TABE 13&14 & CLAS-E C&D

TABE Tuesday

December 19, 2024

TABE is the most comprehensive and reliable set of assessments for assessing foundational skills, English language proficiency and college and career readiness skills of learners.

Discussion Topics

- Current Status of TABE and CLAS-E

- Updates and Changes for TABE 13/14

- Updates and Changes for CLAS-E C/D

- Description of the TABE Workforce Portal

- TABE and CLAS-E Next Test Recommendations

- TABE and CLAS-E Reports and Resources

- HSE Alignments

New Test Forms

NRS Approved

TABE 13 & 14 and CLAS-E, C & D

US Dept of Education - Office of Career, Technical and Adult Education (OCTAE) published the TABE approvals in the Federal Register.

TABE CLAS-E Online C&D – Available now
TABE 13&14 Online – Launches **January 15th**

Paper orders of C&D and 13&14 will ship from our warehouse around April 1st.

* TABE 11 & 12 and CLAS-E, A & B approved through June 30, 2025

Flexible Delivery

The TABE family of assessments provides greater flexibility in assessment delivery, making it easy to schedule and manage testing for a variety of needs.

Online Testing
Simplify test administration and reporting with DRC INSIGHT™—the ideal, convenient online testing platform that saves you time and resources and provides rapid results.

Remote Testing
Remotely proctor live test sessions from anywhere, at any time, with our remote test administration options.

Offline Digital Testing
Correctional and other non-internet-based programs can use our offline digital solution to deliver computer-based tests when an internet connection is not possible within secure facilities.

Paper and Pencil Testing
Paper-based and alternate formats are available to meet every learner's needs, including local scanning options that significantly reduce costs for paper tests.

DATA RECOGNITION
DRC
CORPORATION

TABE 13 & 14 Updates

- TABE 13 & 14 Online – Launching January 15, 2025
  - No changes to the College & Career Readiness Standards
  - No changes to the NRS Level Descriptors
  - Small changes to the Objective Blueprints
  - Paper testing will have one standard answer sheet for all levels
  - Overall reduction in testing time
  - Paper/Pencil mode launching in April

Reading Updates

TABE 13 & 14 Reading Blueprints

Domain	Level E	11&12	Level M	11&12	Level D	11&12	Level A	11&12
Reading Foundational Skills*	18.20%	16%*	18.20%					
Key Ideas and Details	36.40%	37.00%	36.40%	47.00%	45.50%	47.00%	45.50%	47.00%
Craft and Structure, Vocabulary Acquisition and Use	31.80%	32.00%	31.80%	42.00%	40.90%	38.00%	40.90%	42.00%
Integration of Knowledge and Ideas	13.60%	15.00%	13.60%	11.00%	13.60%	15.00%	13.60%	11.00%

*Domain from Phonics and Word recognition

Level M Reading Sample Question

Read the passage. Then answer questions 1 through 7.

Whale Watching

Across the blue, rolling waves, a dark hump rises from the sea. It slides out of sight as an enormous tail lifts and falls. As it does, another hump rises beside it and begins the same dance. Several people cheer from the pontoon boat. Some raise their cameras, while others lift binoculars to get a closer view. These whale watchers are getting what they hoped for—a view of gray whales migrating south.

For thousands of years, whales have fascinated humans. However, until recent times, the average person did not have the chance to see these amazing creatures up close. The first opportunity arose in San Diego, California. There, in 1950, the Cabrillo National Monument was declared a public place to watch whales. Soon after, the first whale watching boats sailed from San Diego harbors. For $1, people could ride out into the ocean in hopes of seeing whales close-up.

The whale-watching boats became very popular. Soon similar boat trips were available from other seaports. Today millions of people around the world go whale-watching every year.

Interestingly, some whales are just as curious about humans as humans are about them. They may swim near a boat for hours, watching the passengers. Of course, this is a very exciting experience for those on board!

"I was looking through the side of a glass-bottomed whale boat," says one whale watcher. "Suddenly, a blue whale was right next to me! Its eye looked straight at me as it swam by. Its body seemed to keep going and going. It was the most amazing experience of my life!"

At up to 100 feet long, it is no wonder that the blue whale's body kept going. The blue whale is the largest mammal ever on Earth. Its body is the size of a passenger jet. Its tongue can weigh as much as an elephant.

Depending on where a person whale watches, different types of whales may be seen. From the West Coast, people may see gray whales, blue whales, minke whales, fin whales, or killer whales. East Coast whales include humpbacks, finbacks, and minkes. On both coasts, dolphins are a common sight. They enjoy eating the same shrimp-like krill as whales.

Whale watchers also may catch sight of sea lions, seals, seabirds, and fish. Whale watching gives people a unique chance to see whales in their natural surroundings. For most, it is an experience they will never forget.

Whales have been a source of fascination for centuries. Studying them in their natural habitat was a challenge for scientists. In the early 20th century, most information about whales came from whaling operations. This began to change in the 1960s, when biologists developed non-invasive methods, such as tracking migrations and recording whale songs. These breakthroughs allowed researchers to learn more about whales without harming them.

The new methods of studying whales revolutionized marine biology. Researchers discovered complex communication patterns and gained insights into whale behavior and ecosystems. Today, these findings continue to shape conservation efforts and public awareness about protecting marine life.

Which of these best describes the structure that is used in the two paragraphs?

A. These paragraphs compare and contrast several different ideas.
B. These paragraphs relate events in the order in which they occurred.
C. These paragraphs present a problem and then a solution to solve it.
D. These paragraphs identify a cause and show the effect it has on the subject.

Math Updates – Level E

TABE 11 & 12 Mathematics Blueprints	
Domain	**Level E**
Numbers and Operations - Fractions	12%
Operation and Algebraic Thinking	22%
Geometry	10%
Measurement and Data	28%
Numbers and Operations – Base Ten	28%

TABE 13 & 14 Mathematics Blueprints	
Domain	**Level E**
Numbers and Operations	27.5%
Algebraic Concepts	27.5%
Geometry	20.0%
Measurement, Data, and Probability	25.0%

Math Updates – Level D

TABE 11 & 12 Mathematics Blueprints	
Domain	**Level D**
Functions	11%
Expressions and Equations	18%
Geometry	18%
Statistics and Probability	22%
Ratios and Propositional Relationships	10%
The Number System	21%

TABE 13 & 14 Mathematics Blueprints	
Domain	**Level D**
Numbers and Operations	27.5%
Algebraic Concepts	27.5%
Geometry	20.0%
Measurement, Data, and Probability	25.0%

TABE 13/14 Math Domains

New Domains	Levels				
	L	E	M	D	A
Numbers and Operations	Numbers and Operations in Base Ten			Ratios and Proportional Relationships	Number and Quantity
		Numbers and Operations - Fractions		The Number System	
Algebraic Concepts	Operations and Algebraic Thinking			Functions	
			Expressions and Equations		Algebra
Geometry	Geometry				
Measurement, Data, and Probability	Measurement and Data			Statistics and Probability	

Math Updates - DESMOS 4 Function and Scientific Calculators
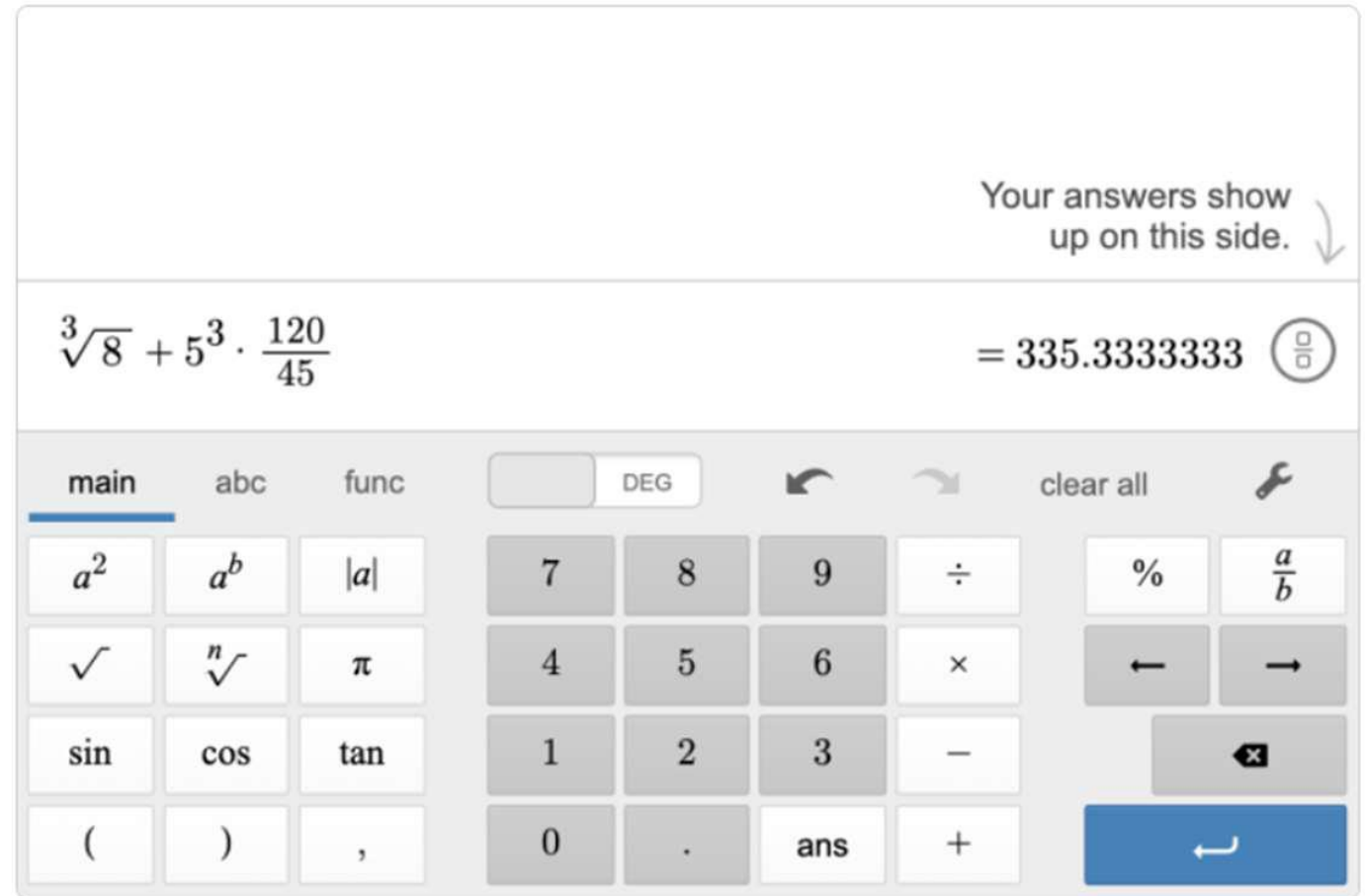
Language Updates

TABE 13 & 14 Language Blueprints

Domain	Level E	11&12	Level M	11&12	Level D	11&12	Level A	11&12
Conventions of Standard English	33.30%	48.00%	33.30%	44.00%	27.30%	44.00%	27.30%	52.00%
Text Types and Purposes	33.30%	30.00%	33.30%	25.00%	39.40%	23.00%	39.40%	25.00%
Knowledge of Language and Vocabulary*	33.30%	N/A	33.30%	5.00%	33.30%	10.00%	33.30%	N/A
Vocabulary Acquisition and Use	N/A	22.00%	N/A	26.00%	N/A	23.00%	N/A	23.00%

*Domains are combined in 13 & 14

TABE CLAS-E
Forms C & D

TABE CLAS-E Forms C & D Updates

- Launched on September 3rd, 2024

    - Current CLAS-E Objective have a strong alignment to the new National ELP Standards and new NRS Descriptors

    - Refreshed forms will have new and updated items

    - Paper testing will switch to the free DRC Local Scanning portal

    - Data exchange with ESL Publishers planned

        - *Similar to the current connection with Essential Education and Aztec Software for TABE*

- TABE Online users - If you are interested in piloting the new CLAS-E, C & D put a note in the chat.

CLAS-E Changes

TABE CLAS-E

TABE ESL STANDARDS
Objectives, Subskills, and Subskill Focuses

1.0 READING

1.1 QUANTITATIVE LITERACY

1.1.1 **Numbers and Numeracy Terms** – Identify cardinal and ordinal numbers, units (time, money, temperature), shapes, and basic operations.

1.2 READ WORDS

Recognize word parts and comprehend contextual vocabulary encountered at home, in the community, and in the workplace.

1.2.1 **Morphemes and Syntax** – roots, affixes, parts of speech

1.2.2 **Words and Phrases** – picture or context-cued words and chunks

1.2.3 **Same Meaning**

1.2.4 **Opposite Meaning**

1.2.5 **Appropriate Associated Information** – associate related data in functional texts, e.g. proper contents of a form's blank

1.3 READING COMPREHENSION

Comprehend the details and overall meaning of a passage or graphic display that addresses topics in the home, community, or workplace.

1.3.2 **Identify Information**

TABE CLAS-E
Objective Structure Forms C&D

READING

READ WORDS

1.2.1 Morphemes and Syntax – Recognize the proper word form in context; recognize the meaning of common affixes.

1.2.2 Words and Phrases – Comprehend basic vocabulary; recognize common affixes and comparative forms.

1.2.3 Same Meaning – Recognize words used synonymously within the text.

1.2.4 Opposite Meaning – Recognize the opposite of a word in context.

1.2.5 Appropriate Associated Information – Comprehend context in order to supply missing information.

1.2.6 Numbers and Numeracy Terms – Recognize cardinal and ordinal numbers in written form.

READING COMPREHENSION

1.3.1 Identify Information – Understand stated details in the text.

1.3.1.1 Recall specific information and concepts within a text.

1.3.1.2 Recall the sequence of events in a text.

1.3.2 Construct Meaning – Derive meaning from related pieces of information.

1.3.2.1 Identify the central or main idea of a text.

1.3.2.2 Identify the key points of a text; summarize a text.

1.3.2.3 Use reasoning to understand cause and effect within a text.

1.3.2.4 Compare and contrast different ideas, characters, or events in a text.

1.3.2.5 Draw conclusions based on information in a text.

1.3.3 Extend Meaning – Demonstrate critical understanding.

1.3.3.1 Determine whether a statement from a text is fact or opinion.

1.3.3.2 Make predictions based on information from a text.

1.3.3.3 Make a claim or a generalization based on information within a text.

1.3.3.4 Identify an author's purpose or reasoning for writing a text.

1.3.3.5 Identify features of an author's writing style and techniques within a text.

1.3.3.6 Identify the tone of a text; Identify an author's attitude toward a topic in a text.

TABEtest.com Online Tools

TABE CLAS–E ONLINE

Online Tools Training

Familiarize staff and examinees with DRC INSIGHT with Online Training Tools (OTT)

- **If DRC INSIGHT is installed**, open the "DRC INSIGHT Online Assessments" software from your Desktop (or other location, if another location was specified during installation).
- **If DRC INSIGHT is not installed**, OTTs can be accessed using Google Chrome here. Google Chrome is required to best emulate the functionality of the DRC INSIGHT secure browser.
- Select "Online Tools Training" on the Main Page.
- Select "OTTs in English" on the Online Tools Training page.
- Select the subject of an OTT from those presented.
- Enter the Username and Password displayed on screen.
- Follow the directions on screen to take the OTT and experience TABE in DRC INSIGHT.

Click here for TABE 11&12 and CLAS-E Forms A&B Online Tools

Click here for CLAS-E Forms C&D Online Tools

TABE CLAS-E C/D Sample Items – Reading

Reading OTT Level 2

Question 1

Student Training

Sample A

What does the picture show?

(a) a castle

(b) a carrot

(c) a candle

Check your answer:

0:00 / 0:09

Review/End Test   Pause   Flag   Options   Next

TABE CLAS-E C/D Sample Items – Writing

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Writing OTT Level 2

Student Training

Question 1

Sample A

Choose the word that correctly completes the sentence.

He _____ a new job.

(a) having

(b) have

(c) has

Check your answer:

▶ 0:00 / 0:10

TABE CLAS-E C/D Sample Items – Writing

TABE CLAS-E C/D Sample Items – Speaking

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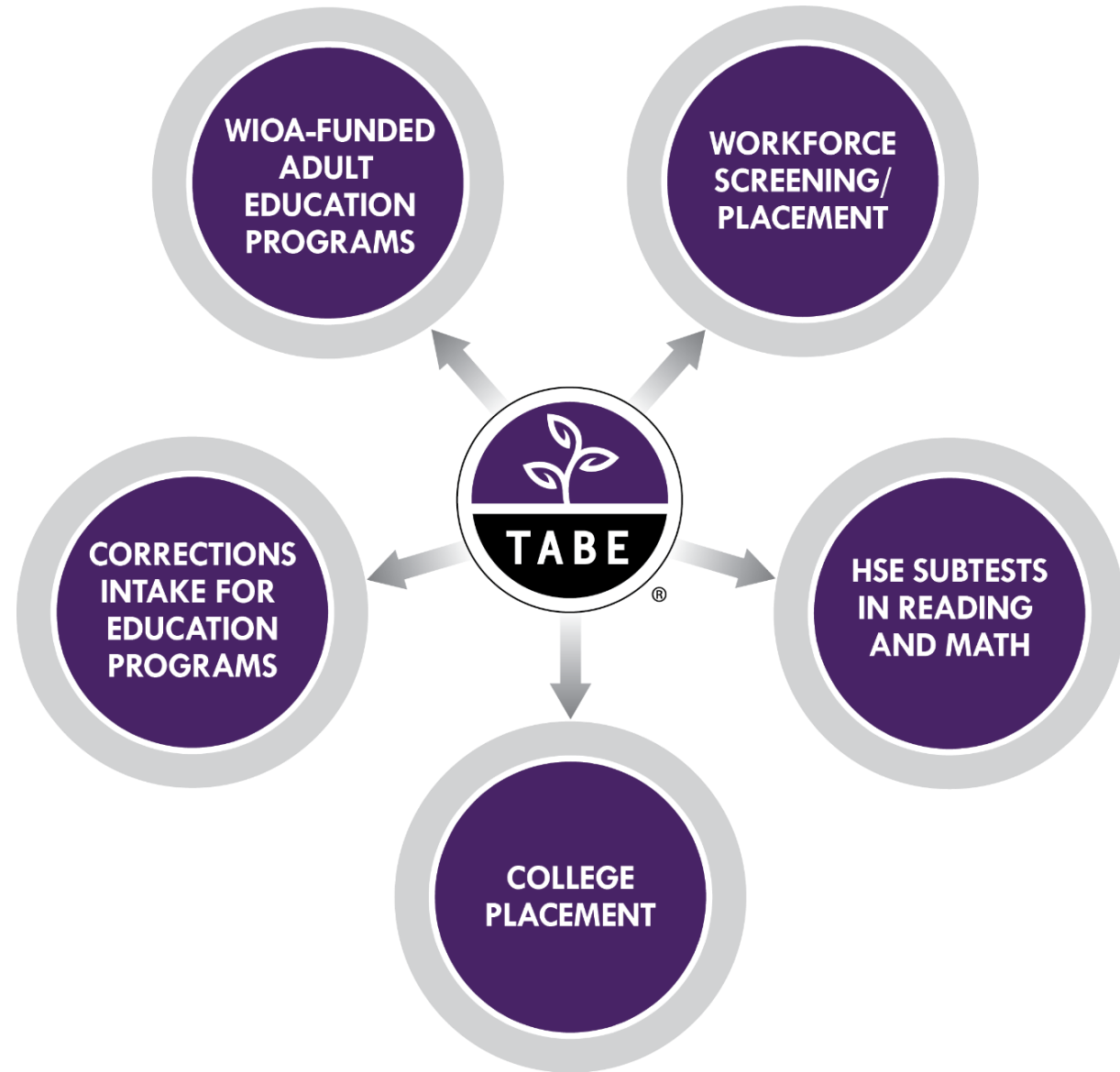
TABE Workforce Readiness

- Released January 2023

- Aligns to Dept of Labor O*Net Bright Outlook Jobs

- Partnership with MetaMetrics to align TABE Reading and Math to Lexile and Quantile Scores

- Provides new normed data for Grade Range alignment

WorkForce Portal Demo

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Architecture & Construction ⌄

Heating, Air Conditioning, and Refrigeration Mech... ⌄

Search

TABE® Scale Score Range

Summary

The Target Reading Scale Score for **Heating, Air Conditioning, & Refrigeration Mechanics & Installers** is 576. The Target Mathematics Score for **Heating, Air Conditioning, & Refrigeration Mechanics & Installers** is 558.

	Reading	Mathematics
Target Score	576	558
Your TABE® Score	493	475

● Target Score   ● Your TABE® Score

HVAC - O*NET National Comparison

National Comparison

Median Pay

Annually

$51,390

Hourly

$24.71

Higher than median pay of related careers

Projected Career Growth

2020 through 2030

5% to 10% Increase

Average

- 🟧 Above average opportunities
- ⬜ Average opportunities
- 🟦 Below average opportunities
- ⬜ No data available
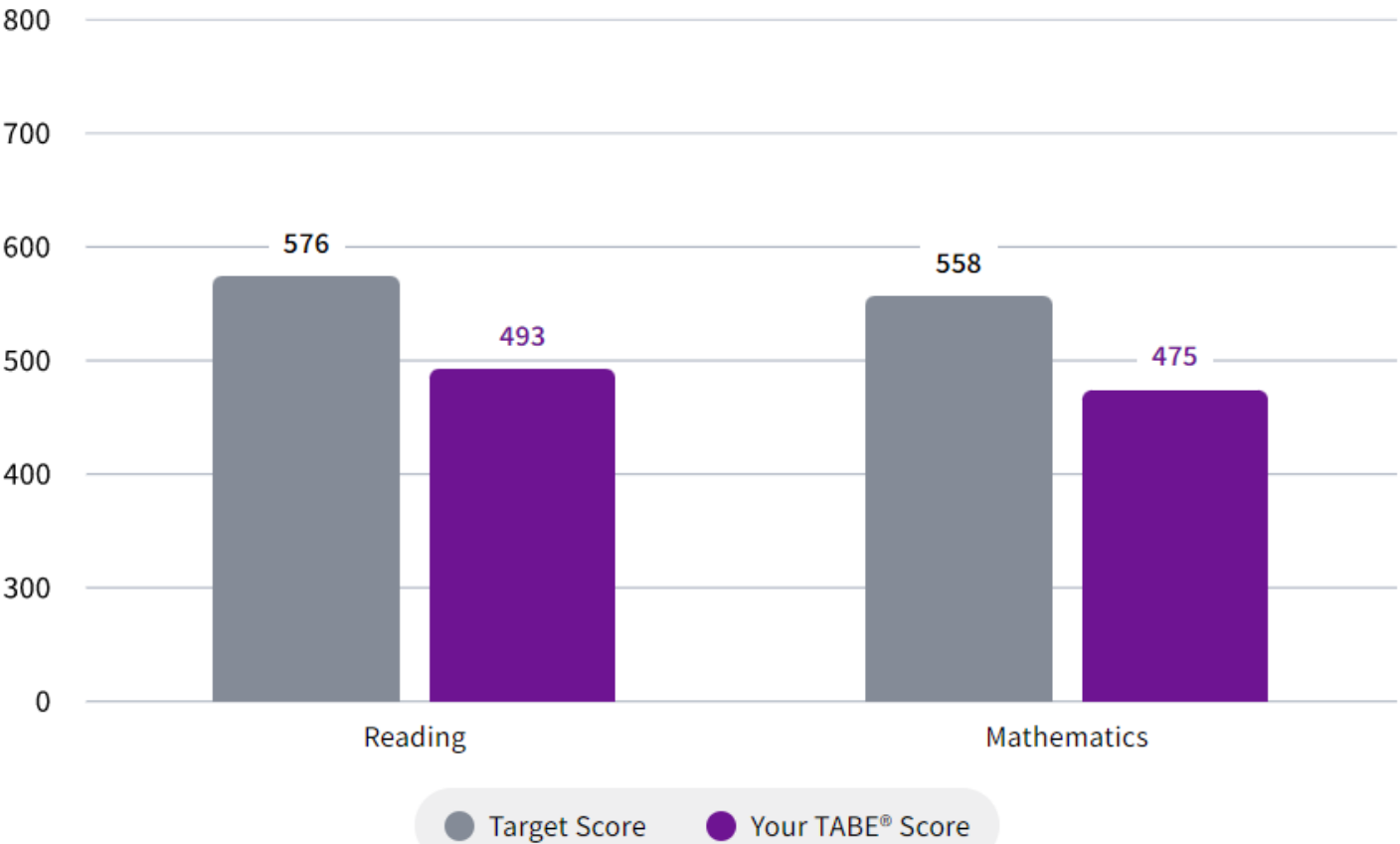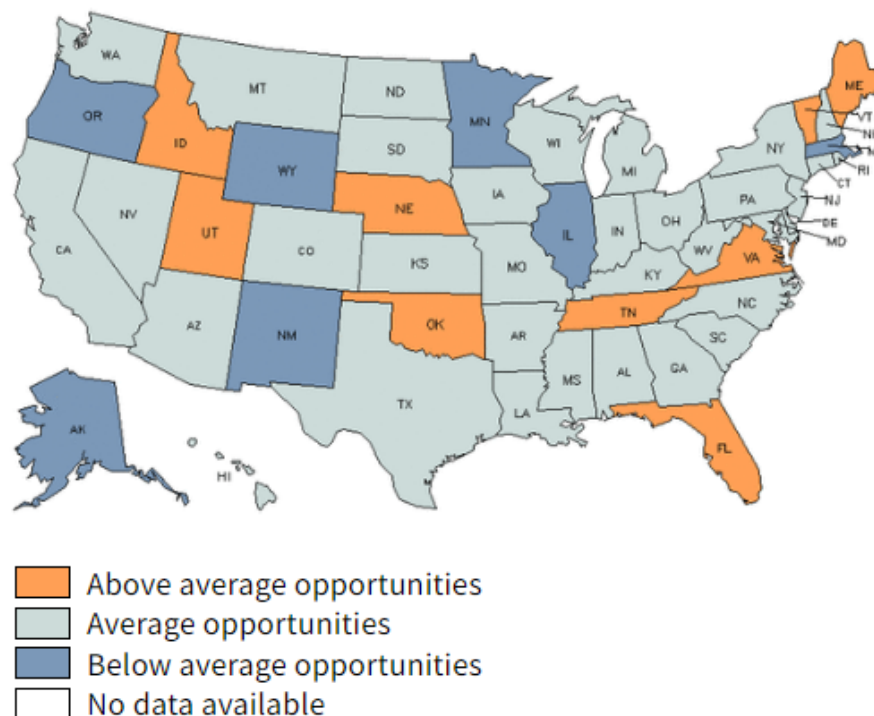
Phlebotomists

TABE® Scale Score Range

Summary

The Target Reading Scale Score for **Phlebotomists** is 563. The Target Mathematics Score for **Phlebotomists** is 511.

Legend: ● Target Score   ● Your TABE® Score
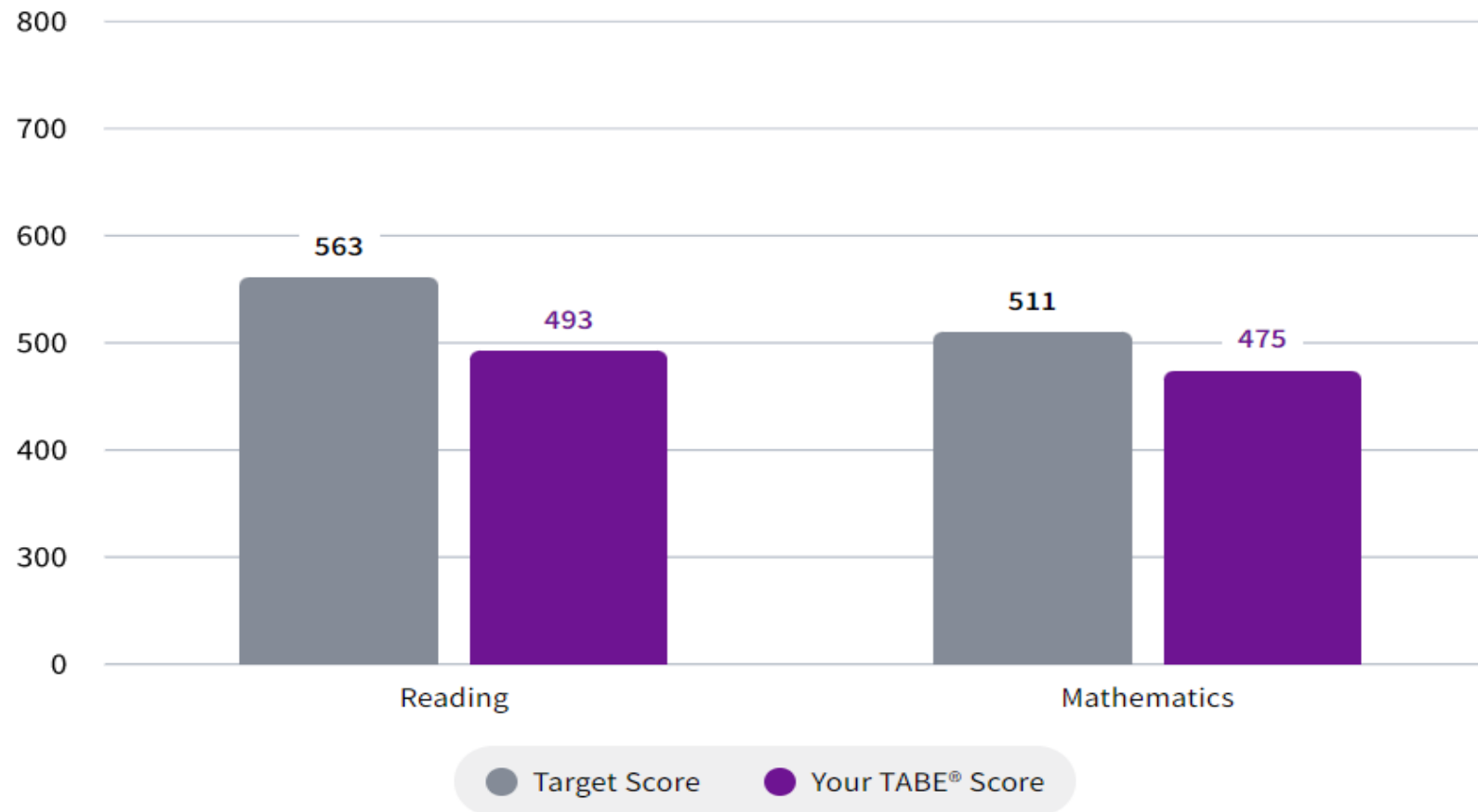
Solar Photovoltaic Installer

TABE® Scale Score Range

Summary

The Target Reading Scale Score for **Solar Photovoltaic Installers** is 545. The Target Mathematics Score for **Solar Photovoltaic Installers** is 558.

Reading: Target Score 545, Your TABE® Score 493
Mathematics: Target Score 558, Your TABE® Score 475

Legend: Target Score (gray), Your TABE® Score (purple)
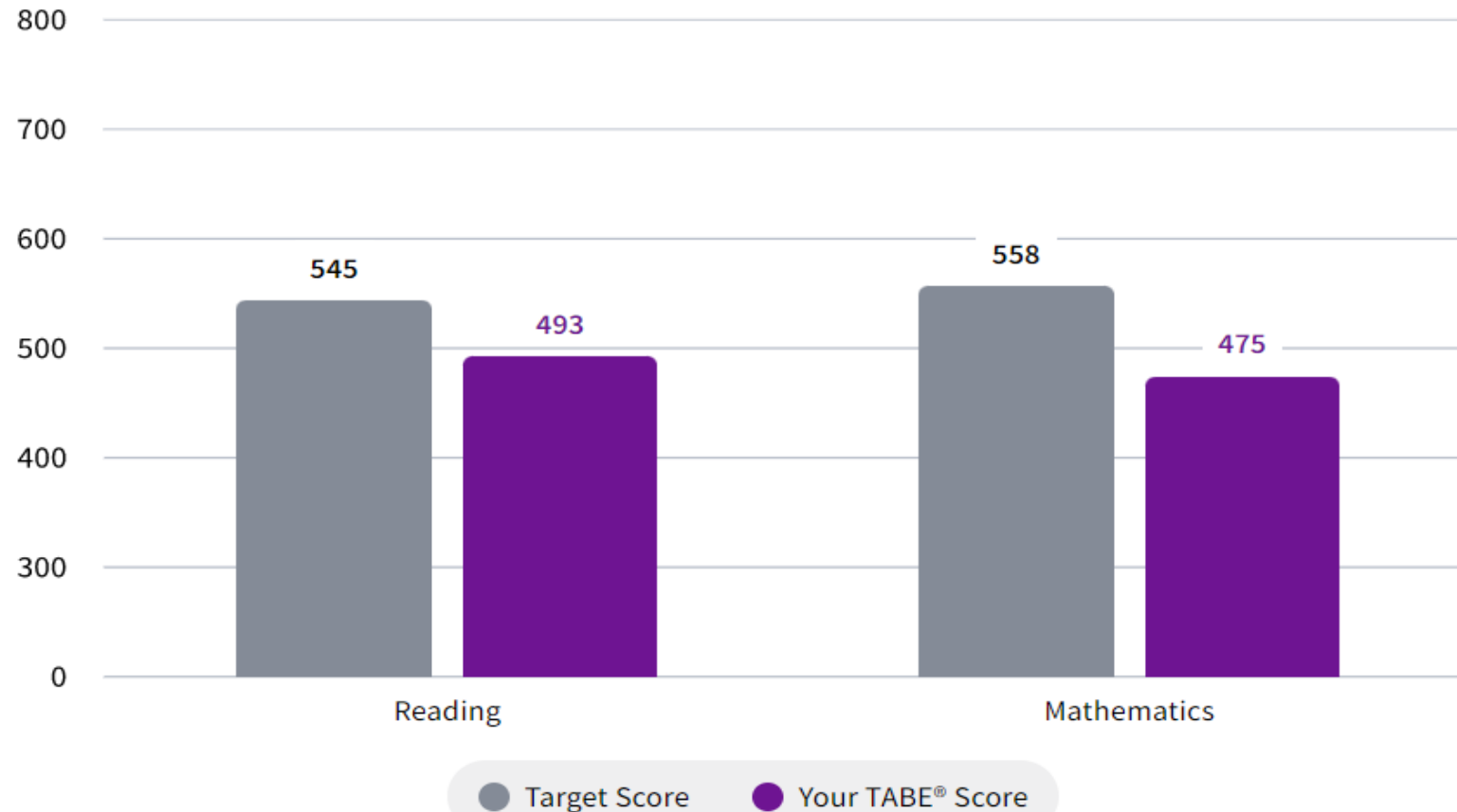
- **TABE DRC INSIGHT Portal – General Information > Documents**
  - DRC INSIGHT Documentation
  - TABE Online Training Videos
  - Test Administration Manual
  - Test Directions

- **TABETest.com (under *Resources*)**
  - Sample Practice Items
  - Objective Structure
  - Test Blueprints
  - Online Tools Training
  - Accommodation Guidelines
  - HSE Concordance

Visit
tabetest.com
for all updates and info

NEXT TEST ASSIGNMENT (NTA) POST-TESTING CHART

TABE

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READING

PRE-TEST SCORE			Suggested NTA Level
LEVEL	NRS	NRS RANGE	
E	1	300–441	E
E	2	442–500	E
E	3	501–535	M
M	2	442–500	M
M	3	501–535	M
M	4	536–575	D
D	3	501–535	D
D	4	536–575	D
D	5	576–616	A
A	4	536–575	A
A	5	576–616	A
A	6	617–800	A

MATHEMATICS

PRE-TEST SCORE			Suggested NTA Level
LEVEL	NRS	NRS RANGE	
E	1	300–448	E
E	2	449–495	E
E	3	496–536	M
M	2	449–495	M
M	3	496–536	M
M	4	537–595	D
D	3	496–536	D
D	4	537–595	D
D	5	596–656	A
A	4	537–595	A
A	5	596–666	A
A	6	657–800	A

LANGUAGE

PRE-TEST SCORE			Suggested NTA Level
LEVEL	NRS	NRS RANGE	
E	1	300-457	E
E	2	458-510	E
E	3	511-546	M
M	2	458-510	M
M	3	511-546	M
M	4	547-583	D
D	3	511-546	D
D	4	547-583	D
D	5	584-630	A
A	4	547-583	A
A	5	584-630	A
A	6	631-800	A

Locator Report

ID:		State:	MN
Report Date:	12/04/2024	District:	SAMPLE ADULT TEST CENTER
Test Name:	TABE 13&14	School:	ADULT EDUCATION SCHOOL

Recommended TABE 13&14 Locator Test Cut-Scores

Reading	Mathematics	Language	TABE Level to administer
0 - 5*	0 - 5*	0 - 5*	E
6 - 11	6 - 9	6 - 10	M
12 - 15	10 - 12	11 - 13	D
16+	13+	14+	A

* For scores achieved below this score point, consider administering TABE Level L.

Recommended Levels

Test Date	
Reading	12/04/2024
Mathematics	12/04/2024
Language	12/04/2024

Recommended Levels						Total number of students in this report: 1
Student Name	Reading		Mathematics		Language	
	Points Obtained	Recommended Level	Points Obtained	Recommended Level	Points Obtained	Recommended Level
John Hinton	9	M	9	M	7	E

Individual Profile

DATA RECOGNITION DRC CORPORATION

TABE

REPORT CRITERIA

ID: DRC999000	State: MN
Report Date: 09/04/2024	District: SAMPLE ADULT TEST CENTER
Test Name: TABE 13	School: ADULT EDUCATION SCHOOL

TEST RESULTS

Content	Test Date	Level/Form	Points Possible	Points Obtained	Items Attempted	Scale Score	SEM	NRS Level	MSG	Next Recommended Level
Reading	04/06/2025	13A	56	36	40	581	17	5	N	14A
Mathematics	04/06/2025	13A	39	36	35	776	70	6*	Y	14A
Language	04/06/2025	13D	40	30	35	595	27	5	N	14D

* = Highest NRS Level Achieved for the tested TABE 13&14 Level

The Measurable Skills Gain (MSG) is designed to measure interim progress made by students during a program year. N denotes the student either did not have enough data to measure a gain or did not receive a gain; and Y denotes the student received an MSG in the program year.

The 'Next Recommended Level' is driven by the scale score from the most recent test for each content area. This recommendation helps identify the next TABE test to administer in order to guide the student toward demonstrating a Measurable Skills Gain. Always consult your program administrator if you have questions or concerns about how to post-test your student.

PERFORMANCE ON DOMAINS

Domains	Points Possible	Points Obtained	Items Attempted	Performance Category		
				Non-Proficiency	Partial Proficiency	Proficiency
Reading						
Key Ideas and Details	18	15	18		✓	
Craft and Structure	23	8	23	✓		
Integration of Knowledge and Ideas	10	10	10			✓
Mathematics						
Numbers and Operations	5	5	5			✓
Algebraic Concepts	6	6	6			✓
Geometry	10	9	10			✓
Measurement, Data, and Probability	10	6	10		✓	
Language						
Conventions of Standard English	8	5	8		✓	
Knowledge of Language and Vocabulary	4	4	4			✓
Text Types and Purposes	9	6	9		✓	

Individual Profile

DRC — DATA RECOGNITION CORPORATION

TABE

REPORT CRITERIA

ID: AUG14	State: MN
Report Date: 09/04/2024	District: SAMPLE ADULT TEST CENTER
Test Name: TABE 13	School: ADULT EDUCATION SCHOOL

LEVEL/ FORM	DOMAIN	PERFORMANCE	DEMONSTRATED SKILLS	AREAS FOR NEXT FOCUS
13A	**Reading**			
	Key Ideas and Details	Partial Proficiency	• Make a text-based inference of a literary text (2.RF, 3.RF3) • Determine the central idea of complex text (2.DF1) • Use evidence to support a stated central idea of a highly complex text (1.AC1)	• Determine the central idea of a complex literary text • Determine the central idea of a highly complex informational text • Use multiple pieces of evidence to support a summary
	Craft and Structure	Non-Proficiency	• Determine the meaning of tier 2 words in context (1.AB4) • Determine the meaning of figurative language in context (1.AC3)	• Determine the meaning of tier 2/multiple meaning words in context • Determine the meaning of tier 3 words in context
	Integration of Knowledge and Ideas	Partial Proficiency	• Determine a claim made in a moderately complex text (9.AZ2)	• Determine a claim made in a complex text

LEVEL/ FORM	DOMAIN	PERFORMANCE	DEMONSTRATED SKILLS	AREAS FOR NEXT FOCUS
13D	**Mathematics**			
	Numbers and Operations	Partial Proficiency	• Identify whether a number is rational or irrational (4.CD)	• Determine appropriate scales and origins in graphs and data displays
	Algebraic Concepts	Partial Proficiency	• Create equations that show a relationship between two variables given in a table or graph (8.AJ) • Create systems of equations that represent given real-world situations (8.AI)	• Create systems of inequalities that represent given real-world situations • Graph systems of inequalities
	Geometry	Partial Proficiency	• Use the Pythagorean theorem to find missing side lengths of right triangles both on and off the coordinate plane (6.LK)	• Recognize when to use (and use) the Pythagorean theorem to find the lengths of line segments on the coordinate plane
	Measurement, Data, and Probability	Partial Proficiency	• Estimate the length of an object before measuring the object (5.CC)	• Measure objects in different units (with fractional lengths) and compare these measurements

Individual Portfolio

Individual Portfolio: John Hinton

REPORT CRITERIA

ID:

Report Date: 12/04/2024

Test Name: TABE 13&14

State: MN

District: SAMPLE ADULT TEST CENTER

School: ADULT EDUCATION SCHOOL

TEST RESULTS

TABE 13&14

Test Date	Content Area	Level	Test Location	Scale Score	SEM	NRS Level
12/04/2024	LANGUAGE	14E	ADULT EDUCATION SCHOOL	546	99	3*
12/04/2024	MATH	14E	ADULT EDUCATION SCHOOL	536	78	3*
12/04/2024	READING	14E	ADULT EDUCATION SCHOOL	535	33	3*
12/04/2024	LANGUAGE	13E	ADULT EDUCATION SCHOOL	395	15	1
12/04/2024	MATH	13E	ADULT EDUCATION SCHOOL	434	11	1
12/04/2024	READING	13E	ADULT EDUCATION SCHOOL	419	10	1

* = Highest NRS Level Achieved for the tested TABE 13&14 Level

TABE CLAS-E Online Individual Report Form C/D

DRC DATA RECOGNITION CORPORATION

TABE CLAS–E ONLINE

REPORT CRITERIA

ID: AUG14	State: MN
Report Date: 09/12/2024	District: SAMPLE ADULT TEST CENTER
Test Name: TABE CLAS-E C	School: ADULT EDUCATION SCHOOL

TEST RESULTS

Skill Area	Test Date	Level/Form	Points Possible	Number Correct	Scale Score	SEM	NRS Level
Reading	08/16/2024	2/C	22	22	448	29	4*
Listening	08/16/2024	2/C	23	23	457	35	4*
Writing	08/16/2024	2/C	35	25	432	17	3
Speaking	08/16/2024	2/C	108	60	410	10	3

* = Highest NRS Level Achieved for the tested CLAS-E Level

NRS LEVEL DESCRIPTION

Level	Description		Level	Description
1	Beginning ESL Literacy		4	Low Intermediate ESL
2	Low Beginning ESL		5	High Intermediate ESL
3	High Beginning ESL		6	Advanced ESL

PERFORMANCE ON DOMAINS

Domains	Score	Performance Category			Percent Correct
		Non-Proficiency	Partial Proficiency	Proficiency	
Reading					
Read Words	9/9			✓	100
Reading Comprehension	13/13			✓	100
Subtest Average					100
Listening					
Listen for Information	11/11			✓	100
Interpersonal Skills	5/5			✓	100
Interpret Meaning	7/7			✓	100
Subtest Average					100
Writing					
Usage and Conventions	12/12			✓	100
Sentence Formation and Coherence	5/5			✓	100

TABE CLAS-E Online Individual Report

REPORT CRITERIA

ID: 1234567890	State: MN
Report Date: 04/05/2021	District: SAMPLE ADULT TEST CENTER
Test Name: TABE CLAS-E	School: SAMPLE ADULT TEST CENTER

LEVEL/ FORM	DOMAIN	PERFORMANCE	DEMONSTRATED SKILLS	AREAS FOR NEXT FOCUS
1/A	Reading			
	Quantitative Literacy	Proficiency	• Recognize the price of an item in word form given the standard form of the price (under twenty-five dollars)	• Recognize the price of an item in standard form given the word form of the price • Understand and use terms related to currency • Understand and use ordinal numbers
	Read Words	Proficiency	• Understand the meaning of common prepositions • Comprehend vocabulary in varied situations • Use understanding of basic vocabulary to group similar objects • Comprehend context in order to supply missing information in a brief, familiar text	• Describe the location of objects presented on a map • Derive meaning from related pieces of information • Understand stated details presented in a simple table • Understand stated details in a simple text
	Reading Comprehension	Proficiency	• Inconsistently describe the location of objects presented on a map • Inconsistently derive meaning from related pieces of information • Inconsistently understand stated details presented in a simple table • Inconsistently understand stated details in a simple text • Understand stated details presented in a simple table • Make basic inferences based on information in a simple text • Describe the location of objects presented on a map • Inconsistently identify the order of information within a text	• Understand stated details presented in a simple table • Make basic inferences based on information in a simple text • Describe the location of objects presented on a map • Identify the order of information within a text
LEVEL/	DOMAIN	PERFORMANCE	DEMONSTRATED SKILLS	AREAS FOR NEXT FOCUS

TABE and High School Equivalency

TABE 13 & 14 and High School Equivalency (HSE) Tests are aligned to the College and Career Readiness Standards (CCRS)
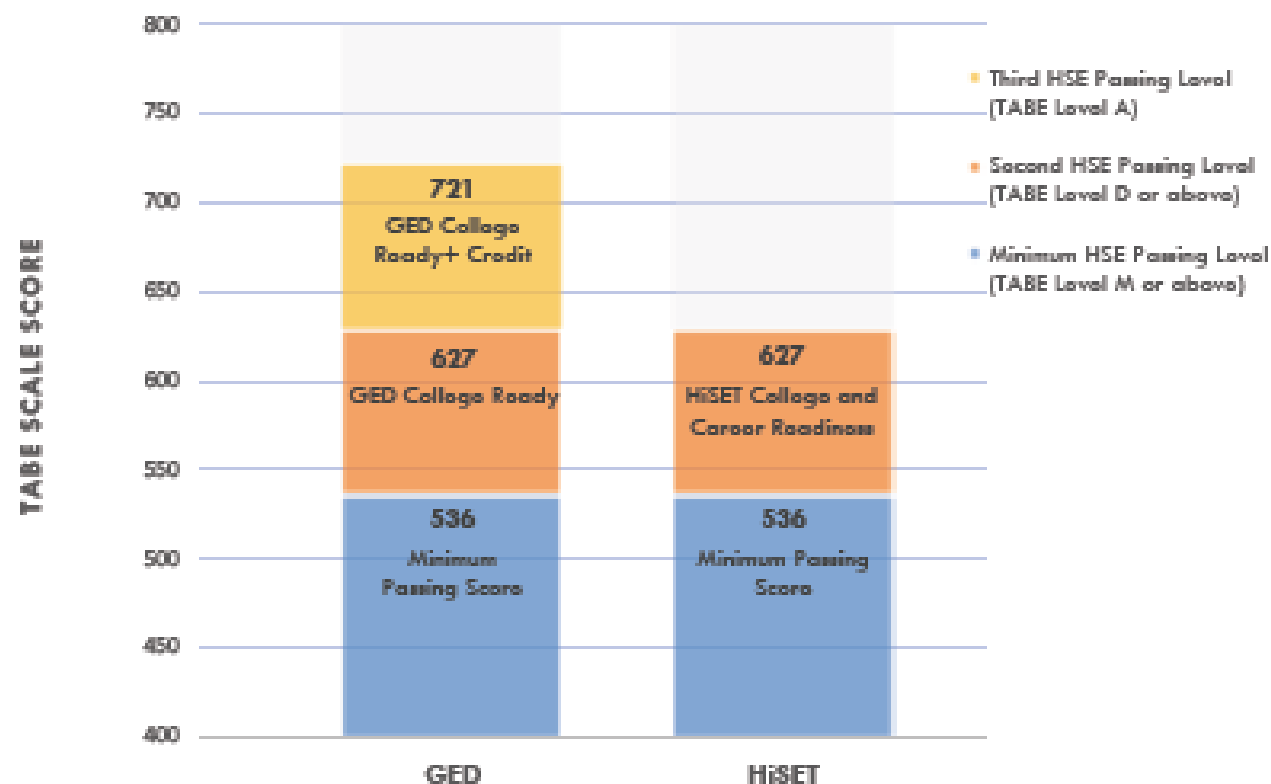
TABE 13 & 14 was designed to continue to support pathways to High School Equivalency and beyond

In states where adult learners are tested multiple times, is it necessary to require all subjects of a High School Equivalency test where TABE is being used?

- TABE can help support an alternate path to fulfill those state requirements

- Depending on the level of TABE, states using this assessment have already assessed many of the same content areas and standards

TABE and HSE Concordance

TABE TO HSE CONCORDANCE: READING

- Third HSE Passing Level (TABE Level A)
- Second HSE Passing Level (TABE Level D or above)
- Minimum HSE Passing Level (TABE Level M or above)

GED:
- 721 — GED College Ready+ Credit
- 627 — GED College Ready
- 536 — Minimum Passing Score

HiSET:
- 627 — HiSET College and Career Readiness
- 536 — Minimum Passing Score

Note: The TABE scale score concordance scores are based on the following passing scores from each HSE vendor:
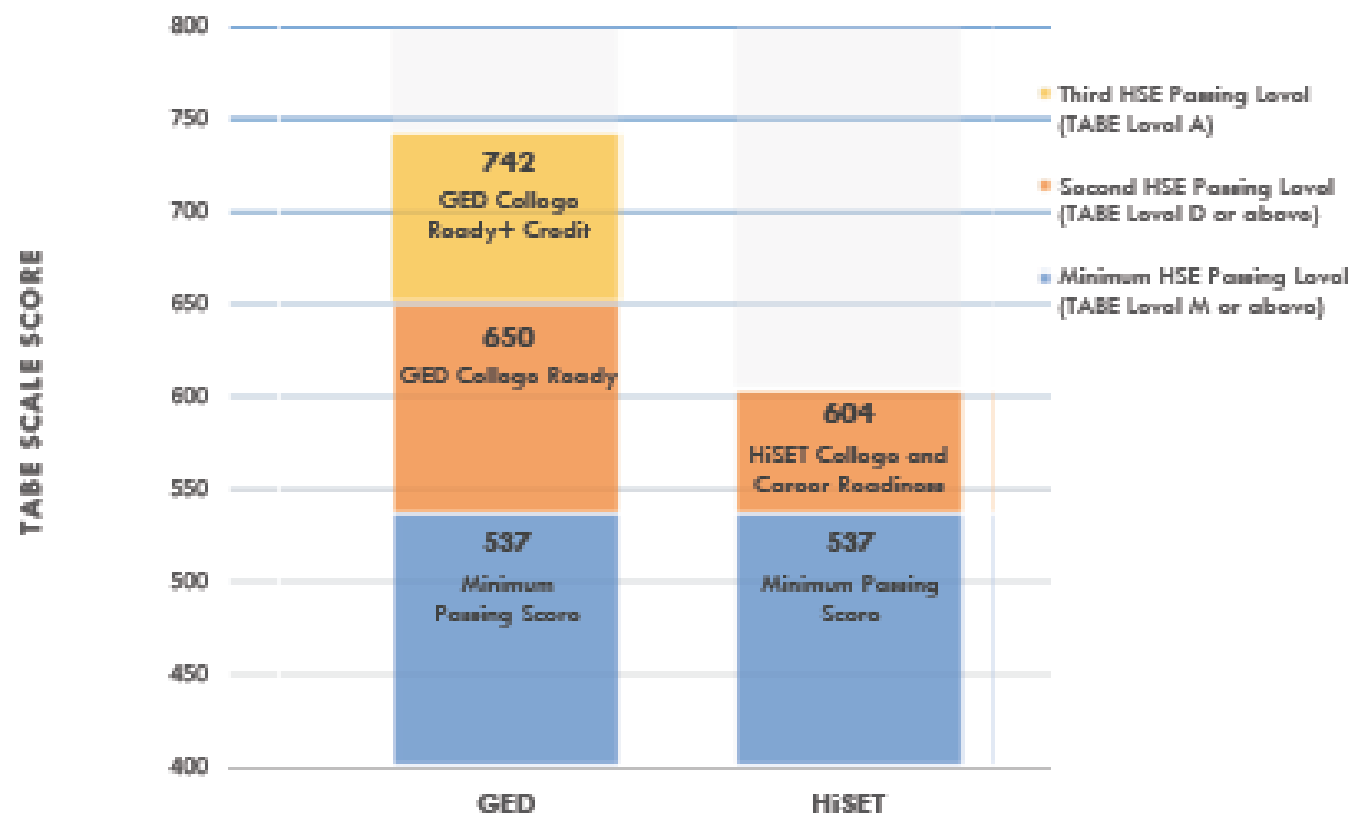
Minimum HSE Passing Scores (Reading): GED (145), HiSET (8)

Second Level HSE Passing Scores (Reading): GED College Ready (165), HiSET College and Career Readiness (15)

Third Level HSE Passing Scores (Reading): GED College Ready+ Credit (175)

TABE and HSE Concordance

TABE TO HSE CONCORDANCE: MATHEMATICS

TABE SCALE SCORE

- □ Third HSE Passing Level (TABE Level A)
- ■ Second HSE Passing Level (TABE Level D or above)
- ■ Minimum HSE Passing Level (TABE Level M or above)

GED column:
- 742 — GED College Ready+ Credit
- 650 — GED College Ready
- 537 — Minimum Passing Score

HiSET column:
- 604 — HiSET College and Career Readiness
- 537 — Minimum Passing Score

Note: The TABE scale score concordance scores are based on the following passing scores from each HSE vendor:

Minimum HSE Passing Scores (Mathematics): GED (145), HiSET (8)

Second Level HSE Passing Scores (Mathematics): GED College Ready (165), HiSET College and Career Readiness (15)

Third Level HSE Passing Scores (Mathematics): GED College Ready+ Credit (175)

Join our TABE or CLAS-E Users Group

Scan the code to register

Next Steps

- Confirm your State's assessment Policy to see when to begin with 13 & 14 and C & D

  - *Every State is different*

  - *Certification requirements*

- Current TABE Online users interested in a free CLAS-E pilot contact us via email or in the chat

- Check out TABETEST.com for newly added resources and additional webinars for both 13&14 and C&D

Thank you!

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