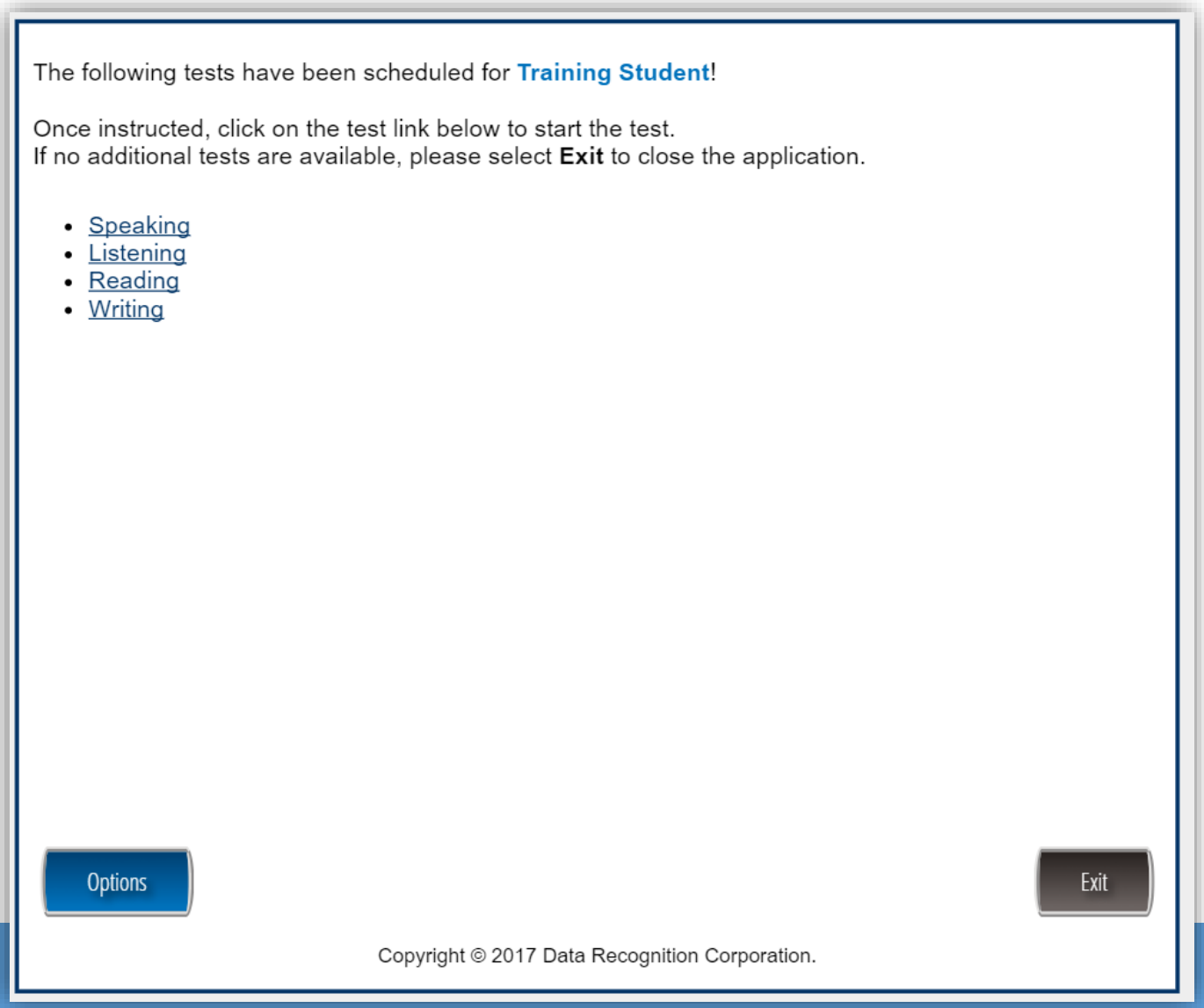
The student should check that the identifying information is correct:



Student Testing Experience

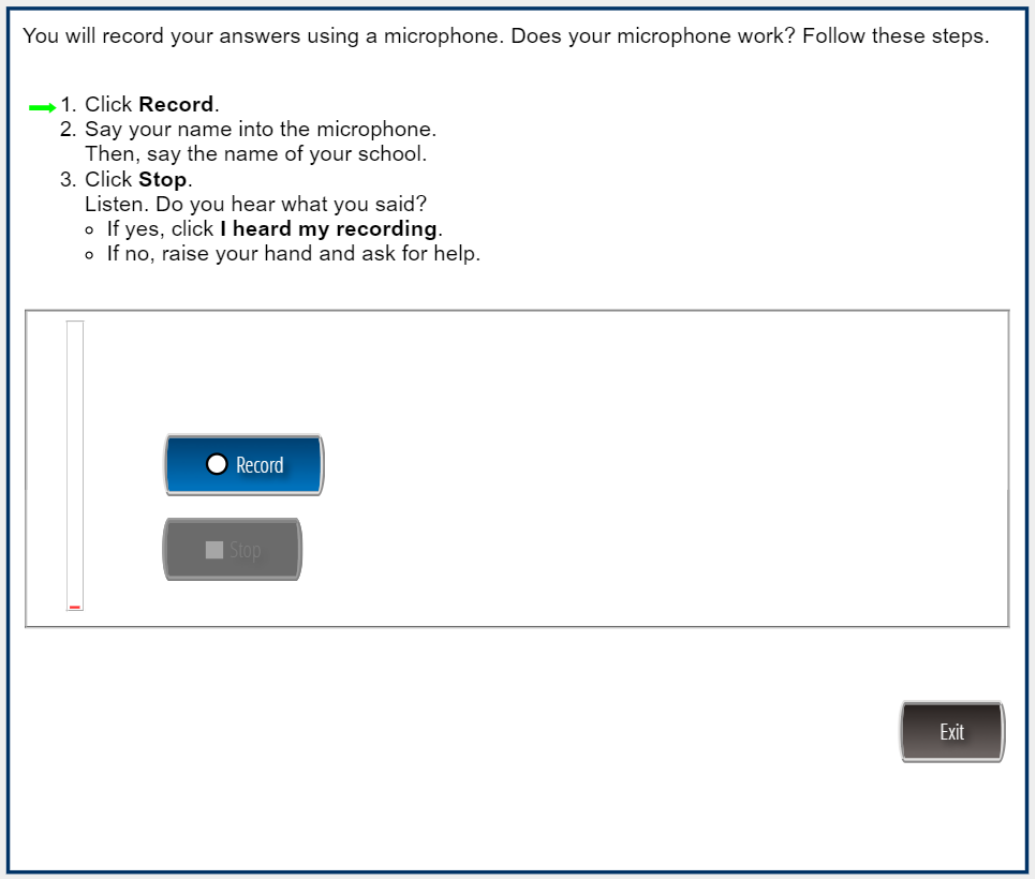
The student will be presented with the domains they have been assigned.

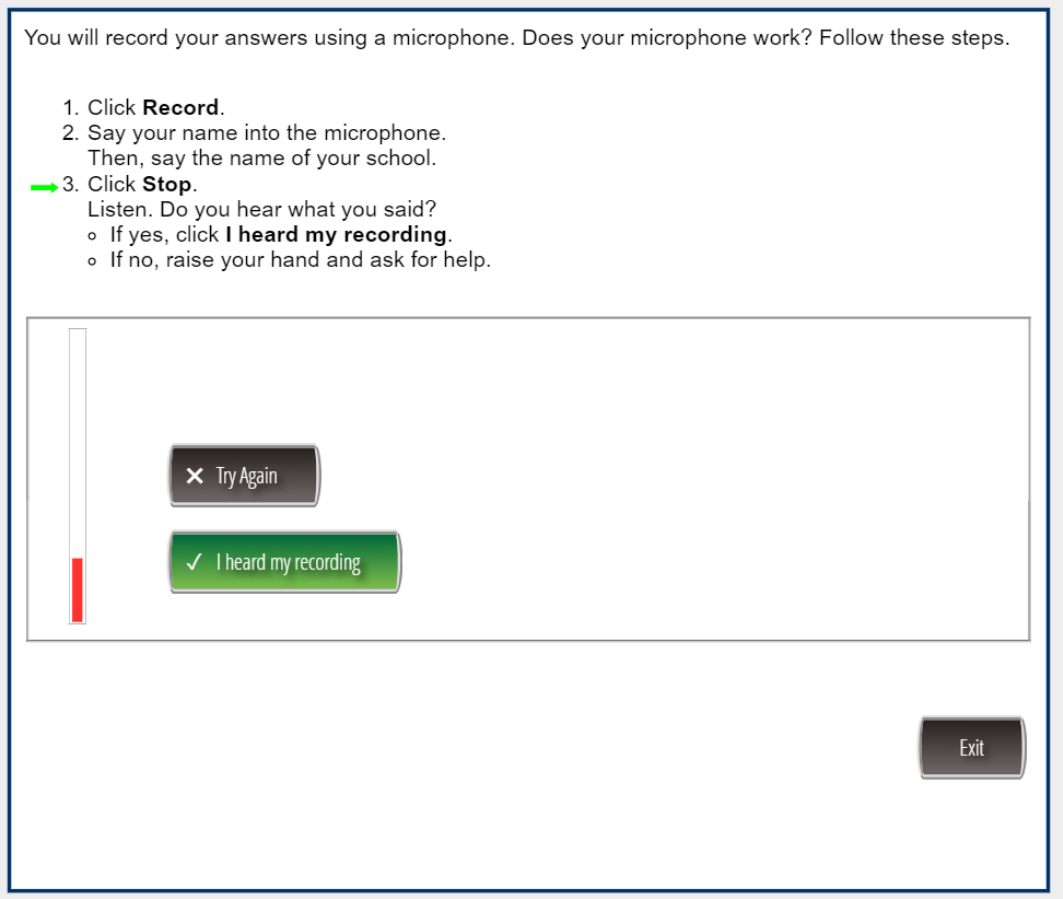
The TA should tell the student which domain to start with then the student clicks the appropriate hyperlink.



Speaking

The Speaking domain starts with a microphone check. The student will not be able to move on if their microphone is not working properly.



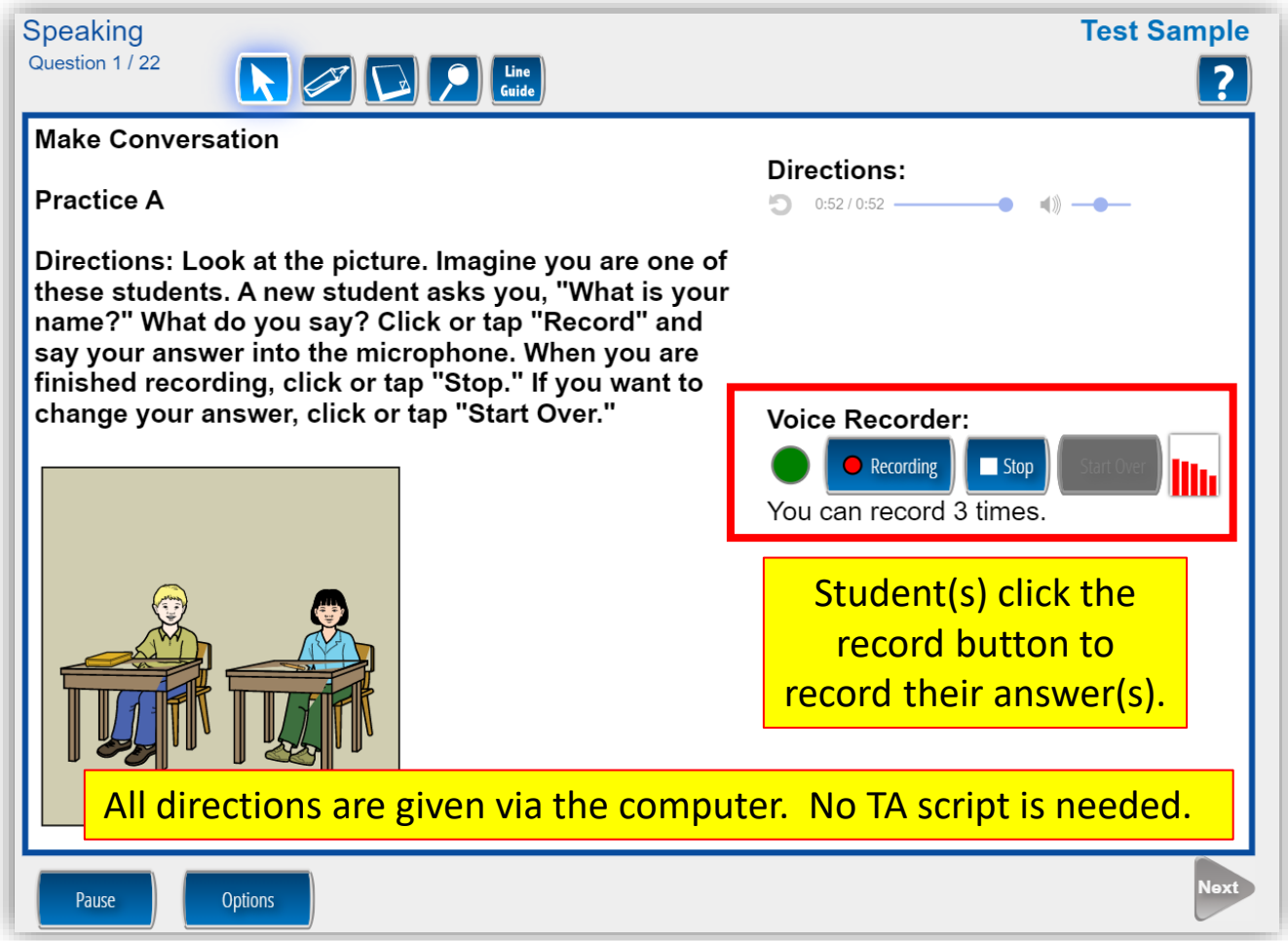


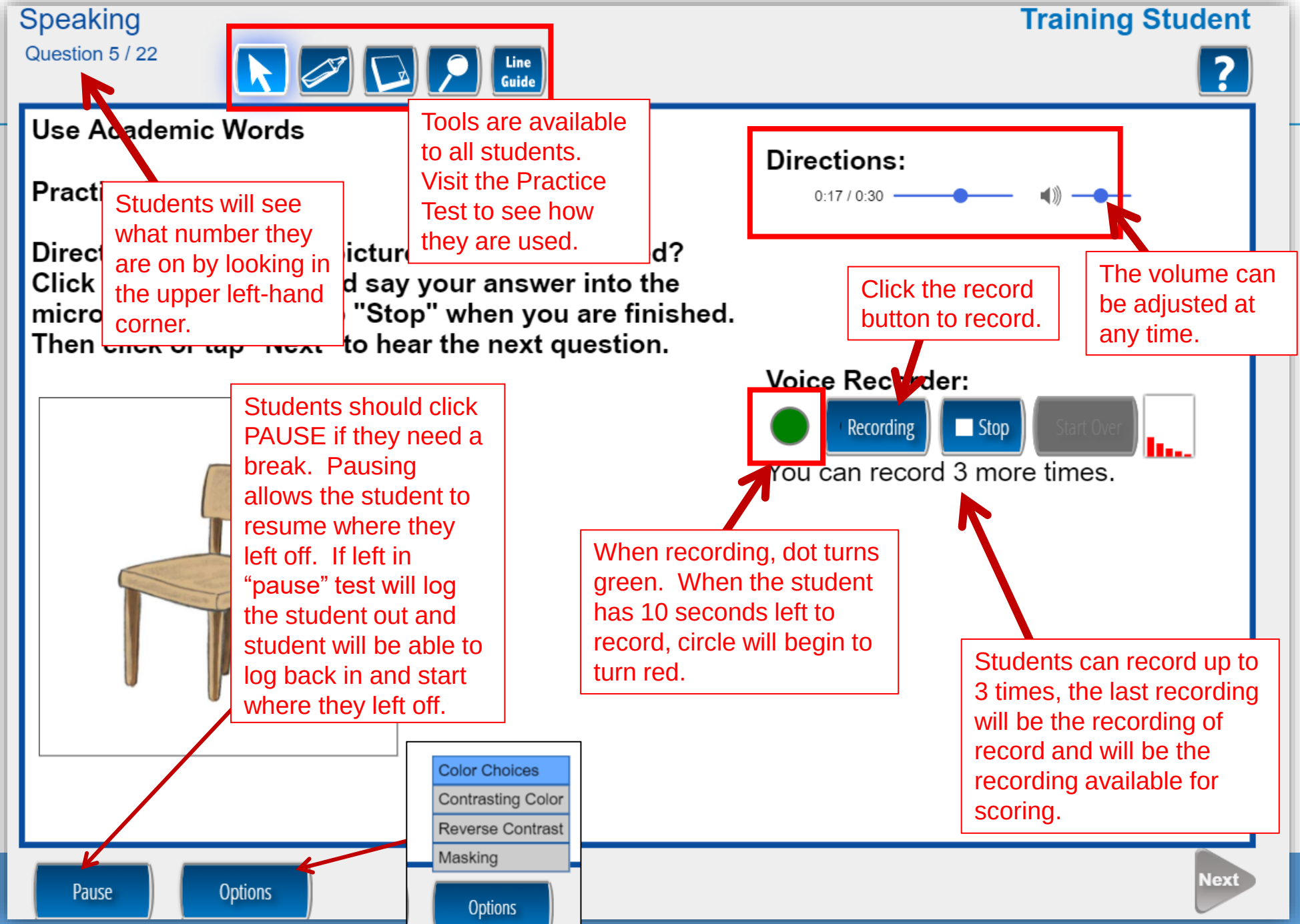
Speaking

- Make Conversation
- Use Academic Words
- Describe and Request Information
- Present and Explain Information
- Tell a Story

All Speaking items are performance-based (constructed response) and evaluate vocabulary, social language and grammatically correct verbal expressions.

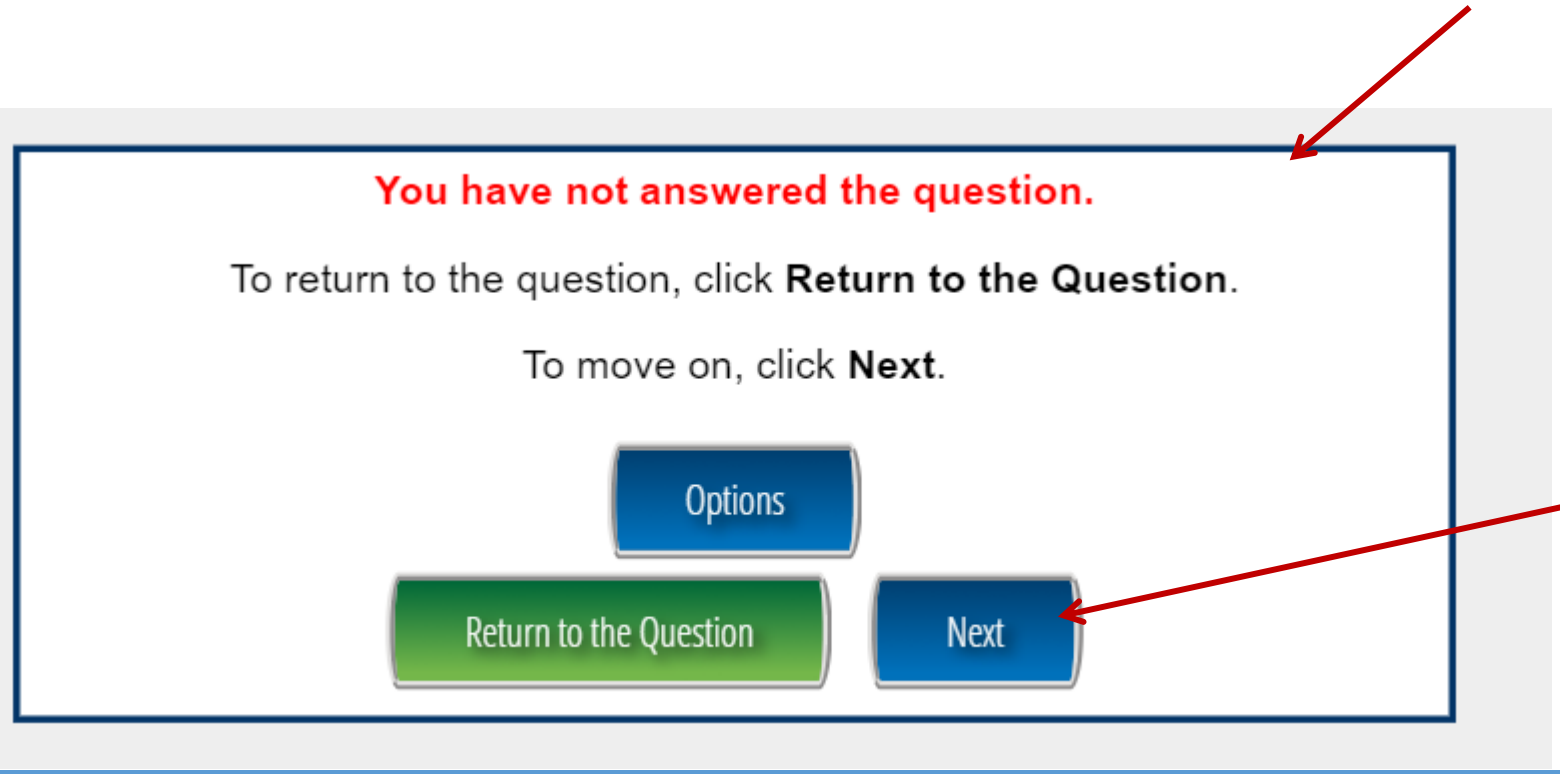
All Speaking items must be scored locally or by DRC Scoring Services.




Speaking
Question 5 / 22
Training Student
Line Guide
Use Academic Words
Directions:
0:17 / 0:30
Click the record button to record.
The volume can be adjusted at any time.
Voice Recorder:
Recording
Stop
Start Over
You can record 3 more times.
Students will see what number they are on by looking in the upper left-hand corner.
Tools are available to all students. Visit the Practice Test to see how they are used.
Students should click PAUSE if they need a break. Pausing allows the student to resume where they left off. If left in "pause" test will log the student out and student will be able to log back in and start where they left off.
When recording, dot turns green. When the student has 10 seconds left to record, circle will begin to turn red.
Students can record up to 3 times, the last recording will be the recording of record and will be the recording available for scoring.
Color Choices
Contrasting Color
Reverse Contrast
Masking
Options
Pause
Options
Next

Speaking

If a student has a box pop up on their screen during testing, that student is attempting to skip to the next question without answering. They should click the green "Return to Question" button to stay on this question and answer the question.



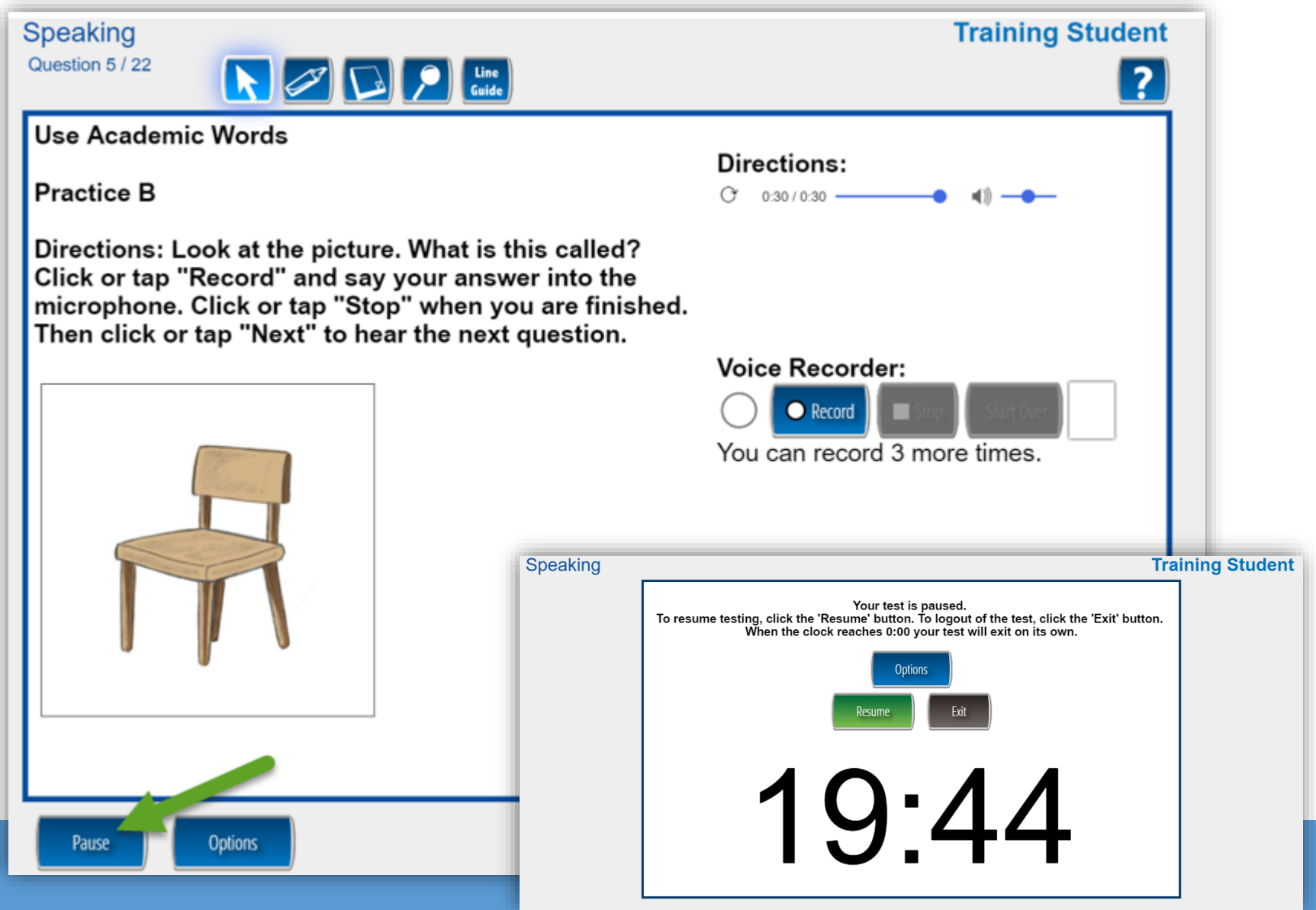
When the student is done with a question, they click **Next** to move to the next question.

Students cannot go back to previous speaking questions once a student clicks **Next** during the Speaking test.

Pausing the Test

Students should click PAUSE if they need a break. Pausing allows the student to resume where they left off.

A 20-minute timer will start and if not fully exited, the system will log the student out and student will be able to log back in and start where they left off.

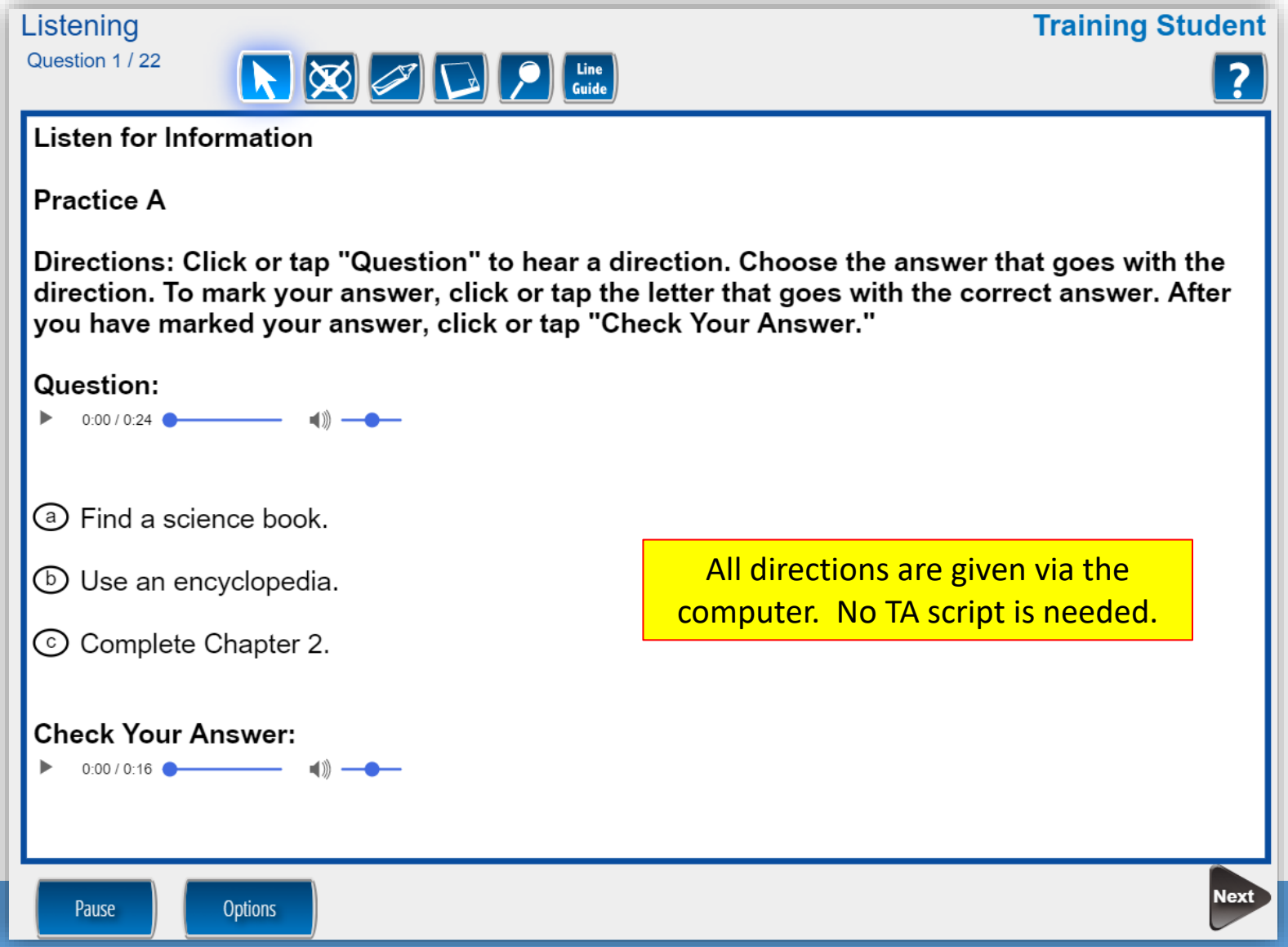


Listening Overview

- Listen for Information
- Listen for Academic Instruction

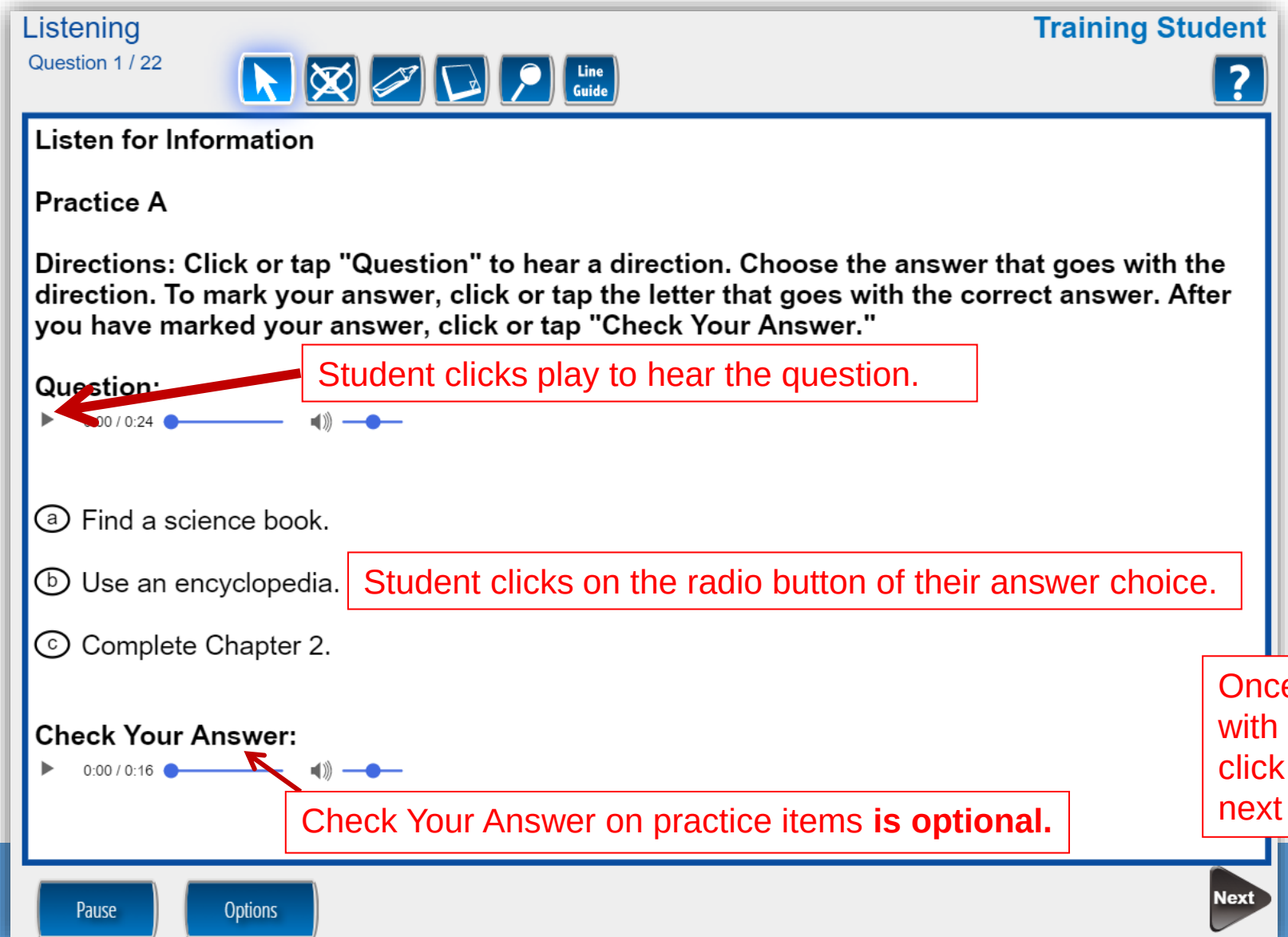
All Listening items are multiple choice in format and evaluate listening comprehension of stated facts, inference and critical thinking skills.

All items are auto-scored



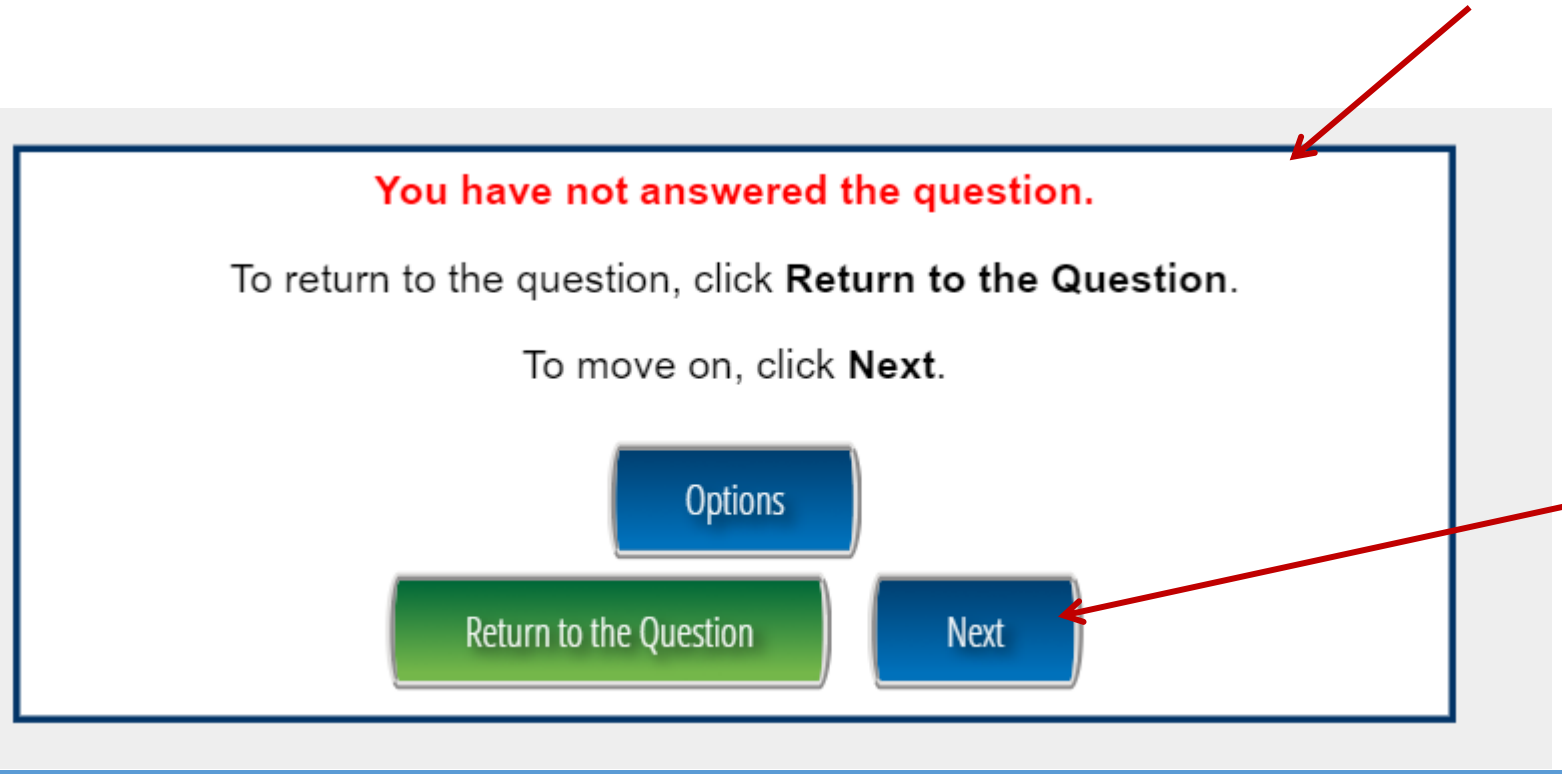
All directions are given via the computer. No TA script is needed.

Listening


Listening
Question 1 / 22
Line Guide
Training Student
Listen for Information
Practice A
Directions: Click or tap "Question" to hear a direction. Choose the answer that goes with the direction. To mark your answer, click or tap the letter that goes with the correct answer. After you have marked your answer, click or tap "Check Your Answer."
Question:
0:00 / 0:24
Student clicks play to hear the question.
a Find a science book.
b Use an encyclopedia.
Student clicks on the radio button of their answer choice.
c Complete Chapter 2.
Check Your Answer:
0:00 / 0:16
Check Your Answer on practice items is optional.
Once the student is done with a question, they click Next to move to the next question.
Pause
Options
Next

Listening

If a student has a box pop up on their screen during testing, that student is attempting to skip to the next question without answering. They should click the green "Return to Question" button to stay on this question and answer the question.



When the student is done with a question, they click **Next** to move to the next question.

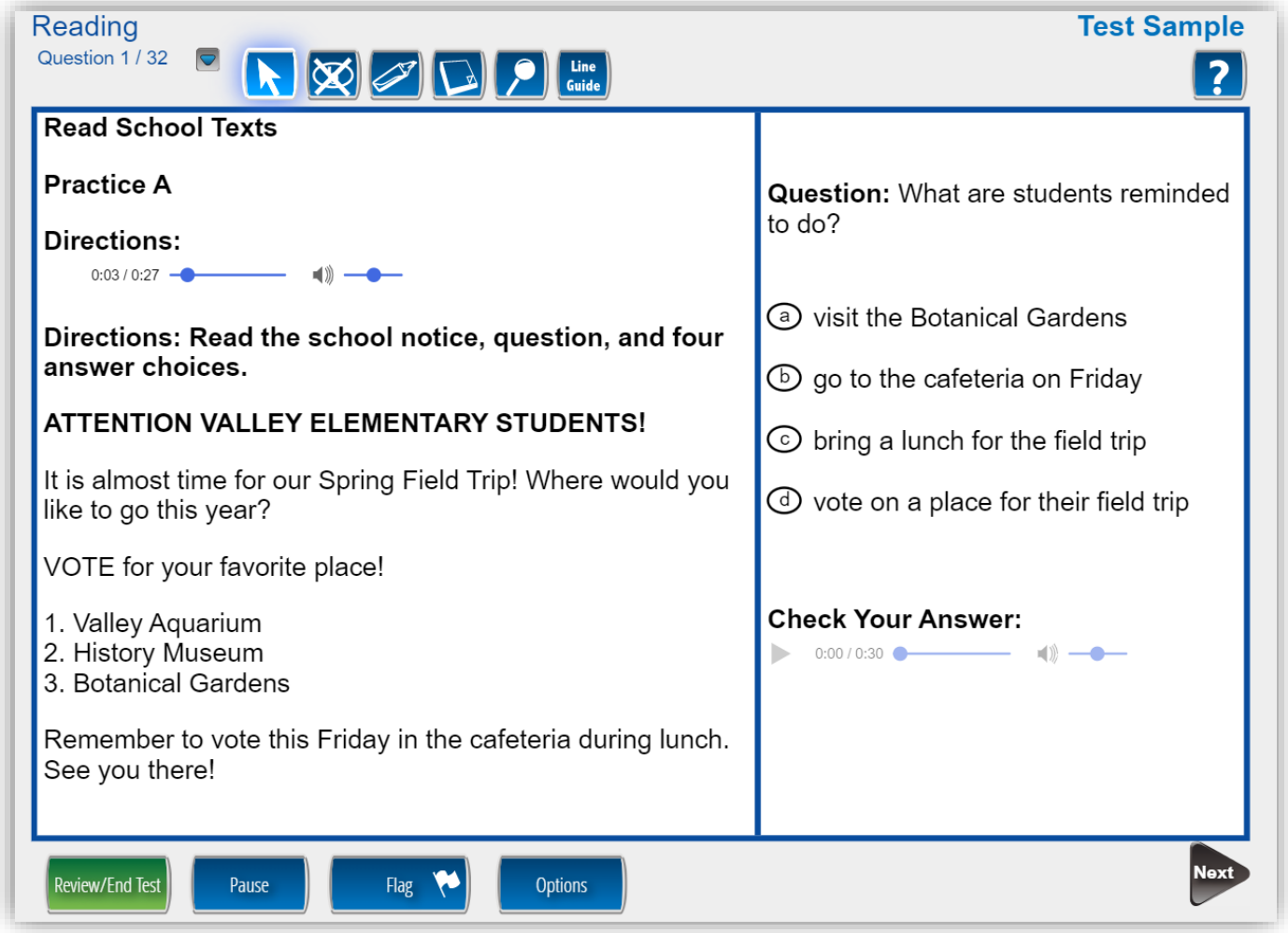
Students cannot go back to previous listening questions once a student clicks **Next** during the Speaking test.

Reading Overview

- Read School Texts
- Read Academic Texts

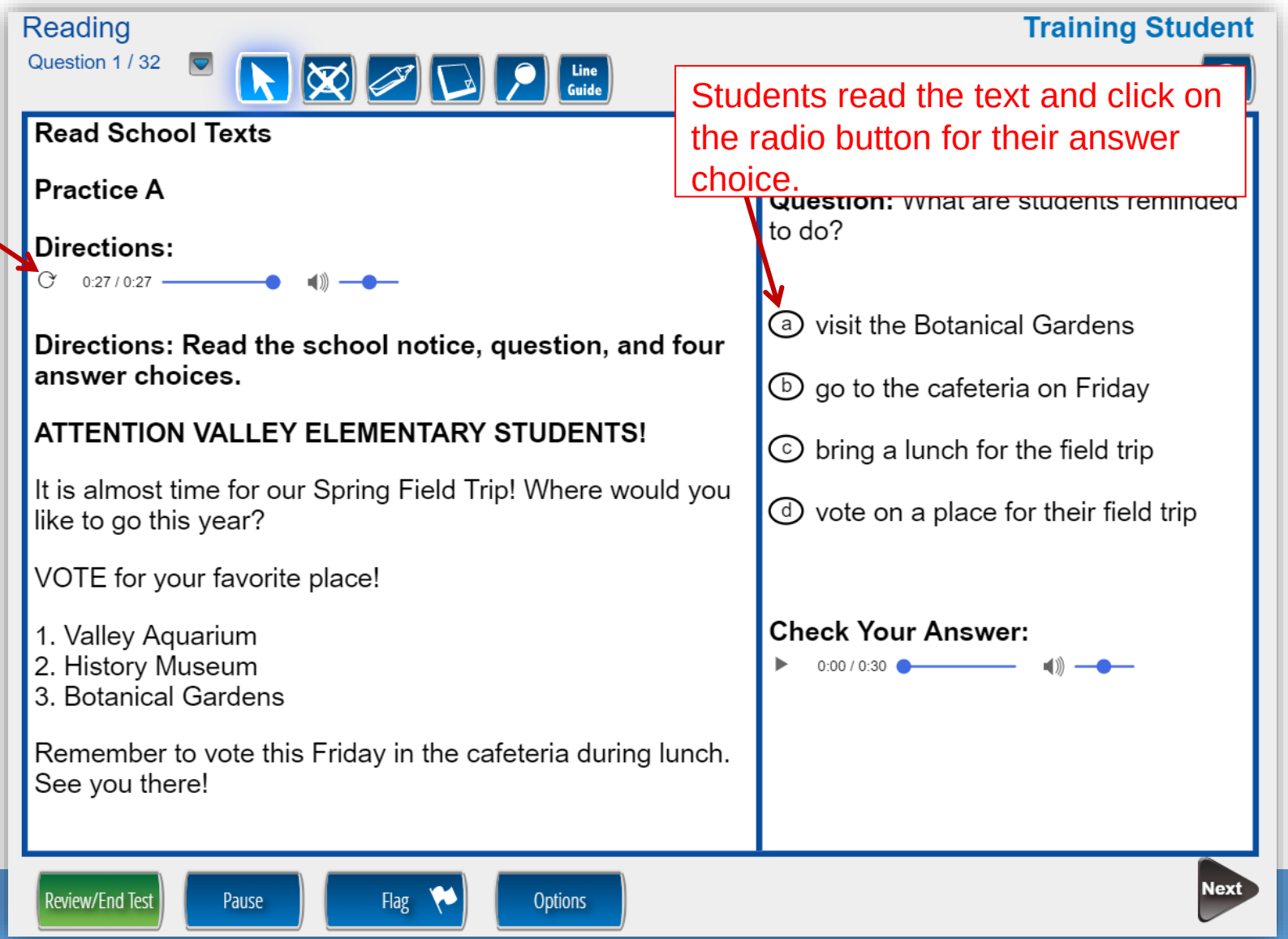
K-3 Reading items are all multiple choice in format.

4-12 Reading items are mainly multiple choice in format with 4 open-ended constructed response items



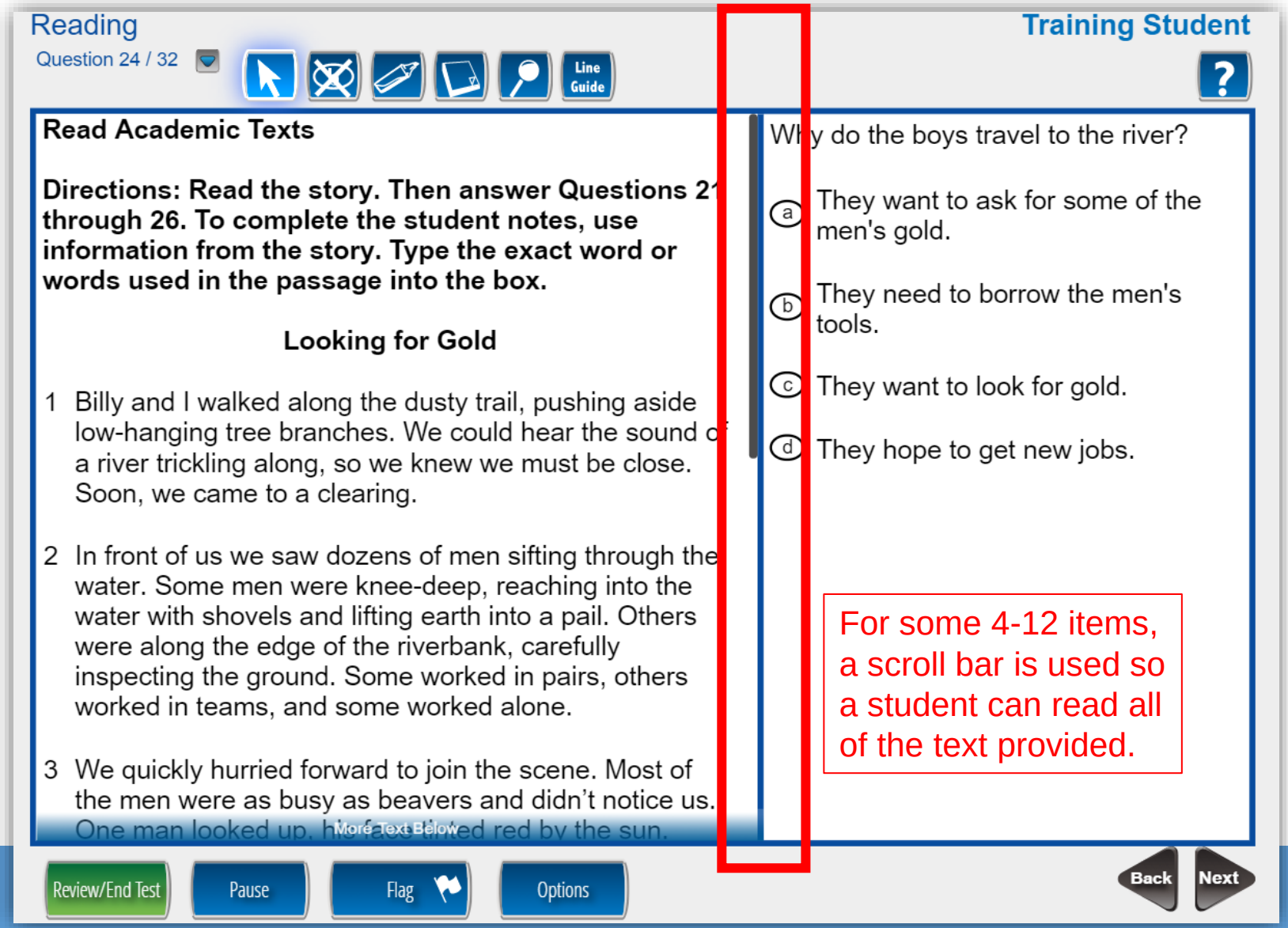
Reading

Directions will auto play. To replay, click the replay button as soon as it becomes available, which is after the audio has fully played the first time.

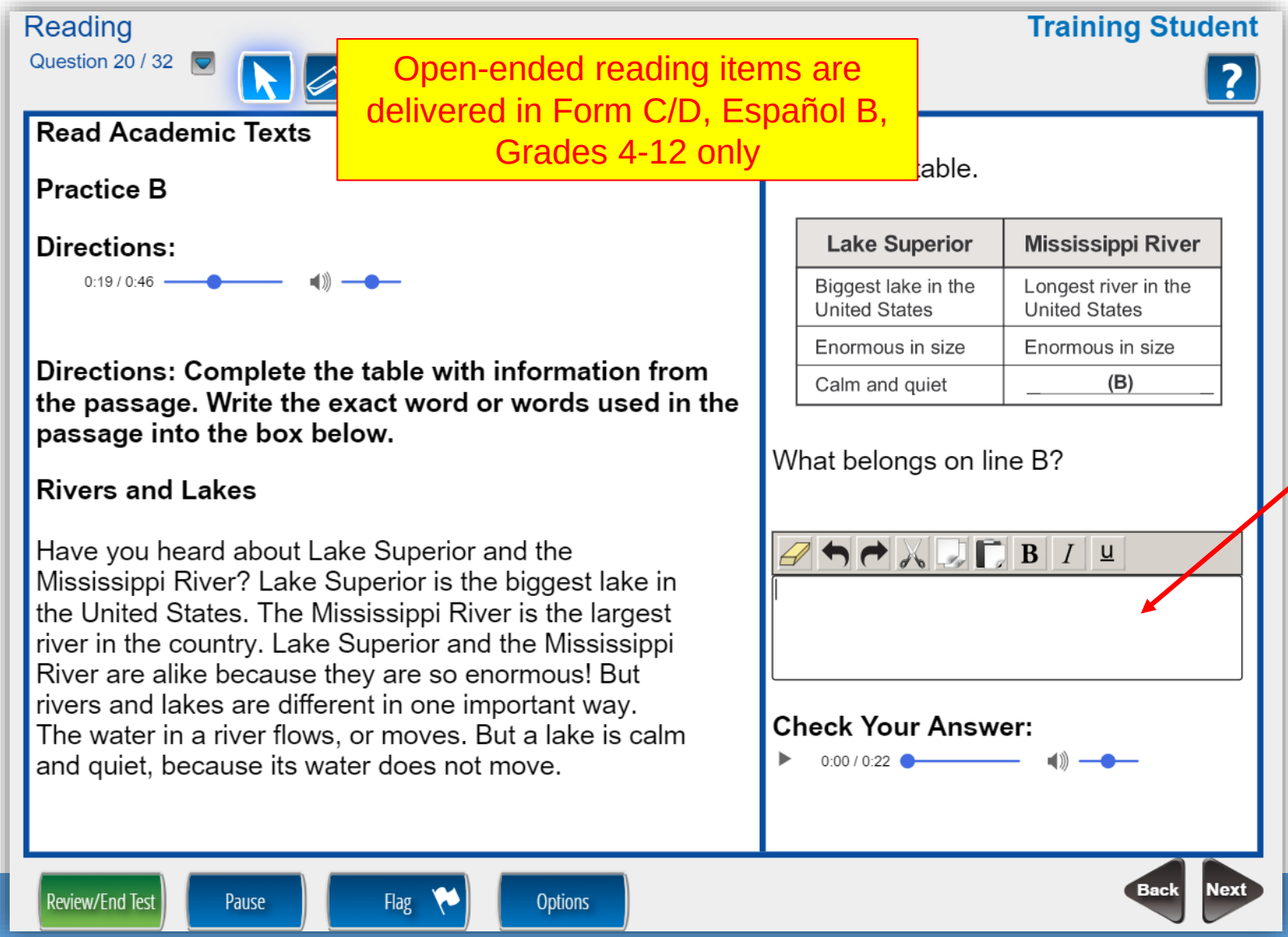


Students read the text and click on the radio button for their answer choice.

Reading


Reading
Training Student
Question 24 / 32
Line Guide
Read Academic Texts
Directions: Read the story. Then answer Questions 21 through 26. To complete the student notes, use information from the story. Type the exact word or words used in the passage into the box.
Looking for Gold
1 Billy and I walked along the dusty trail, pushing aside low-hanging tree branches. We could hear the sound of a river trickling along, so we knew we must be close. Soon, we came to a clearing.
2 In front of us we saw dozens of men sifting through the water. Some men were knee-deep, reaching into the water with shovels and lifting earth into a pail. Others were along the edge of the riverbank, carefully inspecting the ground. Some worked in pairs, others worked in teams, and some worked alone.
3 We quickly hurried forward to join the scene. Most of the men were as busy as beavers and didn't notice us.
More Text Below
Why do the boys travel to the river?
a They want to ask for some of the men's gold.
b They need to borrow the men's tools.
c They want to look for gold.
d They hope to get new jobs.
For some 4-12 items, a scroll bar is used so a student can read all of the text provided.
Review/End Test
Pause
Flag
Options
Back
Next

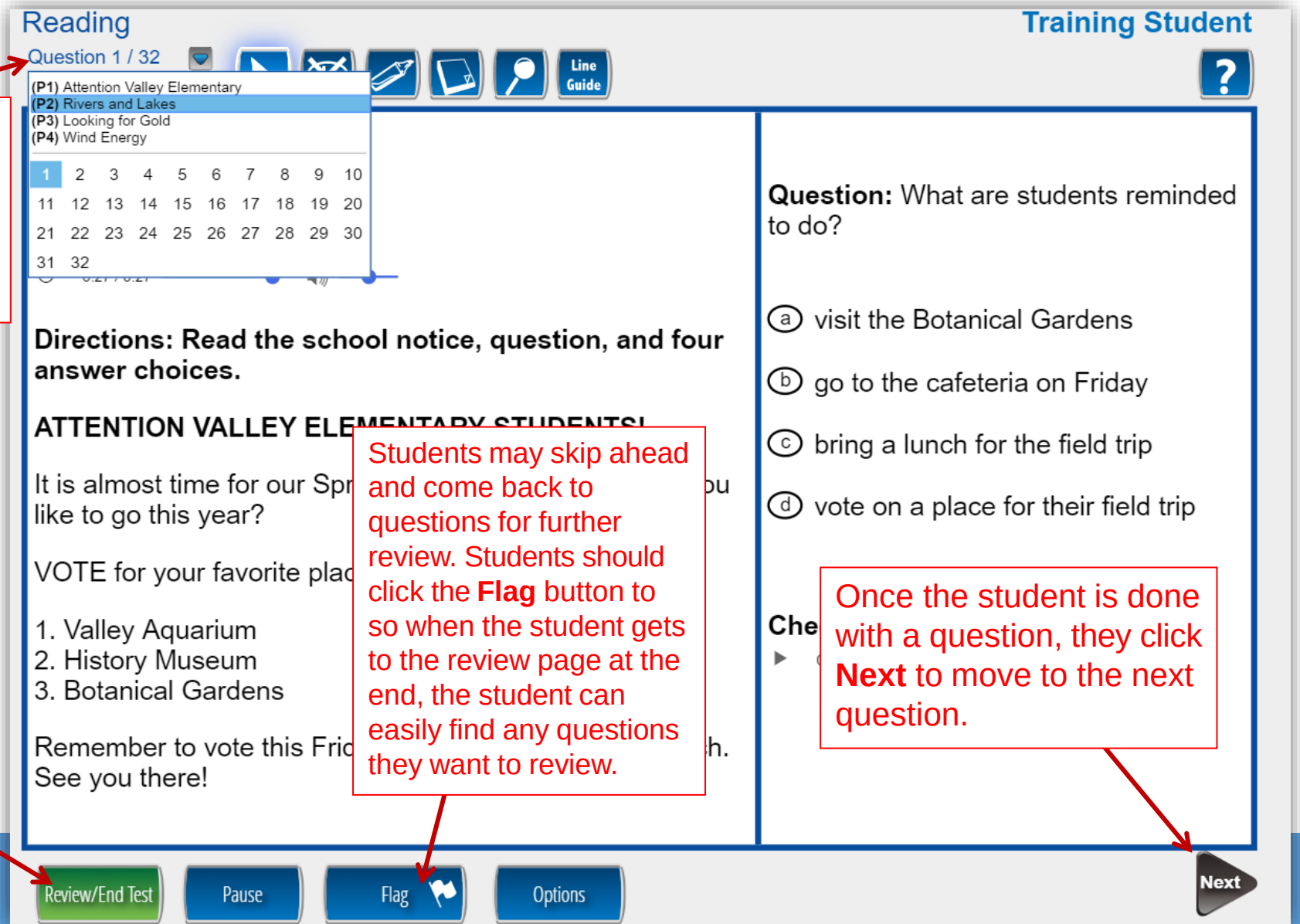
Reading



Student uses the keyboard and types their answer(s) into the box.

Reading

In Reading, the student can check to see what number they are on and can skip back and forth between questions.



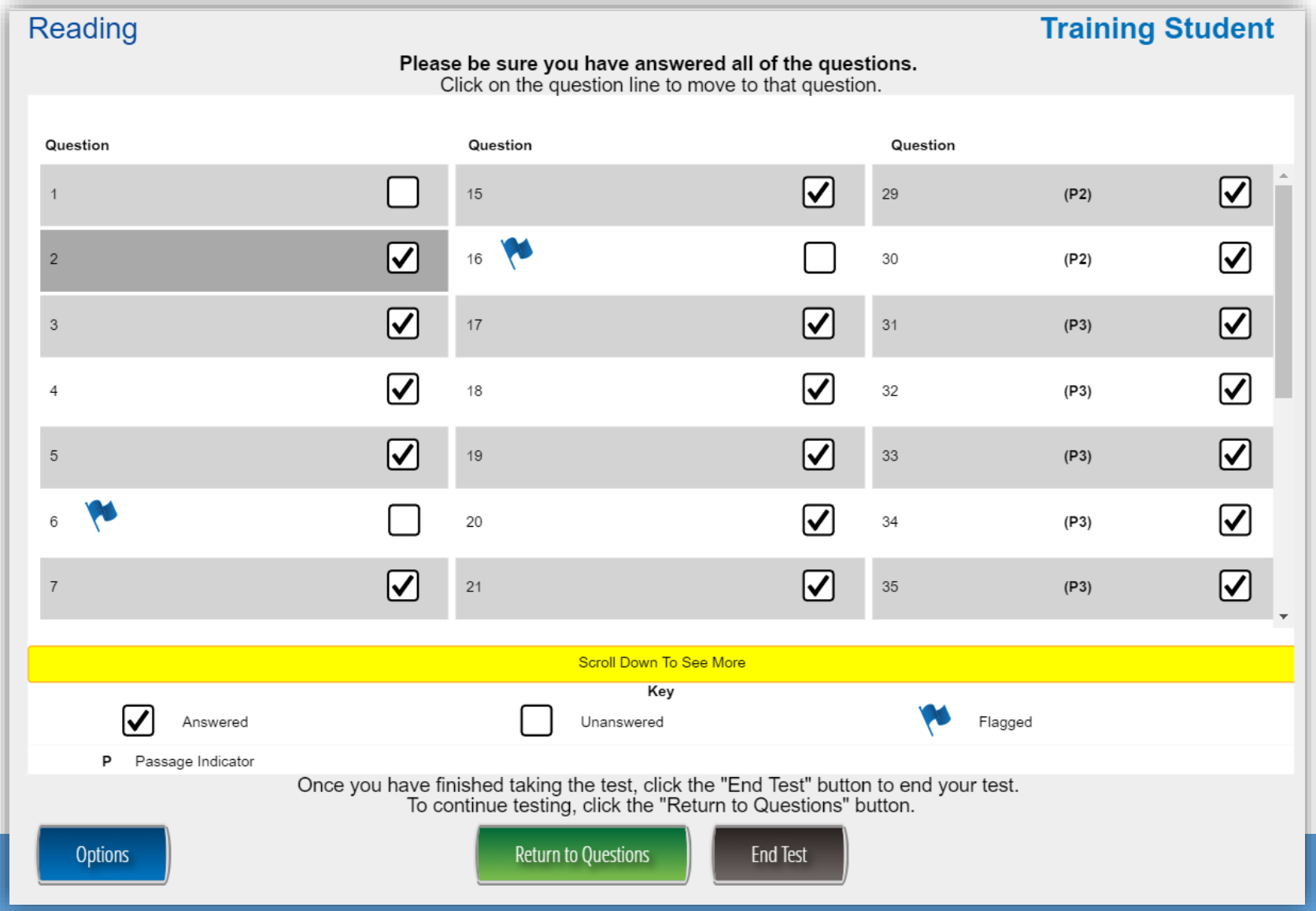
Student can review/end test at any time during the test to see what items remain unanswered or flagged or to submit their test for scoring.

Students may skip ahead and come back to questions for further review. Students should click the **Flag** button to so when the student gets to the review page at the end, the student can easily find any questions they want to review.

Once the student is done with a question, they click **Next** to move to the next question.

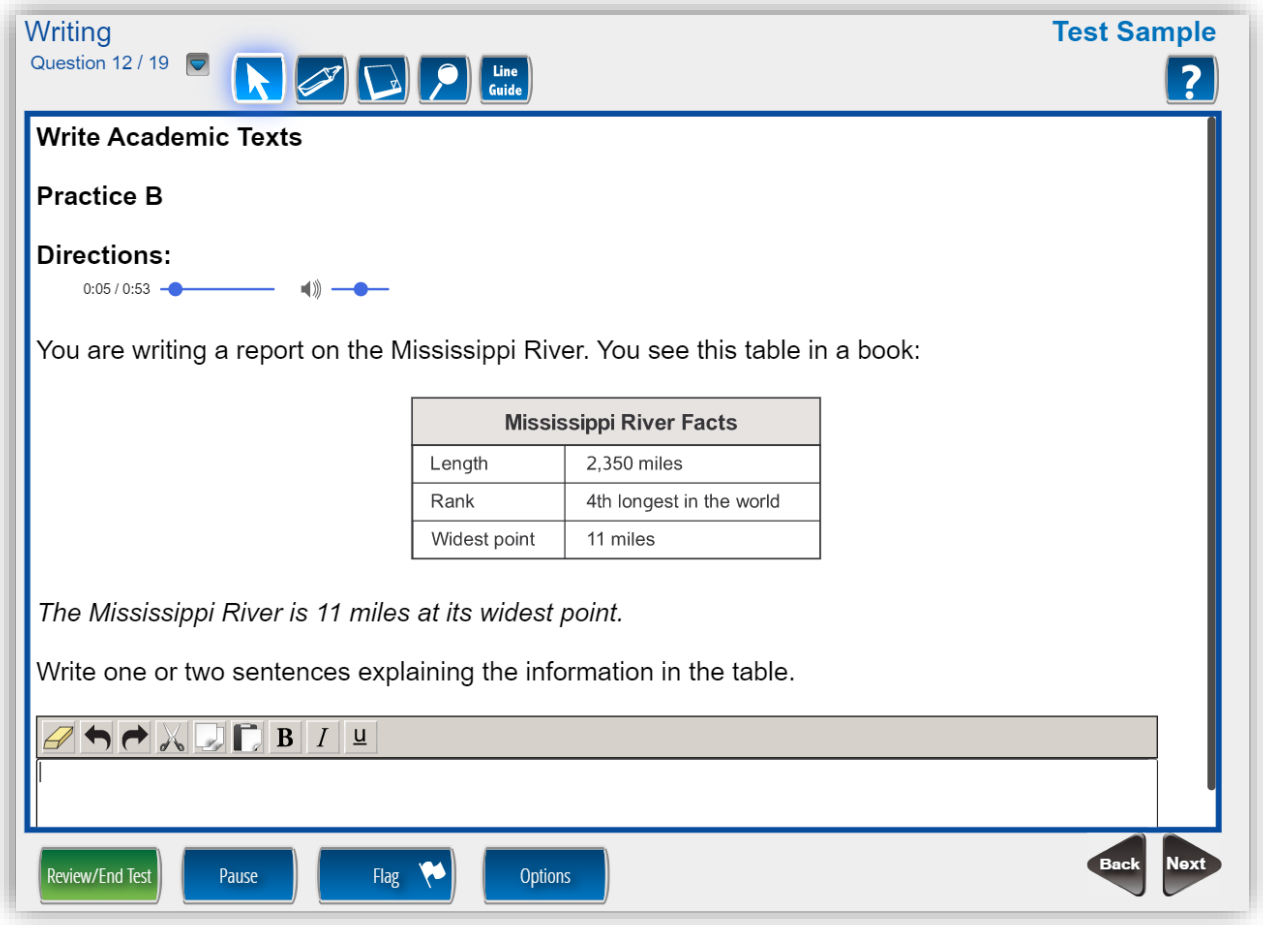
Reading

Once Reading is complete, the student is given the opportunity to review items and return to any items they left blank, they flagged, or they answered and just would like to review. Once they have completed their review, they click **End Test.**



Writing Overview

- Use Grammar and Conventions (K-12)
- Start Writing (K-1 only)
- Write to Express Ideas (K-12)
- Write Academic Texts (1-12 only)



Use Grammar and Conventions items are multiple choice (MC) in format. Start Writing, Write to Express Ideas, Write Academic Texts are constructed response (CR) items which are holistically scored.

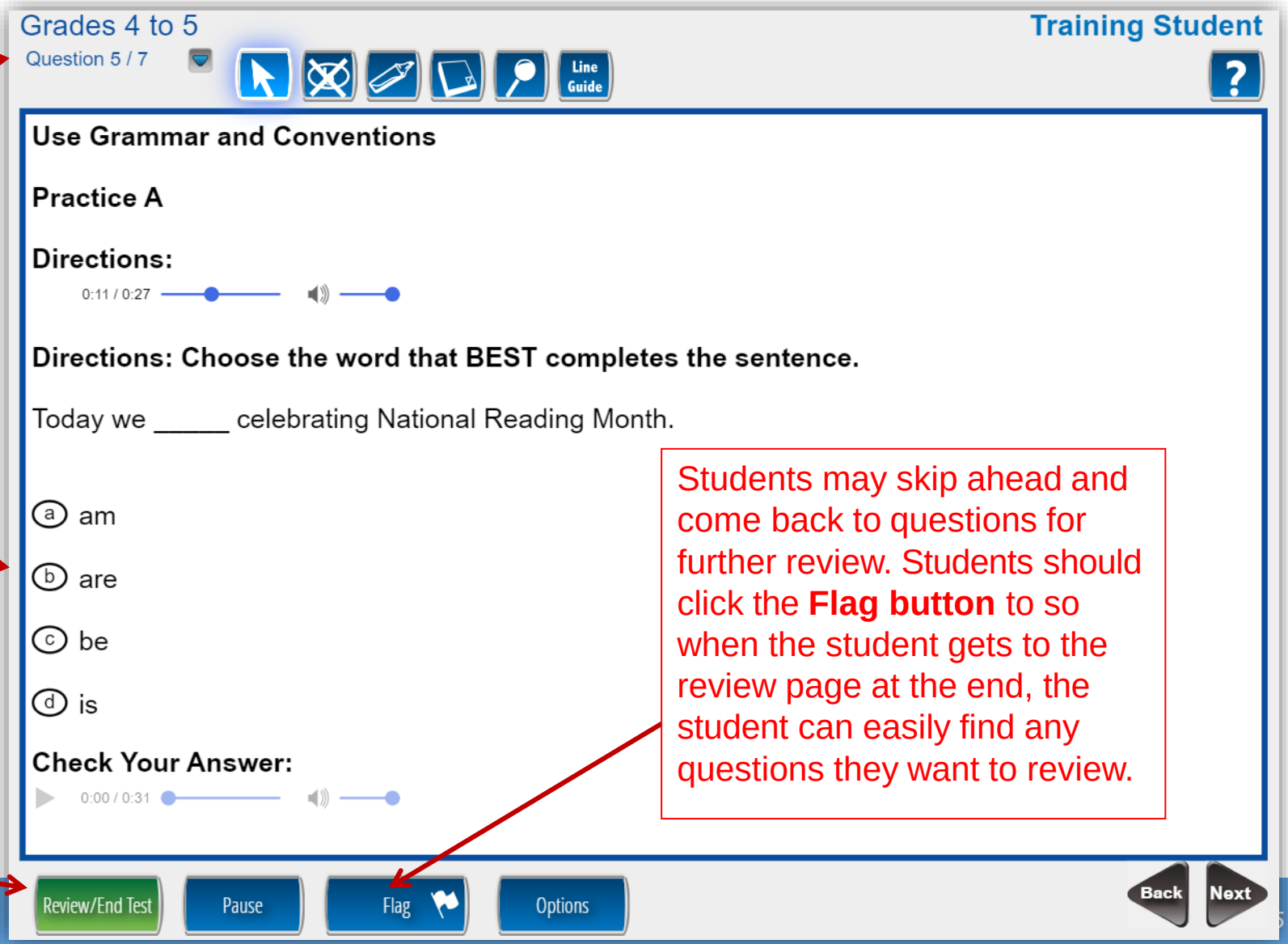
MC items are auto-scored while CR items must be scored locally or by DRC Scoring Services.

Writing

In Writing, the student can check to see what number they are on and can skip back and forth between questions.

For MC items, the student click on the radio button for the answer of their choice.

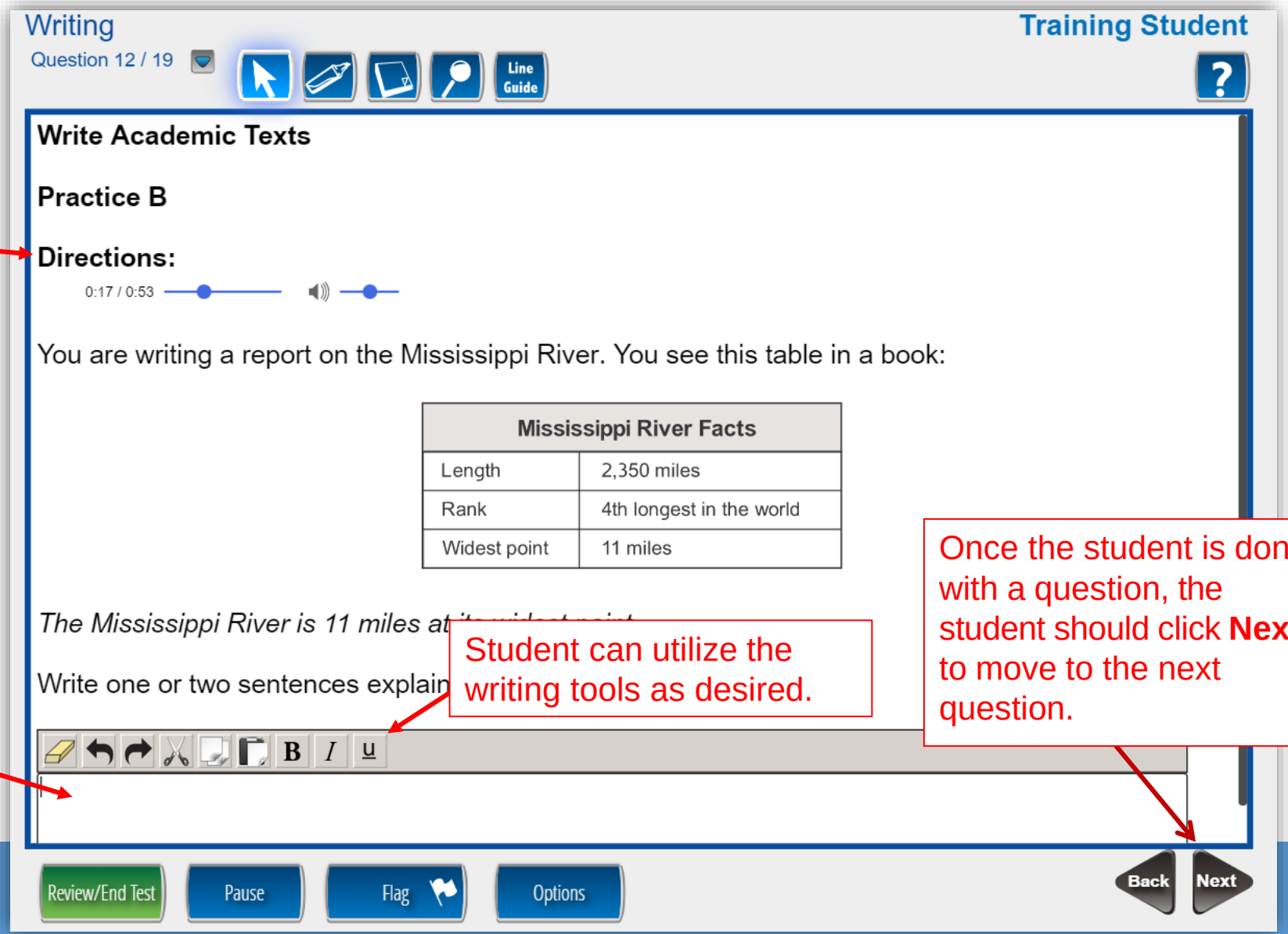
Student can review/end test at any time during the test to see what items remain unanswered or flagged.



Students may skip ahead and come back to questions for further review. Students should click the **Flag button** to so when the student gets to the review page at the end, the student can easily find any questions they want to review.

Writing

Directions auto-play and may be repeated as needed.



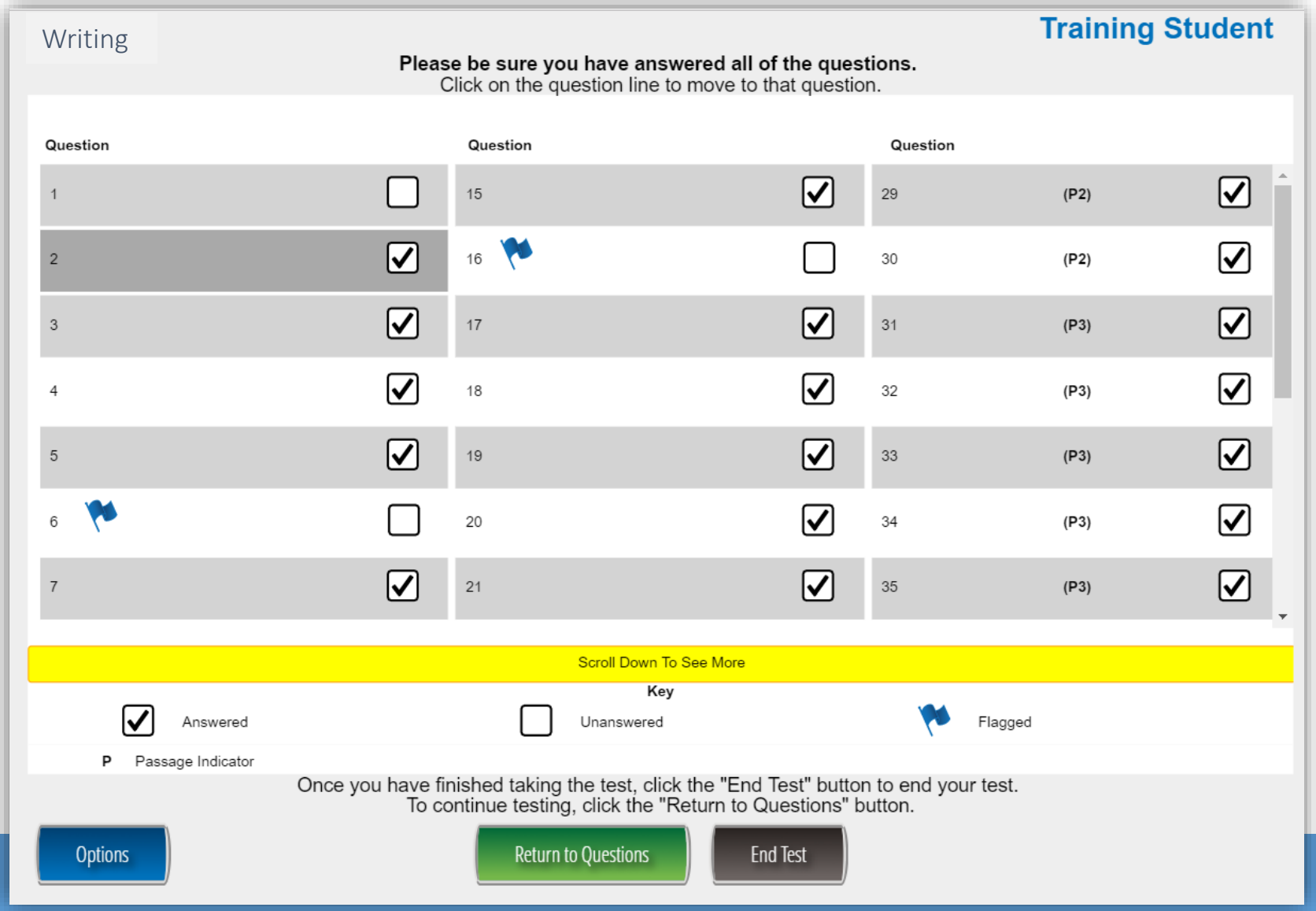
Student uses the keyboard and types their answer(s) into the box.

Student can utilize the writing tools as desired.

Once the student is done with a question, the student should click **Next** to move to the next question.

Writing

Once Writing is complete, the student is given the opportunity to review items and return to any items they left blank, they flagged, or they answered and just would like to review. Once they have completed their review, they click **End Test.**



Support

LAS Links Ordering Support
800-538-9547 Option 2
8:00a.m. – 4:30p.m. CST
Email: shelfcustomerservice@datarecognitioncorp.com

LAS Links Technical Support
866-282-2250 Option 2
8:00a.m. – 4:30p.m. CST
Email: laslinkshelpdesk@datarecognitioncorp.com