



# **LAS Links Student Testing Experience**

# What is LAS Links Online?



## Estimated Total Time to Complete Administration of Each Subtest

Subtest Area	Estimated Time
Speaking	15 minutes – all Grades
Listening	35 minutes – Grades K-1 30 minutes – Grades 2-3, 4-5, 6-8 and 9-12
Reading	35 minutes – Grades K-1, 2-3 and 4-5 45 minutes – Grades 6-8 and 9-12
Writing	30-35 minutes – Grades K-1 35 minutes – Grades 2-12

- Estimated times are testing time estimates only. They do not include pretest activities (ie. practice test, test ticket allocation, logging in, etc).
- Testing can be completed over multiple days.

# LAS Links Online: Student Practice Test



## Student Access:

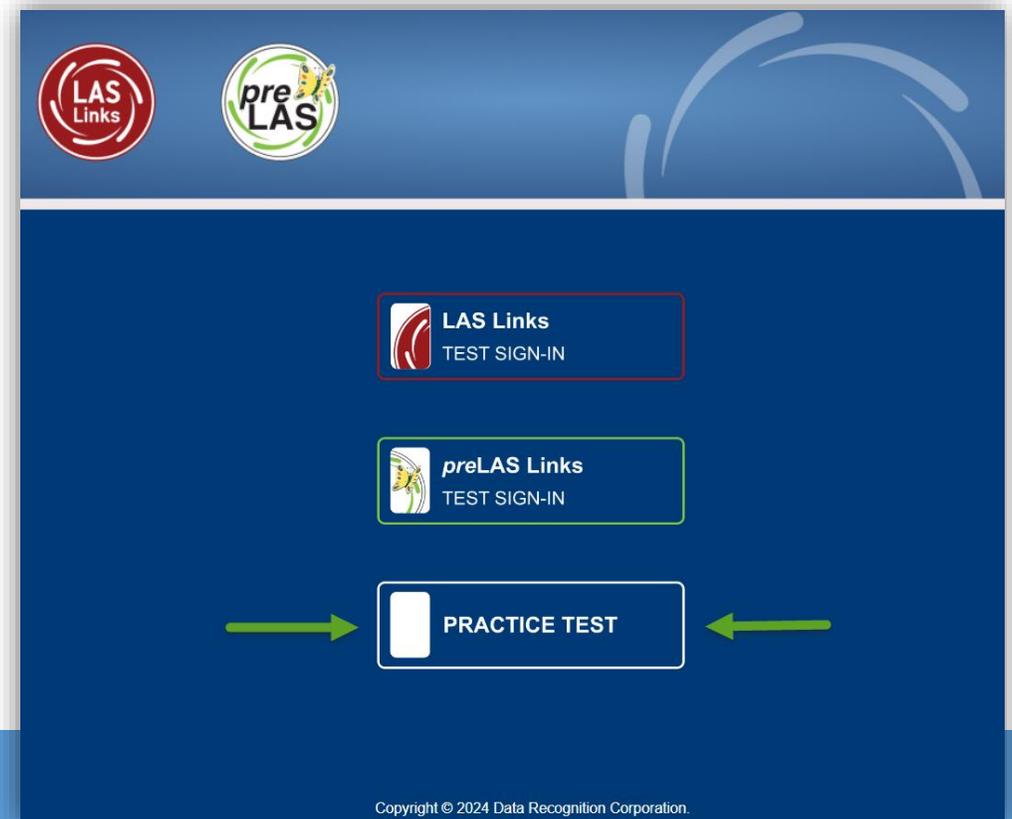
PC/MAC/iPAD/Chromebook

### Practice Test:

- Highly recommended prior to live testing.
- Student technology readiness should be determined during the practice test.
- Students may access the practice test two ways: click on the DRC INSIGHT app or using **CHROME** go to:

<https://wbte.drctdirect.com/LL/portals/ll>

**Note:** do NOT give the student live test credentials (their test ticket) until they are ready to actually take the real test.





# Practice Test Tips

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You may have students take the practice test individually or as a whole group:

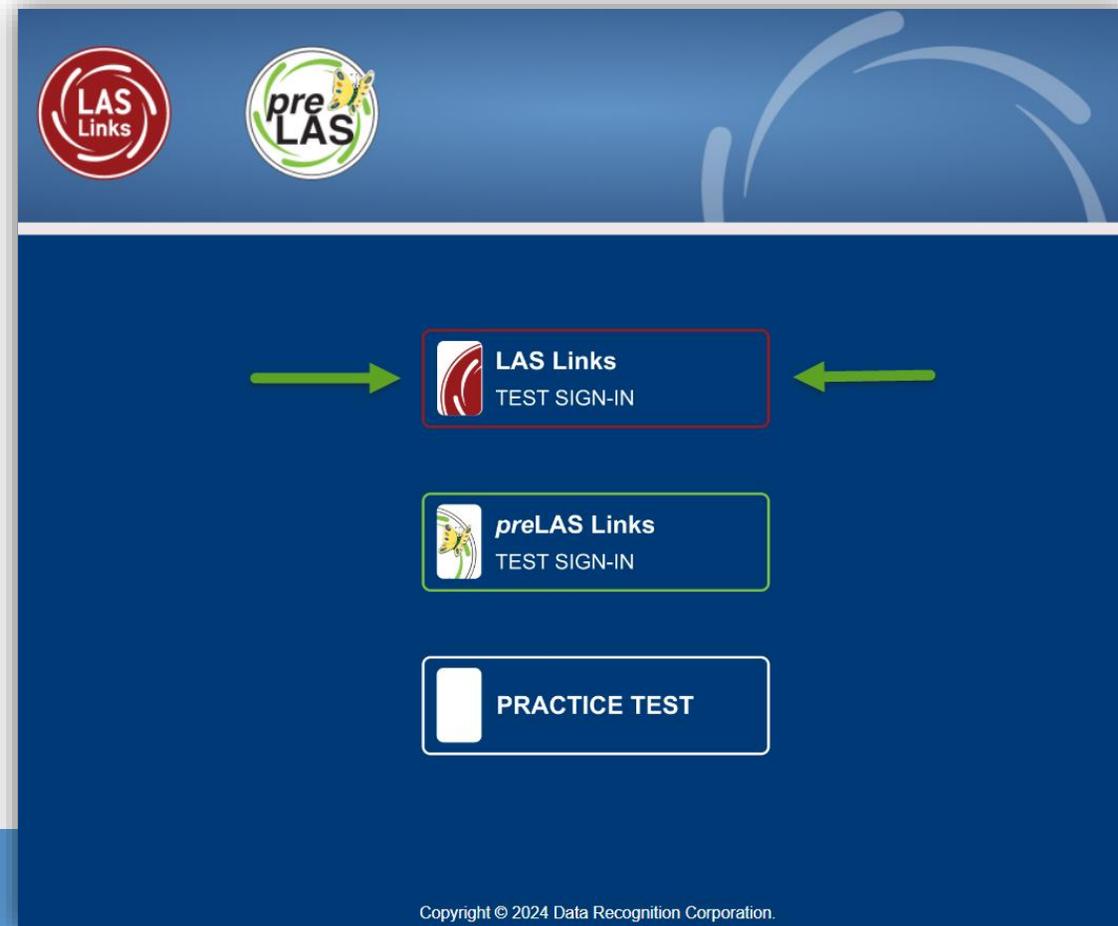
- The practice test in its entirety should take approximately 20/25 minutes or less
- Have the link to the Practice Test open on another tab on your computer:  
<https://wbte.drctdirect.com/LL/portals/ll> and show it as a whole group –or–
- Have each student go to this URL, put their headsets on and take the practice test. Remember, they can also click on the INSIGHT app to access the practice test.
- If you take the students through the practice test(s) as a whole group, if you show the speaking domain, you will need a head set that you will plug in when you are prompted to record an answer, or your device microphone needs to be enabled.

**Time Saving Tip:** The embedded videos regarding the tools provided in each of the 4 domains are the same videos. Once the student has watched those videos and practiced with the tools during the first domain, they may skip the videos and the tools practice in the remaining domains and go straight to the specific domain practice items.

# LAS Links Online: Student Experience

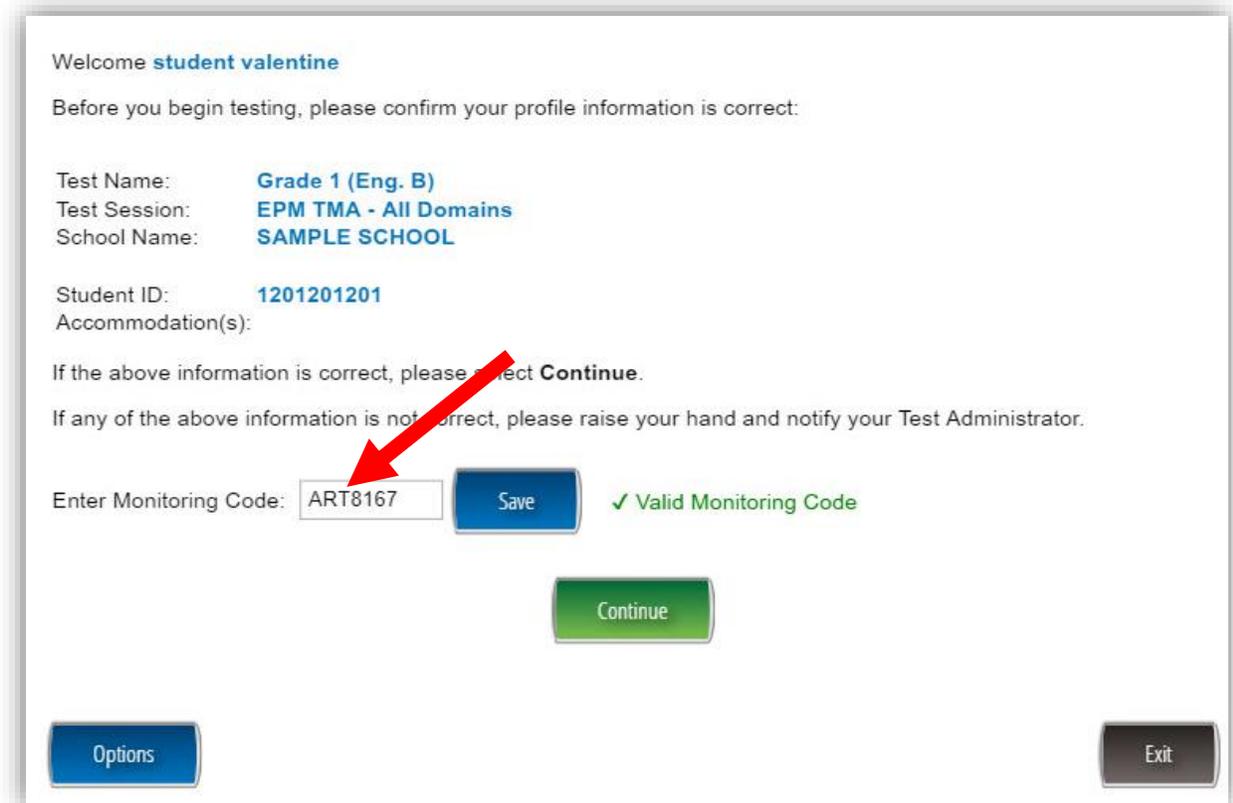


When the student is ready to take the live test, he/she should be given the test ticket and should click on the DRC INSIGHT App installed on the student device.



# If Using the Test Monitoring Application

Once the student has entered their test ticket UN and PW, if you assigned Test Monitoring Application, they are then asked for a Test Monitoring Code:



The student should check that the identifying information is correct:

Welcome **Training Student**

Before you begin testing, please confirm your profile information is correct:

Test Name: **04**

Test Session: **Student's Session**

School Name: **Sample School**

Student ID: **1234567890**

Accommodation(s):

If the above information is correct, please select **Continue**.

If any of the above information is not correct, please raise your hand and notify your Test Administrator.

**Continue**

**Options** **Exit**

# Student Testing Experience

The student will be presented with the domains they have been assigned.

The TA should tell the student which domain to start with then the student clicks the appropriate hyperlink.

The following tests have been scheduled for **Training Student!**

Once instructed, click on the test link below to start the test.

If no additional tests are available, please select **Exit** to close the application.

- [Speaking](#)
- [Listening](#)
- [Reading](#)
- [Writing](#)

Options

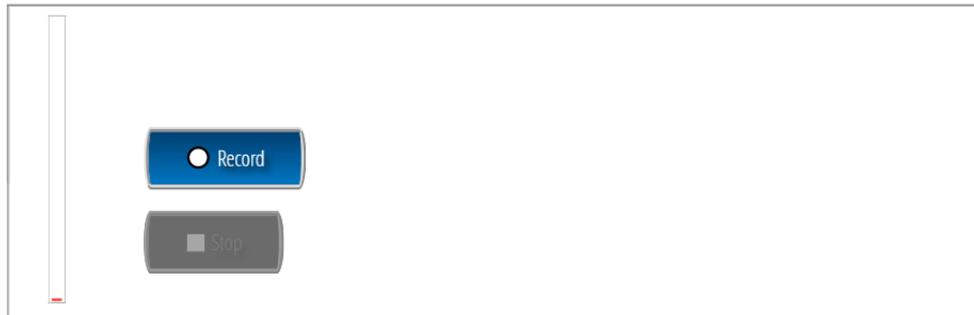
Exit

# Speaking

The Speaking domain starts with a microphone check. The student will not be able to move on if their microphone is not working properly.

You will record your answers using a microphone. Does your microphone work? Follow these steps.

- 1. Click **Record**.
2. Say your name into the microphone.  
Then, say the name of your school.
3. Click **Stop**.  
Listen. Do you hear what you said?
  - If yes, click **I heard my recording**.
  - If no, raise your hand and ask for help.



Exit

You will record your answers using a microphone. Does your microphone work? Follow these steps.

1. Click **Record**.
2. Say your name into the microphone.  
Then, say the name of your school.
- 3. Click **Stop**.  
Listen. Do you hear what you said?
  - If yes, click **I heard my recording**.
  - If no, raise your hand and ask for help.



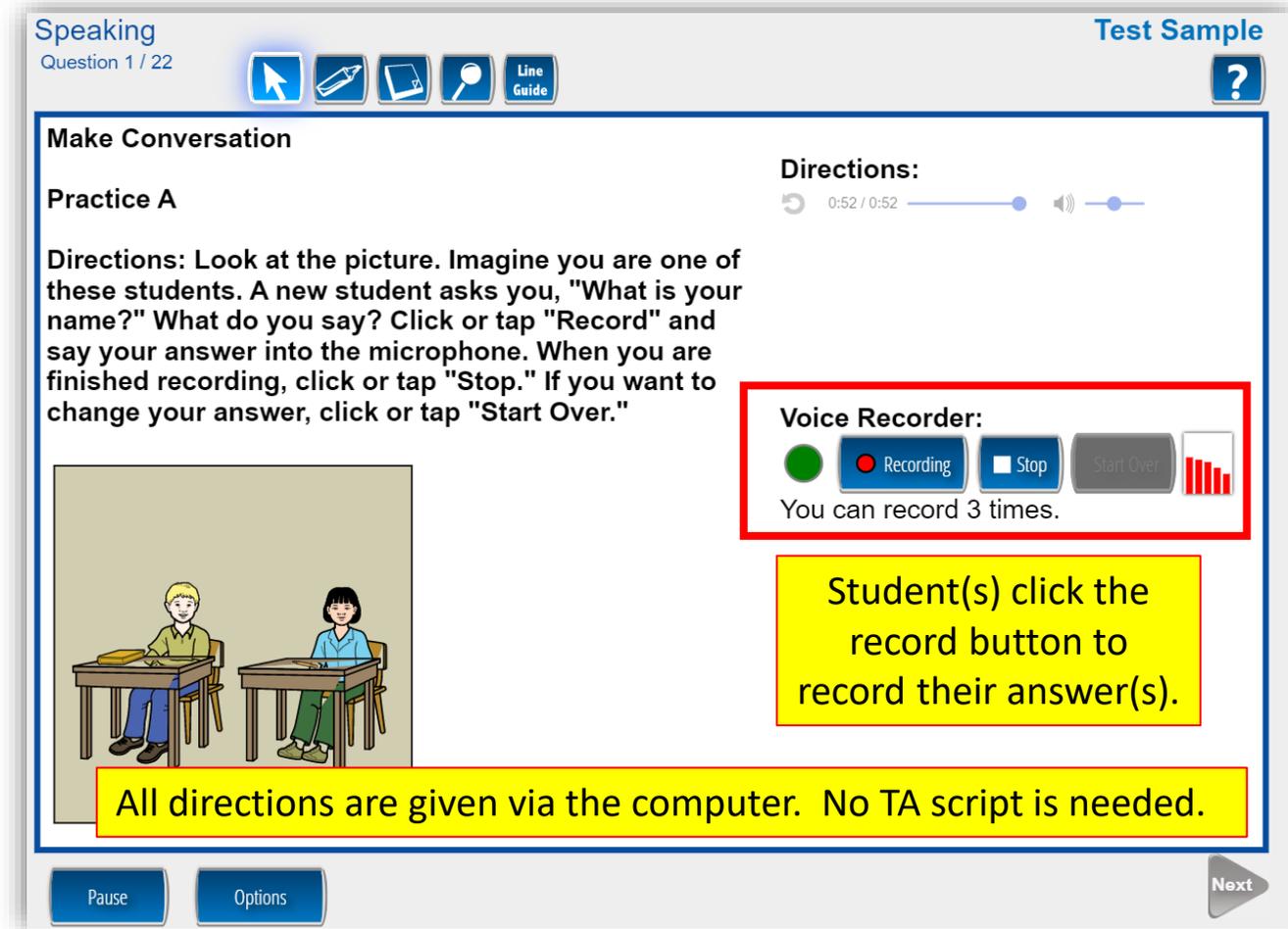
Exit

# Speaking

- Make Conversation
- Use Academic Words
- Describe and Request Information
- Present and Explain Information
- Tell a Story

All Speaking items are performance-based (constructed response) and evaluate vocabulary, social language and grammatically correct verbal expressions.

All Speaking items must be scored locally or by DRC Scoring Services.



The screenshot shows a digital test interface for a speaking task. At the top, it says 'Speaking Question 1 / 22' and 'Test Sample'. There are navigation icons for back, forward, search, and a 'Line Guide' button. The main section is titled 'Make Conversation Practice A'. It includes a 'Directions' section with a timer (0:52 / 0:52) and a speaker icon. The instructions read: 'Directions: Look at the picture. Imagine you are one of these students. A new student asks you, "What is your name?" What do you say? Click or tap "Record" and say your answer into the microphone. When you are finished recording, click or tap "Stop." If you want to change your answer, click or tap "Start Over."' Below the text is an illustration of two students sitting at desks. To the right is a 'Voice Recorder' control panel with a green 'Record' button, a red 'Recording' indicator, a blue 'Stop' button, a grey 'Start Over' button, and a red bar graph. Below the recorder, it says 'You can record 3 times.' At the bottom of the interface are 'Pause', 'Options', and 'Next' buttons. Two yellow callout boxes are overlaid on the screenshot: one pointing to the 'Record' button and another at the bottom stating 'All directions are given via the computer. No TA script is needed.'

**Directions:** 0:52 / 0:52

**Make Conversation**

**Practice A**

**Directions:** Look at the picture. Imagine you are one of these students. A new student asks you, "What is your name?" What do you say? Click or tap "Record" and say your answer into the microphone. When you are finished recording, click or tap "Stop." If you want to change your answer, click or tap "Start Over."

**Voice Recorder:**

You can record 3 times.

Student(s) click the record button to record their answer(s).

All directions are given via the computer. No TA script is needed.



### Use Academic Words

Practi

Direct

Click

micro

Then

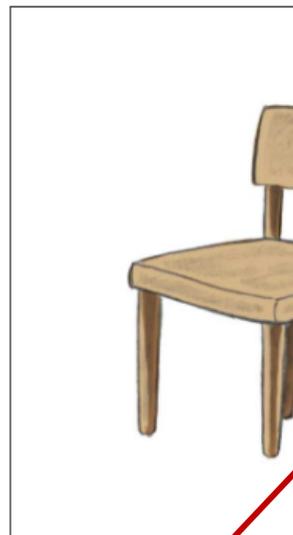
Students will see what number they are on by looking in the upper left-hand corner.

Tools are available to all students. Visit the Practice Test to see how they are used.

**Directions:**  
0:17 / 0:30

The volume can be adjusted at any time.

Click the record button to record.



Students should click PAUSE if they need a break. Pausing allows the student to resume where they left off. If left in "pause" test will log the student out and student will be able to log back in and start where they left off.

**Voice Recorder:**

You can record 3 more times.

When recording, dot turns green. When the student has 10 seconds left to record, circle will begin to turn red.

Students can record up to 3 times, the last recording will be the recording of record and will be the recording available for scoring.

Pause Options

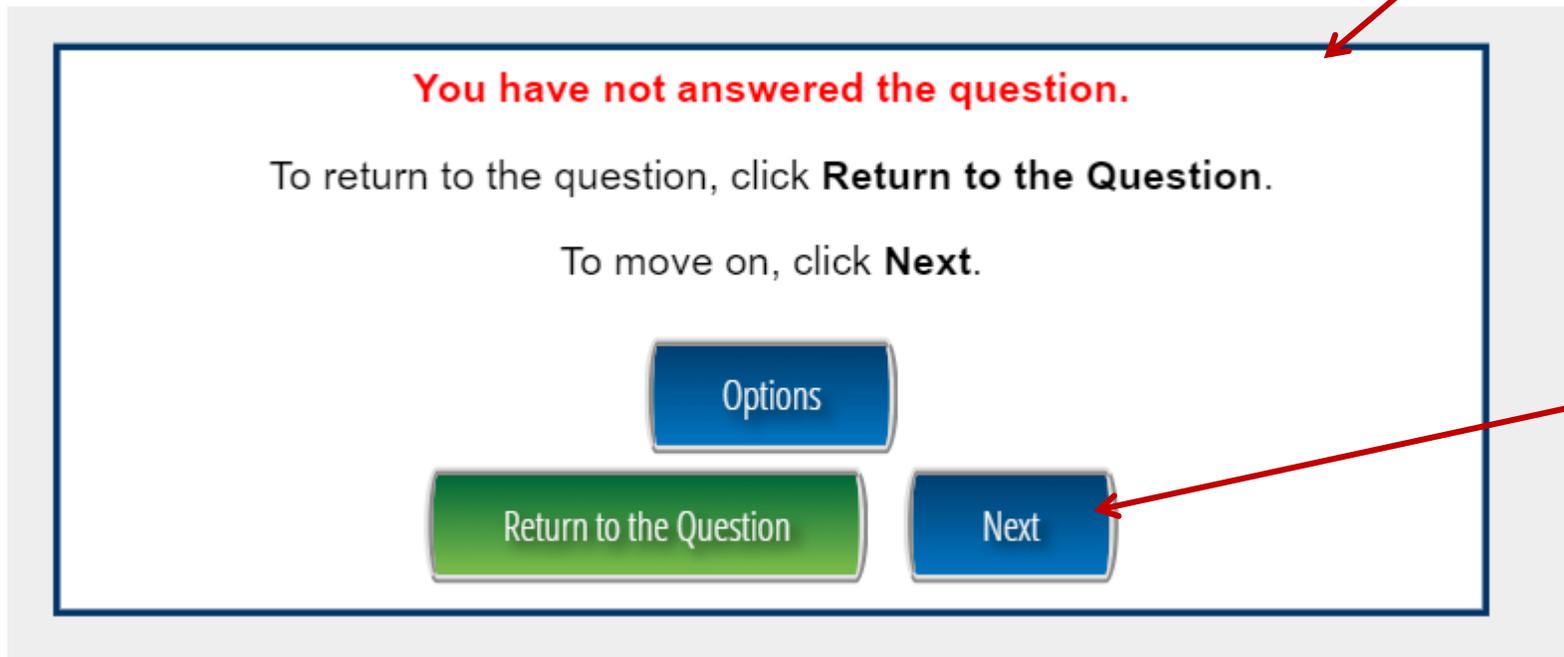
Color Choices  
Contrasting Color  
Reverse Contrast  
Masking  
Options



If a student has a box pop up on their screen during testing, that student is attempting to skip to the next question without answering. They should click the green “Return to Question” button to stay on this question and answer the question.

When the student is done with a question, they click **Next** to move to the next question.

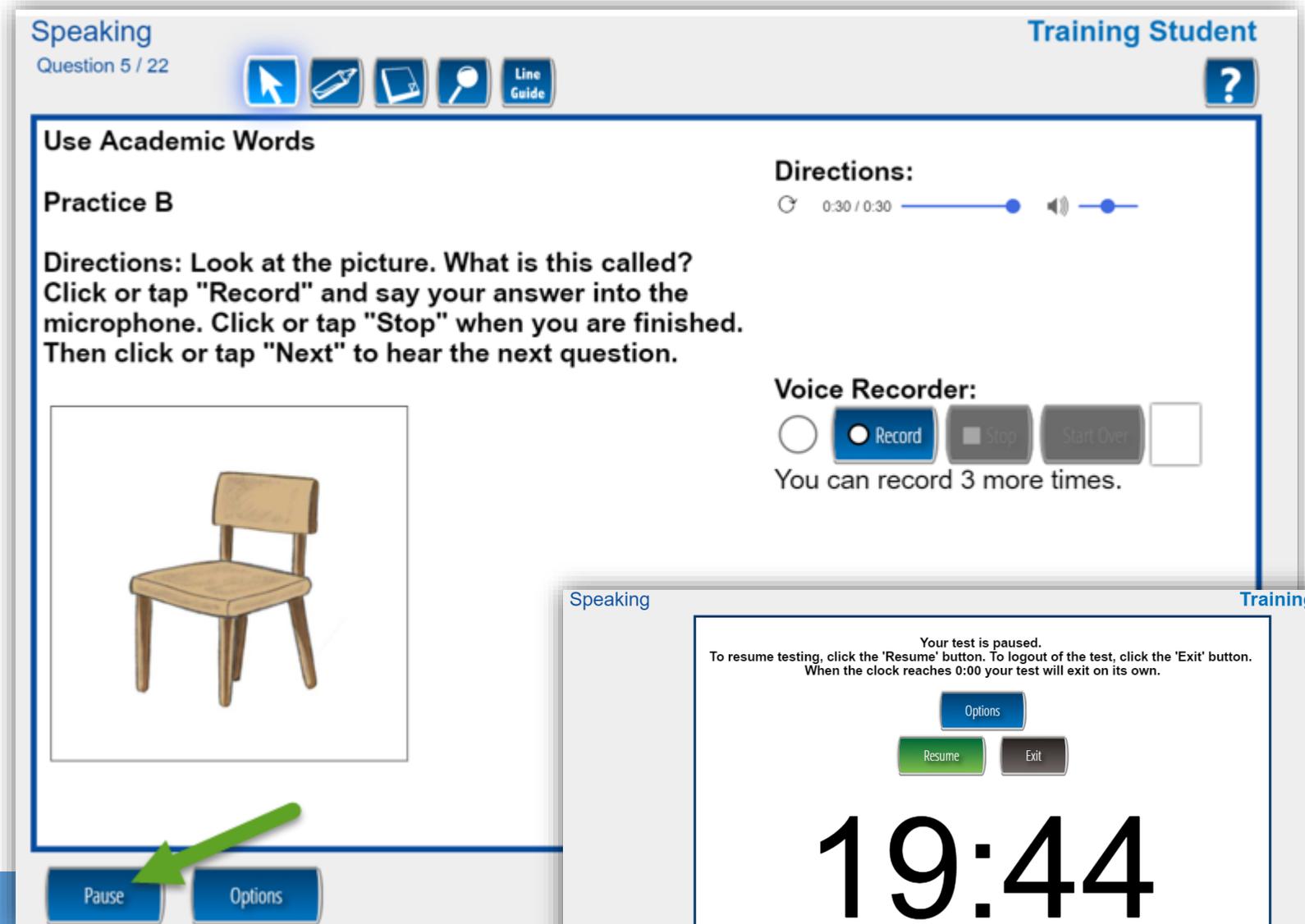
Students cannot go back to previous speaking questions once a student clicks **Next** during the Speaking test.



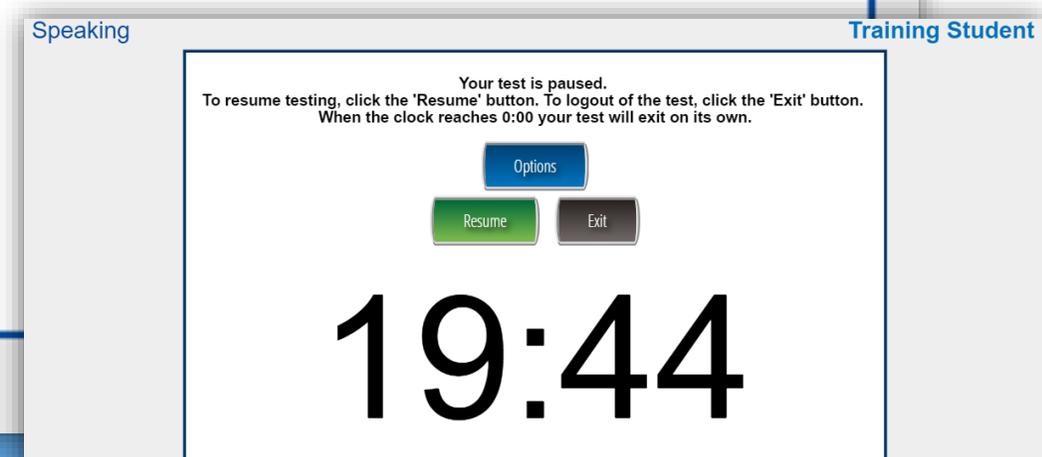
# Pausing the Test

Students should click PAUSE if they need a break. Pausing allows the student to resume where they left off.

A 20-minute timer will start and if not fully exited, the system will log the student out and student will be able to log back in and start where they left off.



The screenshot shows the 'Speaking' section of a test for a 'Training Student'. The question is 'Use Academic Words Practice B' with the direction: 'Look at the picture. What is this called? Click or tap "Record" and say your answer into the microphone. Click or tap "Stop" when you are finished. Then click or tap "Next" to hear the next question.' A picture of a wooden chair is shown. The 'Voice Recorder' section has a 'Record' button selected. At the bottom, a 'Pause' button is highlighted with a green arrow.



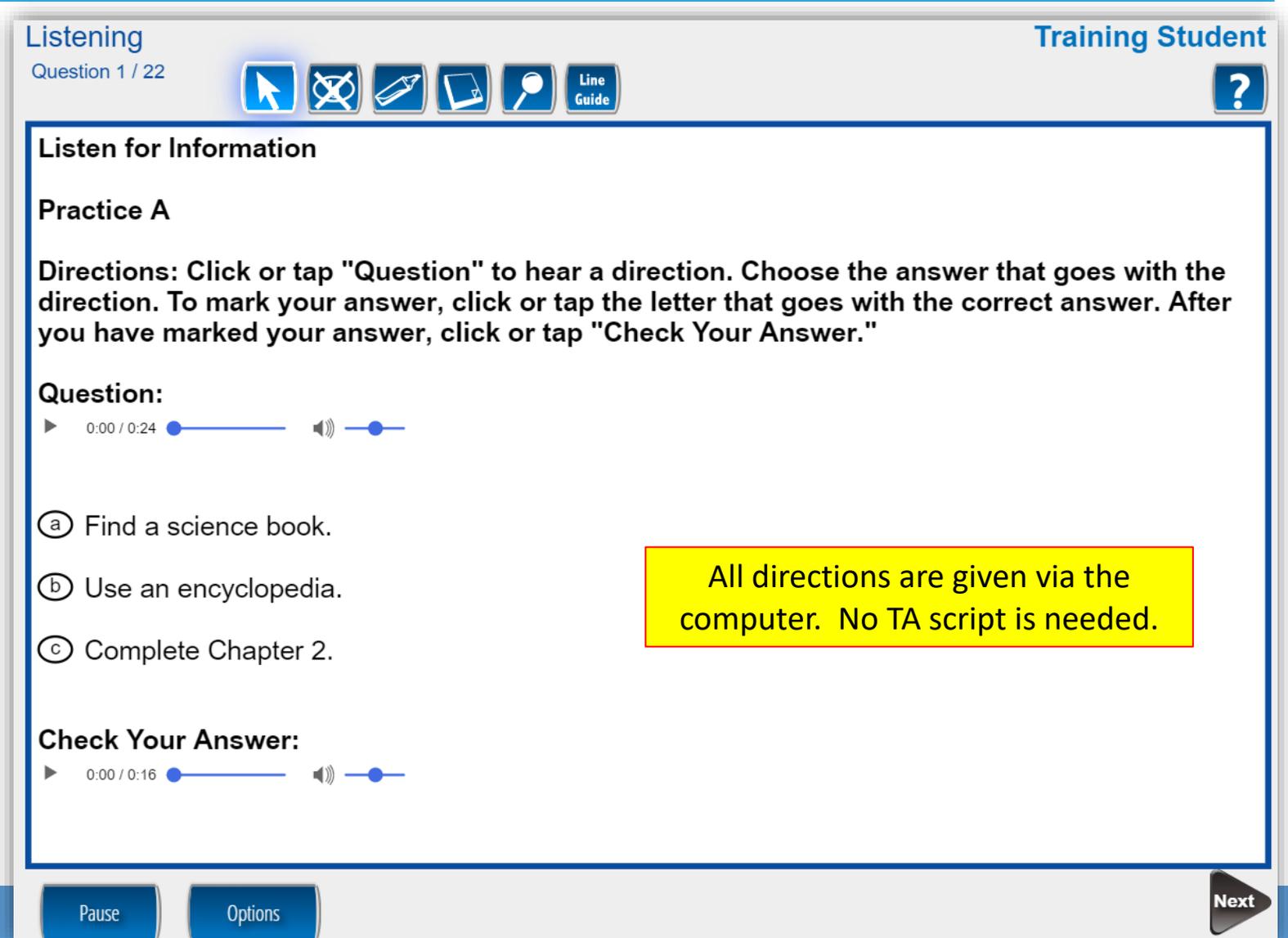
The screenshot shows the test pause screen. It displays the message: 'Your test is paused. To resume testing, click the "Resume" button. To logout of the test, click the "Exit" button. When the clock reaches 0:00 your test will exit on its own.' Below the message are 'Options', 'Resume', and 'Exit' buttons. A large digital timer shows 19:44.

# Listening Overview

- Listen for Information
- Listen for Academic Instruction

All Listening items are multiple choice in format and evaluate listening comprehension of stated facts, inference and critical thinking skills.

All items are auto-scored



The screenshot shows a software interface for a listening practice session. At the top, it says 'Listening' and 'Question 1 / 22'. On the right, it says 'Training Student' and has a question mark icon. Below the title bar is a toolbar with icons for navigation and a 'Line Guide' button. The main content area is titled 'Listen for Information' and 'Practice A'. It contains directions: 'Directions: Click or tap "Question" to hear a direction. Choose the answer that goes with the direction. To mark your answer, click or tap the letter that goes with the correct answer. After you have marked your answer, click or tap "Check Your Answer."' Below the directions is a 'Question:' section with a play button, a progress indicator '0:00 / 0:24', and a volume control icon. Three multiple-choice options are listed: (a) Find a science book, (b) Use an encyclopedia, and (c) Complete Chapter 2. Below the options is a 'Check Your Answer:' section with a play button, a progress indicator '0:00 / 0:16', and a volume control icon. At the bottom of the interface are buttons for 'Pause', 'Options', and 'Next'. A yellow callout box on the right side of the interface contains the text: 'All directions are given via the computer. No TA script is needed.'

Listening Training Student  
Question 1 / 22

### Listen for Information

#### Practice A

Directions: Click or tap "Question" to hear a direction. Choose the answer that goes with the direction. To mark your answer, click or tap the letter that goes with the correct answer. After you have marked your answer, click or tap "Check Your Answer."

**Question:**  0:00 / 0:24  

(a) Find a science book.

(b) Use an encyclopedia.

(c) Complete Chapter 2.

**Check Your Answer:**  0:00 / 0:16  

Student clicks play to hear the question.

Student clicks on the radio button of their answer choice.

Check Your Answer on practice items is optional.

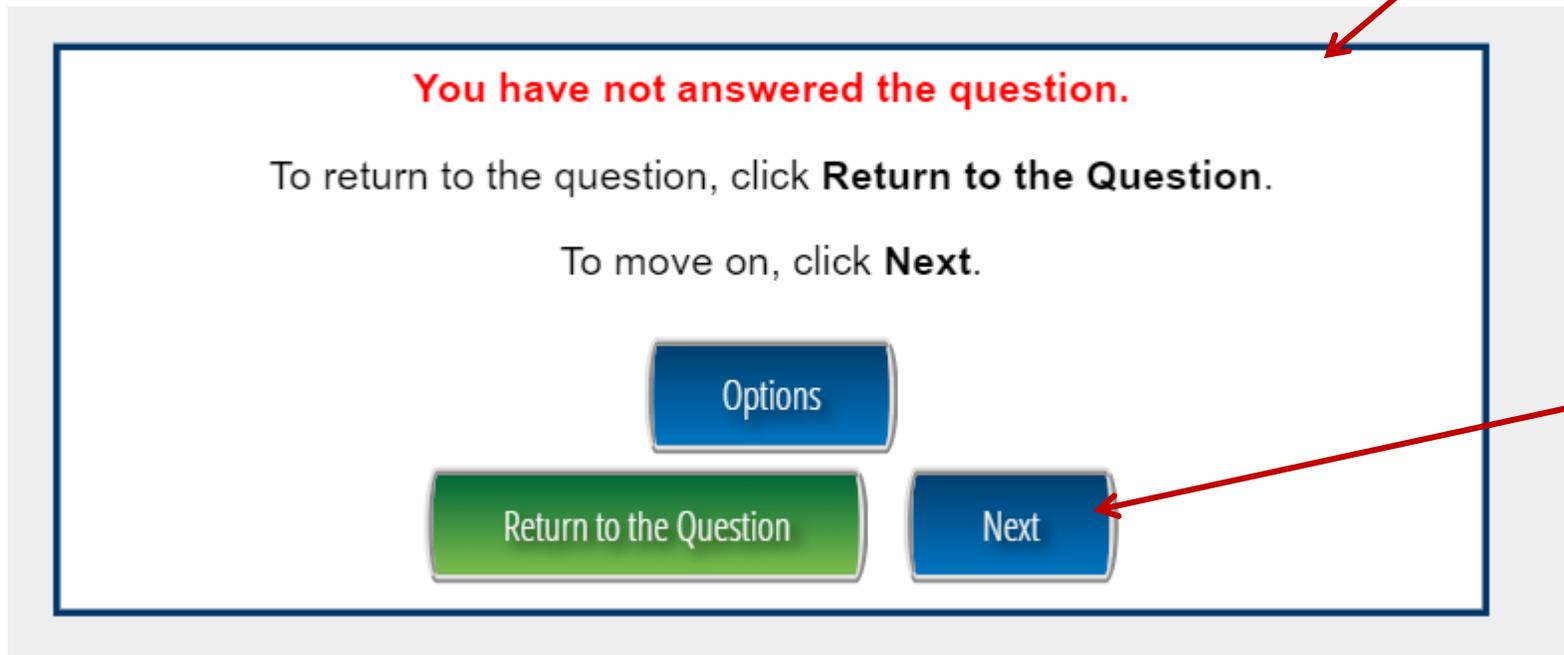
Once the student is done with a question, they click **Next** to move to the next question.

# Listening

If a student has a box pop up on their screen during testing, that student is attempting to skip to the next question without answering. They should click the green “Return to Question” button to stay on this question and answer the question.

When the student is done with a question, they click **Next** to move to the next question.

Students cannot go back to previous listening questions once a student clicks **Next** during the Speaking test.



# Reading Overview



- Read School Texts
- Read Academic Texts

K-3 Reading items are all multiple choice in format.

4-12 Reading items are mainly multiple choice in format with 4 open-ended constructed response items

The screenshot displays a digital reading test interface. At the top, it says "Reading" and "Question 1 / 32". There are several icons for navigation and tools, including a mouse cursor, a crossed-out pencil, a pencil, a book, a magnifying glass, and a "Line Guide" button. The main content area is divided into two columns. The left column contains a "Read School Texts" section with "Practice A" and "Directions:" followed by a progress bar showing "0:03 / 0:27". The text of the notice reads: "ATTENTION VALLEY ELEMENTARY STUDENTS! It is almost time for our Spring Field Trip! Where would you like to go this year? VOTE for your favorite place! 1. Valley Aquarium 2. History Museum 3. Botanical Gardens Remember to vote this Friday in the cafeteria during lunch. See you there!". The right column contains a "Question:" asking "What are students reminded to do?" with four multiple-choice options: (a) visit the Botanical Gardens, (b) go to the cafeteria on Friday, (c) bring a lunch for the field trip, and (d) vote on a place for their field trip. Below the question is a "Check Your Answer:" section with a progress bar showing "0:00 / 0:30". At the bottom of the interface, there are buttons for "Review/End Test", "Pause", "Flag", "Options", and a "Next" button.

# Reading



Directions will auto play. To replay, click the replay button as soon as it becomes available, which is after the audio has fully played the first time.

Reading Training Student  
Question 1 / 32

Read School Texts

Practice A

Directions:  0:27 / 0:27

Directions: Read the school notice, question, and four answer choices.

**ATTENTION VALLEY ELEMENTARY STUDENTS!**

It is almost time for our Spring Field Trip! Where would you like to go this year?

VOTE for your favorite place!

1. Valley Aquarium
2. History Museum
3. Botanical Gardens

Remember to vote this Friday in the cafeteria during lunch. See you there!

Question: what are students reminded to do?

- a visit the Botanical Gardens
- b go to the cafeteria on Friday
- c bring a lunch for the field trip
- d vote on a place for their field trip

Check Your Answer:  0:00 / 0:30

Review/End Test Pause Flag Options Next

Students read the text and click on the radio button for their answer choice.

Reading Training Student

Question 24 / 32  

### Read Academic Texts

**Directions:** Read the story. Then answer Questions 24 through 26. To complete the student notes, use information from the story. Type the exact word or words used in the passage into the box.

#### Looking for Gold

1 Billy and I walked along the dusty trail, pushing aside low-hanging tree branches. We could hear the sound of a river trickling along, so we knew we must be close. Soon, we came to a clearing.

2 In front of us we saw dozens of men sifting through the water. Some men were knee-deep, reaching into the water with shovels and lifting earth into a pail. Others were along the edge of the riverbank, carefully inspecting the ground. Some worked in pairs, others worked in teams, and some worked alone.

3 We quickly hurried forward to join the scene. Most of the men were as busy as beavers and didn't notice us. One man looked up, his face tilted red by the sun.

Why do the boys travel to the river?

- (a) They want to ask for some of the men's gold.
- (b) They need to borrow the men's tools.
- (c) They want to look for gold.
- (d) They hope to get new jobs.

**For some 4-12 items, a scroll bar is used so a student can read all of the text provided.**

Review/End Test Pause Flag Options Back Next

Reading Training Student  
Question 20 / 32

**Read Academic Texts**

**Practice B**

**Directions:**  
0:19 / 0:46

**Directions: Complete the table with information from the passage. Write the exact word or words used in the passage into the box below.**

**Rivers and Lakes**

Have you heard about Lake Superior and the Mississippi River? Lake Superior is the biggest lake in the United States. The Mississippi River is the largest river in the country. Lake Superior and the Mississippi River are alike because they are so enormous! But rivers and lakes are different in one important way. The water in a river flows, or moves. But a lake is calm and quiet, because its water does not move.

Lake Superior	Mississippi River
Biggest lake in the United States	Longest river in the United States
Enormous in size	Enormous in size
Calm and quiet	_____ (B) _____

What belongs on line B?

**Check Your Answer:**  
0:00 / 0:22

Review/End Test Pause Flag Options Back Next

Open-ended reading items are delivered in Form C/D, Español B, Grades 4-12 only

Student uses the keyboard and types their answer(s) into the box.

# Reading

Reading Training Student

Question 1 / 32

(P1) Attention Valley Elementary  
 (P2) Rivers and Lakes  
 (P3) Looking for Gold  
 (P4) Wind Energy

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32								

**Directions:** Read the school notice, question, and four answer choices.

**ATTENTION VALLEY ELEMENTARY STUDENTS!**

It is almost time for our Spring field trip. We would like to go this year?

VOTE for your favorite place to visit.

- Valley Aquarium
- History Museum
- Botanical Gardens

Remember to vote this Friday before school. See you there!

**Question:** What are students reminded to do?

- (a) visit the Botanical Gardens
- (b) go to the cafeteria on Friday
- (c) bring a lunch for the field trip
- (d) vote on a place for their field trip

**Next**

Review/End Test
Pause
Flag
Options

In Reading, the student can check to see what number they are on and can skip back and forth between questions.

Student can review/end test at any time during the test to see what items remain unanswered or flagged or to submit their test for scoring.

Students may skip ahead and come back to questions for further review. Students should click the **Flag** button to so when the student gets to the review page at the end, the student can easily find any questions they want to review.

Once the student is done with a question, they click **Next** to move to the next question.

# Reading



Once Reading is complete, the student is given the opportunity to review items and return to any items they left blank, they flagged, or they answered and just would like to review. Once they have completed their review, they click **End Test**.

**Reading** **Training Student**

Please be sure you have answered all of the questions.  
Click on the question line to move to that question.

Question	Question	Question
1 <input type="checkbox"/>	15 <input checked="" type="checkbox"/>	29 (P2) <input checked="" type="checkbox"/>
2 <input checked="" type="checkbox"/>	16 <input type="checkbox"/>	30 (P2) <input checked="" type="checkbox"/>
3 <input checked="" type="checkbox"/>	17 <input checked="" type="checkbox"/>	31 (P3) <input checked="" type="checkbox"/>
4 <input checked="" type="checkbox"/>	18 <input checked="" type="checkbox"/>	32 (P3) <input checked="" type="checkbox"/>
5 <input checked="" type="checkbox"/>	19 <input checked="" type="checkbox"/>	33 (P3) <input checked="" type="checkbox"/>
6 <input type="checkbox"/>	20 <input checked="" type="checkbox"/>	34 (P3) <input checked="" type="checkbox"/>
7 <input checked="" type="checkbox"/>	21 <input checked="" type="checkbox"/>	35 (P3) <input checked="" type="checkbox"/>

Scroll Down To See More

Answered       Unanswered      Flagged

**P** Passage Indicator

Once you have finished taking the test, click the "End Test" button to end your test.  
To continue testing, click the "Return to Questions" button.

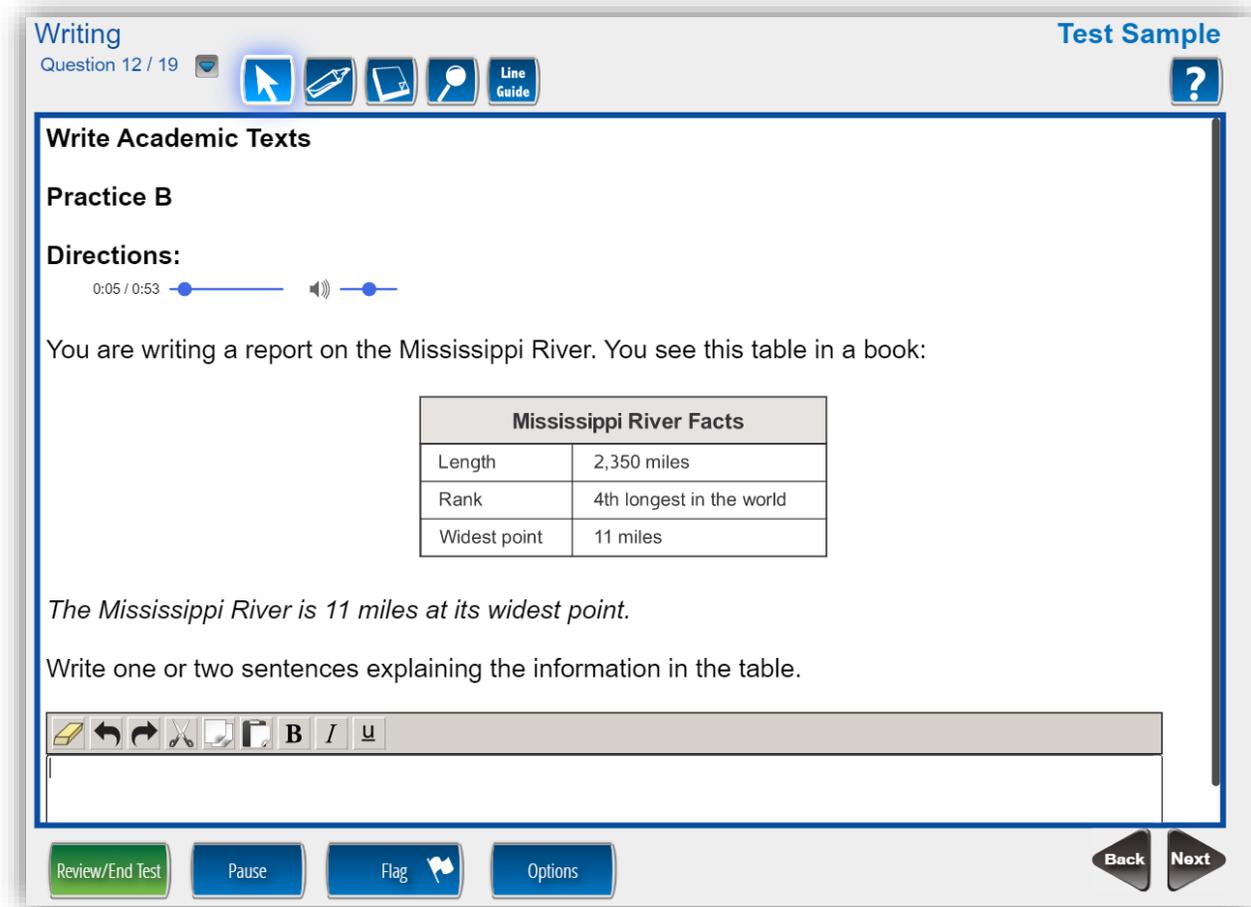
[Options](#)      [Return to Questions](#)      [End Test](#)

# Writing Overview

- Use Grammar and Conventions (K-12)
- Start Writing (K-1 only)
- Write to Express Ideas (K-12)
- Write Academic Texts (1-12 only)

Use Grammar and Conventions items are multiple choice (MC) in format. Start Writing, Write to Express Ideas, Write Academic Texts are constructed response (CR) items which are holistically scored.

MC items are auto-scored while CR items must be scored locally or by DRC Scoring Services.



The screenshot shows a digital writing interface. At the top, it says "Writing" and "Question 12 / 19". There are navigation icons for back, forward, search, and a "Line Guide" button. The main content area is titled "Write Academic Texts" and "Practice B". The directions state: "You are writing a report on the Mississippi River. You see this table in a book:". Below this is a table with the following data:

Mississippi River Facts	
Length	2,350 miles
Rank	4th longest in the world
Widest point	11 miles

Below the table, the text reads: "The Mississippi River is 11 miles at its widest point." The prompt asks: "Write one or two sentences explaining the information in the table." At the bottom, there is a writing area with a rich text editor toolbar (undo, redo, bold, italic, underline) and a large text input field. Navigation buttons at the bottom include "Review/End Test", "Pause", "Flag", "Options", "Back", and "Next".

# Writing



In Writing, the student can check to see what number they are on and can skip back and forth between questions.

For MC items, the student click on the radio button for the answer of their choice.

Student can review/end test at any time during the test to see what items remain unanswered or flagged.

Grades 4 to 5 Training Student

Question 5 / 7 ?

### Use Grammar and Conventions

#### Practice A

**Directions:**

0:11 / 0:27

**Directions: Choose the word that BEST completes the sentence.**

Today we \_\_\_\_\_ celebrating National Reading Month.

- (a) am
- (b) are
- (c) be
- (d) is

**Check Your Answer:**

0:00 / 0:31

Students may skip ahead and come back to questions for further review. Students should click the **Flag button** to so when the student gets to the review page at the end, the student can easily find any questions they want to review.

Writing Training Student

Question 12 / 19 ?

**Write Academic Texts**

**Practice B**

**Directions:**

0:17 / 0:53 

You are writing a report on the Mississippi River. You see this table in a book:

Mississippi River Facts	
Length	2,350 miles
Rank	4th longest in the world
Widest point	11 miles

*The Mississippi River is 11 miles at its widest point.*

Write one or two sentences explaining...



Review/End Test Pause Flag Options Back Next

Directions auto-play and may be repeated as needed.

Student uses the keyboard and types their answer(s) into the box.

Student can utilize the writing tools as desired.

Once the student is done with a question, the student should click **Next** to move to the next question.

# Writing



Once Writing is complete, the student is given the opportunity to review items and return to any items they left blank, they flagged, or they answered and just would like to review. Once they have completed their review, they click **End Test**.

Writing Training Student

Please be sure you have answered all of the questions.  
Click on the question line to move to that question.

Question	Question	Question
1 <input type="checkbox"/>	15 <input checked="" type="checkbox"/>	29 (P2) <input checked="" type="checkbox"/>
2 <input checked="" type="checkbox"/>	16  <input type="checkbox"/>	30 (P2) <input checked="" type="checkbox"/>
3 <input checked="" type="checkbox"/>	17 <input checked="" type="checkbox"/>	31 (P3) <input checked="" type="checkbox"/>
4 <input checked="" type="checkbox"/>	18 <input checked="" type="checkbox"/>	32 (P3) <input checked="" type="checkbox"/>
5 <input checked="" type="checkbox"/>	19 <input checked="" type="checkbox"/>	33 (P3) <input checked="" type="checkbox"/>
6  <input type="checkbox"/>	20 <input checked="" type="checkbox"/>	34 (P3) <input checked="" type="checkbox"/>
7 <input checked="" type="checkbox"/>	21 <input checked="" type="checkbox"/>	35 (P3) <input checked="" type="checkbox"/>

Scroll Down To See More

Answered       Unanswered       Flagged

P Passage Indicator

Once you have finished taking the test, click the "End Test" button to end your test.  
To continue testing, click the "Return to Questions" button.

[Options](#)      [Return to Questions](#)      [End Test](#)



## LAS Links Ordering Support

800-538-9547 Option 2

8:00a.m. – 4:30p.m. CST

Email: [shelfcustomerservice@datarecognitioncorp.com](mailto:shelfcustomerservice@datarecognitioncorp.com)

## LAS Links Technical Support

866-282-2250 Option 2

8:00a.m. – 4:30p.m. CST

Email: [laslinkshelpdesk@datarecognitioncorp.com](mailto:laslinkshelpdesk@datarecognitioncorp.com)