



TABE CLAS-E SUCCESS STORY



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- Carol Cochi, Ph.D.

Program Manager for Adult ESL & HSE
Programs at Bergen County
Technical Schools

SUPPORTING ADULT ESL STUDENTS WITH TABE CLAS-E

In this success story, Carol Cochi, Program Manager for Adult ESL & HSE Programs at Bergen County Technical Schools in New Jersey, shares why her program chooses TABE CLAS-E to inform instruction, improve post-test scores, and support the success of their adult ESL learners.

How does your program use TABE CLAS-E?

We use the TABE CLAS-E as a pre-test and post-test assessment for placement of students in ESL classes.

What do you see as the benefits of CLAS-E over other options? Which features are particularly important to you?

After using several other standardized assessments for student placement, we decided that TABE CLAS-E scores gave a more reliable and realistic picture of the student as a [English language] learner. The assessment is easy to administer, provides reliable scores, and the reports provide useful information teachers use to inform instruction. Even our instructors who are less tech savvy are able to easily proctor digital test sessions and troubleshoot any issues.

How is CLAS-E content relevant for your students?

TABE CLAS-E assesses skills and content adult students need to fully participate in day-to-day life in the U.S., both at work and in social settings. As a result, instructors do not need to “teach to the test” for skills and content since these are already part of our [ESL] curriculum.

How do you prepare students for taking the TABE CLAS-E assessment?

Instructors use the TABE CLAS-E Classroom Tasks and Lessons from the Teacher’s Resource Guide to supplement instruction in preparation for the post-test. Instructors also use the TABE ESL Standards: Objectives, Subskills, and Subskill Focuses as a guide for day-to-day instruction. Throughout the ESL session, students use Chromebooks to complete classroom activities and assignments and to gain practice and comfort with the tech skills they need to take the digital post-test.

How does your program use the data you receive from the TABE CLAS-E assessments? What insights do you look for?

Instructors use the student's Individual Profile to review each student's performance and identify skills for practice and/or reinforcement; in other words, to inform instruction.

The student's Individual Portfolio is used by instructors to review each student's pre-test and post-test scores; it is used by office staff to enter pre-test and post-test scores into our data management system.

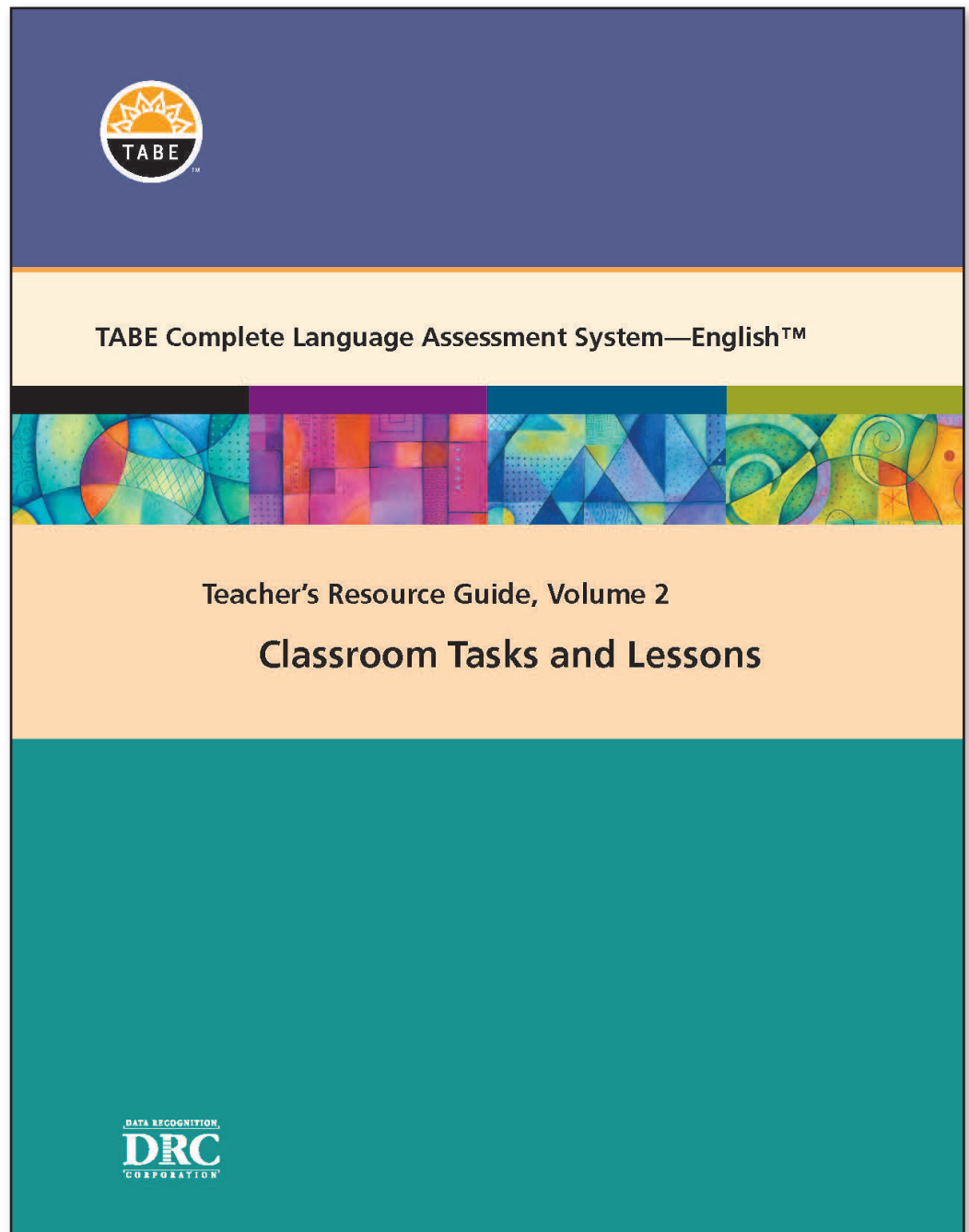
What specific TABE CLAS-E data/report(s) do you find most useful?

Both the Individual Profile and the Individual Portfolio are equally valid but for different reasons. We give students a copy of their Individual Profile and explain what each item means. Our students appreciate this because it shows where they are compared to where they need to be, it helps them to understand themselves as learners, and it makes them self-motivated learners.

What successes have you seen in your TABE CLAS-E assessment results and data use?

In classes where the instructor uses the TABE Standards: Objectives and Classroom Tasks, students' post-test scores have gone up with more students making measurable skills gains with just one post-test.

The Teacher's Resource Guide: Classroom Tasks and Lessons is a helpful guide for teachers to use in day-to-day instruction.





What are the key take-aways that you would share with other adult ed programs that are considering using TABE CLAS-E?

- Easy to administer
- Scores are reliable
- Reports (Individual Profile and Individual Portfolio) provide valuable information to inform instruction
- Digital assessment is easy for students to navigate
- Tech support is very responsive; quick turnaround for troubleshooting and answering questions
- Shellene [Swamy] and Mike [Johnson] from DRC are a wealth of information and support; I can always rely on them to answer questions and provide support when necessary

Is there anything else you would like to share about your experience?

We have used TABE assessments for many years, and I plan to continue using TABE for many years to come. We look forward to using the new TABE CLAS-E Forms C and D.



**To learn more about using TABE CLAS-E
in your Adult ESL program, visit
www.tabetest.com or call us at 833-867-5681**